



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		ISLAMIAH COLLEGE (AUTONOMOUS)
• Name of the Head of the institution		Dr. T. MOHAMED ILYAS
• Designation		PRINCIPAL
• Does the institution function from its own campus?		Yes
• Phone No. of the Principal		9486528846
• Alternate phone No.		8807968046
• Mobile No. (Principal)		9486528846
• Registered e-mail ID (Principal)		principal@islamiahcollege.edu.in
• Address		New Town
• City/Town		Vaniyambadi
• State/UT		Tamil Nadu
• Pin Code		635752
2.Institutional status		
• Autonomous Status (Provide the date of conferment of Autonomy)		25/05/2010
• Type of Institution		Men
• Location		Rural

• Financial Status	Grants-in aid				
• Name of the IQAC Co-ordinator/Director	Dr. T. AFSAR BASHA				
• Phone No.	9443152182				
• Mobile No:	7010651355				
• IQAC e-mail ID	iqac@islamiahcollege.edu.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.islamiahcollege.edu.in/download/downloads/2402241238503668.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://www.islamiahcollege.edu.in/download/downloads/1109231125257979.pdf				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	A++	3.55	2024	21/03/2024	20/03/2031
6.Date of Establishment of IQAC			01/06/2004		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NIL	NIL	NIL	Nil	NIL	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	3				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
Conducted Orientation cum Induction Programme to First Year Students		
Conducted Internal and External Academic Audit		
Collected and Analyzed Feedback from Students		
Conducted Faculty Development Programme		
Workshop on 'Research Paper Publication & Publication Ethics'		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
To conduct Orientation Programme to Students and Faculty Members	Organized One Week Orientation Programme for Students	
To organize Workshop on Research Methodology to Faculty Members and Research Scholars	Organized Workshop	
To conduct Faculty Development Programme	Organized Faculty Development Programme	
13. Was the AQAR placed before the statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name of the statutory body	Date of meeting(s)
Governing Body	08/08/2024
14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	
Year	Date of Submission
2022-23	19/02/2024
15. Multidisciplinary / interdisciplinary	
<p>Islamiah College offers 14 Undergraduate Programmes and 6 Postgraduate Programmes in addition to 9 Ph.D Programmes. in Arts, Humanities and Science. In addition to a variety of undergraduate and postgraduate programs, the institution offers a comprehensive range of Value Added/Skill Developing Courses to fulfill the demands of local, national, and global organizations and society. The institution effectively adopted the Choice Based Credit System (CBCS) and began offering its many components, such as allied courses, non-major courses, elective courses, optional courses, etc., immediately after acquiring autonomy. Science Departments offer allied/interdisciplinary courses in other departments and similarly, Arts and Humanities Departments offer Computer Courses to its students. The College offers as many as 20 Skill Developing Value Added Courses to diversify and enrich curriculum and also enhance employment/entrepreneurship opportunities. Most of the Skill Developing Courses are offered by one Department to other Department Students.</p>	
16. Academic bank of credits (ABC):	
<p>The College has already registered itself for Academic Bank of Credits (ABC) in February 2023. The Students' Mentors were trained and instructed by the ABC Nodal Officer to encourage and assist students to register in DigiLocker and generate ABC IDs. Several training sessions were conducted for students as well. Many students have already registered in DigiLocker and uploaded their credits.</p>	
17. Skill development:	
<p>The main objective of Islamiah College is to assist students in</p>	

acquiring a range of skills that will increase their prospects of getting a job or starting their own company. As a result, at each Board of Studies meeting, regulations and curricula are carefully created to incorporate extra skill-building courses, and these are taught in all degree programs. Industrial visits and hands-on trainings are provided to students to expose them to real-world experience. While all undergraduate and postgraduate programs place a great deal of emphasis on skill-developing courses by adding more skill-developing subjects, the college also introduced special value-added courses to support students' skill development. Up to 20 Skill Developing Value Added Certificate Courses are currently offered by the College, and they include Certificate Course in Spoken English, Mushroom Cultivation, Herbal Medicine, Preparation of Domestic Products, Testing and Analysis of Industrial Products, Online Trading of Securities etc., focusing on Developing Skills for Employability/Entrepreneurship.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Islamiah College has integrated Indian culture, languages, traditions and value systems in its curriculum. Indian languages are taught in three departments at Islamiah College viz., Department of Hindi, Department of Tamil, Department of Urdu & Arabic and First Year UG students can take foundation courses from any of the three departments. Department of History teaches to its students about the history of India, its constitution, its cultural heritage from the Middle Ages, its social and cultural history, the histories of ancient and modern civilizations etc. In an effort to enlighten students and raise awareness about Indian herbs and their medicinal value, the Department of Biotechnology offers a one-month Value Added Certificate Course on "Herbal Medicine." Mushroom Cultivation" is a Value Added Certificate Course offered by the Department of Biochemistry.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

As per NEP and LOCF guidelines, Graduate Attributes have been identified and Qualification Descriptors/Programme Outcomes (POs) for various branches of study have been clearly charted out. Programme Learning Outcomes/Programme Specific Outcomes (PSOs) for each individual Degree Programme have been drafted and the curriculum is carefully designed to meet the requirements of these PSOs. Mapping of the PSOs with POs have shown high levels of alignment. Course Learning Outcomes/Course Outcomes (COs) have been designed and Knowledge levels (as per Blooms Taxonomy) have been identified for all courses offered. The mapping of COs with PSOs

have also been done to ensure that the COs help in attaining the POs. Attainment of COs has been assessed through carefully designed Creative Assignments modeled to assess the required knowledge in various domains of a course. Attainment of PSOs at the end of the Programme shall be assessed on the basis of attainment of COs of all Courses of a Programme. Attainment of POs shall be assessed through a Student Survey after two years of completion of their study. The POs, PSOs and COs have been approved by the Board of Studies and Academic Council and displayed on the college website, communicated to students during their Orientation Programme and at the start of each semester.

20.Distance education/online education:

From the Academic Year 2021-22, exams for few courses have been conducted through online. Islamiah College (Autonomous) has entered into a MoU with IIT Bombay for Spoken Tutorial Projects which is conducted through online. The College is a registered member of ICT Academy which offers courses through Blended Mode. As per the Regulation of Curriculum and Syllabi, all the undergraduate and postgraduate students have to complete at least one online MOOC course successfully.

Extended Profile

1.Programme

1.1 29

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 2985

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1013

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

3012

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

608

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

119

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **29**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **2985**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1013**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **3012**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **608**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	119
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	119
Number of sanctioned posts for the year:	
4.Institution	
4.1	572
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	64
Total number of Classrooms and Seminar halls	
4.3	470
Total number of computers on campus for academic purposes	
4.4	198.42
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Islamiah College offers 13 undergraduate and 6 postgraduate programs with syllabi regularly updated by the Board of Studies. Revisions incorporate current trends to align with industry and societal needs at local, national, and global levels. The Board includes subject experts, industrialists, professionals, and alumni who contribute to curriculum design and participate in seminars, workshops, and training. Outcome-Based Education (OBE)

was introduced in 2018, and the 2022 curriculum aligns with NEP, focusing on holistic education through value-based and skill-enhancement courses. Learning outcomes (POs, PSOs, COs) are mapped and assessed, ensuring alignment and relevance. OBE has significantly improved teaching, learning, and skill development, enhancing employability.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://www.islamiahcollege.edu.in/examinations/academic_council_approved_syllabi/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

22

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

477

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

65

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

22

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum of Islamiah College is designed to address contemporary environmental and social needs, emphasizing values, gender equality, sustainability, personal growth, and communication skills. Social, national, and universal values are integrated to foster good citizenship. Topics like human rights, gender equality, and environmental sustainability are embedded in the courses of all academic departments. First-year undergraduate students undertake compulsory courses in Value Education, promoting fairness, respect, and societal care, and Environmental Studies, raising awareness of sustainability and climate change. Aligned with NEP 2020, value-based courses on moral education, entrepreneurship, and more ensure holistic development. Postgraduate students study human rights, research methodology and ethics, with Ph.D. scholars trained in research ethics and plagiarism avoidance.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

14

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1359

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1003

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is

A. All 4 of the above

obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

File Description	Documents
Provide the URL for stakeholders' feedback report	https://www.islamiahcollege.edu.in/page/igac
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://www.islamiahcollege.edu.in/page/igac
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1016

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

572

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

Islamiah College (Autonomous), located in Vaniyambadi, attracts students from nearby villages, many with rural backgrounds. To help them adapt to college life and assess their learning levels, the Internal Quality Assurance Cell (IQAC) conducts an annual orientation program for first-year undergraduates. The Principal, Vice Principal, department heads, and coordinators of support services address and motivate students to utilize available infrastructure effectively. Departments also organize their own orientation programs to guide and clarify doubts. To address language challenges, the Department of English offers a Bridge Course in English. Remedial coaching classes are conducted for slow learners, while advanced learners receive special assignments and encouragement to participate in seminars, competitions, and competitive exams like UPSC, TNPSC, and NET/SET.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/departments/english/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/05/2024	2909	118

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

Islamiah College fosters holistic development of students through student-centric learning methods, enhancing skills and knowledge. The college employs participative, experimental, experiential, and problem-solving approaches to enrich learning experiences. Facilities like campus-wide Wi-Fi, ICT-enabled classrooms, a virtual library, language lab, computer labs, and advanced science labs support participative and experimental learning. Experiential learning includes case studies, assignments, projects, and hands-on lab work. Research-based projects and practical applications enhance problem-solving skills. The curriculum integrates assignments, internships, field trips, and MOOC courses with defined grading systems. Elective and skill-based courses encourage active participation. MoUs for student exchange programs and workshops, seminars, and industry expert lectures expose students to diverse learning and industry trends.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://www.islamiahcollege.edu.in/photo_gallery/g20230128/infrastructure_4/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Islamiah College emphasizes Information and Communication Technology (ICT) to create an engaging and effective learning environment. Over the past five years, ICT-enabled classrooms and tools have been prioritized. The campus is Wi-Fi-enabled, and all academic departments are equipped with computers, laptops, and internet access. Classrooms feature LCD projectors and screens, while labs are equipped with ICT tools to enhance experimental learning. Commerce and Management students benefit from a dedicated computer lab. The Virtual and Digital Library provides access to 77,00,000+ e-books, 6,000+ e-journals, and expert video lectures. During COVID-19, online platforms and hybrid teaching methods were adopted, including YouTube lectures, still utilized today.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://www.islamiahcollege.edu.in/photo_gallery/g20230128/infrastructure_4/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

78

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Islamiah College prepares an Academic Calendar at the start of every academic year through its Calendar Committee. The "Calendar & Student Handbook" includes the code of conduct, policies, schedules for working days, holidays, exams, vacations, and reopening dates. It also lists academic departments, faculty details, and support services. This handbook is provided to faculty and students in advance. Faculty members receive Teaching Plan and Work Diary registers each semester. Teaching Plans outline monthly topics, while Work Diaries document daily attendance and topics taught. These records are reviewed and signed by the Head of the Department, the Principal, and Internal Academic Auditors.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

119

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

65

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1689

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

5

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

75

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Islamiah College has integrated technology into its examination system to ensure efficient and error-free operations. A custom-built Education Management System (EMS) is hosted on a high-speed server connected through an intranet to the Administrative Office, Examination Cell, and Academic Departments. Staff and students access different modules via secure logins.

The software streamlines examination processes, ensuring accuracy and confidentiality. Students can access their exam forms, fee payment, attendance, hall tickets, seating arrangements, and results online. Internal assessment and attendance records are digitized for transparency. Dummy numbers ensure confidentiality during evaluations, and automated systems handle results, grade cards, and pass certificates with advanced security features. These reforms have enhanced the accuracy, speed, and reliability of examination procedures.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/examinations/about_coe_office/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Islamiah College implemented Outcome-Based Education (OBE) in 2017-18. In collaboration with the Vice Principal, Deans, and Heads of Departments, Programme Outcomes (POs) were carefully designed for all UG and PG programs. Heads and faculty of respective departments developed Programme Specific Outcomes (PSOs) for their programs. Course Outcomes (COs) were created for each course, aligning with POs and PSOs, using measurable active verbs as per Bloom's taxonomy.

These outcomes were finalized during Board of Studies meetings, involving subject experts, university nominees, industrialists, alumni, and students, and later approved by the Academic Council. POs, PSOs and COs are displayed online through website, Course Outcomes are included in syllabi and shared with students in the beginning of each semester.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://www.islamiahcollege.edu.in/courses/learning_outcomes/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The Internal Quality Assurance Cell (IQAC) of the college conducted a special programs on "Outcome Based Education" and "Mapping and Attainment of Learning Outcomes" to enlighten and

guide faculty members on mapping and assessing Course Outcomes (COs), Programme Specific Outcomes (PSOs), and Programme Outcomes (POs).

Aligned with NEP and LOCF guidelines, Graduate Attributes, Qualification Descriptors, and POs have been clearly defined. PSOs for each degree program are carefully designed, and their alignment with POs is evaluated. COs are mapped with PSOs to ensure learning goals are achieved, incorporating Bloom's Taxonomy levels.

The college employs Direct and Indirect Methods to assess learning outcomes. Direct assessments include creative assignments, CO evaluation, and end-semester results, while Indirect Methods involve feedback from alumni and stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/courses/learning_outcomes/

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

642

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://islamiahcollege.edu.in/examinations/about_coe_office/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://www.islamiahcollege.edu.in/page/igac>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Islamiah College has 9 research departments offering Ph.D. programs across various disciplines. All science research departments have dedicated laboratories, including access to the DST-FIST Lab, equipped with advanced tools for research. The college allocates funds to upgrade these labs, purchase modern equipment, and renovate facilities, such as the recently updated Biochemistry lab.

The college follows a well-defined research promotion policy published on its website. Faculty publishing in Scopus/Web of Science/UGC Care Listed Journals or authoring books receive recognition certificates on College Day. Faculty pursuing Ph.D. programs benefit from fee concessions of up to ₹10,000 for three years. Ph.D. supervisors are encouraged to prioritize mentoring department staff, while all faculty members are motivated to apply for research projects and attend workshops. Staff Members are recognized during Annual Day or Management-Staff Meetings for securing funded projects. The college promotes quality research through plagiarism checks and incentives for research guides.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.islamiahcollege.edu.in/page/research_promotion_policy
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

02

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.90

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

1

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/page/research_promotion_policy
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

40

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://www.islamiahcollege.edu.in/page/research_promotion_policy
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Islamiah College strives for excellence by fostering a robust ecosystem for research and innovation alongside modern infrastructural facilities for UG and PG Programmes. The college

introduced its first PG program in 1976, reflecting its commitment to transitioning from traditional to contemporary courses. In 1986, PG Chemistry and Ph.D. Commerce programs were introduced, inspiring other science departments to initiate research programs.

All science departments have advanced labs, including DST-FIST labs, promoting practical knowledge and innovation. The college has secured funding for research project from AYUSH, Over 80 research scholars are pursuing Ph.D. programs, with numerous publications in Scopus and UGC Carelisted journals.

Industry-academia collaborations address local challenges, supported by multiple MoUs and active participation from leather industry leaders. The Entrepreneurship Development & Innovation & Incubation Cell of the College regularly organizes guest lectures and seminars. The Faculty Members of the College have obtained 5 Patents during the Academic Year 2023-24 alone which underscores the thriving research environment of the College.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/research/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research

A. All of the above

Ethics in the research methodology course work Plagiarism check through authenticated software	
File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File
3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year	
3.4.2.1 - Number of PhD students registered during the year	
13	
File Description	Documents
URL to the research page on HEI website	https://www.islamiahcollege.edu.in/page/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
70	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
14	

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/download/downloads/2012241927113508.pdf

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

108

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

392

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0.15

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The 105 years' old Islamiah College is renowned in neighboring villages for its impactful extension activities, organized through the college's Support Services. These activities foster student awareness of social issues while promoting holistic development.

The college conducts blood donation camps, tree plantations, Swachh Bharat drives, and campus cleaning initiatives at adopted villages and government hospitals. Training sessions on waste water treatment, organic farming, vermi-composting, and mushroom cultivation are organized in collaboration with NGOs like BHUMI Trust. Awareness campaigns include anti-drug rallies, helmet and

road safety drives, rainwater harvesting, and conservation of flora and fauna.

Guest lectures, career and personality development programs, orientation programmes on Constitution, sports activities, and workshops on soft skills are regularly held. Events like the "IGNITE" cultural fest enhance student engagement, while awareness programs on water resources, consumer rights, and disaster management broaden their perspective.

These activities raise community awareness and equip students with social and environmental responsibility. Recognized by local leaders, the initiatives foster self-reliance and discipline. The students' efforts in keeping the college campus clean exemplify their commitment to these values.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/ext_activities/nss/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

19

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2018

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

153

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

19

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

Islamiah College offers extensive infrastructure and facilities to provide a student-centric and technology-enabled environment. The 42-acre campus includes 17,736 square meters of built-up area, featuring an Administrative Block, Academic Blocks, Library, Virtual Library with SWAYAM access, laboratories, an indoor stadium, seminar halls, canteen, and swimming pool.

Key facilities include:

- ICT-enabled classrooms, seminar hall, multimedia hall, and auditorium
- A spacious, fully automated library with 85,000+ books, 125 periodicals, 7.7 million e-books, and 6,000 e-journals
- Language lab, virtual library, and digital library
- 12 well-equipped science labs, DST-FIST, and DBT-sponsored labs
- 5 computer labs for academics, plus a dedicated commerce lab
- High-end ICT-enabled labs with 450+ computers (410 for academics)
- 100 Mbps internet and campus Wi-Fi
- Recreational facilities: gym, indoor stadium, swimming pool, and playground
- Additional amenities: book house, canteen, bank, safe drinking water, and 24/7 CCTV surveillance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/facilities/infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Islamiah College boasts an extensive 30-acre playground equipped with state-of-the-art facilities to host multiple games simultaneously, including hockey, football, cricket, tennis, shuttlecock, basketball, kabaddi, and kho-kho. The campus features a dedicated indoor stadium, a state-of-the-art swimming pool, and a multipurpose gymnasium with advanced fitness equipment like arm curl machines, bench presses, exercise cycles, and more. The gym

and swimming pool, closed during the COVID-19 pandemic, have been reopened following government approval.

The college also houses a 1,000-seat auditorium, a 200-seat air-conditioned seminar hall, and a 100-seat multimedia hall for academic, cultural, and competitive events. The annual cultural fest, IGNITE, is a highlight, alongside indoor and outdoor games organized by the Department of Physical Education.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/ext_activities/sports/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

64

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

93.70

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource**4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

The Central Library of Islamiah College is fully automated and operates using SOUL software version 2.0, introduced in 2008. Developed by the UGC's INFLIBNET Center, SOUL software provides services such as cataloging, OPAC multi-user access, multilingual multitasking, and integrated library management. The library's OPAC feature enables users to locate books, check the status of resources (e.g., reference, rare, and textbooks), and track borrowing and return dates. Its key feature includes client-server architecture, cataloging, circulation reports, membership details, and subject-wise accession reports. Equipped with a 200 Mbps internet connection, the library has 45 computers, printers, scanners, photocopiers, UPS backup, and 7 CCTV cameras for enhanced functionality and security.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/facilities/library/

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

6.99

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

746

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The IT policy of Islamiah College emphasizes efficiency, transparency, stakeholder engagement, and the effective use of IT facilities to foster a dynamic learning environment. It aims to automate daily operations, upgrade infrastructure, and optimize existing resources for sustainable IT deployment. The Department of Computer Science supports IT projects by offering guidance and facilitating implementation.

The college invests heavily in IT infrastructure, spending over ₹80 lakhs in the last five years to upgrade facilities. With 450+ computers, 200 Mbps internet, campus-wide Wi-Fi, and software like Tally and Gaussian, it ensures modern administrative and academic operations. The examination process is fully automated, and 60+ CCTV cameras enhance campus security. The library offers INFLIBNET, DELNET, a digital library, and a virtual library. Additionally, the smart classroom is equipped for video recording and e-content development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/about_us/institutional_policies/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
2909	470

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/mooc/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)**

198.42

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Each year, the Secretary and Correspondent of Islamiah College plan for construction/extension/renovation and strengthen infrastructure, with approval from the Managing Committee. Timetables of UG and PG programmes are prepared to optimize the use of teaching and learning facilities. A team of 14 sweepers, 2 scavengers, and 2 gardeners maintain campus cleanliness and the gardens under supervision.

Computer maintenance is handled by a technician, while software upkeep is managed by i-Grapix Solutions, Chennai. Lab Assistants oversee Science and Computer labs, adhering to Standard Operating Procedures (SOPs). Major lab repairs are handled by expert technicians from Chennai and Vellore. An electrician and plumber regularly monitor electrical and plumbing systems.

The library, supported by five staff members, ensures smooth operations. Facilities like the swimming pool, indoor stadium, gymnasium, auditorium, seminar hall, multimedia room, and smart room are well-maintained. The college publishes the Islamiah College User Manual for library guidance and contracts out canteen and book house services. Solar panels on the administrative building are managed by an external company. The fire extinguishers have been installed with the required instructions at the important locations and are maintained in accordance with the rules and regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/about_us/institutional_policies/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1145

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

741

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.islamiahcollege.edu.in/departments/english/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1047

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression	
5.2.1 - Number of outgoing students who got placement during the year	
118	
File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
5.2.2 - Number of outgoing students progressing to higher education	
158	
File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File
5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year	
5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year	
06	
File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File
5.3 - Student Participation and Activities	
5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year	
25	

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Islamiah College has an active Students' Council comprising Secretaries from each department, nominated based on performance and character. These members significantly contribute to departmental events like seminars, conferences, and extension activities, as well as college-wide events such as the cultural fest IGNITE and Annual Day. Students also play vital roles in organizing Independence Day, Republic Day, Sports Day, Graduation Day, Muthamizh Vizha, Urdu Day, and association functions.

A meritorious final-year postgraduate student represents students in the Internal Quality Assurance Cell (IQAC), while department Boards of Studies include a student and an alumni representative. All students participate in extension activities through NCC, NSS, YRC, RRC, and Rotaract Club, engaging in community service, blood donation, awareness campaigns, and outreach programs.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/support_services/national_service_scheme/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

30

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Islamiah College Alumni Association (ICAA) is a registered body under the Tamil Nadu Societies Registration Act, 1976, with registration number SRG/VELLORE/14/2019. Established in 2019, ICAA has 10 office bearers, 218 registered patrons, and life members committed to supporting college activities and development. Over the past five years, members have contributed more than ₹15 lakh.

ICAA funded a power lift for differently-abled students and staff, earning acclaim. Departments like Commerce, Computer Science, Chemistry, and Biochemistry regularly organize career counseling, personality development, and motivational programs through alumni. Alumni have also taken part in various Curricular and Other Activities such as Participation in Board of Studies Meet, Participation as Resource Person in Guest Lectures, Seminars etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.icalumni.com/

5.4.2 - Alumni's financial contribution during the year

D. 2 Lakhs - 5 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Islamiah College was established with a vision to provide quality education to uplift the poor, downtrodden, and minority communities, contributing to societal and national development. The mission includes offering opportunities for higher learning, diversifying courses to meet societal and industrial needs, and integrating arts, science, and modern technology. The college

offers diverse UG, PG, and Ph.D. programs aligned with its vision.

Managed by the Vaniyambadi Muslim Educational Society (VMES), the institution adopts a democratic and participative governance model, delegating responsibilities to stakeholders. Various statutory and non-statutory bodies ensure excellence in academics, teaching, research, skill development, and infrastructure enhancement, guided by feedback and strategic planning.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/about_us/about_the_college/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The College emphasizes participative management and decentralization, fostering a supportive, decentralized work culture. Several committees are established, with delegated responsibilities to develop strategies and explore opportunities for growth. The implementation of committee recommendations has ensured smooth functioning, effective leadership, and the college's overall development.

The Principal, as the Academic and Administrative Head, delegates powers to the Vice Principal, Deans, and Heads of Departments (HoDs). HoDs manage admissions, departmental activities, and resource allocation, planning events like seminars and workshops. This participative and decentralized model promotes inclusivity, accountability, and leadership, enhancing the institution's progress and efficiency.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/academics/guidelines/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Strategic and Perspective Plans are developed to enhance educational quality, sustain growth, and ensure system efficiency in higher education. Islamiah College (Autonomous) prioritizes the formulation and effective implementation of these plans to achieve its Vision and Mission. The College Committee creates and approves the plans based on feedback from the College Development Council (CDC) and the Internal Quality Assurance Cell (IQAC). These plans are implemented within the stipulated timeframe, optimizing available resources.

Key initiatives from the past five years include AYINA awards, Library Hour, 100% ICT-enabled classrooms, continuous updation of IT Facilities, strengthening of research, strengthening the ICEDC & IIC, skill development programs, development of Data Science Lab and Library Usage Awards.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/iqac
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

Islamiah College is managed by the Vaniyambadi Muslim Educational Society, registered under the Societies Registration Act XXI 1860. The Society comprises a President, General Secretary, Secretary & Correspondent, Managing Trustee, Trustees, and an Executive Committee of 60 elected members, chosen every three years. The College Committee, constituted triennially, includes the Secretary and Correspondent, 14 society members, and the Principal as an ex-officio member.

Governed by the Tamil Nadu Private College Regulation Act, 1976, the College Committee oversees staff appointments and governance, adhering to UGC, Government, and guidelines of Regulatory Authorities. Recruitment follows merit-based selection, supported

by necessary approvals. Staff benefits, promotions, and leave policies comply with Tamil Nadu service rules, and a code of conduct governs all employees.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.islamiahcollege.edu.in/about_us/islamiah_college_committee/
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/academics/guidelines/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

Islamiah College actively supports faculty development and welfare through various initiatives. Faculty pursuing Ph.D. receive a fee concession of ₹10,000 for three years, alongside financial assistance and duty leave for UGC HRDC programs. Regular orientation programs, seminars, and workshops enhance teaching staff skills. The College provides free Wi-Fi, institutional email, and interest-free loans for education and festivals.

Research contributions are celebrated with recognition on College Day, and Ph.D. guides are provided with incentives. Bonus, provident fund enrollment, annual increments, and health benefits,

including free check-ups, further enrich staff welfare. The management ensures uninterrupted salary disbursement. Retiring staff are honored annually, reflecting the college's commitment to employee appreciation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/about_us/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

07

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

04

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

30

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Islamiah College (Autonomous), Vaniyambadi, conducts regular internal and external financial audits to ensure smooth operations and financial accountability.

Internal audits are carried out by qualified faculty members appointed by the college management. Departments and Support Services submit budget proposals for events to the Principal and Secretary for approval. Once approved, expenditures are audited with original bills and vouchers by the Internal Auditors.

External audits involve two processes: (1) Annual Government Audits by the Joint Director of Collegiate Education and periodic reviews by the Accountant General, ensuring proper justification for audit objections and settlement of UGC accounts; (2) A Management-constituted Accounts Audit Committee, comprising senior auditors, reviews and audits all accounts annually. Reports are submitted to the Executive Committee and General Body for approval and communicated to the Registrar of Societies. Additionally, other payments are managed via PFMS and IFHRMS systems.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/iqac

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Islamiah College (Autonomous) employs an effective strategy and robust system for fund mobilization and optimal utilization, overseen by the Finance Committee. Headed by the Principal and Secretary & Correspondent, with members including the Controller of Examinations, a Chartered Accountant, and a Finance Officer from the University, the committee prepares an annual Budgeted Income and Expenditure Account, which is reviewed and approved in Finance Committee and Governing Body meetings. Accounts are duly audited by the Chartered Accountant.

Key strategies include:

- **Salaries:** Government funds salaries for aided staff, while salaries of unaided staff members are met through the tuition fees collected from the students of self-financed programs.
- **Scholarships:** The College facilitates government scholarships for BC/SC/ST/Minority students and also provides financial assistance to students through its own Scholarship, Students Aid Fund and NGOs Scholarship.
- **Alumni Contributions:** The registered Alumni Association provides funds and the same is audited annually.
- **Sponsorships:** Departments/Support Services secure sponsorships for seminars/conferences which are duly audited.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/about_us/about_the_college/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Establishment of Data Science Lab

Computer labs provide students and faculty with access to modern technology, fostering digital literacy, skill development, and collaborative learning. They enhance teaching, research, and career readiness by offering hands-on experience to students with software, programming, and data analysis tools. These labs support project work, innovation, and accessibility for students lacking personal resources, ensuring preparation for technology-driven workplaces and encouraging creativity through advanced academic and extracurricular activities. Keeping in mind numerous benefits, the College has established a separate Computer Lab for Data Science Programme.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/iqac

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The College conducts regular Internal and External Academic Audits at the end of each academic year to assess and enhance educational quality. Internal audits are conducted by two senior faculty members appointed by the Management, reviewing departmental and support service performance. They evaluate documents and evidence on curriculum enrichment, teaching, learning, research, extension activities, student progression, and results. The IQAC provides a NAAC- and UGC-aligned audit format. External audits are conducted by appointed experts, such as Dr. P.K. Manoharan and Dr. Valarmathi in recent years. Audit reports guide the Management and Principal in implementing quality enhancement and sustenance initiatives.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.islamiahcollege.edu.in/page/iqac

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

B. Any 3 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://www.islamiahcollege.edu.in/page/iqac
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Islamiah College is committed to recognizing and supporting the aspirations of all learners, regardless of gender. Although the institution is primarily for men, women are admitted to research programs and encouraged to engage in seminars, training sessions, workshops, and celebrations of festivals and national events. Women have unrestricted access to library resources and dedicated facilities, including:

1. **Safety and Security:** Security guards, 60+ CCTV cameras, and

awareness programs ensure women's safety.

2. **Counseling:** Research supervisors provide guidance to address challenges.
3. **Common Room:** A designated space for women to work and relax.
4. **Restrooms:** Clean, private, and hygienic facilities.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.islamiahcollege.edu.in/about_us/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Islamiah College actively manages solid, liquid, and e-waste, aligning with the Swachh Bharat Abhiyan under the Clean Campus Drive. Trash is sorted into biodegradable and non-biodegradable categories, with bins placed across the campus, including the canteen. Vermicomposting is used to convert organic waste into fertilizer, promoting soil fertility. Burning waste is strictly prohibited to maintain carbon neutrality.

Liquid waste from labs is filtered, treated for pH, COD, and BOD levels, and recycled through an RO system for gardening.

e-Waste, including electronics, is handled by Tritech Systems, an authorized dealer, under an MoU, ensuring safe disposal.

Biomedical waste is sterilized or destroyed using appropriate instruments.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

<p>7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities 	<p>A. Any 4 or all of the above</p>										
<table border="1"> <thead> <tr> <th data-bbox="86 696 539 757">File Description</th> <th data-bbox="539 696 1445 757">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 757 539 898">Reports on environment and energy audits submitted by the auditing agency</td> <td data-bbox="539 757 1445 898" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 898 539 1003">Certification by the auditing agency</td> <td data-bbox="539 898 1445 1003" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1003 539 1108">Certificates of the awards received</td> <td data-bbox="539 1003 1445 1108" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1108 539 1176">Any other relevant information</td> <td data-bbox="539 1108 1445 1176" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Reports on environment and energy audits submitted by the auditing agency	View File	Certification by the auditing agency	View File	Certificates of the awards received	View File	Any other relevant information	View File	
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Certificates of the awards received	View File										
Any other relevant information	View File										
<p>7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.</p>	<p>A. Any 4 or all of the above</p>										

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

Islamiah College, as a Government Aided Minority Institution, admits students from all communities, promoting inclusivity, secularism, equity, and communal harmony. It organizes events and lectures highlighting diversity and tolerance. The college actively celebrates occasions fostering national integration, peace, and unity, such as Independence Day, Republic Day, and commemorations of Indian leaders and freedom fighters. Moral education classes and competitions encourage participation from students of all faiths. The college also celebrates Urdu Day, Hindi Day, and Tamil Day (Muthamizh Vizha) annually, showcasing the rich heritage of language, literature, and culture with enthusiasm and grandeur.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Islamiah College (Autonomous) is dedicated to instilling constitutional values such as Socialism, Secularism, Democracy, Justice, Liberty, Equality, and Fraternity in students, fostering patriotism and national development. Departments like History and Commerce (Computer Applications) integrate the Indian Constitution into their curriculum. The college hosts seminars, workshops, and conferences on constitutional topics and celebrates Independence and Republic Days with enthusiasm, involving faculty, students,

and management. During the Independence Day and Republic Day, a senior faculty member of the college addresses core constitutional values and citizen rights to staff and students. The Equal Opportunity Centre promotes harmony and organizes employability and life skills workshops. The Legal Club enhances legal awareness through programs on constitutional and legal developments.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Celebrating national and international commemorative days, events, and festivals helps students understand their significance.

Islamiah College (Autonomous) maintains a rich tradition of organizing such events. Independence Day and Republic Day are celebrated annually with patriotic fervor, featuring special lectures and events. National Unity Day honors Sardar Vallabhbhai Patel's birth anniversary with competitions and oath-taking ceremonies. Youth Uprising Day commemorates Dr. A.P.J. Abdul Kalam's birth anniversary. The college observes International Yoga Day, Anti-Drug Abuse Day, and World Leprosy Day through rallies, lectures, and activities. Teacher's Day, Prophet's Birthday, National Integration Week, and other notable birthdays and events are also celebrated enthusiastically.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

https://www.islamiahcollege.edu.in/about_us/best_practices/

File Description	Documents
Best practices in the Institutional website	https://www.islamiahcollege.edu.in/about_us/best_practices/
Any other relevant information	https://www.islamiahcollege.edu.in/about_us/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Islamiah College (Autonomous) is dedicated to delivering high-quality education to students from economically disadvantaged and socially marginalized backgrounds. Since its inception, the College has focused on the upliftment, progress, and empowerment

of these underserved communities. It offers undergraduate, postgraduate, and Ph.D. programs across various disciplines to cater to the needs of local, national, and international organizations, industries, and society. The curriculum and structure of all programs at the undergraduate and postgraduate levels are regularly updated and revised to align with emerging needs, challenges, and technological advancements. A significant majority of students enrolled in these programs come from economically underprivileged, socially disadvantaged, and marginalized communities. The management of the College provides its own Scholarship to the students every year besides the Government and NGO Scholarships.

File Description	Documents
Appropriate link in the institutional website	https://www.islamiahcollege.edu.in/about_us/vision_mission/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Planned to conduct Six Days' Faculty Development Programme