SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ISLAMIAH COLLEGE (AUTONOMOUS)

ISLAMIAH COLLEGE ROAD NEW TOWN
635752
www.islamiahcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

July 2023

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

ISLAMIAH COLLEGE (AUTONOMOUS) is a Century Old Minority and Government Aided Institution rendering Yeomen Service to the Socially Backward and Economically Weaker Sections of the Society. It was established in 1919 by the Vaniyambadi Muslim Educational Society (VMES) with the recognition from the then Government of Madras in July 1921 and was affiliated to the University of Madras till 2002. From the Academic Year 2002-03, the College is Affiliated to the Thiruvalluvar University, Vellore due to bifurcation of the University of Madras and the formation of the Thiruvalluvar University, Vellore. The College is located in a spacious area of 42 acres of land in Newtown, Vaniyambadi in the Tirupattur District of Tamil Nadu near the National Highway 48 connecting Chennai and Bengaluru.

Islamiah College (Autonomous) stands for providing Quality Education to the children of minority, rural, weaker and depressed sections of society. The College was established with an Intermediate Course in 1919 and evolved into a Postgraduate and Research Centre currently offering 14 UG, 8 PG and 11 Ph.D. programmes. **Islamiah College was Accredited by NAAC with 'A' Grade in three consecutive cycles**, in the First Cycle during 2004, Second Cycle during 2014 and Third Cycle during 2021. The College was conferred with the Autonomous Status from UGC in 2010. The Autonomous Status of Islamiah College was reviewed in 2016-17 and UGC extended the autonomy for six years up to 2021-22. **On 31st May 2023, the UGC has extended the Autonomous Status of the College for 10 years from the Academic Year 2022-23 to 2031-32**.

Vision

To provide quality and relevant education to the poor, downtrodden and minority students with a view to uplifting the society and contributing to the development of the nation.

Mission

1) To provide more and better opportunities for higher learning and research

2) To diversify courses of studies to make them more relevant to present day societal and industrial needs

3) To synthesise arts and science with modern Technological innovations and programmes

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Spacious Land – The College is spread across the spacious 42 Acres of Land
- Built-in Area - 17,736 Sq.mtrs., with green landscape

- The College has been awarded with the 'Green Champion Award 2022', by Tamil Nadu Pollution Control Board, Government of Tamil Nadu, for its exceptional contribution towards Green Initiatives, Environment Protection, Environment Sustainability and Conservation etc., in the Tirupattur District.
- The College offers 14 UG, 8 PG and 11 Ph.D. Programmes with many Skill Development and Value Added Courses
- State-of-the-Art Infrastructural Facilities for Teaching, Learning, Research etc.
- 100% ICT enabled Classrooms, Seminar Halls and Auditorium
- Enriched Curriculum focusing Internship and Skill Development
- Scientific Research Labs exclusively for Research and Innovation
- Admission of students from Economically Weaker, Socially Backward, Poor and Marginalized Sections of the Society is the Hallmark of the College
- The College follows Transparent Admission Policy and adopts the Reservation Policy of the Government.
- Adequate number of well qualified, dedicated and experienced Faculty Members
- More than 50% of the Faculty Members are Doctorates
- Spacious Library
  - SOUL 2.0 Software with INFLIBNET and DELNET Facility
  - 85000+ Books and 125+ Periodicals
  - 77,00,000+ e-Book and 6,000+ e-Journals
  - Digital Library and Virtual Library

- Herbal Garden
- State-of-the-Art Sports Facilities such as Mini Olympiad Size Swimming Pool - Indoor Stadium - Gymnasium etc.
- More than 30 Support Service Cells
- Sanction of 3 Minor Research Projects and Several Area Specific Study Projects
- Publication of Bi-Annual ISSN Numbered Research Journal 'International Journal of Science and Humanities
- Proactive Management, Governing Body, College Council
- Vibrant Academic Council and Boards of Studies
- The Governance and Administration of the College is participative and progressive.
- Strong Alumni Association – ICAA is Registered and Functional
- Awarded with a Patent on Herbal Medication Inhaler Equipped Mask
- Government Scholarships to 6909 students during the reporting period
- Collaboration with the UGC HRDC, Aligarh Muslim University for FDPs.

Institutional Weakness

- Lack of good English Communication Skill among students because of their rural background
- As students are from rural, tribal areas and from backward communities, there is a lack of self-motivation.
- Incubation Centre needs to be further developed
- Number of Funded Research Projects to be increased
- There is a need for promoting consultancy

Institutional Opportunity

- With the State-of-the-Art Infrastructural Facilities, there is a huge scope for Research and Innovation, obtaining more projects from various Funding Agencies etc.
- With the State-of-the-Art Sports Facilities, there is a big scope for organizing Sports Events and to provide training to students and encourage them to participate in the State Level and National Level Events.
- More opportunities for Student Exchange Programmes.
- Industry-Academia Link to be further strengthened
- Corporate Firms can be motivated to come to the College for Campus Recruitments.
- With the State-of-the-Art Research Labs, the College can offer Consultancy Services to neighbouring HEIs and outside research scholars.

Institutional Challenge

- To develop skills among students especially communication skill.
- Corporate Firms generally do not come forward to collaborate with the rural Colleges and hence, it is a great challenge for us to enter into MOUs and/or have linkages for various activities.
- Absence of Monetary and/or Non Monetary assistance from Government/Firms for Research Projects
- Delay in the process of research related activities of Affiliating University
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1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Islamiah College has 15 Academic Departments and all these Departments have separate Board of Studies to design and develop the curriculum and syllabi of the respective department. The Board of Studies, of these Academic Departments, is constituted as per the UGC norms and consists of faculty members, two subject experts from outside the College, one member nominated by the University, one expert from industry, one student and one meritorious alumnus. The Board of Studies of all the Academic Departments are vibrant and dynamic in Curriculum Design and Development. All the BOS take maximum advantage of Autonomy in framing the structure and developing the curriculum for the Holistic Development of the Students and hence, the College utilizes the experiences and expertise of BOS Members for designing, framing, developing and updating the curriculum and syllabi of the Programmes offered by the concerned Academic Department. The College uses its Autonomy to the greatest extent for framing and designing its own curriculum and takes into account all factors relevant to the holistic development of students of various programmes as well as recent developments in each field of study.

The curriculum for each programme is updated at each BOS meeting so that it meets today's requirements. **The curriculum of each programme includes a sufficient number of conceptual, practical, skill-based and job-oriented courses to equip learners with the knowledge and skills they need to meet the industrial/business needs, job requirements, challenges in their careers and lives**. In addition to the curriculum, the College offers an array of certificate courses as add-on courses to enhance students' life skills, employability, and entrepreneurship. Socially relevant cross-cutting issues such as gender equality, values-based education, women's empowerment, human rights, and the environment are integrated into the curriculum. All the Stakeholders provide regular feedback on the curriculum to update and enrich it. Academic Flexibility is ensured, in all the Undergraduate (14), Postgraduate (8) and Ph.D. Research Programmes (11), through the

Choice Based Credit System (CBCS), which was implemented effectively from 2013. Similarly, Outcome Based Education (OBE) is practiced for all Undergraduate and Postgraduate Programmes.

Teaching-learning and Evaluation

Although the college is a minority institution, it strictly adheres to the admission guidelines of the Government of Tamil Nadu and Affiliating University and takes all measures to ensure objectivity and transparency. Teaching, learning and assessment processes are planned well in advance and conducted according to the schedules indicated in the academic calendar. Slow learners receive special support in the form of bridge course and remedial coaching classes whereas advanced learners are encouraged to participate in intercollegiate seminars, conferences, workshops and special assignments. They are also motivated to apply for competitive/qualifying examinations like SET /SLET/ NET /TNPSC/ CAT/UPSC/SSC etc. The student-faculty ratio is in accordance with the norms of the college and UGC guidelines. The college provides all the facilities like lift, ramp, washroom etc., so as to make it Differently-abled Friendly Campus. The campus now has 100% ICT enabled classrooms and hence, ICT is extensively used in teaching and learning process in all the departments. Wi-fi connections and INFLIBNET/DELNET in the library ensure easy access to electronic resources.

One of the major strengths of the college is the well qualified, experienced, dedicated and full time teaching staff. Currently, **the College has 122 faculty members, 79 of whom are in the Grant-in-Aid and 42 are paid by the management. Of them, 62 have Ph.D. degrees and 48 have M.Phil. degrees.** The faculty members continue their education to enrich their knowledge by attending national and international seminars/workshops, orientation, refresher and short-term courses conducted by various universities and colleges. They also participate in online courses to constantly update their knowledge which is reflected in the effective delivery of the curriculum. A structured feedback system for students facilitates improvement in the quality of teaching. The Controller of Examinations has brought about a sea change in the process and conduct of examinations and assessments by integrating IT and reform measures that ensure fairness, objectivity, and transparency in the assessment process. POs, PSOs and COs are clearly delineated and can be found on the College's website. The College's performance is measured by Internal Examination Results and End Semester Examinations Results and feedback mechanism. Although the college admits students from rural and poor backgrounds, it has a very good pass percentage.

Research, Innovations and Extension

Islamiah College gives equal weightage to both (a) Teaching & Learning and (b) Research, Innovation & Extension as they both go hand-in-hand. The College places the same importance by initiating various measures on research as it does on teaching and learning. It has developed a clear research support policy that enumerates a series of steps the college is taking to develop research (http://islamiahcollege.edu.in/page/research_promotion_policy). It has also significantly expanded basic research facilities through the use of DST-FIST, DBT, UGC, and management grants. As a result, excellent physical infrastructure and academic facilities are available for research, innovation and extension activities. Currently, the College offers 11 Ph.D. programs in various disciplines with state-of-the-art research laboratories and sophisticated high-end equipments to conduct research activities in the College. **The College has 62 Ph.D. and 48 M.Phil. graduates among its faculty, of whom 42 Ph.D. Research Supervisors are available. Under their guidance, 80+ Research Scholars are carrying out Ph.D. Research and 50+ Research Scholars have completed their Ph.D. Degrees in the last five years**. Dr. S.U. Mohammed Riyaz, and Dr. N.P.Mohamed

Tariq, Assistant Professors of the College, have been awarded with the Design Patent on Herbal Medication Inhaler Equipped Mask.

The college regularly organizes seminars, conferences, workshops, etc. on research & innovations and various contemporary issues to expose students to such ideas and innovations in various fields. The activities and outreach programs of the college like blood donation camps, awareness programs, Swachh Bharath, practical training on mushroom cultivation to farmers, awareness rallies etc. are highly appreciated by the surrounding communities. It is to be noted that the college has provided extensive support to Vaniyambadi Municipality in the successful implementation of TN Government's Cash Incentive Program for people living below poverty line by providing well-equipped-Computer-Lab, Faculty, Technical Staff and Students in uploading data from 02.03.2019 to 04.03.2019, which was appreciated by the Commissioner of Vaniyambadi Municipality. **In recognition of the Yeomen Services towards promoting Greeneries, Environment Sustainability and Conservation, the College has been recognized with the 'GREEN CHAMPION AWARD 2022' and Cash Award of Rs 1,00,000/- by the Tamil Nadu Pollution Control Board, Chennai.**

Infrastructure and Learning Resources

The campus of Islamiah College, with a built-up area of 17,736 square meters spread across 42 acres of land surrounded by greenery. **The college has all infrastructural facilities like well-equipped, ICT enabled classrooms, seminar halls, virtual library, auditorium, bookstore, canteen, elevator, gymnasium and a modern swimming pool.**

The college has a spacious library with more than 85000 books, including rare books and journals, and has been using SOUL software for easy access to books since 2008. It has also subscribed to 77,00,000+ e-books and over 6000+ e-journals from INFLIBNET and DELNET. There are 450+ computers with Internet connection in the departments, offices and laboratories, of which 410 are exclusively for academic purposes only. Adequate UPS support and two generators with a capacity of 40 KV each are also available on campus. As an initiative towards Renewable Energy, the College has installed On-Grid Solar Energy Inverter with the capacity of 25 KV.

The College has spent approximately 86 lakh during the reporting period to update IT Facilities. All departments have ICT Classrooms and Computer Lab Facilities. Each Science Department has at least two well-equipped, state-of-the-art laboratories to provide conceptual, hands-on training, practical/experimental training and experiential learning. Development of new lab with sophistacted instruments for Department of Biochemistry is worth mentioning. The entire college campus is equipped with three high-speed Wi-Fi connections with 200 Mbps speed each. The college has 60+ CCTV Night Vision Cameras installed at various locations to ensure safety and security.

Student Support and Progression

In addition to regular academic activities, the College has 30+ vibrant and active student support services. These support services are divided into three categories, Curricular, Co-Curricular, and Extra Curricular. All support services are listed in the College Calendar and Students' Handbook and on the website. **During the reporting period (2017-18 to 2021-22), 938 needy minority students received the scholarship of Rs 39.03 lakh from the Management of our College and 236 students received Rs 12.60 lakh from NGOs whereas a whopping 5658 students got approximately Rs 232.52 lakh as Scholarship from the Tamil Nadu**

Government. 1251 students applied for Post Matric Scholarship of the Government. The main focus of the college is skill development for ALL. To achieve this, each department conducts a certificate course to develop skills. For instance, the Department of English offers a certificate course on 'Spoken English' and organizes various soft skill development programs among the students. The Department of Commerce offers **a UGC sponsored certificate course in 'E-Commerce & Footwear Technology' in collaboration with the Central Footwear Training Institute (CFTI), Government of India**. It also offers another Certificate Course on 'Business Computer Applications'. The Department of Chemistry offers two certificate courses on 'Preparation of Household Products' and 'Testing and Analysis of Industrial Products'. The Department of Biotechnology offers a certificate course in 'Herbal Medicine'. The Department of Physics offers two certificate courses in 'Fundamentals of Electronics and Maintenance of Household Appliances' and 'Television and Troubleshooting', and the Department of Biochemistry offers hands-on training in 'Mushroom Cultivation'. The Department of Computer Science offers a Certificate Course on 'Web Designing'. Various support services of the college like ED Cell, Career Guidance & Placement Cell, NSS, NCC, YRC, RRC etc. also play an important role in the holistic development of the students. Entrepreneurship Development Cell organizes entrepreneurship development programs on regular basis. Career Guidance and Placement Cell organizes career guidance programs for students. The fact that a significant number of students are pursuing higher studies in our own College speaks volume about the College.

Governance, Leadership and Management

The nature of the college's governance, leadership, and management is essentially democratic, decentralized, participatory, and stakeholder-friendly. The college's policies and programs contained in its vision and mission statements are reflected in the governance of the institution. The college's IQAC/CDC has developed a clearly outlined strategic/perspective plan for the development of the institution. Management approves the plan and executes it without delay. Welfare measures for teaching and non-teaching staff are clearly outlined and systematically implemented. The college in collaboration with UGCHRDC, Center for Academic Leadership and Education Management, Aligarh Muslim University (AMU), organizes One-Week Short Term Faculty Development Programs. These are short term professional development courses for college Teachers/Deans/Non-Teaching Staff. From the Academic Year 2017-18 to 2019-20, the college has organized five short-term courses in which 332 faculty members from ten colleges across the Thiruvalluvar University jurisdiction have participated. 80 staff members of our college have participated and benefitted. The teaching staff are trained to be aware of the latest developments in their field of knowledge and student-centered pedagogy. Non-teaching staff are also trained in office automation, software and official procedures.

The Annual Budget of the College is prepared considering the urgent and immediate infrastructure and other requirements and the same is approved in Finance Committee. The main source of funding of the college is the salary grant from the Government of Tamil Nadu, UGC/DBT/DST grants and students' fees. The contribution of the management towards infrastructural development is substantial and significant. All financial transactions are carried out in strict accordance with the rules and regulations of the Government of Tamil Nadu and are subject to regular audit conducted by the Management Audit Committee internally as well as by the Joint Director of Collegiate Education and the Accountant General's Office. The fact that no financial audit complaint has been pending for the last ten years reflects the College's strict financial discipline and effective management system. The college has a very effective feedback mechanism from various stakeholders, both online and offline. The IQAC is responsible for initiating and monitoring quality improvement activities with the help of the feedback received.

Institutional Values and Best Practices

The college has made unrelenting efforts to develop into a special center of higher learning. The students of this institution are deeply rooted in human, national and universal values and act as leaders not only for social change but also for national development. The college organizes several programs and seminars that emphasize tolerance and unity in diversity. Celebrating Independence Day, Republic Day, anniversaries of various great personalities of India and freedom fighters, etc., conducting moral classes, organizing competitions on topics such as National Integration, Peace, Harmony, etc., celebrating Urdu Day, Hindi Day and Muthamizh Vizha every year highlighting the glorious past of Urdu, Hindi and Tamil languages, literature and culture are some of the notable initiatives to create an inclusive environment and promote tolerance, communal harmony and unity amidst cultural, regional, linguistic and socio-economic differences.

The College has adopted the Code of Conduct for employees, as prescribed in the Tamil Nadu Private Colleges Regulations Act, 1976 which can be found on the College website and the same is strictly adhered to.
The College has installed a 25 KV On-Grid Solar Power Plant to meet its electricity needs through the use of non-conventional energy sources. The college has taken many green initiatives and is practicing waste management. There is a system in place for all types of wastages. Solid, liquid and electronic wastes are disposed systematically. Rainwater harvesting facilities are available in large numbers throughout the campus. College staff and students are encouraged to commute by bicycles, battery-powered vehicles, or public transportation. **The best practices of the college such as Reward for Library Usage, Free Clay Seed Ball Distribution to Forest Department, One Week Orientation Programme for Freshers, Annual Young Innovator Nurture Award (AYINA), Herbal Garden, Skill Development for ALL, Training of Staff and Students in the use of library resources, Mentoring System, Tree Plantation programs inside and outside the campus, Swachh Bharath Programs, Health Awareness Programs, Mentoring etc. are developed, internalized and institutionalized in our college for the holistic development of the students.**

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ISLAMIAH COLLEGE (AUTONOMOUS)
Address	Islamiah College Road New Town
City	VANIYAMBADI
State	Tamil Nadu
Pin	635752
Website	www.islamiahcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	T. Mohamed Ilyas	04174-235206	9486528846	-	principal@islamiah college.edu.in
IQAC / CIQA coordinator	S. Raja Mohamed Kamil	04174-235436	9443968381	-	iqac@islamiahcolle ge.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Men
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Status_compressed.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	04-07-1921
Date of grant of 'Autonomy' to the College by UGC	25-05-2010

University to which the college is affiliated		
State	University name	Document
Tamil Nadu	Thiruvalluvar University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	01-01-1956	View Document
12B of UGC	01-01-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	Islamiah College Road New Town	Rural	42	17736

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	H.Sc.	English	70	24
UG	BA,History	36	H.Sc.	English	80	79
UG	BBA,Business Administration	36	H.Sc.	English	80	77
UG	BSc,Mathematics	36	H.Sc.	English	70	40
UG	BSc,Physics	36	H.Sc.	English	50	40
UG	BSc,Chemistry	36	H.Sc.	English	50	50
UG	BSc,Biotechnology	36	H.Sc.	English	57	51
UG	BSc,Biochemistry	36	H.Sc.	English	50	49
UG	BSc,Computer Science	36	H.Sc.	English	50	47

UG	BCA,Computer Science	36	H.Sc.	English	100	100
UG	BSc,Computer Science	36	H.Sc.	English	57	57
UG	BCom,Commerce Computer Applications	36	H.Sc.	English	80	74
UG	BCom,Commerce Finance And Accounts	36	H.Sc.	English	80	72
UG	BCom,Commerce	36	H.Sc.	English	80	78
PG	MA,English	24	Any UG Degree	English	40	0
PG	MA,History	24	Any UG Degree	English	40	11
PG	MSc,Mathematics	24	B.Sc. Mathematics	English	40	10
PG	MSc,Physics	24	B.Sc. Physics	English	26	1
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	26	26
PG	MSc,Biotechnology	24	B.Sc. Biotechnology. Biochemistry. Chemistry. Life Science	English	26	15
PG	MSc,Biochemistry	24	B.Sc. Biochemistry. Biotechnology. Chemistry. Life Science	English	26	6
PG	MCom,Commerce	24	B.Com. B.B.A. B.A. Economics	English	40	15
Doctoral (Ph.D)	PhD or DPhil,Englis	48	M.A. English	English	4	4

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Doctoral (Ph.D)	PhD or DPhil,History	48	M.A. History	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Mathematics	48	M.Sc. Mathematics	English	24	12
Doctoral (Ph.D)	PhD or DPhil,Physics	48	M.Sc. Physics	English	18	6
Doctoral (Ph.D)	PhD or DPhil,Chemistry	48	M.Sc. Chemistry	English	34	13
Doctoral (Ph.D)	PhD or DPhil,Biotechnology	48	M.Sc. Biotechnology	English	8	8
Doctoral (Ph.D)	PhD or DPhil,Biochemistry	48	M.Sc. Biochemistry	English	6	4
Doctoral (Ph.D)	PhD or DPhil,Commerce	48	M.Com. M.B.A.	English	32	26
Doctoral (Ph.D)	PhD or DPhil,Urdu And Arabic	48	M.A. Urdu	Urdu	4	0
Doctoral (Ph.D)	PhD or DPhil,Hindi	48	M.A. Hindi	Hindi	6	2
Doctoral (Ph.D)	PhD or DPhil,Tamil	48	M.A. Tamil	Tamil	14	9

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				**Associate Professor**				**Assistant Professor**			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				23				57			
Recruited	0	0	0	0	23	0	0	23	56	0	0	56
Yet to Recruit	0				0				1			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				43			
Recruited	0	0	0	0	0	0	0	0	43	0	0	43
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				52
Recruited	49	2	0	51
Yet to Recruit				1
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	6	15	0	21
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	13	0	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	20	0	0	41	0	0	61
M.Phil.	0	0	0	3	0	0	45	0	0	48
PG	0	0	0	0	0	0	14	0	0	14
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers									
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	2746	2	0	0	2748
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	218	0	0	0	218
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	53	0	0	0	53
	Female	35	0	0	0	35
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

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Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	142	113	164	156
	Female	1	3	3	1
	Others	0	0	0	0
ST	Male	26	14	37	28
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	751	737	851	903
	Female	2	7	6	5
	Others	0	0	0	0
General	Male	168	164	6	2
	Female	0	1	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1090	1039	1067	1095

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biochemistry	[View Document](#)
Biotechnology	[View Document](#)
Business Administration	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Commerce Computer Applications	[View Document](#)
Commerce Finance And Accounts	[View Document](#)
Computer Science	[View Document](#)
English	[View Document](#)
Hindi	[View Document](#)
History	[View Document](#)
Mathematics	[View Document](#)
Physics	[View Document](#)
Tamil	[View Document](#)
Urdu And Arabic	[View Document](#)

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	As an autonomous institution, the College offers 14 Undergraduate, 8 Postgraduate and 11 Ph.D programmes in different disciplines viz., humanities, sciences and arts. To meet the demands of local, national, and international organisations and society, the college provides a wide range of Value Added/Skill Developing Courses apart from various undergraduate and postgraduate programmes. Soon after gaining autonomy, the college successfully implemented the Choice Based Credit System (CBCS) and offered its different components, including allied courses, non-major courses, elective courses, etc. Science Departments offer allied courses in other departments and similarly, Arts and Humanities Departments offer Computer Courses to its students. The College offers as many as 20 Skill Developing Value Added Courses to diversify and enrich curriculum and also enhance

	employment/entrepreneurship opportunities.
2. Academic bank of credits (ABC):	The College has already registered itself for Academic Bank of Credits (ABC) in February 2023 but the Registration for the Academic Bank of Credits (ABC) was approved by the DigiLocker-NAD Team in July 2023 after the UGC Extended the Autonomous Status of the College during May 2023. The Students' Mentors are trained and instructed by the ABC Nodal Officer to encourage and enable students to register in DigiLocker and generate ABC IDs.
3. Skill development:	Islamiah College, a century-old instiution, provides a range of Undergraduate, Postgraduate, and Ph.D. programmes to meet the demands of regional, international, and corporate clients, society as well as the general public. The primary goal of the College is to help students acquire a variety of skills that will improve their chances of finding employment or starting their own business. Therefore, regulations and syllabi are rigorously crafted at every Board of Studies meeting to include additional skill-developing courses, and the same are taught in all degree programmes. In order to give students real experience, industrial visits and hands-on training are also organised. Although much focus and attention is given to Skill Developing Courses in all undergraduate and postgraduate programmes by including more Skill Developing Subjects, the College brought in unique Value Added Courses to nurture Skill Development among students. At present, the College offers as many as 20 Skill Developing Value Added Certificate Courses which include Certificate Course in Spoken English, Mushroom Cultivation, Herbal Medicine, Preparation of Domestic Products, Testing and Analysis of Industrial Products, Online Trading of Securities etc., focusing on Developing Skills for Employability/Entrepreneurship.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The College has incorporated Indian culture, languages, traditions and value systems soon after the conferment of Autonomous Status. For instance, the Department of History has long taught students about the history of India, its constitution, its cultural heritage from the Middle Ages, its social and cultural history, the histories of ancient and modern civilizations, etc. Indian languages are taught in three

	departments at Islamiah College viz., Department of Hindi, Department of Tamil, Department of Urdu & Arabic. First-year undergraduate students can take foundation courses from any of the three departments. In an effort to educate students and raise awareness of Indian herbs and their medicinal value, the Department of Biotechnology offers a one-month Value Added Certificate Course on "Herbal Medicine." Mushroom Cultivation" is a Value Added Certificate Course offered by the Department of Biochemistry.
5. Focus on Outcome based education (OBE):	The college had implemented Outcome Based Education effectively from the Year 2018, both in its UG and PG curriculum. From the Academic Year 2022-2023, the Curriculum has been aligned on the lines of NEP to have a holistic approach to education (through Value Based Courses: Moral Education, Physical Education, Health & Wellness, Yoga, Cyber Security, Entrepreneurship, NCC, NSS, YRC & RRC) and to inculcate skills within students (through Skill Enhancement Courses, compulsory Apprenticeship and Additional Value Added Certificate Courses). The degree programmes have been designed to contain fair mix of Theory and Practical Courses to impart both conceptual understanding and practical applications. As per NEP and LOCF guidelines, Graduate Attributes have been identified and Qualification Descriptors/Programme Outcomes (POs) for various branches of study have been clearly charted out. Programme Learning Outcomes/Programme Specific Outcomes (PSOs) for each individual Degree Programme have been drafted and the curriculum is carefully designed to meet the requirements of these PSOs. Mapping of the PSOs with POs have shown high levels of alignment. Course Learning Outcomes/Course Outcomes (COs) have been designed and Knowledge levels (as per Blooms Taxonomy) have been identified for all courses offered. The mapping of COs with PSOs have also been done to ensure that the COs help in attaining the POs. Attainment of COs shall be assessed through carefully designed Creative Assignments modeled to assess the required knowledge in various domains of a course. Attainment of PSOs at the end of the Programme shall be assessed on the basis of attainment of COs of all Courses of a Programme. Attainment of POs shall

	be assessed through a Student Survey after two years of completion of their study. The POs, PSOs and COs have been approved by the Board of Studies and Academic Council and displayed on the college website, communicated to students during their Orientation Programme and at the start of each semester. Implementation of OBE has had a notable positive impact on the teaching and learning process. COs and depiction of knowledge levels for each CO has clearly set the requisite skills amongst students in a course. This has been instrumental to the course teachers in planning their work using Academic Planner. Head of the Department verifies and approves the plan for its attainability. Teachers also record their work in a Work Diary and the completion of tasks are compared with the Academic plan to identify deviations. In case of any deviation, the teacher takes corrective steps to iron them out. The Head of the department periodically verifies the work diary of teachers to ensure effectiveness of the classes. Likely, students have a clear picture with regard to the level of knowledge and skills required for a course and can therefore plan accordingly at the start of semester itself.
6. Distance education/online education:	Islamiah College (Autonomous) uses a LMS (Learning Management System) to provide courses online. The College intends to use the LMS to provide select undergraduate programmes and value-added certificate courses. The College held all of its classes, meetings, seminars, and conferences exclusively online during the Pandemic i.e., during the Academic Year 2020–21, before switching to a hybrid method that utilised both online and offline modes. Google Classrooms, Google Meet, Zoom Meeting, Microsoft Teams, and other services were heavily used by faculty members during that academic year. They also uploaded a large number of video lectures to the YouTube platform. From the Academic Year 2021-22, exams for few courses have been conducted through online. Islamiah College (Autonomous) has entered into a MoU with IIT Bombay for Spoken Tutorial Projects which is conducted through online. The College is a registered member of ICT Academy which offers courses through Blended Mode. All the undergraduate and postgraduate students have to successfully complete atleast one MOOC online course as per the

	curriculum.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	Yes, Electoral Literacy Club has been set up in the college.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Dr. A. Mubarak Ali and Dr. M. Mujibur Rahman, NSS program officers were appointed as the Nodal Officers and Mr. M. Prakash, III B.Sc. Biotechnology, NSS volunteer was appointed as Student Co-ordinator by the college. Electoral Literacy Club is representative in character.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	a) An awareness campaign was conducted for the students in the college on 16-10-2018. Various themes such as EVM and VVPAT awareness, Future voters, Ethical voting, 100% vote etc. were explained in the program. b) Oratorical, Poetry Writing and Essay writing competition are conducted regularly every year in connection with the National Voters' Day and students actively participate in these competitions. c) Voters' Pledge is taken by the staff and students every year. d) EVM demo was conducted in the campus with the guidance of Mr. T. Thirumani, Assistant SVEEP Nodal Officer on 09.07.2019. e) National Voters' Day is conducted every year. f) Our students assisted Election Administration in the conduct of poll.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	a) 55 students assisted physically challenged voters in the Parliament Election 2019. b) 50 NSS students performed election duty in the Tamil Nadu Assembly election on 06.04.2021.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	Voters registration process was done in the campus by the Student Co-ordinator and NSS volunteers. 210 students enrolled for voters registration.

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	31	32	32	32

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.2

Number of departments offering academic programmes

Response: 12

2 Students

2.1

Number of students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2988	2922	3000	2966	2811

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2

Number of outgoing / final year students year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1023	1033	1108	1005	892

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2965	2822	2746	2966	2574
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

2.4

Number of revaluation applications year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
45	0	59	126	101

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
615	613	651	653	639
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.2

Number of full time teachers year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	120	119	122	119
File Description			Document	
Institutional data in prescribed format			[View Document](#)	

3.3

Number of sanctioned posts year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
121	120	119	122	119

File Description	Document
Institutional data in prescribed format	[View Document](#)

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1800	1845	1911	1671	1816

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
612	612	612	612	612

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.3

Total number of classrooms and seminar halls

Response: 64

4.4

Total number of computers in the campus for academic purpose

Response: 410

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
205.7	121.42	160.11	184.2	153.82

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4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1

Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Islamiah College offers 14 Undergraduate Programmes and 8 Postgraduate Programmes and the syllabus of all these programmes are revised regularly by the respective Board of Studies. The very purpose of revision of syllabus is to update it to include current trends & developments in the respective field and above all, to make it relevant to needs of the industry and society at all levels i.e. local, regional, national and global.

The Curriculum and Syllabi are framed in the Meeting of highly efficient and dynamic Board of Studies which consists of prominent Industrialists, Businessmen, Executives, Professionals, Alumni, Students etc. apart from the subject expert teachers. The College is surrounded by Business Cluster and hence, is able to utilize the services of Industrialists, Businessmen and Professionals while framing the syllabus and also ensuring their participation in various seminars, conferences, workshops and training programmes, so as to develop industry need based curriculum and syllabi which is up-to-date and addresses regional, national and international developmental needs.

The college has implemented Outcome Based Education from 2018 in its UG/PG curriculum. From 2022, the Curriculum has been aligned on the lines of NEP to have a holistic approach to education (through Value Based Courses: Moral Education, Yoga, Physical Education, Health & Wellness, Cyber Security, Entrepreneurship, NCC, NSS, YRC & RRC) and to inculcate skills within students (through Skill Enhancement Courses, compulsory Apprenticeship and Additional Value Added Certificate Courses). As per NEP and LOCF guidelines, Graduate Attributes have been identified and Qualification Descriptors/Programme Outcomes (POs) for various branches of study have been clearly charted out.

Programme Learning Outcomes/Programme Specific Outcomes (PSOs) for each individual Degree Programme have been drafted and the curriculum is carefully designed to meet the requirements of these PSOs. Mapping of the PSOs with POs have shown high levels of alignment. Course Learning Outcomes/Course Outcomes (COs) have been designed and Knowledge levels (as per Blooms's Taxonomy) have been identified for all courses offered. The mapping of COs with PSOs have also been done to ensure that the COs help in attaining the POs. Attainment of COs are assessed through carefully designed Creative Assignments modeled to assess the required knowledge in various domains of a course. Attainment of PSOs at the end of the Programme are assessed on the basis of attainment of COs of all Courses of a Programme. Attainment of POs are assessed through a Student Survey after two years of completion of their study. The POs, PSOs and COs have been approved by the Board of Studies and Academic Council and displayed on the college website, communicated to students during their Orientation Programme and at the start of each semester.

Implementation of OBE has had a notable positive impact on the teaching and learning process. COs and depiction of knowledge levels for each CO has clearly set the requisite skills amongst students in a course. One of the best practice of the college has been its thrust on Skill Development Courses leading to employability. Following NEP, focus on these courses has increased.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.1.2

Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 96.67

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 30

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 29

File Description	Document
Minutes of relevant Academic Council/BOS meeting	[View Document](#)
Details of program syllabus revision in last 5 years(Data Template)	[View Document](#)
Any additional information	[View Document](#)

1.1.3

Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 88.42

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2021-22	2020-21	2019-20	2018-19	2017-18
502	520	583	602	600

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

1.2 Academic Flexibility

1.2.1

Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 38.19

1.2.1.1 How many new courses are introduced within the last five years

Response: 367

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 961

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2

Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system

has been implemented (Data for the latest completed academic year).

Response: 100

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 30

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

At Islamiah College, the curriculum has been developed to meet contemporary environmental and social-critical needs, with focus on values, gender equality, sustainability, personal growth, and communication skills that are taught through the collaborative efforts of all academic departments of the college. Much focus and emphasis is given on imparting social values, national values, universal values and human values to make the students good citizen of our country. All the Academic Departments have integrated topics related to crosscutting issues into the curriculum, to enlighten the students about the Human Rights, Gender Equality, Environment Sustainability while inculcating ethical and moral values.

All the First Year Undergraduate Students are taught 'Value Education' course compulsorily and taught significance of values in human life. The course imparts to the students, about how to be fair and just in their activities, treat elders with respect and care society at large. The College also offers a mandatory course on 'Environmental Studies' as per the direction of UGC, to educate students about the environmental sustainability while also highlighting the consequences of changing climate and techniques to tackle such climate change. This has led to awareness amongst the students about the significance of Environment and its Sustainability. This course has impacted the students to the extent that they maintain the college campus clean.

Additionally, in alighnment with the National Education Policy, 2020, Value Based Courses are offered to all the UG students on thrust areas like Moral Education, Yoga, Physical Education, Health & wellness, Cybersecurity, Entrepreneurship and NCC, NSS, YRC & RRC, to ensure holistic development of students, Skill Development irrespective of their chosen discipline.

Similarly, a course on Human Rights is mandatorily taught to all the First Year Post Graduate Students which enlightens the students about Human Rights, Abuse of Rights and its Remedy, Role of National and International Organization in safeguarding these Rights. The course also enlightens students about Children's Rights, Women's Rights, Dalit's Rights etc.

A course on Research Methodolgy & Ethics is compulsory for PG students, to imbibe within them the research flair and the significance for Ethics in Research. Similarly, M.phil. and Ph.D. Research Scholars undergo mandatory course on Research and Publication Ethics, which, apart from teaching Research Ethics, educates about the types of Plagiarism, and ways to avoid them.

UG students are required to enroll in any of the support services and take part in the extension activities, doing social and community services and lend their hand for creating a sustainable environment. Marks are awarded to the students for their extension activities.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.2

Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 68

1.3.2.1 **How many new value-added courses are added within the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	13	11	13	18

File Description	Document
List of value added courses (Data Template)	[View Document](#)
Brochure or any other document relating to value added courses	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.3

Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 40.9

1.3.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1127	1524	1040	1221	1091

File Description	Document
List of students enrolled	[View Document](#)
Link for Additional Information	[View Document](#)

1.3.4

Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 15.29

1.3.4.1 **Number of students undertaking field projects / internships / student projects**

Response: 457

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

1.4 Feedback System

1.4.1

Structured feedback for design and review of syllabus – semester-wise / year-wise is received from

1) Students, 2) Teachers, 3) Employers,

4) Alumni

Response: A. All 4 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2

The feedback system of the Institution comprises of the following :

Response: B. Feedback collected, analysed and action taken

File Description	Document
Any additional information	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

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Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Average Enrolment percentage (Average of last five years)

Response: 80.53

2.1.1.1 **Number of students admitted year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1090	1045	1067	1095	1125

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1353	1342	1381	1325	1334

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.1.2

Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 68.5

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
425	418	417	419	417

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1

The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Islamiah College (Autonomous) is situated in Vaniyambadi Town. Students from different places, especially from the villages surrounding Vaniyambadi, and diverse group of students are admitted in the College. Most of the students admitted are from rural background, hence, they need to be oriented to familiarize them about the environment of the College and also there is a need for assessing the learning levels of the students.

Orientation Programme to Students

The Internal Quality Assurance Cell (IQAC) organizes College Level Orientation Programme regularly every year for the First Year Undergraduate Students. The Principal, Vice Principal, Heads of the Departments, Coordinators of Support Services like NCC, NSS, Sports, Library etc., address, orient and motivate the students about the maximum utilization of available infrastructure.

Departmental Orientation Programme to Students

Immediately after the completion of College Level Orientation Programme, all the Academic Departments conduct Orientation Programme to their first year students at their departmental level. Respective Head of the Department, Mentor and Faculty Members address the newly admitted students, motivate them and clarify their doubts, if any.

Bridge Course

As most of the students hail from villages, surrounding Vaniyambadi, from rural background and there is a challenge in language skills, in the beginning, especially in English. Hence, Department of English conducts Bridge Course in English, regularly in the beginning of every year, to most of the students admitted in First Year Undergraduate Programmes who are lacking in English Language.

Remedial Coaching Classes

The learning levels of the students are assessed by the teachers at different levels. The performance of the Continuous Internal Assessment (CIA I and II) help the Faculty Members to assess the students learning level and the need for conducting Remedial Coaching Classes. Various Departments of the College conduct Remedial Coaching Classes for the benefit of Slow Learners. Department of Commerce,

Commerce (Finance & Accounts) and Commerce (Computer Applications) conduct Remedial Coaching Classes on Accounting subjects. Similarly, Science Departments conduct Remedial Coaching Classes for their main subjects in which students need Remedial Coaching. In addition to Remedial Coaching, Question Bank is provided to the learners for their development.

Programmes and Activities for Advanced Learners

Advanced Learners are given special assignments, motivated to participate in Seminars/Conferences/Paper Presentations and other Competitions. They are also encouraged to appear for Competitive Examinations such as UPSC/TNPSC and NET/SLET etc.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2

Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 24.69

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Student-centric learning promotes the holistic growth and development of the student leading to better learning and skills development. In order to enhance learning experiences of the students, Islamiah College uses different student-centric pedagogies and approaches including participative, experimental, experiential and problem-solving methods.

The college has campus wi-fi facility, 100% ICT enabled classrooms, virtual library, language lab, computer labs and sophisticated science laboratories to enhance learning experience of the students through Participative and Experimental learning. Experiential Learning such as problem solving exercises, case studies and assignments and projects are given to students. Laboratory experiments and practical classes teach students how their knowledge can be applied in practice. Research based projects

and short projects develop problem solving skills. The College also has Digital and Virtual Library to facilitate students to enrich their knowledge by listening to Video Lectures of Resource Persons of National and International Repute.

In all the Undergraduate Programmes, the teaching and learning approach is formalized in the curriculum with well defined marks and grades. Assignments, Seminars, Internships and Projects are part of the formal teaching and learning. Field trips and industry visits are part of the field of study. Interim and lab work are part of the course. MOOC courses are also part of the programme.

The curriculum, of various programmes at Islamiah College, itself is designed to encourage student-centered approach to teaching where the teacher acts as a facilitator, encouraging the students to actively participate in the classroom discussions. Elective courses are introduced that focus on skill-based and application-oriented courses. Many of the Programmes offer optional papers with extra credits. Experience-oriented learning includes hands-on training programs for various application-orientated courses. Students are allowed to participate in study tours, field visits and industrial visits as well as internships. The College has entered into a Memorandum of Understanding (MoU) with a college in Kerala to offer a Student Exchange Programme in order to create an alternative and different learning environment for students and to expose them to different teaching-learning methods. Participation-oriented learning practices include workshops, seminars, workshops, discussions and group discussions. Students participate actively in workshops and conferences by giving oral and poster presentations. Lectures delivered by academic and industry experts keep students up-to-date on the latest trends in academia and industry.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2

Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

The introduction of Information and Communication Technology (ICT) into the education system creates a more interesting, engaging and effective learning environment for the learners and hence, the college has given much emphasis, during the last five years, on ICT enabled tools including ICT enabled classrooms and other tools to make the teaching and learning process highly effective.

The entire campus of the College has been provided with Wi-fi Facilities and all the Academic Departments are provided with Computer/Laptop and Internet Facilities in order to develop ICT enabled environment. Moreover, all the classrooms are provided with ICT Tools i.e., LCD Projector and Screen to enhance Teaching and Learning Experience in the campus. Apart from 100% ICT enabled classrooms, all the labs are also provided with ICT Facilities to enable the students and enrich them to acquire

Experimental Learning Experience. The College has four Commerce and Management Departments and hence, separate Computer Lab was developed exclusively to cater to the needs of Commerce and Management Students.

The Virtual Library and Digital Library provide various facilities and platforms to students to acquire knowledge and develop skills. The facilities available in the Virtual and Digital Library include 77,00,000+ e-books, 6,000+ e-journals, numerous Video Lectures of Resource Persons of National and International Repute. All the students are provided with the opportunity to access these e-books, e-journals etc., in the library. To make it highly effective, the Academic Council of the College has made it mandatory for all the undergraduate and post graduate students to visit the library and spend 20 hours and 30 hours respectively to encourage and improve reading and listening habits among the students.

During the Covid-19 Pandemic, all the Faculty Members used Google Classrooms, Google Meet, Zoom, Webex etc., quite effectively to post course materials, conduct classes and conduct tests. Most of the seminars and conferences were conducted using Google Meet during that period. Upon getting instructions from the Regulatory Authorities for partial re-opening of the College, the College switched over to Blended and Hybrid Mode of Teaching and Learning. During that period, our Faculty Members created numerous Video Lectures and uploaded the same in the YouTube Platform for the benefit of Students. Those YouTube Video Lectures are used even now to enhance the Learning Experience of the Students.

File Description	Document
Any additional information	[View Document](#)
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	[View Document](#)

2.3.3

Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 31.13

2.3.3.1 **Number of mentors** ?????????????? ???????

Response: 96

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Circulars pertaining to assigning mentors to mentees	View Document
Any additional information	View Document

2.3.4

Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Preparation of Academic Calendar and Teaching Plans

The College prepares Academic Calendar, in the beginning of every academic year, regularly. It is prepared by a Committee, called Calendar Committee, constituted by the College. Islamiah College calendar known as 'Calendar & Student Handbook' has Code of Conduct, various Policies and Procedures, First Working Day, Working Days, Holidays, Last Working Day, Schedule of Internal Examinations, Practicals and External Examinations, Various Academic Departments and Support Services with the List of Faculty Members, their Mobile Number and email ID etc. The winter/summer vacations and reopening date for the subsequent semester is also notified in the College. This Calendar & Student Handbook, in book form, is provided to all the Faculty Members and Students well in advance.

Adherence to Academic Calendar and Teaching Plans

All the Faculty Members are provided with Teaching Plan and Work Dairy Registers in the beginning of every semester. Teaching Plan has specific columns for Month, Topics/Units to be covered and Remarks, if any. Similarly, Work Dairy has specific columns for Date, Topics Taught, Number of Students Present and Absent and Signature of the Faculty Members. Each page of the Work Dairy has signature of HOD and Principal. The Faculty Members prepare the Teaching Plans for their courses in the beginning of the semester for the courses allotted to them. At the end of the class/day, the Faculty Members write and update their Work Dairy for the topics taught in their allotted courses along with the number of students' present and absent. Finally, at the end of each semester, Head of the Department verifies and signs it and the same is signed by the Principal. It is also randomly verified by the Internal Academic Auditors.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document
Any additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2

Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 47.09

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
61	57	56	54	55

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Link for Additional Information	[View Document](#)

2.4.3

Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 14.38

2.4.3.1 **Total experience of full-time teachers**

Response: 1739.5

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1

Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 7.11

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
4.27	11.78	4.66	5.69	9.17

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2

Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 2.37

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
45	0	59	126	101

22-12-2023 11:07:04

File Description	Document
Number of complaints and total number of students appeared year wise	View Document

2.5.3

IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Since gaining autonomy, the Examination Cell has adopted technology for error-free conduct of Examinations. The college has a custom built Education Management System Software hosted locally on a High-Speed Server. The Server is connected through INTRANET to the Administrative Office, Examination Cell and all Academic Departments. Access to different modules is granted through individual login id and password to the staff members. Use of Software is helpful in digitalization of the Examination Process and automation of Examination procedures leading to error-free and fast conduct of Examinations and publication of results. The entire evaluation process is kept secret and confidential and defined in a systematic way with built in safety mechanism.

Following are the IT reforms in Examination processes and procedures brought in by the college

- Individual login id & password is provided for every Staff and student
- Student can view their Examination Application form, pay Exam Fee, View his daily attendance, Hall Ticket, Exam Schedule, Examination Seating Arrangement (30 minutes before commencement of exam) and Result through his login id
- Class and Library Attendance are an integral part of the Internal Assessment. A maximum of Five marks each is awarded to students for class and library attendance. Software has been useful for recording this attendance
- Internal Assessment Marks are entered into the Software through Intranet by staff using their individual login id. A class-wise consolidated statement of Internal marks is generated and signature of students and staff members are recorded to ensure transparency
- Examination Attendance is entered into the Software and the cover page for every course code is generated containing the list of register numbers, their attendance etc.
- A pre-filled Cover page for the Answer Booklet is generated through the software containing details like Photograph, Register Number, Name, Date, Course Title, Course Code, Answer Booklet number and a QR Code for each examination of a Student
- To ensure confidentiality, Random Dummy numbers are generated automatically
- Marks of the students secured in the Evaluation are entered against the dummy numbers through Intranet by the examiners though their login into the Software
- List of students eligible for moderation of marks (as per the regulations) is generated through Software
- Class-wise Results as well as Result Analysis (Class-Wise and Course-wise) are generated through Software
- List of Students eligible for Instant Supplementary Examination (as per the regulations),

Attendance and Separate Mark Statements are generated through the Software

- Grade Card, Consolidated Grade card are generated through software and printed on a Water-Proof, Fire-Proof Teslin sheets with ten point security features are incorporated to ensure highest level of security
- Pass certificate, for eligible students with Class and GPA earned by the student is generated using the software issued to students
- IT integration has helped college in the maintenance of records especially for Mark Statement verification and preservation of records.

Based on the above reforms, the overall efficiency of Examination procedures and process has increased in terms of accuracy and speed.

File Description	Document
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1

Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Islamiah College has started implementing the Outcome Based Education effectively from 2017-18. The College, in consultation with the Vice Principal, Deans and Heads of the Departments, framed Programme Outcomes (POs) meticulously for all the Undergraduate and Post Graduate Programmes. The Head of the Department and Faculty Members of concerned Department, offering specific UG and PG programme, developed the Programme Specific Outcomes (PSOs) for their respective UG and PG Programmes. Course Outcomes for each course of the programme, based on POs and PSOs of the respective programme, are developed and expressed with measurable active verbs according to Bloom's taxonomy at the time when designing syllabi during the Meeting of Board of Studies which consists of Subject Experts, University Nominee, Industrialists, Meritorious Alumni, Student Nominee etc., and the same is approved in the Academic Council Meeting of the college comprising University nominees, subject experts from other colleges, College Principal, Heads of various departments and teacher representatives. Prior to the framing and development of Programme Outcomes, Programme Specific Outcomes and Course Outcomes, the Internal Quality Assurance Cell (IQAC) organized various programmes to Faculty Members to explain the crux of Outcome Based Education (OBE). Programme Outcomes, Programme Specific Outcomes and Course Outcomes are stated in the Syllabi of each Programme, displayed in the website and the same is communicated to the students in the beginning of each semester.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2

Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The Internal Quality Assurance Cell (IQAC) of the College organized a special programme on 'Mapping and Attainment of Learning Outcomes' in order to enlighten the Faculty Members about the modalities of mapping the attainment of Course Outcomes, Programme Specific Outcomes and Programme Outcomes.

As per NEP and LOCF guidelines, Graduate Attributes have been identified and Qualification Descriptors/Programme Outcomes (POs) for various branches of study have been clearly charted out. Programme Learning Outcomes/Programme Specific Outcomes (PSOs) for each individual Degree Programme have been drafted and the curriculum is carefully designed to meet the requirements of these PSOs. Mapping of the PSOs with POs have shown high levels of alignment. Course Learning Outcomes/Course Outcomes (COs) have been designed and Knowledge levels (as per Bloom's Taxonomy) have been identified for all courses offered. The mapping of COs with PSOs have also been done to ensure that the COs help in attaining the POs.

Islamiah College adopts two methods viz., Direct Method and Indirect Method, to measure the attainment of learning outcomes. Under Direct Method, attainment of COs are assessed through carefully designed Creative Assignments modeled to assess the required knowledge in various domains of a course. Attainment of PSOs at the end of the Programme are assessed on the basis of attainment of COs of all Courses of a Programme and the end-semester exam results. Attainment of POs are assessed through a Student Survey after two years of completion of their study. Under Indirect Method, the College collects feedback from the stakeholders including Alumni and Graduates.

File Description	Document
Any additional information	[View Document](#)

2.6.3

Pass Percentage of students(Data for the latest completed academic year)

Response: 81.28

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 786

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 967

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response: 3.98

File Description	Document
Upload database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1

The institution's Research facilities are frequently updated and there is a well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Islamiah College has 12 Research Departments/Centres which offer Ph.D programmes in various disciplines. All the Science Research Departments have their own separate and exclusive Research Labs. DST-FIST Lab is also used by the Science Departments for Research Purposes. These Research Labs are regularly updated. Each Research Laboratory has its own sophisticated tools for conducting research. The College allocates funds periodically for renovating the Research Labs and also for buying apparatus, latest & high end equipments. Recently, the Department of Biochemistry has renovated its lab with all the modern facilities.

Islamiah college has a well-defined policy for promoting research. This policy is published on the college's website and is implemented. In order to recognize, motivate and encourage the Faculty Members to do Research, the Faculty Members who publish Research Articles in Scopus/Web of Science/UGC Care Listed Journals are provided with a Certificate of Recognition on the College Day every year. The Certificate of Recognition is also given to Faculty Members who publish books.

To strengthen the Research Base and encourage Faculty Members, who have not completed Ph.D., are provided Fee Concession in the College. So, Faculty Members who have registered for Ph.D. in the College are provided with Fee Concession up to Rs 10,000 for 3 years. Faculty Members who have qualified to become Research Supervisors are encouraged to apply for Ph.D. Research Guideship at the University. Existing Ph.D. Research Supervisors are motivated to give priority to guide Staff Members of their Department. Staff members are always motivated to apply for minor and major research projects sponsored by various funding agencies.

During the Annual Day/Management-Staff Meeting, the College recognizes the Staff Members who are getting sponsorship for Projects from the funding agencies. All the Academic Departments are encouraged and supported so as to apply for sponsorship to conduct seminars, conferences, workshops etc. All the staff members are encouraged to attend seminars/conferences/workshops on Research Methodology/Patent etc. The College regularly provides incentives to Research Guides to promote research. The College will insist on Plagiarism Check Certificate to ensure quality of research.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document](#)
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2

The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 1.01

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0.4	0.2	4.45

File Description	Document
List of teachers receiving grant and details of grant received	[View Document](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View Document](#)

3.1.3

Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	[View Document](#)

3.2 Resource Mobilization for Research

3.2.1

Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 7.72

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.15	0	0.65	1	5.92

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government and non-government	[View Document](#)

3.2.2

Percentage of teachers having research projects during the last five years

Response: 2.33

3.2.2.1 **Number of teachers having research projects during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	4	4

File Description	Document
Names of teachers having research projects	[View Document](#)
Any additional information	[View Document](#)

3.2.3

Percentage of teachers recognised as research guides

Response: 39.67

3.2.3.1 **Number of teachers recognized as research guides**

Response: 48

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Any additional information	[View Document](#)

3.2.4

Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 21.67

3.2.4.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	2	6	3

3.2.4.2 **Number of departments offering academic programes**

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)
Any additional information	[View Document](#)

3.3 Innovation Ecosystem

3.3.1

Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

In its pursuit of excellence in delivering quality education, the College has always felt the need to develop an eco-system for research and innovation, in addition to necessary infrastructural facilities for UG and PG classes. The first PG programme in Science Stream in the college was introduced as early as in 1976. This shows the honesty and dedication of the management of the college in initiating the transformation from traditional courses/subjects to courses of modern nature. In 1986, the college introduced a PG programme in Chemistry. In the same year, the college introduced Ph.D. programme in Commerce to instil research flair among students. Since then, all other science Departments started introducing research programmes one after the other.

All the Science Departments have at least two major science labs for experiments and innovations in addition to the DST -FIST labs. This shows the dedication and focus of the college on imparting practical knowledge and innovation. One Major Research Project was sponsored by DBT amounting to Rs 26.11 lakhs. Similarly, three Minor Research Projects were sponsored by UGC amounting to Rs 5.92 lakhs and several Mini Research Projects were sponsored through UGC Autonomous Funds. Two Minor Research Projects were funded by Vaniyamurti Leather Tanning Industry organization, VANITEC. All the research departments in the college are recognized as research departments by the Affiliate University. Currently, 80+ Research Scholars are pursuing their Ph.D programmes. In addition, numerous research articles have been published in Scopus/Web of Science/Peer-Reviewed and UGC Recognized Journals. The college also publishes a Bi-Annual Peer-Reviewed Journal called 'International Journal of Science and Humanities'.

Our research activities are mainly focused on the needs of the local community and the industrial sector. Industry-academia interactions are common in our campus to discuss these local industrial challenges. The fact that we have signed several Memorandum of Understanding (MoU) with various academic, industrial & research institutes shows how much effort is being put in to transfer knowledge. The leather industry captains are very supportive of our research projects, workshops and conferences by sharing their experience and knowledge as entrepreneurs and by providing financial support. The College has a separate Entrepreneurship Development Cell (ED Cell), to develop entrepreneurship potential among the students, which organizes guest lectures regularly by inviting the experts in the field to share their experiences and expertise with students. During the AY 2021-22, IC & ED Cell has organized a One Day

Seminar on 'Startup Opportunities & Digital Skill Sets' on 12.03.2022.

80+ Research Scholars are pursuing diverse Ph.D Research programmes during this Academic Year and Dr. S.U. Mohammed Riyaz, Assistant Professor of Biotechnology and Dr. N.P.Mohamed Tariq, Assistant Professor of Biotechnology have been awarded with the Design Patent on Herbal Medication Inhaler Equipped Mask. Design accepted and published by the Controller General of Patent, Designs and Trade Marks, Government of India are two important testimonies for the effective ecosystem developed by Islamiah College for Research and Innovations.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2

Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 83

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
22	15	18	14	14

File Description	Document
Report of the event	[View Document](#)
List of workshops/seminars during last 5 years	[View Document](#)

3.4 Research Publications and Awards

3.4.1

The Institution ensures implementation of its stated Code of Ethics for research through the following:

1. Inclusion of research ethics in the research methodology course work

2. Presence of Ethics committee

3. Plagiarism check through software

4. Research Advisory Committee

Response: A. All of the above

File Description	Document
Any additional information	View Document
Link for additional information	View Document

3.4.2

Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Response: 1.38

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 66

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 48

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.3

Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0.1

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	00	00	00

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.4.4

Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.85

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	11	23	26

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4.5

Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 7.06

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)

3.4.6

Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 16

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	[View Document](#)

3.5 Consultancy

3.5.1

Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 2.73

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2021-22	2020-21	2019-20	2018-19	2017-18
0.534	0.205	0.792	1.172	0.03

File Description	Document
List of consultants and revenue generated by them	[View Document](#)
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	[View Document](#)

3.5.2

Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 30.63

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
7.58	2.06	5.28	7.13	8.58

File Description	Document
List of facilities and staff available for undertaking consultancy	[View Document](#)
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	[View Document](#)

3.6 Extension Activities

3.6.1

Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

The century old Islamiah College is quite popular in neighbouring villages for various Extension Activities. The Support Services of the College organizes diverse programmes in and around Vaniyambadi to sensitize our students to social issues and for their holistic development.

Programmes sensitizing students to Social Issues

The following activities/programmes are organized regularly by the College for sensitizing students to Social Issues:

- Blood Donation Camps to support the poor patients of Government Hospitals
- Tree Plantation Programme in and around college campus
- Campus Cleaning and Swachh Bharat Programme in the adopted villages
- Campus Cleaning at Government Hospital, Vaniyambadi
- Waste Water Treatment Training Programme
- Organic Farming Training Programme to the villagers
- Vermicompost Training Programme in Tekkupattu Village (Adopted Village of the College)
- Hands on Training on Mushroom Cultivation to the farmers of Tekkupattu Village in collaboration with BHUMI Trust, a popular NGO.
- Anti-Drug Rally
- Cycle Rally against plastic use and Meendum Manjappai Rally
- Rainwater Harvesting Rally
- Celebration of International Yoga Day, Voters' Day, National Unity Day etc.
- Helmet Awareness Rally
- Road Safety Awareness Programme
- Awareness Camp on Alcoholic de-addiction and Rehabilitation
- Celebration of Vigilance Awareness Week
- Health Checkup/Medical Camps for poor and illiterate masses of neighborhood community
- Conservation of Flora and Fauna of our Nation

Programmes for Holistic Development

The following activities/programmes/events are organized by the College for the Holistic Development of Students:

- Guest Lectures on various topics including Career and Personality Development
- Orientation Programme on Constitution of India and National Identities and Symbols
- Organising Sports Activities every year
- Organising workshops on Soft Skills
- Awareness Programme on Water Resources
- Awareness Programme on Consumer Rights
- Awareness on Disaster Management
- Islamiah College Cultural Fest 'IGNITE' is organized every year for enhancing students' interest

Impact of Extension Activities

All these Extension Activities are carried out on a regular basis with the assistance of our Staff and Students and through Support Services of the College, to bring awareness not only to the neighborhood community in the adopted villages but also to enable students to understand the social and environmental issues in detail, and to make them self-reliant, self-disciplined and self-responsible citizens of our beautiful country. Local community leaders have recognized the genuine services of the students in the villages. The fact that our college campus is kept very clean and neat by the students' community is a testimony to the positive impact they have had from these Extension Activities.

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.6.2

Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 31

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	5	5	0

File Description	Document
Number of awards for extension activities in last 5 year	**View Document**
e-copy of the award letters	**View Document**

3.6.3

Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Response: 113

3.6.3.1 **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	16	15	17	22

File Description	Document
Reports of the event organized	**View Document**
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	**View Document**

3.6.4

Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 90.51

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
2811	1687	3000	2922	2873

File Description	Document
Reports of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.7 Collaboration

3.7.1

Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 19.6

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2021-22	2020-21	2019-20	2018-19	2017-18
29	8	29	18	14

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document](#)
Copies of collaboration	[View Document](#)

3.7.2

Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 56

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	14	11	9	6

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document](#)
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	[View Document](#)

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Islamiah College has more than adequate infrastructural and physical facilities for ensuring learner centric and technology enabled environment for students. The College campus is spread across 42 acres of land with 17,736 square meters of built-up area. The campus consists of an Administrative Block, Academic Blocks, Library, Virtual Library and SWAYAM portal for Online Courses, Laboratories, Indoor Stadium, Seminar Halls, Canteen And Swimming Pool. The Principal's Office, Vice Principal's Office, IQAC Conference Hall, Office of the Controller of Examinations and the Office of the Students' Affairs etc., are all situated at the Administrative Block. All the Classrooms and Academic Departments are situated at the Academic Block. The College has following infrastructural and physical facilities:

- All the Classrooms are ICT enabled
- ICT enabled Seminar Hall, Multimedia Hall and Auditorium
- Spacious and Fully Automated Library
- 85000+ Books and125 Periodicals in the Library
- Online access to 77,00,000 e-books and 6,000 e-journals
- Language Lab, Virtual Library and Digital Library for Video Lectures
- 12 Science Laboratories including a well developed DST-FIST and DBT Sponsored Labs
- 5 Computer Labs for Computer Science Students with all the latest softwares
- Separate Computer Lab for Commerce & Management Students
- ICT enabled Laboratories equipped with high end equipments
- 450+ Computers of which 410 for Academic Purposes
- Internet Connectivity with 100 Mbps
- Campus Wi-Fi facility
- Spacious Play Ground, Indoor Stadium, Gymnasium and Swimming Pool
- Separate Rooms/Office/Facility for Book House, Canteen and Bank
- Safe Drinking Water facility
- 24/7 e-surveillance through CCTV Cameras with Night Vision

File Description	Document
Upload Any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.2

The institution has adequate facilities for cultural activities, yoga, games and sports (indoor &

outdoor); (gymnasium, yoga centre, auditorium, etc.,)

Response:

The Play Ground of Islamiah College is relative very large and state-of-the art facilities to organize many games at a time simultaneously. The College has 30 acres of land exclusively for various games such as Hockey, Football Match, Cricket Match, Tennis, Shuttle Cock, Basketball, Kabaddi and kho-kho.

The College has a separate Indoor Stadium, State-of-the-Art Swimming Pool. The College has all the sports articles for conducting games at the College Level, Inter-Collegiate Level, State Level or National Level. The College has also got a Multipurpose Gymnasium and Fitness Equipments. Fitness Equipments include Arm curl machine, Bench press, Exercise cycle, Multi press, Rower, Calf muscle press, Bull Worker, Olympic Rod, Gym mat, Dumb bells (5 Kgs & 10 Kgs), Gym Belt, Iron Plates (2.5 Kgs to 20 Kgs). The College has once again opened the Swimming Pool after Covid-19 restrictions and Multi-Purpose Gymnasium for the students when the Government gave the permission to open it post the Covid-19 Pandemic.

The College has an Auditorium with 1000 seating capacity, an Air Conditioned Seminar Hall with 200 seating capacity, an Air Conditioned Multimedia Hall with 100 seating capacity to organize various Intra Collegiate and Inter Collegiate Competitions and Cultural Events.

The Department of Physical Education organizes Indoor and Outdoor Games for Students and Staff and various Academic Departments/Support Services of the College organize Competitions. The College Cultural 'IGNITE' is organized regularly every year.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.3

Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 64

File Description	Document
Institutional data in prescribed format	[View Document](#)
Paste link for additional information	[View Document](#)

4.1.4

Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 36.75

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
101.42	38.81	49.05	75.13	47.78

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	[View Document](#)
Upload audited utilization statements	[View Document](#)
Upload any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1

Library is automated using Integrated Library Management System (ILMS)

Response:

The Central Library of Islamiah College is fully automated. The Central Library has been equipped with SOUL software version 2.0 in the year 2008. SOUL software was developed by the Inter University Center of University Grants Commission (INFLIBNET Center). SOUL software offers services like: Cataloguing, OPAC Multiuser, Multilingual Multi-Tasking, Integrated Library Management Software

The Central library also provides an Open Source Access Control (OPAC). This allows the user to check and see the location where a specific book is shelved. The software also allows the user to check the status of the resources such as Reference Books, Rare Books and Text Books, books in circulation and due date of books return. The main features of this software include:

1. Client – server based architecture, user-friendly interface that does not require extensive training

2. OPAC (Online Public Access Catalogue)

3. Cataloguing of Documents (Books & Thesis)

4. Circulation details

5. Issue/Returns report

6. Membership details

7. Accession Report Department / Subject wise

In the Central Library, Internet connection speed is 200 mbps. Along with the computing equipments, there are 37 computers, 1 barcode printer, one scanner, 2 laser printers, 2 photocopying machines, etc. In the library, there is a UPS, power backup system, and 7 CCTV cameras.

File Description	Document
Upload any additional information	[View Document](#)
Paste Link for additional information	[View Document](#)

4.2.2

Institution has access to the following:

1. e-journals

2. e-ShodhSindhu

3. Shodhganga Membership

4. e-books

5. Databases

6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	[View Document](#)

4.2.3

Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 8.85

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
8.99	6.86	9.39	9.52	9.48

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	[View Document]()
Audited statements of accounts	[View Document]()
Any additional information	[View Document]()

4.2.4

Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the latest completed academic year

Response: 41.52

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 1291

File Description	Document
Details of library usage by teachers and students	[View Document]()
Any additional information	[View Document]()

4.3 IT Infrastructure

4.3.1

Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities

Response:

The IT Policy of College focus on efficiency and transparency while facilitating and promoting stakeholder engagement, utilization of IT facilities to create a stimulating and strengthening learning environment, automate the working & day-to-day operations of the College and upgrade, expand and develop IT facilities, as well as creating new infrastructural facilities and efficiently utilizing the existing assets.

The IT policy foresees and envisions sustainable IT deployment and processes that support the effective utilization of new IT resources. The Department of Computer Science supports the implementation of IT-based projects by providing advice, coordination and facilitating the process.

Islamiah College's mission is to empower students by teaching them new skills and keeping them up to date with the latest trends that make them self-reliant and competitive. This is why the college regularly updates its IT facilities. Each year, the college spends a significant amount of money on acquiring and developing IT infrastructures. In the last 5 years the college has spent more than Rs 86.6 lakhs on updating IT facilities.

The College is equipped with 450+ computers for the Academic and administrative activities. High speed (200 Mbps) internet facilities are available in the College. High speed Wi-Fi facilities are available all over the campus. College website is regularly updated. Tally software (Gold server edition), Gaussian software 16, Gaussian view 6, security softwares etc. are available and regularly updated. The College spends a significant amount of money every year to purchase computers and update IT facilities.

The Administration Office and Finance Section use Tally & MS-Office for keeping records. The Office of the Controller of Examinations has fully automated the examination process. Examination process is completely computerized/automated. Students' exam application, hall tickets, room allotment dummy numbering, etc. are system /auto-generated, students' attendance is marked in the system, and attendance percentage is auto-generated. To ensure safety and security of students and staff, the College has installed 60+ CCTV cameras at various places. The College Library is well-equipped with various facilities like INFLIBNET & DELNET Services. The College Library has a Digital Library & a separate Virtual Library for the students and staff. The College has a Smart Class room with Video Recording / E-Content Developing facility.

File Description	Document
Paste link for additional information	[View Document](#)

4.3.2

Student - Computer ratio (Data for the latest completed academic year)

Response: 7.29

File Description	Document
Student - computer ratio	[View Document](#)

4.3.3

Bandwidth of internet connection in the Institution.

Response: ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4

Institution has the following Facilities for e-content development

1. Media centre
2. Audio visual centre
3. Lecture Capturing System(LCS)
4. Mixing equipments and softwares for editing

Response: A. All of the above

File Description	Document
Upload Additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1

Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 63.47

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
104.28	82.61	111.06	111.07	106.04

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2

There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- Every year, the Secretary and Correspondent of the College plan to construct, extend and renovate the existing facilities with a view to adding new courses & programmes and/or strengthen the facilities. The Managing Committee of the college approve and carry out these proposals systematically.
- The timetable of all the Undergraduate and Postgraduate Programmes is planned in a way that maximizes the use of the Teaching – Learning infrastructure.
- The campus is kept clean with 14 sweepers & 2 scavengers working under the supervision of the Manager.
- The college garden is maintained by 2 Gardeners.
- Every year, an Expert Technician is assigned to take care of the maintenance of all the computers on the campus.
- The software maintenance is also outsourced to an outsourced software company named as i-Grapix Solutions, Chennai.
- Science and Computer labs are managed by Lab Assistants who are the regular staff of the college and are responsible for maintaining and upkeep of the labs.
- All labs have and strictly adhere to the lab Manuals/Standard Operating Procedures (SOPs) for experimentation.
- In case of major repair of lab equipments and apparatuses, expert technicians are invited from Chennai and Vellore to take care of all issues.
- Electrical and plumbing work is regularly monitored and repaired and replaced whenever needed by an authorized electrician and plumber.
- In the library, there are 5 supporting staff who are responsible for maintaining the library.
- The college has a State-of-the-Art Swimming Pool, Indoor Stadium, Gymnasium, Auditorium, Seminar Hall, Multimedia Room, Smart Room, etc.
- With the help of the dedicated staff, all these facilities are well maintained and safeguarded for the safety of students and staff.
- From the Academic Year 2015-16, the College publishes a hand book called 'Islamiah College User Manual' which has all the policies and procedures related to the library and provided detailed guidance to its users on the facilities available and how to use them.
- The college has awarded separate contracts for Canteen and Book House.
- The college has Solar Panel on the roof of the administrative building which is managed by a company.

- The college purchases additional stainless steel furnitures to replace the old wooden furnitures in the classrooms.
- The fire extinguishers have been installed with the required instructions at the important locations and are maintained in accordance with the rules and regulations.

File Description	Document
Paste link for additional information	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 47.04

5.1.1.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
1594	1364	1281	1345	1325

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2

Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 7.96

5.1.2.1 **Number of students benefited by scholarships and free ships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years (other than students receiving scholarships under the government schemes for reserved categories)**

2021-22	2020-21	2019-20	2018-19	2017-18
496	430	80	91	77

File Description	Document
Upload any additional information	[View Document](#)
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3

Following Capacity development and skills enhancement activities are organised for improving students capability

1. Soft skills

2. Language and communication skills

3. Life skills (Yoga, physical fitness, health and hygiene)

4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4

Average percentage of students benefited by career counseling and guidance for competitive examinations as offered by the Institution during the last five years.

Response: 15.21

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
661	299	276	553	446

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)
Any additional information	[View Document](#)

5.1.5

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	[View Document](#)
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)

5.2 Student Progression

5.2.1

Average percentage of placement of outgoing students during the last five years

Response: 8.69

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
176	148	0	60	53

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2

Percentage of student progression to higher education (previous graduating batch).

Response: 15.74

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 161

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Details of student progression to higher education	[View Document](#)

5.2.3

Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, *etc.*)) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	10	7	25

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3	3	10	7	25

File Description	Document
Upload supporting data for student/alumni	[View Document](#)
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 80

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
37	4	8	19	12

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)

5.3.2

Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Islamiah College has an active Students Council. The Secretaries of each Department, selected and nominated by the concern Department on the basis of performance and character, are the members of

Student Council of the College. All these secretaries have significant roles and contributions in the programmes and activities of their department such as Seminars, Conferences, Extension Activities etc. Their contribution is immense in the cultural fest of the College 'IGNITE' and College Annual Day which are celebrated/organized in the even semester every year. Students/Representatives play significant roles in organizing and celebrating Independence Day, Republic Day, Sports Day, Graduation Day, Association Functions, Muthamizh Vizha, Urdu Day etc.

Apart from the active participation and representation of Students and their Representatives in various programmes of the Department/College, a meritorious Final Year Postgraduate Student is selected by the Principal to represent students in the Internal Quality Assurance Cell (IQAC). Similarly, each Academic Department has a Board of Studies in which a meritorious student and alumni are included in the Board of Studies of the concern Department to express the students' view. Alumni Representatives of the Department play significant role in the Board of Studies.

All the Students at Islamiah College are mandated to enroll in Extension Activities and they all actively participate in the programmes of NCC, NSS, YRC, RRC, Rotaract Club, etc. Students who enroll in these support service cells participate in a variety of extracurricular activities both inside and outside of the campus. By taking part in life-saving activities like blood donation, raising public awareness of various causes through rallies, attending different camps in the nearby villages for the benefit of society etc. They have been making contributions to the local community in a variety of ways. Besides the programmes of Support Service Cells, students also actively participate in all Extension Activities and Outreach Programmes organized by the Academic Departments.

File Description	Document
Upload any additional information	View Document

5.3.3

Average number of sports and cultural events / competitions organised by the institution per year

Response: 17.8

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2021-22	2020-21	2019-20	2018-19	2017-18
29	31	11	8	10

File Description	Document
Report of the event	[View Document](#)
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1

The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

Islamiah College Alumni Association (ICAA) is a registered Alumni Association of the Islamiah College. ICAA was registered during 2019 under the Tamil Nadu Societies Registration Act, 1976. The Registration Number of ICAA is SRG/VELLORE/14/2019.

The Association has 10 Office Bearers and Executive Committee Members. ICAA members are committed and supportive in organizing various academic activities and they actively participate in taking initiatives for the development of the college. The Association has 218 registered Patrons and life members.

The Financial Contribution of its members to ICAA during the last five years was more than Rs 15 lakh. A Power Lift has been installed for the benefit of Differently-abled Students and Staff was well received in the Academic Circle.

The Department of Commerce, Commerce (Computer Applications), Computer Science, Chemistry and Biochemistry regularly organize several diverse programmes ranging from Career Counselling, Personality Development, Motivational Lectures to Placements through their Alumnus.

The Alumnus of Department of Chemistry delivered a lecture to 150 students during November 2021. During December 2021, an alumnus of Department of Commerce delivered a lecture on Personality Development. An alumnus of the Department of Commerce (Computer Applications) highlighted the Job Opportunities in Corporate Concerns. Similarly, an alumnus of Department of Biochemistry delivered a lecture. An alumnus of Department of Commerce took the initiative to organize Campus Drive at Islamiah College during March 2022.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

5.4.2

Alumni financial contribution during the last five years (in INR).

Response: A. ? 15 Lakhs

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Islamiah College was established with the **VISION to provide quality and relevant education to the poor, downtrodden and minority students with a view to uplifting the society and contributing to the development of the nation**. The **MISSION** of the college is **to provide more and better opportunities for higher learning and research, to diversify courses of studies to make them more relevant to present day societal and industrial needs and to synthesise arts and science with modern Technological innovations and programmes**. In tune with the vision and mission, the College offers diverse UG, PG and Ph.D programmes to the poor, downtrodden and minority community students with a view to uplift the society.

Islamiah College (Autonomous) is managed and governed by the Vaniyambadi Muslim Educational Society (VMES), Vaniyambadi. All the Members of the VMES are popular Educationists, Businessmen, Industrialists and Philanthropists in the vicinity. The Management of the College has given complete discretionary powers to the Secretary and Correspondent of the College, Principal, Vice Principal, Deans, Controller of the Examinations, Heads of the Departments, Mentors and all the Faculty Members for the progressive development of each and every Academic Department and Support Services to achieve the Vision and Mission of the College.

Governance and Leadership

The Management of the College is essentially democratic & participative and delegates the responsibility to various stakeholders of the College so as to ensure productivity, accountability, efficiency and effectiveness. For Effective Leadership and Progressive Development, the College has established several Statutory and Non Statutory Bodies as prescribed by the Regulatory Authorities from time to time. The College Committee of Islamiah College develops strategies and perspective plans by obtaining inputs from IQAC/CDC/Stakeholders' Feedbacks in order to achieve the Vision and Mission of the College and to strengthen the Academic Learning Environment.

The College Committee consisting of the Members of Management and Principal, the Governing Body of the College consisting of Management Members, Principal, Senior Faculty Members, Industrialists, UGC, State Government and University Nominees, Academic Council consisting of Heads of Departments, Senior Faculty Members, Experts from outside the College & University Nominees, Board of Studies consisting of Qualified and Experienced Faculty Members, Experts, Industrialists, Alumni & Students, College Development Council consisting of Heads of Departments and Experienced Faculty Members and IQAC consisting of Faculty Members, Experts, Industrialists & Student Secretary, are given full discretionary powers to ensure Academic Excellency through Innovative and Enriched Curriculum, Excellence in Teaching, Learning & Research, Skill Development of Students, Development of State-of-the-Art Academic Infrastructural Facilities, Acquiring Sophisticated Instruments,

Development of Sports Facilities, Organizing Programmes, Conduct of Co-Curricular and Extracurricular Activities etc.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.1.2

The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

The College strongly believes in participative management and decentralization and the Management is always supportive of decentralized work culture. The College has setup several committees and delegated authorities and responsibilities to evolve strategies and to explore possibilities of further development. The recommendations and suggestions of those committees are successfully carried out. This constitution of committees and delegation of authority has yielded fruitful and concrete benefits to the College and leading to further development. It has ensured smooth functioning and development of the college and effective leadership.

A case study is presented here to showcase the decentralization and participative management of the College:

As the Academic and Administrative Head of the Institution, the Principal delegates the powers to the Vice Principal, Deans and Heads of the Departments. The delegation of authority to the Heads of the Departments from admission of students to till the completion of the degree programme. The Heads of the Department, along with their Departmental Staff, prepare the list of students to be admitted in their respective programme based on the merit and reservation policy of the government. The Departmental Heads, in their Departmental Meeting, with their Staff Members decide, plan, chart out and organize various departmental activities such as allotment of work, purchase of books/computers/instruments, conducting of intra collegiate/inter-collegiate seminars/conferences/workshops or competitions or extension activities, industrial visits/internships etc. If the Head of the Department and Faculty Members of the Department plan to organize a Seminar, a letter requesting for permission to conduct seminar is prepared along with the proposed budgeted expenses and the same is forwarded to the Principal and the Secretary and Correspondent for approval. The same will be approved and the seminar will be conducted. Similar procedure is followed for all the activities of the Department and so the Departmental Faculty Members and Head of the Department play a crucial role in organizing and carrying out the activities of the Department. As a result of this inclusivity, decentralization, delegation of authority & responsibility and participative management, effective leadership in reflected through the smooth functioning and development of the college.

File Description	Document
Any additional informatiom	[View Document](#)
Link for strategic plan and deployment documents on the website	[View Document](#)
Link for additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1

The institutional Strategic / Perspective plan is effectively deployed

Response:

The very purpose of developing Strategic/Perspective Plans is for Educational Quality Enhancement & Sustenance and for ensuring efficiency and effectiveness of the systems in Higher Educational Institutions. The Management of Islamiah College (Autonomous) is very particular about the development and effective implementation of the Strategic/Perspective Plans to impart Quality Education and also to achieve the Vision and Mission of the College. The College Committee of Islamiah College (Autonomous) develops and approves the Strategic/Perspective Plan based on the Feedback received from the College Development Council (CDC) and the Internal Quality Assurance Cell (IQAC). The plan is then successfully implemented within the stipulated period effectively using the resources. Several of the most significant strategic and prospective plans that were developed throughout the course of the previous five years and were put into practice successfully include the following:

1) **Annual Young Innovator Nurture Award (AYINA)** to encourage creativity and innovation among students

2) Introduction of **Library Hour** to promote and enhance reading habits among students

3) **100% ICT enabled Classrooms** to enhance Teaching and Learning Experience

4) **Award for Research and Publications** to encourage staff members to publish Research Papers in Scopus/Web of Science/UGC Care Listed Journals and to publish Books

5) Strengthening of **Incubation Centre and Entrepreneurship Development Cell (ICEDC)** to promote entrepreneurship among students

6) Skill Development of students through **Value Added Certificate Courses and Internship for all**

7) **Library Usage Award** to encourage Students and Scholars to use Library Resources

100% ICT Enabled Classrooms

Based on the inputs from the Internal Quality Assurance Cell (IQAC) and College Development Cell

(CDC) of the College, the College Committee has decided to convert all the classrooms to ICT enabled Classrooms to enhance Teaching and Learning Experience in the College and also to enhance and sustain the Quality of Education. As a result of which, **all the classrooms are now ICT enabled and the entire campus of Islamiah College is Wi-fi enabled**. To further strengthen and enrich the Teaching – Learning Experience, all the major Academic Departments are provided with Computer Labs/Labs with ICT Facilities. The College has spent approximately Rs 86 lakh to update IT facilities in the College during the last 5 years and all the classrooms, laboratories etc., are all ICT enabled.

File Description	Document
Any additional information	[View Document](#)
Link for Strategic Plan and deployment documents on the website	[View Document](#)
Link for additional information	[View Document](#)

6.2.2

The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules and procedures, etc.

Response:

Islamiah College is managed by the Vaniyambadi Muslim Educational Society which is registered under the Societies Registration Act XXI 1860. The Society has a President, General Secretary, Secretary & Correspondent for the Institutions, Managing Trustee, Trustees and Executive Committee consisting of 60 Members. The Executive Committee Members are elected by the General Body Members of the Society once in 3 years.

The College Committee of Islamiah College, which is constituted once in 3 years, comprises the Secretary and Correspondent of the College and 14 Members, Office Bearers of the Society. The Principal of the College is an Ex-Officio Member of the College Committee. The College Committee is responsible to the Executive Committee and the General Body for its activities.

Islamiah College is governed by the Tamil Nadu Private College Regulation Act and Rules, 1976. Appointment of Staff, Service Rules and Procedures are strictly in accordance with the provisions of the Act. The College Committee of Islamiah College is the competent authority to appoint Teaching and Non Teaching Staff and their Governance.

Islamiah College (Autonomous) appoints its staff in accordance with the rules prescribed by the University Grants Commission. It also complies with all the rules and regulations set forth by the Government and other Regulatory Authorities. All the policies and procedures of the Government and Other Statutory Authorities are implemented as soon as it comes into effect. Every time the Tamil Nadu State Government approves a regular vacancy, an advertisement requesting applications from qualified applicants is placed in the local and national newspapers. The qualified candidates are contacted for interviews, and only those who exhibit merit are chosen. The other requirements, such as Genuineness

Certificates, University Qualification Approval and permission from the Joint Director of Collegiate Education, etc., are adhered to in accordance with the prescribed rules and regulations. According to the guidelines, after two years of service, an employee is confirmed and declared a permanent employee. Promotion, Earned Leave, Medical Leave, On-Duty Leave, Leave on Private Affairs and other benefits are all granted to employees in accordance with the service rules of the Tamil Nadu government. The college carefully abides by the code of conduct that is available on the website for both Teaching and Non-Teaching Staff.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3

Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1

The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

- In order to encourage and support the Faculty Members for advanced studies/career development, the College provides fee concession up to Rs 10,000/- for 3 years to the Faculty Members who are pursuing Ph.D.

- To encourage and motivate the Staff Members to undergo the Orientation Programmes/Refresher Courses, organized by the UGC HRDCs, the College provides Financial Assistance and also provides duty leave with full pay.
- Faculty Orientation and Development Programmes are organized regularly to orient, motivate and empower the Faculty Members. Seminars and Workshops are also organized to enrich the knowledge and develop the skills of the Teaching Staff.
- Free Wi-Fi facility is available to all the Staff Members and e-mail addresses using the institution domain is provided to all the Research Guides.
- Interest Free Loans are provided to Unaided Staff Members to meet their Children Educational Expenses. During the reporting period of 5 years, the College has provided Interest Free Loan to the tune of Rs 19.26 lakh.
- Interest Free Festival Advance, up to Rs 10,000/-, is provided to the Staff Members during Festivals which is repayable in EMIs and the total amount of Festival Advance was Rs 20 lakh for 5 years from 2017-18 to 2021-22.
- The College in collaboration with NGOs organizes Free Health Checkups. Sometimes this facility is extended to the family members of the staff as well.
- Teaching Faculty Members who publish Research Articles in Scopus/Web of Science Indexed/UGC Care Listed Journals are recognised on the College Day and they are provided with the Certificate of Recognition by the College.
- Faculty Members who publish ISBN Numbered Books are also provided with the Certificate of Recognition and recognized during the College Day.
- The Magnanimous Management of Islamiah College duly disbursed salary, on its due date, to all the unaided staff members during the Covid-19 Pandemic without any pay cut.
- The College has given Rs 19.79 lakh as Research Incentives to Ph.D. Research Guides and Rs 4.72 lakh to M.Phil. Research Guides during the reporting period.
- Staff Members are enrolled in Provident Fund/Contributory Pension Scheme.
- Staff Members are provided with the annual increment every year.
- The College provides bonus to Unaided Teaching and Non Teaching Staff Members of the College. The College has provided Rs 3.66 lakh as Exgratia for Ramzan and Pongal. It has also given Rs 5.04 lakh as Pongal Bonus during the reporting period.
- Family Medical Card is provided to Staff Members for the benefit of the staff and their family members.
- Leave Facilities such as Casual Leave, Medical Leave, Leave on Private Affairs etc., are duly provided to all the Aided Faculty Members.
- It is the custom of the College Management that at the end of every academic year, the retiring staff during the year are honoured and felicitated by the Management.

File Description	Document
Any additional information	[View Document](#)

6.3.2

Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 13.78

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
30	0	17	22	14

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

6.3.3

Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 6.8

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
11	7	7	5	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document](#)
Reports of Academic Staff College or similar centers	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction

Programmes, Refresher Course, Short Term Course).

Response: 35.91

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
48	24	24	55	65

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	[View Document](#)
IQAC report summary	[View Document](#)
Institutional data in prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1

Institution conducts internal and external financial audits regularly

Response:

Internal Financial Audit and External Financial Audit are conducted systematically and regularly every year at Islamiah College (Autonomous), Vaniyambadi, for monitoring the financial operations of the College as well as for the smooth functioning of the College. As for the External Financial Audit, it is mandatory upon the College to go for External Financial Audit by the Qualified Chartered Accountant.

Internal Financial Audit

Internal Financial Auditors are the Qualified and Experienced Faculty Members of the College appointed by the Islamiah College Management to oversee the financial operations of the College and to review them .

Every time an Academic Department or Support Service Cell requests the permission of the Principal and College Secretary to organize a programme or event, they first compile a budget proposal (estimated expenses) and present it to them for approval. The HOD/Coordinator receives the sanction letter as soon as the budgeted proposal is approved. At least 3 quotations are called for and the Coordinator of Purchase Committee prepares the Comparative Statement and the lowest quoted vendor is selected. The Coordinator spends the permitted amount and provides the relevant officer or authority with the detailed expenses account actually incurred, along with the original bills and vouchers, so that they can obtain the

Principal's approval. Regardless of the type and scope of events or programs, all academic and non-academic departments go through this internal audit process regularly.

External Financial Audit

Islamiah College has successfully enrolled itself in the Public Financial Management System (PFMS) from the academic year 2019-20 and Integrated Financial Human Resource Management System (IFHRMS) and all the payments are made through PFMS and IFHRMS.

There are two types of External Financial Audit conducted, at Islamiah College every year regularly, viz.,

(1) Annual Government Audit of our Accounts carried out periodically and systematically by the Office of the Joint Director of the Collegiate Education, Vellore and once in three years by the Accountant General Office (AG), Chennai. It is to be noted here that Audit Objections have been cleared through proper justification and UGC Accounts are fully settled**.**

(2) The Management of the College has constituted a separate committee called 'Accounts Audit Committee' comprising Qualified Senior Auditors and Accountants whose responsibility is to scrutinise all bills and vouchers and audit the accounts of the college every year. The audit financial report prepared by the committee has to be submitted to the Executive Committee of the society periodically and to the General Body annually for approval, as per the statutory provisions of the Societies Registration Act of 1860 and 1976 and this is communicated to the Registrar of Societies, Vellore/Tirupattur District, every year.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.4.2

Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	View Document

6.4.3

Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Islamiah College (Autonomous) has a robust system in place for strategizing mobilization of funds and its optimum utilization through the Finance Committee. The Finance Committee, which is headed by the Principal and the Secretary & Correspondent, the Controller of Examinations, a Qualified Chartered Accountant and a Finance Officer from the University as the Members, prepares Budgeted Income and Expenditure Account in the beginning of every year and is presented in the Finance Committee Meeting, Governing Body Meeting etc., for approval.

The Finance Committee, of the College, formulates plan and prepares budget in the beginning of each year in consultation with various other committees of the College and it is solely responsible for various finance related aspects of the College especially regarding strategizing mobilization of funds and ensuring the effective utilization of the same.

Strategies for Mobilization and Optimum Utilization of Funds

UGC Grants

As the College is an Autonomous Institution of the UGC, the College received Autonomous Grants till 2019-20 and the same was spent as per the guidelines of UGC. All the Audited Accounts along with Utilization Certificates were duly approved and settled. The College has spent the annual Autonomous Grants of Rs 20,00,000/- on its own in the anticipation of the funds to be released by the UGC for 2021-22. The Utilization Certificates have been submitted to the UGC.

Funding for Research Projects

The College received funding from UGC for 3 Minor Research Projects and the same has been utilized, duly audited and the accounts were settled.

NAAC Sponsored Seminar

The Internal Quality Assurance Cell (IQAC) has organized a NAAC Sponsored Seminar for which it received Rs 30,000/- from the National Assessment and Accreditation Council (NAAC), Bengaluru. The amount was fully spent, audited and the account was settled.

Sponsored Seminars, Conferences and Workshops

Various Academic Departments of the College received funding and sponsorships for conducting Seminars/Conferences/Workshops. All those funds were duly audited and accounts were settled in due

course of time.

Salaries of Teaching and Non Teaching Staff

Islamiah College is a Government Aided Minority Institution and the Salaries of the Aided Teaching and Non Teaching Staff are paid by the Government of Tamil Nadu through the Regional Joint Director of Collegiate Education, Vellore. The Salary of Self-Financing Teaching and Non Teaching Staff is paid from the fees collected from the students admitted in Self-Financed Degree Programmes.

Scholarships and Free ships

The College is keen to extend the support to students by arranging Scholarships from the State and Central Government which include BC/SC/ST/Minority/Post-Matric Scholarship to help the socially backward and economically weaker sections of the Society. The College also extends its helping hand to provide support to students through its own Students Aid Fund and NGOs.

Alumni Contribution

The College has a registered Almni Association and receives funds from its Alumni every year. The funds received and spent in Alumni Association are duly audited in accordance with the provisions of the Tamil Nadu Societies Registration Act.

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle)

Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

The Internal Quality Assurance Cell (IQAC) of the College leaves no stones unturned for ensuring enhancement and sustenance in quality of education through strategies, initiatives and numerous practices. The following are the two important practices of IQAC:

Practice I: Faculty Orientation and Development Programmes

Objective: To orient the Faculty Members, motivate and develop their personality and enrich their

knowledge on the recent developments in Teaching, Learning and Research so as to strengthen Teaching – Learning Process

The IQAC of Islamiah College (Autonomous) organizes several Faculty Orientation and Development Programmes every year to orient the Faculty Members, motivate and develop their personality and enrich their knowledge on the recent development in Teaching, Learning and Research. The IQAC has organized Orientation Programme on 'Funding Agencies for Educational Training and Research' during September 2022, State Level Seminar on 'Scholarly Resources for Academic Excellence' during December 2022, 'Identification of Fake, Predatory and Cloned Journals' during October 2022. The Internal Quality Assurance Cell (IQAC) has also organized several Orientation Programmes on diverse topics, to strengthen Teaching, Learning and Research Environment of the College, which include 'Outcome Based Education', 'Digital Teaching and Learning' 'Mapping and Attainment of Learning Outcomes', Quality Enhancement and Sustenance in Teaching and Learning' and 'Student Centric Methods of Teaching;. It has also organized workshops on Research Methodologies. Apart from these, the Management of the College encourages Faculty Members to undergo Orientation Programmes and Refresher Courses organized by UGC HRDCs and also extends Financial Support to attend such programmes.

Practice II: Stakeholders' Feedback

Objectives: To ensure effectiveness of the robust system in existence including Curriculum Enrichment, Effectiveness of Teaching – Learning System, Sufficiency of Academic Infrastructural Facilities and Support Services etc. for Educational Quality Enhancement and Sustenance

The Internal Quality Assurance Cell (IQAC) of the College is quite proactive in obtaining the Feedback of Stakeholders at various stages. Students' Feedback is collected every year regularly during the even semester and the same is analyzed, interpreted and necessary initiatives are taken on the suggestions of the students. Staff Feedback is also collected periodically and the same is analyzed and interpreted for necessary actions. Similarly, Alumni Feedback is also obtained regularly.

Apart from the Students' Feedback, Alumni and Staff Feedback, it is the Hall Mark of the Islamiah College that the IQAC and the Academic Departments collect Feedback from all the stakeholders during the Board of Studies Meeting so as to assess, review and duly incorporate various suggestions of all the stakeholders which include Chairman, Subject Experts, Industrialists/Businessmen, Faculty Members, Alumni and Student Representatives while updating and enriching the syllabus.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5.2

The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the

incremental improvement in various activities

(For first cycle - Incremental improvements made for the preceding five years with regard to quality

For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Example 1: Internal and External Academic Audits

Objective: To review and assess the Curriculum Enrichment, Teaching & Learning Process, Performance of Academic Departments and Support Services

The College conducts Internal and External Academic Audits at the end/completion of each Academic Year regularly. Two Senior Most and Experienced Faculty Members of the College, appointed by the Management, conduct Internal Academic Audit for all the Departments and Support Services to review and assess the performance of the concern Department and Support Service. During their review and assessment, the Internal Auditors go through various documents, files and supporting evidences provided by the Departments and Support Services and assess the efforts made for Progressive Development in terms of Curriculum Enrichment, Teaching, Learning & Research, Extension, Co-curricular & Extra Curricular Activities, Student Progression and Placement, Examination Results etc. The IQAC of the College provides a format for the Internal Academic Audit in accordance with the NAAC and UGC guidelines. External Academic Audit is conducted by the Experts from outside the College, appointed by the Management. During the last two years, Dr. P. K. Manoharan, Assistant Registrar of VIT, Chennai Campus and Dr. Valarmathi, Former Joint Director of Collegiate Education, Vellore Region, conducted the External Academic Audit. Both the Internal Academic Auditors and External Academic Auditors prepare and submit report to the Principal based on their observations. Based on the Report of the Academic Auditors, the Management and Principal take various initiatives for the Educational Quality Enhancement and Sustenance.

Example 2: Implementation of Outcome Based Education

Objective: To emphasize on imparting concrete outcome based education to ensure quality of education

It is imperative that any activity's success is determined by how it turns out, affects and impacts the participants and so the success is measured in terms of the outcomes. Normally, grades or marks awarded to students in examinations serve as the measure for evaluating education. The Washington Accord brought about a paradigm shift in this idea by changing the basis of outcome assessment from mark-based to trait-based. The College has successfully implemented the Outcome Based Education as early as in 2018-19. The IQAC has organized seminars and workshops on Outcome Based Education so as to enlighten the Faculty Members about the crux of Outcome Based Education. It has organized a workshop on Mapping and Attainment of Learning Outcomes to enlighten the Faculty Members about mapping of Course Outcomes, Programme Specific Outcomes and Programme Outcomes. A Departmental Level Committee was set up to formulate COs, PSOs and POs for their respective Programmes. The evaluation process of the College underwent a noticeable change as a result of the adoption of OBE. Based on

Bloom's taxonomy, both internal and external question papers are set and evaluations are done. The questions are framed objectively to test the knowledge, understanding, application and analysis level of students. The aforementioned initiative has brought in remarkable change in education by making it more goal oriented with much emphasis on purpose and outcome.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5.3

Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: All of the above

File Description	Document
Upload e-copies of the accreditations and certifications	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)
Link for additional information	[View Document](#)
Paste web link of Annual reports of Institution	[View Document](#)

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Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Islamiah College is very enthusiastic on identifying the desires and aspirations of the learners of all sections without any discrimination between male and female candidates. Though this institution is exclusively meant for men, women candidates are admitted in Research Programmes, they are encouraged to participate in seminars, training programmes, workshops, celebration of various festivals and days of national importance. Women candidates are allowed to use all the library resources without any restriction. Our campus has the following arrangements for female candidates

1. Safety and Security
2. Counseling
3. Common Room
4. Separate restrooms

Safety and Security: To ensure safety and security of women candidates security guards are appointed at all key points. Teaching, non teaching staff and male students are sensitized about the priorities of women candidates. 64 CCTV cameras have been installed to ensure safety of students particularly women candidates.

Counseling: Women candidates are counselled by their research supervisors to overcome any sort of difficulty they feel in their endeavour.

Common Room: A common room is provided for women learners to assemble, read, write and carry out any paperwork they need to do.

Separate restrooms: Well maintained, hygienic separate restrooms are provided to female learners to ensure their privacy.

File Description	Document
Specific facilities provided for women in terms of: a.Safety and security b.Counselling c.Common Rooms d. Day care center for young children e. Any other relevant information	[View Document](#)

7.1.2

The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: A. 4 or All of the above

File Description	Document
Geotagged Photographs	[View Document](#)

7.1.3

Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management

Islamiah College has taken many initiatives for the management of Liquid, Solid and e-waste. The College has embraced Swachh Bharat Abhiyan as part of the Clean Campus Drive. Waste is being collected in trash bins that have been fixed around the campus and dumped in the central dump yard. Sanitary employees are recruited to preserve cleanliness and to dispose of unwanted or outdated objects, reducing the buildup of garbage. Before disposal, trash is divided into biodegradable and non-biodegradable categories. The College also makes sure that separate trash bins are available in the canteen and other places to collect daily food-related solid waste. The College has adopted the policy of 3Rs – Reduce, Reuse and Recycle. The College organizes programmes to sensitize students on the preservation and conservation of natural resources.

Certain species of earthworms are used to convert organic waste into vermicompost, which is then distributed to surrounding agricultural areas by farmers and students to increase soil fertility. Additionally, vermicompost feeds plants and helps control plant diseases. To keep the campus carbon neutral, burning of waste in general and vegetable waste in particular is prohibited.

Liquid Waste Management

The College has effective Liquid Waste Management System in place. The wastewater from different labs, including Laboratories of Chemistry, Biochemistry and Biotechnology, are collected and filtered to remove the suspended particles and collected in the brackish tank. This wastewater is then homogenized

and tested for the parameters such as pH, Total Dissolved Salts (TDS), Chemical Oxygen Demand (COD) and Biological Oxygen Demand (BOD). COD and BOD are found to be well within the permissible level throughout the year. The pH level is normalised by neutralizing with alum when it is basic and with lime when it is acidic. The water is passed through RO plant to bring down the TDS. This recycled water is used for gardening. For natural evaporation, the discharge water is transferred to another tank. The sledge is transported to treatment plant VANITEC Pvt. Ltd. as per the MOU.

e-Waste Management

The e-waste such as computer monitors, CPUs, printers, mouse, keyboards, microprocessor kits, batteries and cables etc. are collected and delivered to the approved e-waste scrap dealer periodically. Our College has entered into a MOU with a firm, Tritech Systems, Chennai, an authorized e-waste dealer by the Tamil Nadu State Pollution Control Board, Chennai, for e-Waste Management to process the e-Waste and the College has obtained Form-6 after handing over the e-wastes. Awareness among the students is also created for the safe disposal of unwanted, underused, and damaged electronic peripherals.

Biomedical Waste Management

Biomedical waste such as bacteria, fungi, virus (microbes) are sterlized through autoclave instrument. Used syringe needles are destroyed by syringe needle destroyer.

Hazardous chemicals and radioactive waste Management - Not Applicable as Hazardous chemicals and radioactive waste are not available in our campus.

File Description	Document
Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Geotagged photographs of the facilities	View Document

7.1.4

Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5

Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: A. Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	[View Document](#)

7.1.6

Quality audits on environment and energy are regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	[View Document](#)
Certification by the auditing agency	[View Document](#)
Certificates of the awards received	[View Document](#)

7.1.7

The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Divyangjan friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for Divyangjan accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of**

reading material, screen reading

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)
Any other relevant information	[View Document](#)

7.1.8

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Islamiah College, despite being a Government Aided Minority Institution, admits students from all communities, regardless of caste, creed or colour in consonance with the vision and mission of the College. It has always been renowned for its commitment towards secularism, inclusivity, equity, and communal peace. The college conducts a number of events and lectures emphasizing diversity and tolerance.

The institution shows great interest in celebration and organizing of events which have a motto of National Integration, Peace and Harmony, Independence Day, Republic Day, the Birth and Death Anniversaries of several notable Indian leaders, Freedom Fighters, etc., are organised regularly. Moral education classes and competitions are conducted in which students from all faiths are encouraged to participate. The annual celebrations of Urdu Day, Hindi Day and Tamil Day (Muthamizh Vizha), which honour the magnificent past of language, literature and culture are conducted with much fanfare.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)
Any other relevant information	[View Document](#)

7.1.9

Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Islamiah College (Autonomous) is committed towards inculcating the core values of our constitution

like Socialism, Secularism, Democracy, Justice, Liberty, Equality and Fraternity to students and thereby helping them in promoting patriotism and the development of our nation. Many Departments including Department of History, Department of Commerce (Computer Applications) have been constantly educating the students on Indian Constitution as a part of the Curriculum. Seminars, Conferences and Workshops on Indian Constitution are organised from time to time.

The College celebrates Independence Day and Republic Day with great passion, dedication and commitment. Management Members, Faculty Members and large number of students actively participate in the Independence day and Republic Day celebrations. One senior faculty member of the college is invited to address the staff and students on the core values of the Constitution including the rights and duties of the citizens.

The PG & Research Department of History, conducted Quiz Series to inculcate among the Students, Teaching Faculty, Research Scholars and the General Public, an interest to know the basic tenets of our Indian Constitution, from 30th July 2020 to 03rd August 2020 in which 289 participants from various parts of India participated. It has also organised a One Day National Seminar on 'Gender and Caste in Contemporary India: Issues and Challenges' on 29.03.2019 in collaboration with Sathyam Social Service Society, a popular NGO, in which the constitutional concept of Gender Justice was the central theme of discussion.

As per the guidelines of UGC the Equal Opportunity Centre has been established in our college. The centre organizes various seminars and workshops for the betterment of Students community. The centre functions to maintain the harmony and peace among the students of all departments. The Equal Opportunity Centre organises Workshops on Employability and Life Skills for Young People. The Legal Club of our college facilitates the students to acquaint themselves with the Constitution and awareness of contemporary developments in the Legal environment. The Legal Club of our college organizes Legal Awareness Programmes for the students.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document
Any other relevant information	View Document

7.1.10

The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	[View Document](#)
Code of ethics policy document	[View Document](#)
Any other relevant information	[View Document](#)

7.1.11

Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Organizing and celebrating, National and International commemorative days, events and festivals in the institution help the learners to understand the significance of such days. Islamiah College (Autonomous) has the rich tradition of celebrating several days, events, festivals of national and international importance. Some important events, days and festivals organized and celebrated are given below:

- Independence Day and Republic Day, are celebrated every year, in a grand manner. Management, Staff and Students of our college show great involvement and patriotic fervor in organizing and celebrating these days. Special lectures and various events are organized on these days regularly.
- National Unity Day is celebrated to commemorate the Birth anniversary of Sardar Vallabhai Patel. The Government of India declared 31st October as Rashtriya Ekta Diwas which is observed by the College every year. The College organizes various events like essay writing, oratorical competitions and oath taking ceremony on that day.
- 'Youth Uprising Day' is celebrated every year by the college with great zeal to commemorate the birth anniversary of Dr. A. P. J. Abdul Kalam.
- International Yoga Day is celebrated regularly. Faculty members and students participate in the yoga programme.
- International Day against Drug Abuse and Illicit Trafficking is observed in the institution. Awareness rally, special lectures and various events are organized to create awareness among the public and students.
- On the eve of World Leprosy Day, NSS and NCC units of our college in collaboration with Government Hospital, Vaniyambadi, organized a massive rally.
- Our college also celebrates the Birth Day of Dr. Radhakrishnan, on 5th of September every year.
- In commemoration of Our Prophet's Birth Day, various competitions are organized.
- National Integration Week (19 November, 2017 to 25 November, 2017) was celebrated in our institution.
- Rotaract Club of the college also celebrates Charter Day and World Hand Wash Day

Birthdays of great personalities of the State and the Nation are celebrated regularly. To cite a few,

Kamaraj, Annadurai, Pandit Jawaharlal Nehru, Dr. Radhakrisnan, Ramanujan, Sir C.V. Raman etc., have been remembered and their life histories and achievements are explained to the students during their celebrations with a view to inculcate the great values of these personalities among them.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)
Annual report of the celebrations and commemorative events for the last five years	[View Document](#)

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

BEST PRACTICE 1: REWARDING THE READERS

Objectives of the Practice

- To make the students understand the significance of reading in learning
- To train the students to make use of Library Resources for learning
- To emphasize the role of Library in enriching knowledge and life

The Context

Reading is a great hobby and stress reliever for a student. Reading helps in learning different new things and a mixture of experiences in life and this reading is also an important aspect in the formation of various leaders. It gives a range of benefits like imagination, patience, creativity and better cognitive skills. Reading moulds a student into a great person.

Today's modernized society has many distractions which result in lack of reading habit among the student community. So if we want to improve our society and develop the personality of our students, especially college students, we need to re-practice the habit of reading. Inspiring and motivating the college students to visit and read books and to use various resources in the library is a great way of enriching their knowledge.

The Practice

To address these challenges our college library has taken many outreach efforts like conduct of orientation programme for library users, publication and free distribution of library user manual, award for best library users. The most successful step which increased the volume of library users manifold was

"rewarding the readers". Readers are rewarded with a maximum of five internal assessment marks in each course for using library resources based on their Library attendance. Students are motivated to visit the library and read books of their choice. Adequate number of support staff guide and monitor the readers so that their library time is spent in the most effective way.

Entry and exit of students to the library is recorded digitally. The time spent by the students in the library is properly accounted. At the end of each semester, internal assessment marks in each course is provided in proportion to their library usage time.

Evidence of Success

Rewarding the readers practice has resulted in increase in the number of footfalls in the library. The evidence of success is the significant increase in the number of students visiting the library. The number of footfalls in the library increased by 200% when compared to the data of 2021-22 with 2018-19.

The number of participants in the programmes conducted by the Department of Library has also increased significantly. This indicates that the practice of rewarding the library users has motivated the users to a great extent. This has contributed for the enrichment of knowledge base of the students of Islamiah College.

Problems Encountered and Resources Required

Challenges of bringing the students to Library: The time for reading is reduced and students spend their time in many other new ways. Especially young people are absorbed in the internet and spend their valuable time online. Addiction to use of digital tools poses a great challenge in bringing back the students to the library. College students have very less time to devote for the library due to routine classes and involvement in extra-curricular activities.

Islamiah College Library has encountered a problem of sudden increase in the number of students visiting the library which was immediately sorted out by providing adequate reading space and allocating the resources by the Management.

BEST PRACTICE 2: FREE CLAY SEED BALL DISTRIBUTION TO FOREST DEPARTMENT

Objectives of the Practice

- To create awareness on the importance of forest conservation
- To train the students to make seed balls
- To motivate the students to throw seed balls in their villages / nearby forest area

The Context

Forests play a significant role in supporting human life around the world. Forests are important part of the environment. They provide shelter to many tribes of people, animals, other creatures and serve as a source of energy in various ways. They provide livelihood to a significant size of the population. We get clean air, drinking water and numerous produce which we rely on every day. Reserve forests are created to protect the environment, get good quantity of rain and to protect biodiversity.

The Practice

To address these challenges Islamiah College Enviro Club along with NSS volunteers took initiative of providing free seed balls to the students and forest department. The students were trained by the Enviro Club to make seed balls with different type of seeds. Accordingly the students prepared several hundred seed balls with seeds of vengai, rosewood, red sandal, vagai etc. The forest department officers were given these seed balls made by the students. The forest officers during the rainy season threw these seed balls in the vacant lands of reserve forest of Agaramcheri Red Sandal forest where common people are not permitted to enter.

Evidence of Success:

Islamiah College (Autonomous) has received several Awards and Recognitions for various initiatives of the College to protect and conserve the Environment including the **GREEN CHAMPION AWARD 2022** with a cash award of ? 1,00,000/- by the Tamil Nadu Pollution Control Board, through the Tirupattur District Collector Mr. D. Baskara Pandian I.A.S., for exemplary contribution in the field of Environmental Protection and Awareness.

Students are able to identify seeds which have germinating capacity. They have made seed balls with available seeds in their locality and have thrown the same in their villages and adjoining forest lands. They are contributing for forest conservation and most importantly, this practice has enlightened the significance of protection and conservation of natural resources.

Problems Encountered and Resources Required

Deforestation is rampant in all the regions. It occurs due to urbanization, forest fires, human intervention, destruction of forests for ornamental, timber, furniture and firewood etc. The destroyed plantations are not replaced due to shortage of manpower in the forest department. Islamiah College has supported the forest department in planting more trees in remote areas.

Islamiah College (Autonomous) Enviro Club members encountered some problems in the form of difficulty in getting good quality tree seeds from local shops. So, seeds were gathered from various villages and forest areas in and around Vaniyambadi. Non-conducive weather prevailing in this region destroyed seedlings, saplings. The seed balls were distributed only during the winter and rainy seasons. In order to distribute quality seed balls, it should be procured which needs funding from Government/Non-Government Agencies. This practice can be extended to the neighboring Districts/States with the support of NGOs.

File Description	Document
Best practices in the Institutional web site	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Upliftment of Minority and Socially Backward and Economically Disadvantaged Sections

Islamiah College was founded in 1919 with the prime objective of imparting both moral and secular education to Muslims in particular and the society in general and undertake such activities as shall contribute to the upliftment of the society. The very purpose of establishing this College is to help poor, intelligent and socially backward and economically disadvantaged sections of the society. Although it is a Muslim Minority Institution, it has gained secular credentials in the society at large. The fact that more SC/ST students are admitted than the government's allotted quota and more students from non-minority communities are admitted speaks volume about the secular credentials of the College.

Scholarships / Free-ships

The Muslims living in and around Vaniyambadi are economically disadvantaged and socially backward. The Vaniyambadi Muslim Educational Society, which manages our college, was founded in 1901 and officially recognised in 1905 with the primary objective of assisting underprivileged minority community students in pursuing a secular education. Therefore, the Management of the College and various NGOs like HB Foundation, Vaniyambadi, Islami Baitul Mal, Vaniyambadi, Ambur Islamic Welfare Association, Ambur, Habeeb Charitable Trust, Gudiyattam, etc., extend their helping hand to the financially underprivileged. During the reporting period of five years, from 2017-18 to 2021-22, the Management has given Scholarships/Students Aid Fund to 938 deserving students to the tune of Rs 39 lakh and the NGOs have assisted 236 students to the tune of Rs 12.6 lakh. Apart from these Scholarships, 6909 students were given, Tamil Nadu State Government Scholarships for BC, MBC, SC & ST Students, to the tune of Rs 232.5 lakh. The College has also arranged Post Matric Scholarships to 1251 students.

Training Programme on Academic Leadership

The College has collaborated with UGC HRDC, Aligarh Muslim University, Aligarh, to organize Training Programmes on Academic Leadership, a unique and first of its kind initiative in the District, for Faculty Development and Quality Enhancement of Education, through the Centre for Academic Leadership and Education Management (CALEM) under the Pandit Madan Mohan Malaviya National Mission on Teachers and Teaching (PMMMNMT) Scheme, Ministry of HRD, Government of India, New Delhi.

First Training Programme on Academic Leadership was organized during August 2017 in which 83 participants got benefitted. The second Training Programme was organized during January 2018 followed by successive programmes during February 2018, September 2018 and March 2019. Even during Covid-19 Pandemic, a Six Day Online Short Term Course was organized in April 2020.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Islamiah College (Autonomous) has distinguished itself as an Institution, apart from providing quality education and uplifting the minorities, downtrodden and marginalized sections of the society over a period of 100+ years, and rendering Yeomen Services to the society as Extension Centre extending its services to other Universities, TNPSC Board, Police Department, NGOs, etc., to conduct their programmes in the College Campus. The Academic Infrastructural Facilities and Human Resources are utilized by these Departments. Some of the significant extension activities held at the College Campus are given below:

- Conduct of Medical Recruitment Board (MRB) Examinations through Online
- Conduct of Tamil Nadu Public Service Commission Examinations
- Conduct of B.Ed./M.Ed. Examinations of Tamil Nadu Education University
- Conduct of Central Valuation of Thiruvalluvar University, Vellore
- Conduct of Police Department Examinations
- Conduct of Forest Department Online Examinations
- Conduct of Teachers' Recruitment Board Online (TET) Examinations
- School Students visiting the Herbal Garden
- Schools use the spacious Play Ground of the College to conduct Sports Days and Annual Days
- Awareness Programmes of Rotary Club, Lions Club etc.

Concluding Remarks :

The very focus of Islamiah College in its journey to become a Centre of Academic Excellence is the upliftment of the underprivileged, downtrodden and marginalised sections of society in general and minority communities in particular by providing Quality Education which is relevant to the emerging industrial and societal needs. All the initiatives of the college, the programmes offered and activities conducted are according to the vision and mission of the College and are to serve the people and nation.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.**
	
	  1.1.2.1. **Number of all Programmes offered by the institution during the last five years.**
	  Answer before DVV Verification : 42
	  Answer after DVV Verification: 30
	  1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years**
	  Answer before DVV Verification : 41
	  Answer after DVV Verification: 29

1.2.2	**Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).**
	
	  1.2.2.1. **Number of Programmes in which CBCS / Elective course system implemented.**
	  Answer before DVV Verification : 40
	  Answer after DVV Verification: 30
	
	  Remark : Input is edited from 1.1 metric.

1.4.2	**The feedback system of the Institution comprises of the following :**
	
	  Answer before DVV Verification : A. Feedback collected, analysed and action taken and report made available on website
	  Answer After DVV Verification: B. Feedback collected, analysed and action taken
	  Remark : Input is edited from clarification documents.

2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**
	
	  2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**
	  Answer before DVV Verification:
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>613</td><td>606</td><td>605</td><td>607</td><td>605</td></tr></table>
	  Answer After DVV Verification :
	<table><tr><td>2021-22</td><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td></tr><tr><td>425</td><td>418</td><td>417</td><td>419</td><td>417</td></tr></table>
	  Remark : Input is edited from data template.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	2.3.3.1. **Number of mentors** ?????????????? ??????? Answer before DVV Verification : 96 Answer after DVV Verification: 96

3.2.2	**Percentage of teachers having research projects during the last five years**

3.2.2.1. **Number of teachers having research projects during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	8	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	4	4	4

Remark : Input is edited from clarification documents.

3.2.3	**Percentage of teachers recognised as research guides**
	3.2.3.1. **Number of teachers recognized as research guides** Answer before DVV Verification : 48 Answer after DVV Verification: 48

3.2.4	**Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**

3.2.4.1. **Number of departments having Research projects funded by government and non-government agencies during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18

3.2.4.2. **Number of departments offering academic programes**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years**
	3.4.2.1. How many Ph.Ds are registered within last 5 years Answer before DVV Verification : 66 Answer after DVV Verification: 66 3.4.2.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 48 Answer after DVV Verification: 48
3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
70	42	33	63	38

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	1	00	00	00

Remark : Input is edited from the supporting link in clarification.

3.4.4	**Number of books and chapters in edited volumes / books published per teacher during the last five years** 3.4.4.1. **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years** Answer before DVV Verification:

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	17	66	45

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
23	19	11	23	26

3.6.2	**Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
18	12	9	8	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
14	7	5	5	0

3.6.3   **Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years**

    3.6.3.1. Number of extension and outreach programs conducted by the institution through NSS/NCC, Government and Government recognised bodies during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
63	21	37	30	34

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
43	16	15	17	22

Remark : Input is edited excluding the programs other than NSS ,NCC.

3.6.4   **Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years**

    3.6.4.1. Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3010	1687	3041	3008	2873

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2811	1687	3000	2922	2873

Remark : Input is edited from 2.1 ep metric.

4.1.4   **Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)**

4.1.4.1. Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
109.77	37.85	49.05	42.39	48.48

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
101.42	38.81	49.05	75.13	47.78

Remark : Input is edited from clarification documents.

4.4.1	**Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years**

4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
158.75	116.02	148.69	129.04	124.27

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
104.28	82.61	111.06	111.07	106.04

Remark : Input is edited from supporting documents excluding sports books and traveels.

5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.**

5.3.1.1. Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
39	7	8	24	14

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18

| 37 | 4 | 8 | 19 | 12 |

| 5.3.3 | **Average number of sports and cultural events / competitions organised by the institution per year** |

5.3.3.1. Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
22	31	11	8	10

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
29	31	11	8	10

| 6.3.3 | **Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.** |

6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
13	9	7	5	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
11	7	7	5	4

Remark : input is edited excluding one day fdp programs.

| 6.3.4 | **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).** |

6.3.4.1. Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
64	51	37	74	84

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
48	24	24	55	65

Remark : Input is edited excluding the one day FDP programs.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of programs offered year-wise for last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
40	42	43	43	42 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
30	31	32	32	32	
1.2	**Number of departments offering academic programmes** Answer before DVV Verification : 12 Answer after DVV Verification : 12
2.1	**Number of students year-wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
3010	2973	3041	3008	2873 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
2988	2922	3000	2966	2811	
2.2	**Number of outgoing / final year students year-wise during last five years** Answer before DVV Verification: 	2021-22	2020-21	2019-20	2018-19	2017-18
---------	---------	---------	---------	---------
1101	1061	1108	1045	934 | Answer After DVV Verification: | 2021-22	2020-21	2019-20	2018-19	2017-18	

22-12-2023 11:07:06

1023	1033	1108	1005	892

2.3	**Number of students appeared in the examination conducted by the Institution, year-wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2965	2822	2746	3099	2574

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
2965	2822	2746	2966	2574

3.5	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
294.20	206.46	252.12	290.12	244.77

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
205.7	121.42	160.11	184.2	153.82