



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution		ISLAMIAH COLLEGE (AUTONOMOUS)
• Name of the Head of the institution	Dr. T. MOHAMED ILYAS	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone No. of the Principal	9486528846	
• Alternate phone No.	04174235206	
• Mobile No. (Principal)	9486528846	
• Registered e-mail ID (Principal)	principal@islamiahcollege.edu.in	
• Address	New Town	
• City/Town	Vaniyambadi	
• State/UT	Tamil Nadu	
• Pin Code	635752	
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)	25/05/2010	
• Type of Institution	Men	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. S. RAJA MD KAMIL				
• Phone No.	9443968381				
• Mobile No:	8667301259				
• IQAC e-mail ID	iqac@islamiahcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://islamiahcollege.edu.in/download/downloads/2912201526308331.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://islamiahcollege.edu.in/download/downloads/2710201007511902.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A	3.02	2021	02/02/2021	01/02/2026
Cycle 2	A	3.18	2014	21/02/2014	20/02/2019
Cycle 1	A	86	2004	03/05/2004	02/05/2009
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI			View File		

9.No. of IQAC meetings held during the year	3	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Orientation Programme on NAAC Assessment and Accreditation Process		
Online Orientation Programme on Quality Enhancement and Sustenance in Teaching and Learning		
Internal Academic Audit		
External Academic Audit		
Submission of AQAR for the AY 2019-2020		
12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		

Plan of Action	Achievements/Outcomes
Conducting Orientation Programme to Teaching Faculty to strengthen ICT	Online Faculty Development Programme on 'OUTCOME BASED EDUCATION & DIGITAL TEACHING AND LEARNING' was organized on 14.06.2020
Strengthening Alumni Association	More members joined the Alumni Association
Entering into more MoUs for Internships for students	Entered into MoUs with Gene Win Biotech, Hosur and ICT Academy for Students' Training and Internship
Creating awareness among students about traditional medicines planted in our Herbal Garden	School and College students' visit to Herbal Garden at Islamiah College arranged
13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
13th Governing Body	31/07/2021
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
31/05/2021	04/02/2022

Extended Profile

1. Programme

1.1

40

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **3043**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **912**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **2738**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **625**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 **119**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 40

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 3043

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 912

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 2738

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 625

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	119
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	119
Number of sanctioned posts for the year:	
4.Institution	
4.1	625
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	70
Total number of Classrooms and Seminar halls	
4.3	410
Total number of computers on campus for academic purposes	
4.4	173.31
Total expenditure, excluding salary, during the year (INR in Lakhs):	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
Islamiah College (Autonomous) has 12 major Academic Departments offering various Degree Programmes and also has 3 Language Departments. All these departments have its own separate Board of Studies. Members of Board of Studies, of each department, include Business Professionals/Industrialists, Prominent Alumni, Subject Experts, Students' Representatives etc. Meeting of Board of Studies of all the Departments are conducted regularly to revise	

the curriculum and update it according to the local, regional and global needs. In addition to the regular revision and updation of curriculum in various Degree Programmes, all Academic Departments offer Value Added Certificate Courses, focusing regional/global developmental needs, to enhance various employability/entrepreneurship/self-employability skills in students.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	http://islamiahcollege.edu.in/examinations/academic_council_approved_syllabi/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

29 (Excluding Ph.D. Programmes)

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

440

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced across all programmes offered during the year****130**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System**29 (Excluding Ph.D. Programmes)**

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum of Islamiah College (Autonomous) focuses on imparting social values, national values, universal values and human values to students. A mandatory course 'Value Education' is offered to all the first year UG students irrespective of their department. Value Education preaches very many human values to students with regard to respecting elders, treating children, alma mater, society etc. A compulsory course on 'Human Rights' is imparted to all the first year PG Students. Human Rights enlightens the students on the concept of Human Rights, Various Charters, Remedies for abuse of rights, Role of National and International Organizations in safeguarding these rights etc. The course 'Human Rights' deals on various topics which include Children's Rights, Women's Rights, etc. A course on Research Methodology for M.Phil. programme imparts 'Research Ethics' to Research Scholars in order to be fair in research. Apart from

these Academic Activities, to create awareness among students on various cross-cutting issues, Support Services/Committees of the College like NSS, YRC, RRC, Enviro Club etc., organized Blood Donation Camp, Tree Plantation Programme (Both inside and outside the Campus), Rallies, Competitions etc. The College also maintains a Herbal Garden for creating awareness on Herbal Plants.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

11

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

770

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

193

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://islamiahcollege.edu.in/page/igac
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://islamiahcollege.edu.in/page/igac
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1047

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

422

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

The learning levels of students are assessed by the teachers of respective subjects in the very first month of admission through interaction with them during lectures, practicals and class room activities. The performance of the students in the first Continuous Internal Assessment Test (CIA I) helps us to confirm the step taken. Since the students are mostly from rural background and there is a great challenge in the form of lack of communication skills in those students and hence, the Department of English conducts Bridge Course for the first year UG students regularly.

Special remedial coaching classes, tutorials and assignments are arranged for slow learners. Advanced learners are given special assignments and are encouraged to appear for examinations like SET/SLET/NET/TNPSC etc. They are also guided to participate in intercollegiate competitions, seminars, conferences, symposiums etc. Arrangements are also made for study tours and visits to Research Institutes, National Laboratories and Industries for Experiential Learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/12/2020	3043	119

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The college is equipped with ICT Classrooms, Smart/ Multimedia Classrooms, Digital & Virtual Library, Language Lab, Computer Labs and Science Laboratories to focus on Student Centric Teaching and Learning and to have Student Centric Learning Environment. The college has adopted several learner centric teaching- learning pedagogies to create a better learning environment.

Teaching-learning process has been enhanced through interactive mode of communication in classroom teaching. Demonstration methods, use of audio visual aids/ teaching kits and ICT enabled teaching are part of teaching methodology. Faculty use e-learning platforms and e-resources to facilitate student-centric learning. Digital Library and Virtual Library are used to facilitate students to enrich their knowledge by listening to Video Lectures of Resource Persons of National and International Repute. Students are also provided with experiential learning opportunities such as problem-solving activities, case studies, assignments and projects. Experiments conducted in laboratories and practical classes sensitize students towards practical utility of their knowledge. Research-based projects, short projects etc., develop problem solving abilities. Besides classroom teaching, students are allowed to take part in study tours, field visits, industrial visits and internships. Students are motivated to attend seminars and workshops and also competitions are organized for making the

learning effective.

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://islamiahcollege.edu.in/photo_gallery/g20200311/laboratories/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Every department of the college is provided with ICT facilities. It has become so common in the college that each and every student of the college gets exposed to such versatile experience quite frequently. It is made possible with the availability of ICT tools and resources such as LED Monitor, Overhead Projector, LCD Projector, Tablet, IPOD, Network Lab, Smart Board, Audio/Video/CD Players etc. Students also have the opportunity to access to e-books, e-journals etc. in the library. They can also listen to Audio-Visual Lectures/YouTube Lectures of Prominent Personalities/Lecturers of National or International Repute in the Audio Visual Library and Virtual Library where special provisions are made to such facilities. Students and teachers are encouraged to enrol in Online Courses of MOOCs, NPTEL etc.

Due to the outbreak of Covid-19 pandemic, all the teaching staff members of the college have used various online platforms for effective teaching and learning. Various online tools/resources were used for effective teaching and learning including Google Classroom, Google Meet, Zoom, etc. All the teaching staff members have developed umpteen number of YouTube Videos for their topics/courses of interest.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://islamiahcollege.edu.in/photo_gallery/g20200305/ict_classrooms/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors**69**

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Islamiah College (Autonomous), since the time immemorial, has been preparing Academic Calendar, which is known as Students' Handbook, regularly. A hard copy of the college calendar is provided to all the faculty members and students and the same is uploaded in the college website. The academic calendar 'Students' Handbook' has schedule of various academic activities of the department and college in addition to various information relating to the degree programmes, instructions to students and rules and regulations of the college. The college strictly adheres to the schedule given in the students' handbook/college calendar.

Towards the end of every semester, heads of every department prepare department time-table for the next semester and assign the work load of the department to faculty members in consultation with them. Course and lesson/teaching plan are methodically followed according to the curriculum. A format of the work dairy and academic/teaching planner is distributed among the faculties. Faculty members adhere to lesson plan.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality**2.4.1 - Number of full-time teachers against sanctioned posts during the year****119**

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

58

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

13

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	No File Uploaded
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Major reforms and IT integration measures adopted by the college:

- From Examination Application Form to Issue of Hall Tickets through online.
- Online submission of Internal Marks of Theory & Practical Exams
- Online appointment of Internal and External Examiners for valuation, question paper setting, practical exams etc.
- Communication with External Examiners only through emails to ensure confidentiality
- Introduction of QR Code on Answer Booklets with student's photo
- Random dummy numbers are allotted by computer before sending the answer scripts for evaluation to ensure confidentiality and objectivity in assessment.
- Exam Timetable and Seating arrangements are prepared through Software
- OMR Sheets are administered for conducting examinations of compulsory courses like Value Education and Environmental Studies.
- Online Publications of results which are made available in

the college website

- The time duration taken for the publication of results from the last date of examinations is less than a week, thanks to IT integration and reform measures.
- Payment of Remuneration to Internal and External Examiners, Question Paper Setters, Invigilators, Squad, Superintendent, TA & DA to Members of Board of Studies/Academic Council etc. are all through Online i.e., Cashless Transaction.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	http://islamiahcollege.edu.in/examinations/about_coe_office/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Programme Outcomes have been developed during the Academic Year 2017-18. All the Major Academic Departments offering various Degree Programmes have developed Programme Specific Outcomes for the programmes offered by them. Course outcomes are devised and stated with measurable active verbs, following Bloom's Taxonomy at the time of designing syllabi by the Board of Studies comprising a University Nominee, Meritorious Alumni, Student Nominee, Industrialist and subject experts from both inside and outside the college. It is further ratified by the Academic Council of the college comprising University nominees, subject experts from other colleges, College Principal, Heads of various departments and teacher representatives.

Programme Outcomes and Programme Specific Outcomes are available on the college website. Course outcomes are also published on the college website and additionally they are incorporated in the course syllabus along with the course objectives for the information of the main stakeholders viz., students and teachers.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	http://islamiahcollege.edu.in/courses/pos_psos and cos/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The attainment of COs, PSOs and POs are measured through scores and pass percentage secured in the internal exams and end-semester exams and also on the basis of feedback obtained from the stakeholders. As for the Course Outcomes, the course tutor conducts internal exams/assignments to map the attainment of Course Outcomes for each course whereas the attainment of Programme Specific Outcomes and Programme Outcomes are verified through Feedback Forms administered at different levels and from different stakeholders. In order to verify the attainment PSOs and POs, the College/IQAC/Academic Departments/Office of the COE administer Students' Feedback Form bi-annually and Graduands/Alumni Feedback Form annually.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

838

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<http://islamiahcollege.edu.in/page/igac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Islamiah College (Autonomous) has 11 Research Centres offering Ph.D. programmes in different disciplines. Major Science Research Centres of the college viz., Physics, Chemistry, Biochemistry and Biotechnology have separate Research Labs. Apart from these Labs, DST-FIST Lab is also utilized for research purpose. Biochemistry Lab was renovated very recently with all modern facilities. The facilities in these Research Labs are upgraded periodically. Each of these labs has sophisticated instruments for research. The College has well defined policy for promotion of research which is available on the website. One of the most significant initiatives of the college to promote research is Staff Members, especially from the Self-Finance Stream, are given fee concession to do Ph.D., and also the college gives seed money for researchers.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	http://islamiahcollege.edu.in/page/research_promotion_policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

1.03

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)**

02

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

43

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

02

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

All the Research Departments have separate labs for Research. All Science Departments have at least Two Major Science Laboratories for Experiments and Innovations apart from the DST-FIST Labs. All Laboratories are equipped with costly, latest and high-end equipments which would help students in learning and researching topics of contemporary nature. It shows the commitment and focus of the college on imparting Practical Knowledge and Innovation. Research Activity is vibrant in our college in all Research Departments viz., Hindi, History, Mathematics, Physics, Chemistry, Biotechnology, Biochemistry, Commerce, English, Tamil and Urdu. These departments are recognized as Research Departments by the Affiliating University for conducting research leading to M.Phil. and Ph.D. Programmes. Presently more than 70 Research Scholars are pursuing Ph.D. programmes during this Academic Year. The research work carried out in our college focuses mainly on the local community and industrial needs. The College has a separate Entrepreneurship Development Cell (ED Cell), to develop entrepreneurship potential among the students, which organizes guest lectures periodically by inviting the experts in the field to share their experience and expertise with students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/page/research/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

8

File Description	Documents
URL to the research page on HEI website	http://islamiahcollege.edu.in/page/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year**43**

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year**19**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****63**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****36**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.205

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The Support Services/Committees of the College organized various programmes such as Tree Plantation Programme (both inside and outside the campus), Essay Writing and Poster Presentation Competition to sensitize the students to social issues. Webinars and Online Awareness Programmes were organized for the holistic development of students during the year. In addition to various programmes and extension activities organized in the neighbourhood, NSS unit of the College organised E-Quiz on Yoga, Life of Mahathma Gandhi, Road Safety Awareness Programme, Fit India Movement, Competition on Youth Awakening Day, Vigilance Awareness, Department of Chemistry organized COVID-19 Awareness, NCC unit organized Human Chain in the shape of Indian Map, Rotaract Club organized Blood Donation Camp, etc, sensitizing students to social issues for their holistic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/photo_gallery/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

30

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

27

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year**2542**

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work****4**

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)**15**

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Islamiah College campus, with the constructed area of 16,640 sq.mtr., is spread across 42 acres of land, surrounded by green environment. The College has all the infrastructural facilities such as well furnished Class Rooms, Seminar Halls with ICT Facilities, Virtual Library, Auditorium, Book Shop, Canteen, Lift Facility, etc. The College Library, which is fully automated with SOUL 2.0 Software and Wi-Fi Facility, has more than 83000 books relating to various subjects on its shelves. The Library functions on the basis of Open Access System in which the students and staff have facilities for unlimited usage of the treasure trove. The Central Library of the College subscribes to 125 national and international periodicals and magazines in addition to video cassettes and CDs on various topics of current interest. For the benefit of the staff, postgraduate students and research scholars, the College has been subscribing to more than 77,00,000 e-books and 6000 e-journals through INFLIBNET & DELNET. All the Research Departments have separate labs for Research. All Science Departments have at least Two Major Science Laboratories for Experiments and Innovations apart from the DST-FIST Labs. All Laboratories are equipped with costly, latest and high-end equipments for teaching, learning and research. Separate rooms and offices are provided to NCC, NSS, IQAC, Canteen, Book House, Bank etc. The Academic Block consists of Classrooms, several ICT enabled Classrooms, Department wise Staff Rooms, Seminar Halls, 12 Science Laboratories, Computer Labs with more than 380 Systems, Language Lab and well built Auditorium.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/facilities/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Islamiah College has a very spacious play ground and state-of-the-art facilities to organise simultaneously Cricket Match, Football Match, Hockey, Tennis, Shuttle Cock, Basketball, Kabaddi and Kho-Kho. The total area of land including layout for various game courts, tracks and fields is 30 acres. Islamiah College has a

separate Indoor Stadium and Excellent Swimming Pool. College has almost all sports articles, of its own, for playing games or participating in the events at the state level or national level. Fitness equipments include Arm curl machine, Bench press, Exercise cycle, Multi press, Rower, Calf muscle press, Bull Worker, Olympic Rod, Gym mat, Dumb bells (5 Kgs & 10 Kgs), Gym Belt, Iron Plates (2.5 Kgs to 20 Kgs). Our College has a Multipurpose Gymnasium and it has provided various Fitness Equipments to maintain the Physical Fitness Level of the students which helps the students to get relief from stress and lead a healthy life. College has an Auditorium with 600 seating capacity, an air-conditioned Seminar Hall with 200 seating capacity and an air-conditioned Multimedia Hall with 100 seating capacity to organize various Intra and Inter Collegiate Competitions and Cultural Events.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/extension activities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

28

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

37.05

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Central Library of our college is fully automated. The library has installed SOUL Software Version 2.0 during 2008 developed by INFLIBNET Center, an Inter University Center of University Grants Commission. This software provides services of Cataloguing OPAC, Multiuser, Multilingual, Multitasking Integrated Library Management Software. The library also facilitates an OPAC. This provision enables a user to view the location where a particular book is available. The software also enables its user to check the current status of the resources like reference books, rare books, text books, circulation and due date. Internet Connectivity with more than 50 mbps bandwidth speed is available in the library along with numerous computing equipments.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/facilities/library/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)**6.85**

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)**4.2.4.1 - Number of teachers and students using the library per day during the year****672**

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

Every year college allocates, in its budget, a considerable sum of money for acquiring and developing IT infrastructure facilities. During the last year, the college has allocated, in its budget, a sum of Rs 20,10,825/-- for updating IT facilities. The College has more than 400 computers for Academic and Administrative Activities and it has high speed (more than 50Mbps) internet facility. It also provides high speed wi-fi facilities across the campus. The College website is updated regularly. Tally Software (Gold Server Edition), Gaussian Software 16, Gauss view 6, Security softwares, etc., are available and updated periodically. The College allocates considerable amount of money for purchasing computers and updating IT facilities every year. Administrative Office and Finance Section uses Tally and MS-Office for maintaining records. Office of the Controller of Examinations is fully automated. Examination process is totally computerised/automated. The process is such that students' exam application, hall ticket, room

allotment, dummy numbering, etc., are system/auto-generated. Students' attendance is marked in system and attendance percentage is autogenerated.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/examinations/about_coe_office/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
3043	410

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 750 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

132.31

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Islamiah College has a well established procedure for all the infrastructural facilities in the college. The Secretary & Correspondent of the College along with the Principal propose construction/extension/renovation of any of existing facilities, depending upon the need/requirement, and it will be executed upon getting approval from the Managing Committee of the College. As for the procurement of any major/minor equipments, the concerned department should give requisition regarding the requirement and the same will be processed with the approval of the Principal and the Secretary and Correspondent. Annual maintenance of computers is given to an expert technician. Similarly, software maintenance is outsourced to a software company called iGrapix Solutions, Chennai. The electrical fittings and plumbing work are regularly monitored, repaired and replaced wherever required by an authorized Electrician and Plumber. For Science and Computer Laboratories, Lab Assistants are placed in-charge of maintenance and upkeep of the Laboratories. All laboratories have and strictly follow/use Lab Manuals/SOP while experimentation. As regards Library, the College has published a Hand Book called 'Islamiah College Library User Manual' during 2015 which has Library Policies and Procedures. Classrooms and all the sports

infrastructural facilities are looked after and maintained properly with the help of dedicated staff.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/about_us/islamiah_college_committee/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1426

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

122

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	http://islamiahcollege.edu.in/departments/english/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1278

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year****148**

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education**197**

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year****4**

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year****13**

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

The college has a vibrant Student Council comprising the Students' Secretaries for all departments. Students' Secretaries are selected and nominated by every department based on merit, character and performance. All these Secretaries play major roles in their respective departmental activities. The Student Representatives conduct Subject Association Functions by inviting their subject experts. They are also encouraged to carry on their extracurricular and co-curricular activities. Students' Representatives are available in the Internal Quality Assurance Cell (IQAC) of the College and Board of Studies to express their views on Quality Enhancement and the challenges students face in the curriculum. Their feedback is very helpful in revising the curriculum. Alumni representatives play a significant role in the Board of Studies. Every student of the college is mandated to be a part of Extension Activities prescribed during the third year of the UG Programme. In Islamiah College, students association in NCC, NSS, YRC, RRC, Rotaract Club, etc., is relatively significant. Students enrolling in these support cells engage themselves in various Extension Activities in and outside the college. They have been contributing to local community in life saving services such as Blood Donation, creating Awareness among General Public on issues of social importance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

33

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The College has a registered Alumni Association by name 'ISLAMIAH COLLEGE ALUMNI ASSOCIATION (ICAA)'. It was formed during 2004 and registered on 18th June, 2019 under the Tamil Nadu Societies Registration Act, 1976 (Reg. No. SRG/VELLORE/14/2019). ICAA has ten Office Bearers and Executive Committee Members. ICAA members are very supportive in organizing academic activities and actively participating in the development of our college. They are all visionaries. The contribution of alumni for the year 2020-21 is Rs 2,37,950/-.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Islamiah College leaves no stones unturned to achieve its vision and mission. To fulfil its first vision and mission, the college

has been rendering yeomen services to the society, providing more and better opportunities to all, by and large, for the downtrodden and backward class communities. It is evident from the students' admission in various programmes. The management of the college strongly believes in participative governance system which would help to improve productivity, delegate responsibility to the stakeholders and ensure accountability. Effective leadership is evident from the governance system of the college. The Principal, being the Academic Head, is the chairman of all committees constituted to implement Academic, Curricular, Extracurricular and Cocurricular Tasks. The College Development Council (CDC) comprising all Heads of Departments, Librarian, Physical Director and Controller of Examinations formulate all policies and programmes and function in accordance with the stipulated norms and University/UGC Rules and Regulations. All the activities of these various bodies reflect an effective leadership consistent to the vision and mission of the college. Islamiah College offers various programs from Undergraduate programmes to Ph.D. programmes in various disciplines to fulfill its first and second vision and mission. The college is able to implement the third vision and mission of the college viz., to synthesise arts and science with modern technological innovations and programmes, only after getting the autonomous status. It strives hard to synthesise and update courses from time to time so that modern day societal and industrial needs, skills and technology are duly included in the curriculum.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://islamiahcollege.edu.in/courses/ug_programmes/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Islamiah College believes in decentralisation and participative management. Several independent committees are constituted to explore the possibilities for the development and evolve strategies. Their recommendations are implemented effectively. This delegation of authority to the committees facilitate the effective leadership functioning of the college leading to development. The Principal is the academic and administrative head of the institution. He has delegated the powers to the Heads of

the Departments and Deans. The authority delegated to the HODs ranges from admission of the students to the completion of the course. The HODs recommend the list of students to be admitted in each department based on merit and the reservation policy of the Government. The Heads of the Departments carry on the administration of the department in association with their faculty members in all the departmental activities such as allotment of work, organizing seminars / conferences / workshops / extension activities etc., conducting various competitions either intra or inter-collegiate levels, purchase of library books, equipments and chemicals required for the department through the purchase committee on the basis of the funds allotted to each department either from Special Fee account or from other sources.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://islamiahcollege.edu.in/download/downloads/2311211654265738.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Strategic/Perspective Plan is formulated and approved by the College Committee on the basis of the inputs received from IQAC and CDC. All the planned resources are effectively deployed to execute the plan successfully within the stipulated time. Based on the strategic/perspective plan developed by IQAC/CDC of the college, the Management has focused on integrating ICT in Teaching - Learning Process and provided ICT Classrooms for all Departments.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://islamiahcollege.edu.in/photo_gallery/g20200305/ict_classrooms/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The Vaniyambadi Muslim Educational Society, the management of the college, is the Registered Society under the Societies Registration Act XXI 1860. It has its own President, Vice President, General Secretary and Executive Committee consisting of 60 Members.

They are all elected by the General Body members of the Society once in three years. The College Committee comprises Secretary & Correspondent of the college and 14 members who are the Office Bearers of the Society. The Principal is the Ex-Officio member of the Committee.

As Islamiah College is an aided Minority Institutions governed by the Tamilnadu Private College Regulation Act and Rules, 1976, all appointments, service rules and procedures are followed as per the provisions of the Act. Accordingly, the College Committee is the competent authority for all appointments both teaching and non teaching and governance in accordance with the rules and regulations of UGC/State Government from time to time. The College Committee is constituted once in three years and it is answerable to the Executive Committee and the General Body for all its omissions and commissions.

Islamiah College follows the UGC prescribed guidelines for appointing its Staff. It also follows the guidelines of government and other regulatory bodies. All the policies of the Government and Other Statutory Authorities are implemented as soon as it comes into effect. Employees' Promotion, Earned Leave, Medical Leave, On Other Duty, Leave on Private Affairs, etc., are all given on the basis of the Service Rules of Tamil Nadu Government. The code of conduct for both teaching and non teaching staff, as posted on our college website, is strictly adhered to.

File Description	Documents
Paste link to Organogram on the institution webpage	http://islamiahcollege.edu.in/about_us/islamiah_college_committee/
Upload any additional information	View File
Paste link for additional Information	http://islamiahcollege.edu.in/download/downloads/1203201258359113.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The college provides Interest Free Loans to both Teaching and Non Teaching Staff especially to the Management Staff Members. Any emergency need for Personal Loan is addressed by the College by sanctioning them Interest Free Loan which is repayable in EMIs. All staff members are eligible for Festival Advance of Rs 5,000/- to Rs 10,000/- repayable in EMIs without interest. During the Financial Year 2020-21, an amount of Rs 2,25,000/- has been disbursed to Teaching and Non Teaching Staff as Festival Advances and Personal Loans.

The college provides fee concession, for staff pursuing Ph.D., ranging from Rs 5000/- to 10000/- per annum to the maximum of three years. During the Financial Year 2020-21, the total concession in Ph.D. Fees given by the College was Rs 75000. The

College provides financial support to its teaching staff members, irrespective of whether they are aided or unaided, to attend Seminars, Workshops, Conferences, etc.

Apart from these, the staff members are deputed to Academic Staff Colleges/UGC HRDCs across the country to attend Orientation, Refresher and Short term Courses. This helps them to update and develop their knowledge and skills which would reflect in their teaching in class rooms.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

7

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

96

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At Islamiah College (Autonomous), both Internal and External Financial Audit go hand in hand. Although the External Financial Audit is mandatory, our College duly follows Internal Financial Audit also regularly. Internal Financial Auditor is appointed by the management to oversee the financial transactions and review them periodically. Internal audit procedure is carried out for all academic/non academic departments irrespective of the nature and size of events/programmes. The college has successfully implemented Public Financial Management System (PFMS) from the academic year 2019-20. There are two types of external financial audit viz., (1) Annual Government Audit of our Accounts carried out periodically and systematically by the Office of the Joint Director of the Collegiate Education, Vellore and once in three years by the Accountant General Office (AG), Chennai. It is to be recorded here that no Audit Objection is pending so far with the college. (2) The management of the college has constituted a separate committee called 'Accounts Audit Committee' comprising Senior Auditors and Accountants whose responsibility is to scrutinise all bills and vouchers and audit the accounts of the college every year. The audit financial report prepared by the committee has to be submitted to the Executive Committee of the society periodically and to the General Body annually for approval, as per the statutory provisions of the Societies Registration Act of 1860 and 1976 and this is communicated to the Registrar of Societies, Vellore, every year.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The college has a very effective mechanism to monitor the mobilisation of funds and for effective and optimum utilisation of funds from various sources. The college is a Government Aided Minority Institution and the salaries of the aided staff are paid by the Government of Tamil Nadu through the Regional Joint Director of Collegiate Education, Vellore. The salary of self-financing staff is met from the fees collected from the students of self-financing courses. The students of the college are supported by arranging various scholarships from the State and Central Governments such as BC/SC/ST/Minority/Post-Matric Scholarships to help the socially and economically backward sections. Apart from the Government sources, the Management evinces keen interest in mobilising and utilising funds for various purposes. The Management of Islamiah College is generous in spending for Infrastructural, Academic and Physical Facilities. In addition to the Central and State Government Scholarship to the students, Islamiah College also provides Students' Aid Fund to deserving students and also arranges for Scholarships from NGOs. The College sources its funds from the contributions of Alumni.

The management has a separate Accounts and Audit Committee to monitor the proper and effective utilisation of funds in the college. The Principal and the College Committee are mainly

responsible for the utilisation of funds. Being a Government Aided Institution, all Accounts are audited annually by the Office of the Joint Director and once in three years by the Office of the Accountant General, Chennai. It is to be noted here that no Audit Objection is pending as on date.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The following are the important post accreditation quality initiatives taken during the preceding year:

- 1) Internal Academic Audit was conducted
- 2) External Academic Audit was conducted
- 3) AQAR was submitted in due course of time
- 4) Online Faculty Development Programme on 'Outcome Based Education and Digital Teaching and Learning' conducted on 14.06.2020
- 5) Online Orientation Programme on 'Quality Enhancement and Sustenance in Teaching and Learning' conducted on 02.09.2020.
- 6) Online Faculty Development Programme on 'Prime Pedagogy' conducted on 14.09.2020 in collaboration with the MEASI Institute of Management, Chennai.
- 7) Orientation Programme on 'NAAC Assessment and Accreditation Process' conducted on 06.01.2021.
- 8) Workshop on 'Research Methodology in Social Sciences' conducted on 20.02.2021.

9) Workshop on 'Research Methodology in Life Sciences' conducted on 16.03.2021.

10) Online Orientation Programme on 'Student Centric Methods of Teaching' conducted on 26.04.2021 in collaboration with the MEASI Institute of Management, Chennai.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/page/iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) organizes Orientation/Faculty Development Programmes and Meetings for Faculty Members periodically to review teaching-learning process. During the Academic Year 2020-21, the IQAC has organized an Online Faculty Development Programme on 'Outcome Based Education and Digital Teaching and Learning' on 14.06.2020, Online Faculty Development Programme on 'Prime Pedagogy' on 14.09.2020 and also conducted a Meeting of IQAC with Teaching Faculty on 20.07.2020 to discuss and deliberate on Online Classes. The IQAC of Islamiah College also organized an Online Orientation Programme on 'Student Centric Methods of Teaching' on 26.04.2021 in collaboration with the MEASI Institute of Management, Chennai.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://islamiahcollege.edu.in/page/iqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://islamiahcollege.edu.in/download/downloads/1901221546548334.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Islamiah College is exclusively a men's college. Here, ladies are admitted only in Research Programmes like M.Phil. and Ph.D. We have a separate women's college run by our management for UG & PG programmes. Ladies are invited to participate in all seminars, conferences and workshops. They are provided with separate Common Room, Rest Rooms etc. The 'Equal Opportunity Cell' of our college organizes programmes periodically on Gender Equity.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://islamiahcollege.edu.in/photo_gallery/g20220106/womens_common_room/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Solid Waste Management

Swachh Bharat Abhiyan has been adopted as a part of clean campus initiative. Trash bins have been fixed in the campus and sanitary workers have been employed for maintaining cleanliness. Biodegradable and non biodegradable wastes are segregated before disposal. Policy of reduce, reuse, recycle has been adopted. Sensitization programmes on water conservation are conducted for students.

Liquid Waste Management

The wastewater from science laboratories are filtered to remove the suspended particles and collected in the sewage tank. COD and BOD are maintained within the permissible level. The pH level is neutralized with alum and lime. The water is passed through RO plant to bring down the TDS. The discharge water is sent to another tank for natural evaporation. The sewage sledge is taken outside for disposal. Organic wastes are transformed into vermicompost. Burning of waste is banned within campus.

e-Waste Management

e-waste generated are collected and transferred for scrapping/recycling to the local vendors on monthly basis. Students are educated to dispose unwanted, unused and broken electronic items according to standard procedures.

e-wastes (Computers and its accessories etc.) are handed over to Tritech Systems, Chennai, an authorized e-waste dealer by the Tamil Nadu State Pollution Control Board, Chennai.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table> <tr> <th data-bbox="86 689 539 757">File Description</th><th data-bbox="539 689 1436 757">Documents</th></tr> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td><td data-bbox="539 757 1436 898">View File</td></tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td><td data-bbox="539 898 1436 1003">View File</td></tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td><td data-bbox="539 1003 1436 1108">View File</td></tr> <tr> <td data-bbox="86 1108 539 1171">Any other relevant information</td><td data-bbox="539 1108 1436 1171">View File</td></tr> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Islamiah College admits students of all communities irrespective of caste, creed or colour. Islamiah College is known for its secular credentials, inclusiveness, equity and communal harmony. The college organized several programmes and seminars highlighting tolerance and harmony towards various diversities.

The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of various great personalities of India, Freedom Fighters etc., conducting of moral instruction classes, organising competitions on topics of National Integration, Peace, Harmony etc. Celebrating Urdu Day, Hindi Day, and Tamil Day (Muthamizh Vizha) every year highlighting the glorious past of language, literature and culture are some of the notable initiatives towards providing an inclusive environment and promoting tolerance, communal harmony and unity in the midst of cultural, regional and linguistic and socio economic diversities. The very fact that the Scheduled Caste and Scheduled Tribes particularly tribal students from nearby hills study in this college in large number i.e., more than the government quota speaks volumes of the inclusive environment available in the campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

The College provides special attention on inculcating the core values of our constitution like Socialism, Secularism, Democracy, Justice, Liberty, Equality and Fraternity to students and thereby helping them in promoting patriotism and the development of the nation. Consistent to this trend, the Department of History has been constantly educating the students on Indian Constitution as a part of the Curriculum and also organizing seminars, conferences and workshops on Indian Polity. The College celebrates Independence and Republic Day regularly in which one selected staff member of the college addresses the staff and students on the core values of the Constitution including the rights and duties of the citizens.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Islamiah College, a century old institution, has a tradition of organising and celebrating national and international commemorative days, events, festivals etc. Some important events, days and festivals celebrated are Independence Day, Republic Day, Birth Anniversary of Mahatma Gandhi, Youth Uprising Day, Rashtriya Ekta Diwas (National Unity Day) on the Birth Anniversary of Sardar Vallabhai Patel, International Yoga Day, National Integration Week, Teachers Day, National Mathematics Day, National Legal Services Day, National Voters' Day, etc.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Islamiah College (Autonomous) - Vaniyambadi -> About Us -> Best Practices

File Description	Documents
Best practices in the Institutional website	http://islamiahcollege.edu.in/about_us/best_practices/
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Islamiah College was started with the vision of providing quality & relevant education to poor, downtrodden, minority students with a view to uplifting society, contributing to development of the

nation and with the mission of providing more and better opportunities of studies for higher learning and research with diversified courses relevant to present day societal and industrial needs synthesising arts and science with modern technological innovations and programmes. The College offers various diversified UG, PG, M.Phil., and Ph.D. programmes to relevant to local, regional, national and global needs. Track record of the College shows that majority of the students admitted to various degree programmes belong to poor, downtrodden and marginalised sections of the society with a view to uplift them.

File Description	Documents
Appropriate link in the institutional website	http://islamiahcollege.edu.in/about_us/vision_mission/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

- Planned to conduct of Internal and External Academic Audit
- Further strengthening of ICT Infrastructure Facility in the College
- Planned to organize Orientation Programmes for Faculty Members
- Planned to organize Extension Activities to sensitize students to social issues