



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	ISLAMIAH COLLEGE (AUTONOMOUS)
Name of the head of the Institution	Dr. T. MOHAMED ILYAS
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04174-235206
Mobile no.	9486528846
Registered Email	principal@islamiahcollege.edu.in
Alternate Email	tmiislamiah@gmail.com
Address	New town
City/Town	VANIYAMBADI
State/UT	Tamil Nadu
Pincode	635752

2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	25-May-2010
Type of Institution	Men
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. S. RAJA MD KAMIL
Phone no/Alternate Phone no.	09443968381
Mobile no.	8667301259
Registered Email	iqac@islamiahcollege.edu.in
Alternate Email	srmkamil@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://islamiahcollege.edu.in/download/downloads/1709202202547902.pdf
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4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website:
Weblink :

http://islamiahcollege.edu.in/academics/academic_calendar/

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
2	A	3.18	2014	21-Feb-2014	20-Feb-2019

6. Date of Establishment of IQAC

01-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Orientation Programme to Teaching Staff	10-Jul-2019 1	66

Orientation Programme to Mentors	02-Jan-2020 1	83
View File		

8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 0	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Conduct of Internal Academic Audit

Conduct of External Academic Audit

Submission of AQAR

Orientation Programme to Teaching Staff

Submission of SSR for NAAC Accreditation

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Student Exchange Programme	Organised Student Exchange Programme
Internal Academic Audit	Conducted Internal Academic Audit through Internal Academic Auditors
External Academic Audit	Conducted External Academic Audit through External Academic Auditors
Orientation Programme to Teaching Faculty	Organized Orientation Programme for Faculty Members
Submission of SSR for NAAC Accreditation	SSR was submitted to NAAC
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	09-Feb-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	Our College has a strong and effective Management Information System in practice. Starting from admission of students till the publication of results is carried out by the MIS. The following list of modules is in operation: Admission Application, Application Process and preparation of rank list, SMS based Interview Schedule, Admission, Student Profile, Staff Profile, Attendance, CIA Marks uploading, Exam Application, Hall Ticket, Exam Schedule, Seating Arrangements, Examination Results, Bonafide Certificate, Attendance Certificate, Transfer Certificate etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	EN01	English	10/10/2019
BA	HI01	History	10/10/2019
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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BA	English	01/01/2019	FOUNDATION ENGLISH-1 (U8FEN101)	01/01/2019
BA	English	01/01/2019	FOUNDATION ENGLISH-2 (U8FEN201)	01/01/2019
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1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
PhD or DPhil	English	01/01/2019
BSc	Chemistry	01/06/2019
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	English, History	01/01/2019
BSc	Mathematics, Physics, Chemistry, Biotechnology, Biochemistry, Computer Science	01/01/2019
BCom	Commerce, Commerce (CA), Commerce (F&A)	01/01/2019
MA	English, History	01/01/2019
MSc	Mathematics, Physics, Chemistry, Biotechnology, Biochemistry, Computer Science	01/01/2019
MCom	Commerce	01/01/2019
MPhil	History, Mathematics, Physics, Chemistry, Biotechnology, Biochemistry, Commerce, Computer Science	01/01/2019
BBA	Management	01/01/2019

BCA	Computer Applications	01/01/2019
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1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Certificate Course in Spoken English	05/03/2020	165
Television and Troubleshooting	09/12/2019	38
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	50
BSc	Physics	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
Our College collects Students' Feedback regularly twice a year. The collected feedback is analyzed and interpreted by the experts and the same is forwarded to all the departments and support service cells. IQAC organizes Management-Staff and Management-HOD Meeting every year and Teachers' Feedback/Suggestions are considered for the further development of the college. Similarly, Alumni Meeting and Parent-Teachers Meetings are also conducted every year and feedback and suggestions are welcomed. Initiatives are taken to incorporate the constructive feedbacks and suggestions in the forth coming semester/year. In Parent-Teachers Meeting, the concerned Head of the Departments seek valuable and constructive suggestions from the parents for the further development of the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	History	70	104	70
BBA	Business Administration	80	121	77

BSc	Mathematics	70	93	62
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2432	197	51	12	62

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
125	118	13	18	1	17

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

From the past several years, our College has effective Mentoring System. Every UG, PG and M.Phil. Programme has a Mentor. Students find it easy in getting their queries and grievances redressed as quickly as possible. Students are given counselling. As Mentors of the students, Moral and ethical values are also imparted to the students. Mentoring is considered as a part of duty of our Teaching Staff Members. Each class, irrespective of UG or PG or M.Phil., is assigned with a Mentor with some duties and responsibilities.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2629	125	1:21

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
125	125	Nil	4	58

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. U Rizwan	Associate Professor	University Nominee, Board of studies in UG Mathematics, Auxillium College (Autonomous),

			Vellore
2019	Dr. U Rizwan	Associate Professor	University Nominee on the Board of studies in Mathematics, C. Abdul Hakeem College (Autonomous), Melvisharam.
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	HI01	End Semester	22/09/2020	30/09/2020
BA	EN01	End Semester	22/09/2020	30/09/2020
View File				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	2629	0

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://islamiahcollege.edu.in/courses/pos_psos_and_cos/

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
HI01	BA	History	52	52	100
EN01	BA	English	48	48	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://islamiahcollege.edu.in/download/downloads/2411201320422045.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
National	NIL	NIL	01/01/2019	NIL
View File				

3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	90	UGC Autonomous Funded	25000	25000
View File				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Special Lecture on Astrophysics	Physics	26/02/2020
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	01/01/2019	NIL
View File				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	01/01/2019
View File					

3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Mathematics	2
Chemistry	2
Commerce	1

Tamil	2
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3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Mathematics	6	3.7
View File			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
View File	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
NIL	Published	000	01/01/2019
View File			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
SOME APPLICATIONS OF INTUITIVIST FUZZY SETS USING NEW SIMILARITY MEASURE	U.RIZWAN, MOHAMMED NABEEL.I	Journal of Ambient intelligence and Humanized Computing	2019	0	Islamiah College (Autonomous), Vaniyambadi	Nil
View File						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
SOME APPLICATIONS OF INTUITIVIST FUZZY SETS USING NEW SIMILARITY MEASURE	U.RIZWAN, MOHAMMED NABEEL.I	Journal of Ambient intelligence and Humanized Computing	2019	23	Nil	Islamiah College (Autonomous)
View File						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
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Attended/Seminars/Workshops	62	239	13	2
Presented papers	27	33	Nil	Nil
Resource persons	1	19	15	18
View File				

3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Department of Chemistry	DST/FIST LAB	Department of Chemistry	4500
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3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultant(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
Department of Commerce (FA)	CAT Coaching	Angel Auditors, Trichy	72827	5
View File				

3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
SWACHH BHARAT	Rotary Club of Midtown and NSS	8	50
Access Programme	Regional English Language Office, US	3	110
View File			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Identification of Anemia in School adolescent girls	Recognition- Appreciation	Government Higher Secondary School, Ponneri	30
View File			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities

Swachhta Pakkhwada	NSS	Awareness Program and demo on handwash	5	120
Identification of Anemia in school adolescent girls	NSS	Identification of Anemia in school adolescent girls	2	30
View File				

3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Student Exchange Programme	10 Students and 1 Staff	Islamiah College, Tamilnadu and Sullamussalam College, Kerala	6
Student Exchange Programme	15 Students and 1 Staff	Islamiah College, Tamilnadu and Sullamussalam College, Kerala	6
View File			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Skill Development	Spoken English and Interview Techniques	SKILL DEVELOPMENT CENTRE, NEWTOWN VANIYAMBADI	19/10/2019	11/12/2019	50
View File					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Government Hospital, Vaniyambadi	01/01/2019	Blood Donation Medical Camps	161
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
46.56	48.89

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Laboratories	Newly Added
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Classrooms with Wi-Fi OR LAN	Existing
Campus Area	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78094	21964975	1401	375470	79495	22340445
Reference Books	1083	509877	77	347700	1160	857577
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. U. Rizwan	Topic: Applied Mathematics	Youtube	16/09/2019
Dr. U. Rizwan	Topic: Applied Mathematics	Youtube	16/09/2019
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	374	7	1	1	4	2	15	60	0
Added	32	32	0	0	0	0	0	0	1
Total	406	39	1	1	4	2	15	60	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

60 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Lecture Capturing System	http://islamiyahcollege.edu.in/photo_gallery/g20200305/smart_classroom_and_swayam_prabha/#lg=1&slide=2
Audio Visual Centre in the Virtual Library	http://islamiyahcollege.edu.in/photo_gallery/g20200305/department_of_library/#lg=1&slide=4

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
135.6	136.25	35.98	37.79

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

Our college has a separate set of policies and procedures/rules and regulations/SOP for each and every Science Laboratories, Computer Labs and various other Academic and Support Facilities. Library has its own policy and procedures. In the College Calendar (ALMANAC), which is published and distributed to students and staff every year, College Vision and Mission, College Rules, Attendance and Leave Rules, Students Discipline and Behaviour Policies and Procedures, Regulations of UG, PG and M.Phil. Programmes, College Fee Concession and Scholarship, Procedure for the Award of Proficiency Prizes and Shields, Issue of Certificates, Rules regarding NCC, NSS, YRC, RRC, etc., are given in detail. Besides this, all the above procedures and policies are available in the College Website (<http://islamiyahcollege.edu.in>).

<http://islamiyahcollege.edu.in/download/downloads/2710201007511902.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Students Aid Fund/Trust	55	109875
Financial Support from Other Sources			
a) National	Post Matric Scholarship and State Government SC/ST, BC MBC Scholarships	1281	4741003
b) International	Nil	Nil	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	01/01/2019	450	Dept. of English
Soft Skill Development	29/09/2019	110	Dept. of English
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	TANCET	50	50	30	6
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nil	Nil	Nil

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Sanmar Group	12	2	Indian Army	10	3
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	7	B.Sc. (Mathematics)	Mathematics	Islamiah College (Autonomous)	M.Sc.(Mathematics)
2019	2	M.Sc.(Mathematics)	Mathematics	Islamiah College (Autonomous)	M.Phil. (Mathematics)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	7
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Online Quiz Programme 7	National	1167
DreamITi20 7	State	350
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	AD ZONE	National	Nil	1	31117U10 073	AASIM FAAZ
2020	AD ZAP	National	Nil	1	31117U10 073	AASIM FAAZ
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are the most important stakeholder of the College and hence, our college considers their representation as highly essential and utmost significant. In all the Board of Studies of the College, student representatives and alumni are members. The suggestions from them are duly recorded and considered for the development of the department as well as college. Majority of the Departments of the college nominate students for their respective Departmental Association as Secretaries and Joint Secretaries and they help in organizing various departmental functions. Apart from these representations, students represent and play pivotal role in all the Extension Activities of the college. Above all IGNITE, a State Level Cultural Programme of the college, is organized by the Students Representatives. Students role and active participation in the conduct of IGNITE is highly significant and noteworthy.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Islamiah College has a registered Alumni Association by name 'ISLAMIAH COLLEGE ALUMNI ASSOCIATION (ICAA)'. This was formed on 14th October 2018 and registered on 18th January 2019. The Register Number is SRG/VELLORE/14/2019. ICAA has ten Office bearers and Executive Committee Members. ICAA members are supportive and participative in the development of institution. They have contributed generously to ICAA. From this fund, College has installed the Power Lift for Two Floor for the benefit of differently-abled students.

5.4.2 – No. of registered Alumni:

213

5.4.3 – Alumni contribution during the year (in Rupees) :

404825

5.4.4 – Meetings/activities organized by Alumni Association :

Annual General Body Meeting was held on 18/08/2019 in which the annual report and audited statements of accounts for the financial year 2018-2019 were approved and this was submitted to the Registrar of Societies, Vellore.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our college strongly believes in Decentralization and Participative Management and hence, all Academic Departments are given full autonomy and responsibility to carry out the Departmental Academic Activities and Extension Activities. Heads of the Departments, in consultation with other Departmental Colleagues, plan and organize various Academic, Support Service and Extension Activities. Some of the examples on practices of Decentralization and Participative Management include: (1) Organizing Departmental Functions (2) Conducting Seminars/Conferences/Workshops

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is revised regularly for the UG, PG and M.Phil. Programmes offered by the institution. BOS Meetings are convened every year to ensure that the syllabi are up to date. Opinions are sought from alumni, academicians, subject experts and industrial experts. A fair mix of theoretical and practical course contents guarantee that the students learn concepts and acquire hands on training making them industry ready. A thorough study is made by consulting industrial experts so as to have real world competence.

Teaching and Learning	<p>College has initiated steps to strengthen ICT Teaching and Learning Process by increasing the number of ICT Classes. ICT enabled classes are handled to make students comprehend underlying concepts with ease using PowerPoint presentations and Videos.</p> <p>IQAC organizes at least one orientation/workshop on teaching methodology/current trends and developments every year in order to enhance the quality of teaching and learning environment. Many faculty members of our college have uploaded their Video Lectures on Youtube and various Social Media for the benefit of the students' community.</p>
Examination and Evaluation	<p>The Office of COE has taken various initiatives for strengthening the system of functioning of the Office of COE so as to ensure fairness, objectivity and transparency in evaluation process to strengthen the credibility of the system. Few latest initiatives of the Office of the COE are as follows: a)</p> <p>Computerised/Automated Room allotment of students b) Computerised/Automated room allotment of invigilators c) Office of Controller of Examinations administered a new format of Answer Booklet from the End Semester Examinations April 2019 to save time and reduce the scope for wrong entries. d) 'QR Code' has been used in the new Answer Booklet to generate Random Dummy Numbers so as to maintain utmost secrecy of dummy numbers which will enhance the integrity, transparency and credibility in conduct of examinations.</p>
Research and Development	<p>IQAC has taken many initiatives to inculcate the research habits among the teaching faculty and has motivated them to apply for various Research Projects funded by Governmental and Non-Governmental Organizations. Faculty Members are also encouraged to publish articles in Scopus Indexed/Web of Science Journals.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Our College Library is the largest library in our District. It has 80000 text books and 1000 reference books. The college has subscribed 30,00,000 e-books (INFLIBNET and DELNET). Students can access these e-books through online with the help of NPTEL, INFLIBNET, etc. 124 journals and 5000 e-journals are</p>

	also available through INFLIBNET and DELNET. Students are also provided with free 50 Mbps Wi-fi. Digital Library and Visual Library are also available for accessing Video Lectures of the eminent personalities across the globe. All Science Laboratories are equipped with latest instruments for imparting practical knowledge to students.
Human Resource Management	a) Meeting of Management-Staff is conducted in every semester to orient and motivate the staff members, to enhance the quality of education, and to redress the grievances of staff, if any. Feedbacks and suggestions are also collected for the further development of our institutions. b) In order to have cordial relationship among the staff members, Department level social functions such as Felicitation for new appointments and promotions, etc., are conducted. This ensures a positive environment. The college organizes Farewell Function for Retiring Staff of both Teaching and Non Teaching fraternity.
Industry Interaction / Collaboration	(a) Each and every department is having MoUs and collaborations with many local industries in order to bridge the gap between theoretical concepts and practical knowledge and also to impart hands on training or industrial exposure to students. (b) To impart practical knowledge, industrial/field visits are organized.
Admission of Students	a) Although our College is a minority College, it adopts the reservation policy of the government in admission of the students. b) Deserving and underprivileged students belonging to downtrodden sections of society are given priority in admissions to fulfil the institution's goal of achieving social justice.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Academic Departments of the college provide an update of various upcoming events and programmes. All programmes and events of the college are uploaded in Ek Bharat-Shreshtha Bharat portal (https://ekbharat.gov.in) and the same are uploaded in the college website (www.islamiahcollege.edu.in) with its brief report and photograph.

Administration	College Office is fully computerized. Most of the communications are sent and received via emails. College uses Principal's Office Email (principal@islamiahcollege.edu.in), Controller of Examination's Email (coe@islamiahcollege.edu.in) and IQAC Email (iqac@islamiahcollege.edu.in) for Communication Purposes. Apart from the official emails of the Office of Principal and COE, all the major Academic Departments have an official email id for communication within and outside the college.
Finance and Accounts	College Accounts both Aided and Self-Finance are maintained in the Accounting Software. From the preparation of Pay Bill, of both Aided and Self Finance Teaching and Non-Teaching Staff, to the calculation of IT, maintenance of different accounts are through computerised accounting.
Student Admission and Support	Students Admission process is fully computerized. From Students Admission Application (Joining) till the issue of Transfer Certificate (Leaving), the college has a separate MIS/Software and everything is processed through e-governance.
Examination	The Office of the COE is fully automated. It has a separate email id (coe@islamiahcollege.edu.in). Most of the communications of the Office of the Controller of Examinations are through e-mail especially communications to External Examiners are sent through emails. Internal Marks of various courses are entered in the respective departments through Intra-net. Examination timetable is displayed on the college website. Results are published through college website (www.islamiahcollege.edu.in/results).

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Nadeem Afroze	Evaluation Reforms in Higher Education	UGC, Hyderabad	1840

2019	Dr. S. Raja Md. Kamil	Evaluation Reforms in Higher Education	UGC, Hyderabad	4695
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientat ion Programme to Teaching Staff	Nill	10/07/2019	10/07/2019	66	Nill
2020	Orientat ion Programme to Mentors	Nill	02/02/2020	02/02/2020	83	Nill
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	20/11/2019	12/03/2020	12
Orientation Program	1	15/12/2019	15/12/2019	1
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	6	6

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
- Self Finance Teachers are given Interest Free Loan - Teachers who pursue Ph.D., especially from Self-Finance Stream, are given fee concession/seed money	- Non Teaching Staff are given Interest Free Loan	- Arranging for Central and State Government Scholarship - Fee Concessions/Student Aid Fund for deserving students - Group Insurance Health Check-

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly: Our college conducts both Internal and External Financial Audit every year. Internal Auditing is done by our own teaching staff who is proficient and possess thorough knowledge and skills of Auditing. There are two types of external financial audit viz., (1) Annual Government Audit of our Accounts carried out periodically and systematically by the Office of the Joint Director of the Collegiate Education, Vellore and once in three years by the Accountant General Office (AG), Chennai. (2) The management of the college has constituted a separate committee called 'Accounts Audit Committee' comprising Senior Auditors and Accountants whose responsibility is to scrutinise all bills and vouchers and audit the accounts of the college every year. The audit financial report prepared by the committee has to be submitted to the Executive Committee of the society periodically and to the General Body annually for approval, as per the statutory provisions of the Societies Registration Act of 1860 and 1976 and this is communicated to the Registrar of Societies, Vellore, every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
College Management	2526540	Contingencies, Repairs Renovations
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	External Academic Auditors	Yes	Internal Academic Auditors
Administrative	Yes	The Regional Joint Director of Collegiate Education, Vellore	Yes	Management of the College

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Parent-Teachers Meeting is conducted periodically (2) Feedback and Suggestions are sought from the Parents during the PT Meeting (3) Constructive suggestions are duly considered for implementation

6.5.3 – Development programmes for support staff (at least three)

(1) Hands on Training in Office Automation (2) Orientation Programme (3) Non Teaching Staff are encouraged to enroll in Higher Studies for Career Advancement

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Regular submission of AQAR (2) Conduct of Internal Academic Audit (3) Conduct of External Academic Audit (4) Collection of Feedback from main stakeholders (5) Orientation Programmes to Teaching and Non Teaching Staff (6) Publication of International Journal of Science and Humanities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Orientation Programme to Teaching Staff	10/07/2019	10/07/2019	10/07/2019	66
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Orientation Programme on Indian Constitution and Equal Opportunities	06/02/2020	06/02/2020	Nil	150

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
40 Percentage of power requirement is met through the renewable energy sources. The On-Grid 25 kw Solar Power Plant was installed which generates on an average 80-140 units per day depending upon climate.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Provision for lift	Yes	100
Ramp/Rails	Yes	300
Rest Rooms	Yes	10

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2020	Nill	1	23/01/2020	1	Hands on Training in Mushroom Cultivation	Cultivation of Mushroom	80
2019	1	Nill	17/06/2019	30	Bridge Course	Improving Grammatical Skills	340
View File							

7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
ALMANAC	01/06/2019	ALMANAC - Students Handbook is the College Calendar which is published in the beginning of every Academic Year. The Handbook has Brief History of the College along with the Vision Mission, Values, Rules and Regulations of the College and code of conduct

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Observance of National Unity Day	31/10/2019	31/10/2019	50
Human Rights Day	10/12/2019	10/12/2019	255
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Under Solar Green Energy Scheme, the On-Grid 25 KW Solar Power Plant was installed on the Rooftop of the Administrative Building which generates on an average 80-140 units depending upon climate. 2) Plastic and Solid Waste Management Programme was organized by NSS on 18.09.2019. 3) College Campus Day for Water Conservation and Tree Plantation was celebrated on 22.07.2019 in which 200 students participated. 4) Our college has replaced its lighting facilities with LED bulbs to safeguard the environment. 5) 55 saplings were planted during the Academic Year 2019-20.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1: LIBRARY RESOURCES ACCESSIBILITY TO ALL, INCLUDING OUTSIDERS, FOR RESEARCH PROMOTION Objectives To provide accessibility to knowledge and information to the Academic Fraternity and Community To promote and support the Research Scholars within and outside the college to carryout Research Activities The Context College Library provides an excellent platform to the knowledge seekers, especially the students, scholars and teaching faculty, to seek knowledge. Libraries provide plenty of resources to its users. Library resources include books, journals, news papers, magazines, various other resources. The Practice The College Library provides plenty of scope and opportunity for reading, teaching learning and for research, not only for the Students, Staff and Research Scholars of the College but also for the Students and Research Scholars of other Colleges and to the community at large. The College has a Video Library with Video Cassettes and CDs relevant to curriculum. The Library has Reprographic Facility for Research Scholars. A Library Hand Book on 'How to make use of Library Resources including e-Resources' has also been published to facilitate the Students, Staff and Research Scholars in utilizing the Library Resources. Evidence of Success Presently, the Central Library of the College has 80,000 Books and also has subscribed to 30,00,000 e-Books and 5000 e-Journals through INFLIBNET DELNET. The Library has NPTEL e-learning video courses and also provides D-Space for Institutional Repository System. The Reference Section of the Library quenches the scientific thirst of the scholars of host and surrounding institutions. The Library houses not only the subject books but also rare collections of philosophy, logic, politics and languages. The Library functions on the basis of Open Access System in which the students, research scholars and staff have facilities for unlimited usage of the treasure trove. The Library has Reprographic facility which is an additional bonanza for the research scholars. The library is Wi-Fi enabled and fully automated by SOUL 2.0 software and all books are bar-coded. Ever increasing library accessibility, by the Students, Research Scholars and Faculty Members of Islamiah College and other Institutions, shows the efficacy of the Library and its resources.

BEST PRACTICES 2: FINANCIAL ASSISTANCE TO POOR DESERVING STUDENTS THROUGH STUDENTS' AID FUND OF THE COLLEGE Objectives To provide financial assistance to the poor and deserving students in order to uplift the downtrodden and weaker section of the society The Context Financial Assistance to students, especially poor, deservingand downtrodden, is very much essential for the upliftment of poor, downtrodden, marginalized and weaker section of the society. Financial Assistance to deserving poor students provides access to education especially higher education. It increases the opportunities for higher learning. It boosts the confidence and morale of the students. The Practice Islamiah College (Autonomous), with the vision and mission to provide more and better opportunities for higher learning, has the tradition of providing Financial Assistance to deserving poor students since long time. Financial Assistance is provided to deserving poor students with good grades. Financial Support is also provided by the local NGOs for the poor students. Evidence of Success During the five Academic Years, commencing from 2014-15 to 2018-19, 230 deserving poor and minority students were provided with the Financial Assistance of Rs 3,68,800/- through Students' Aid Fund and 160 deserving poor and minority students were given scholarship to the tune of Rs 8,53,980/- by the local NGOs. During the Academic Year 2019-20, 42 deserving poor minority students were provided with the Financial Support of Rs 40,000/- and during the same year, Rs 69,875/- worth Financial Assistance has been provided by the local NGOs.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://islamiahcollege.edu.in/about_us/best_practices/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision to provide quality and relevant education to the poor, downtrodden and minority students with a view to uplifting the society and contributing to the development of the nation. Mission • To provide more and better opportunities for higher learning and research. • To diversify courses of studies to make them more relevant to present day societal and industrial needs. • To synthesise arts and science with modern technological innovations and programmes. As per the vision and mission of our college 1) The college is offering 8 M.Phil. and 12 Ph.D. Programmes in different discipline. The College has 45 Ph.D. Recognised Research Guides actively engaged in research activities. 2) NSS, YRC and RRC unit of our College render yeomen service to the neighbourhood communities and society through Extension Activities. NSS, YRC and RRC unit of our college regularly organize Blood Donation Camps every year and also renders many other services to the society. 3) The college extends its services not only to the weaker section and downtrodden students of the neighbourhood communities but also extends its services by offering its premises to the Tamil Nadu Public Service Commission for conducting TNPSC Group Exams regularly through which aspirants in the surrounding areas are immensely benefited. 4) Our College, regularly, extends helping hand by providing its premises and provides various facilities to Tamil Nadu Teachers Education Board to conduct B.Ed. and M.Ed. Examinations 5) Our College also extends its service to Electricity Board, Vaniyambadi Municipality and Taluk Office.

Provide the weblink of the institution

<http://islamiahcollege.edu.in>

8.Future Plans of Actions for Next Academic Year

(1) Conducting Orientation Programme to Teaching Faculty to strengthen ICT (2) Strengthening Alumni Association (3) Entering into more MoUs for Internships for students (4) Creating awareness among students about traditional medicines planted in our Herbal Garden