

# TECHNICAL REPORT OF ENVIRONMENT AUDIT



*Submitted to*

**ISLAMIAH COLLEGE (AUTONOMOUS),  
VANIYAMBADI – 635 752, TAMIL NADU.**

***Date of Audit: 20.04.2022***

*Submitted by*



## **NATURE SCIENCE FOUNDATION**

**(A Unique Research and Development Centre for Society Improvement)**

**[ISO QMS (9001:2015), EMS (14001:2015), OHSMS (45001:2018) &  
EnMS (50001:2018) Certified and Ministry of MSME Registered Organization]**

**No. 2669, LIG-II, Gandhi Managar, Peelamedu**

**Coimbatore - 641 004, Tamil Nadu, India.**

**Phone: 0422 2510006, Mobile: 9566777255, 9566777258**

**Email: [director@nsfonline.org.in](mailto:director@nsfonline.org.in), [directornsf@gmail.com](mailto:directornsf@gmail.com)**

## contents

S.No.	Details of Reports	Page No
1.	Introduction	1
2.	Role of Educational Institutions in India	2
3.	Energy and Environment Policy	3
4.	Environment friendly campus	4
5.	Environmental Management Plan (EMP)	5
6.	Environmental health and safety management system	7
7.	Evacuation Plan in Human Eco-system of the Organization	7
8.	Waste Management Plan of the Organization	8
9.	Methods of Disposal of wastes	9
10.	Aims and Objectives of Environment Audit	9
11.	Importance of Environment Auditing	10
12.	Environmental Audit Schemes and their Components	11
13.	Role of Environmental Audit and Environmental Management. System	12
14.	Target Areas of Environmental Auditing	12
15.	Procedures followed in Environment Audit	13
16.	Benefits of an Environmental Audit	14
17.	Phases of an Environmental Audit	16
18.	Components of an Environmental Audit	17
19.	About the Organization	18
20.	Audit Details	24
21.	Qualitative and quantitative measurements of the Eco Audit	25
22.	Observations of the Environment Audit	29
22.1.	Plastic use and their impact on the environment	29
22.2.	Solid Waste Management Practices at the Islamiah College	30
22.3.	Biogas plant facility at the Islamiah College	37
22.4.	Vermicompost, Organic and Green manures	37
22.5.	Recycling of Wastewaters at the Islamiah College	38
22.6.	Establishment of Eco-friendly Campus at Islamiah College	38
22.7.	Napkin disposal facility	40
22.8.	Environmental Education	40
22.9.	Public transport, Low emitting vehicles and Control of Car smokes	41
22.10.	Ventilation and Exhaust systems in Buildings	42
22.11.	Measurement of Carbon dioxide level in the Campus	43
22.12.	Environmental Oxygen level measurement analysis and interpretation	44
22.13.	Auditing for Carbon Footprint at Educational Institutions	45
22.14.	Noise Measurements, Analysis and Interpretation	46
22.15.	Auditing for Water Management at the Islamiah College	48
22.15.1.	Water Management Activities	49

22.15.2.	Role of Higher Education Institutions in Water Conservation	50
22.15.3.	Physical Appearance and Overall Ambience on Water Conservation	50
22.15.4.	Water Quantity Estimation	52
22.15.5.	Water Consumption Rate	53
22.15.6.	Estimation of Water requirements for drinking and domestic use	53
22.15.7.	Fire Fighting Demand	53
22.15.8.	Factors affecting per capita demand of water consumption	54
22.15.9.	Fluctuations in Rate of Demand/consumption of water	54
22.16.	Auditing for Waste Management	55
22.17.	Biomedical Waste	55
22.18.	Climatic condition	55
22.19.	Safety measures and Green building conservation code	56
22.20.	Implementing Swachh Bharath Abhiyan Scheme under Clean India Mission	57
23.	Best Practices on Environment Audit initiatives followed in the Organization	61
24.	Recommendations for sustainable environment	62
25.	Conclusion	62
26.	Acknowledgement	63
27.	References	63
28.	Certificates of Nature Science Foundation	68
29.	Certificates of Environment Auditors	79

## 1. Introduction

Environment (Eco) audit is quantitative and qualitative data to track air, soil and water waste, and to gain actionable insights to improve the operational performance in the atmosphere. This audit is generally used to observe the clean and green environment of an organization. It provides a 360° view of a surrounding campus and makes it easy for Owners / Managers / Environmentalists to collaborate, measure, control, and reduce environmental impacts. Finally, it leads to enhancing the quality of life for human beings, animals and plants. Eco audit initiatives are the need of the hour across the world due to changing environmental conditions and global warming due to increasing human population and anthropogenic activities (Maltby, 1995; Haahkim and Yunus, 2017). It aims to make a sustainable and friendly environment for the stakeholders.

In other words, Environment audit is a well-developed process of extracting information about an Organisation that provides a realistic assessment of how the Organizations take steps towards caring the environment. In this context, to conserve eco-friendly atmosphere of an organization, well-developed environmental objectives and targets should be undertaken to reduce the harmful effects to a greater extent. The audit process can remarkably minimize the environmental pollution in the campus which in turn reduces the impact of global warming scenario. As per the Government law, the environmental legislations should be followed by all the Institutions and Organizations and make sure that their activities should not degrade the environment (Ramachandra and Bachamanda, 2007). An environmental audit gained momentum, in order to create awareness on environmental compliance and implementation gaps in the management system, along with related corrective measures.

The environment audit involves systematic documentation of periodic objective review by a regulated entity on available facilities, their operations and practices related to resolve the environmental requirements. Environment audits include personnel observation, monitoring, data collection, recording/documentation and analysis of various components in an organization related to the environment with cordial support of the management (Conde and Sanchez, 2017). In general, environmental audit is planned to achieve an optimum resource utilisation and improved process performance in the audit sites. Venkataraman (2009) stated that it is a 'Common Sense Approach' to identify the problems and solve those problems pertaining to curb eco-friendly atmosphere (APHA, 2017). Environmental audit enables an overall and complete overview at the audit sites to facilitate our understanding of flow of materials and to focus the priority areas where waste reduction is achieved thereby cost saving is made possible (Gowri and Harikrishnan, 2014).

Environmental audits ensure that the environment is not disturbed from its balanced existence, so that it provides an eco-friendly atmosphere to the stakeholders. Similar to that of Environmental audit, green campus audit is also a type of assessment to ensure that the Institution and Organization campus should grow a large number of trees, shrubs, herbs, lawns, climbers, twins and lianas in their campus to enrich with oxygen and assimilate more amount of carbon dioxide to provide a healthy atmosphere to the stakeholders (Aparajita, 1995). Environmental audit provides vivid dimensions on how waste materials are being managed and the source of wastes along with the solutions for environmental degradation is managed. Environmental Management

System (ISO EMS 14001:2015) should be implemented by every Organization to ensure that the eco-friendly campus is being given to the stakeholders. Eco-friendly youth leadership programmes, green campus practices, social responsibility and Institutional values comprehending the relationship with the ecosystem for a sustainable environment are being evaluated (IGBC, 2021).

Environmental audit plays a vital role in keep tracking on organizations policy commitments with regard to environmental management and its performance. Audit reports can provide key information to the management in relation to risk areas, progress towards strategic objectives and targets (Adeniji, 2018). Purpose of the audit is to determine performance of the environmental management systems and equipment related to environmental safety. This is also to verify compliance with the appropriate national/local laws and regulations/norms of regulatory bodies to minimize the human exposure to risks from environmental-, health- and safety- aspects.

In order to satisfy the purpose of audit, it is essential that audits should be considered as the responsibility of the company/organisation. Audit work can be undertaken voluntary for the benefit/advantage of the company, and it can be executed with the help of environmental auditing authorities. As mentioned earlier, it helps in the proper natural resource utilization and on the whole, it improves environmental quality.

As stated earlier, environmental auditing is essential tool to monitor the effects of human activities on the environment with respect to set principles/standards. On the basis of various standards and focus of the audit, there are different types of environmental audit existed. At present most of the organisations/institutions recognised the importance of environmental issues and accepted to scrutinise their performance by recognised bodies to minimise the ill effects of their activities and to ensure their sustainable industrial developments.

An environmental auditor will study an organization's performance towards the environment sustainability in a systematic manner which in turn to document the activities carried out for environmental conservation. Environmental organization management systems and equipment are performing with the aims of:

- i. Facilitating management control of environmental practices.
- ii. Assessing compliance with company policies.
- iii. Facilitating professional competence
- iv. Implementing works without harming the environment
- v. Practicing the environmental conservation
- vi. Sustainability in energy utilization

## **2. Role of Educational Institutions in India**

In view of providing eco-friendly atmosphere to the stakeholders, educational institutions are focussed on establishing and maintenance of eco-friendly campus without harming the environment. A clean and healthy surrounding in an organization determine the effective learning and provides a favourable learning environment to the students. Educational institutions are insisted by both Central and State Governments to provide eco-friendly atmosphere to the stakeholders. In addition, all the educational institutions are asked to save the environment for future generations and to solve the

problems associated with environment (recycling the of solid wastes and wastewaters, plastic free zone, napkin disposal, water consumption, rainwater harvesting and storage mechanisms, etc.) through Environmental Education. Implementation of Swachh Bharath Abhiyan Scheme by the Indian Government through Educational institutions imparted neat and clean environment at tribal, rural and urban areas across the country. Seminar, Conference, Workshop, training and awareness programmes on Biodiversity conservation education, environmental awareness programmes, etc. may be conducted periodically by the Management and Administrative people of an organization to the stakeholders.

Similar to that of green campus auditing, environment auditing is a kind of professional tool to identify organization's environmental performance aligning with its policies and compliances of the Government guidelines. This audit process is definitely useful for the educational institutions to maintain the eco-friendly campus in a sustainable manner and can give eco-friendly atmosphere to the students and staff members. Environmental audit is like an official examination of an organization's campus as per the Government guidelines. Audit report may be useful to improve the organization's campus significantly by following the recommendations and suggestions specified in the report. Conducting an environmental audit is no longer an option but a sound precaution and a proactive measure in today's heavily regulated conditions. There are some minor differences between green campus auditing and environment auditing with respect to natural and planted vegetation along with flora and fauna in the campus and carbon footprint in which carbon dioxide level is assessed in the campus in using the number vehicles, fossil fuel usage, electrical energy utilization efficiency and human population.

Environmental auditing concerned with following aspects: 1) Assessing compliance with pertinent constitutional and internal requirements, 2) providing management control over environmental activities, 3) Endorsing good environmental management, 4) Maintaining credibility with the public, 5) Creating awareness among the staff on their commitment towards environmental policy, 6) Enduring improved opportunities and 7) Establishing the performance baseline for developing an Environmental Management System (EMS).

### **3. Energy and Environment Policy**

The energy and environment policies aim to afford an understanding/awareness on clean and green environment to the stakeholders in relation to environmental compliance. Scope of this policy applies to all employees and students of the Institution to establish and sustain an Eco-friendly atmosphere. Policy making dealt with cleanliness on the campus is maintained through proper recycling of wastes and/or disposal of hazardous wastes and utilization of eco-friendly supplies. Disseminating the concept of eco-friendly culture among the students and rural community through various awareness programmes (seminars / conferences, reuse and recycle the waste materials) is one of the environmental policies. Attempts are made to limit energy usage and also substitute non-renewable energy sources with renewable energy sources. The Head of the Organization, Department Heads and Senior Managers including Management Representatives are responsible for monitoring the go green initiatives of the College / University and maintain a clean/green campus. In addition, the staff and

student volunteers from Nature club, Eco clubs, Science club, Fine Arts club, Youth Red cross unit, Student Force, NCC and NSS units are committed to establish green campus and strictly follow the environmental policies in the Organization.

#### **4. Environment friendly campus**

Literally, Eco-friendly means earth-friendly/environment friendly or not hazardous to the environment. The term commonly refers to the products that contribute to green living or practices that help conserve the natural resources like water and energy. Environment friendly processes are sustainability and marketing terms referring to goods and services, laws, guidelines and policies that claim reduced, minimal, or no harm upon ecosystems. Companies and Educational Institutions use the ambiguous terms to promote goods and services including working atmosphere/learning conditions, at times with additional, more specific certifications (eco-labels). Their overuse can be referred to as “green washing”. To ensure the successful meeting of Sustainable Development Goals (SDGs) companies and Educational Institutions are advised to implement environmentally friendly processes in their production as well as providing good ambience to the stakeholders in their work place. The International Organization for Standardization has developed ISO 14001:2015, 14020 and ISO 14024 to establish principles and procedures for environmental labels and declarations that certifies the environment friendly campus. Specifically, these standards communicate with avoidance of financial conflicts of interest, utility of sound scientific methods and accepted/standard test procedures and honest and transparent setting of standards.



Environment friendly campus is meant for providing eco-friendly as well as hygienic atmosphere to the stakeholders without harming the environment. In order to provide efficient eco-friendly atmosphere to the stakeholders, the organization should take responsibility in making good drinking water facility to the students and staff members, use of the organic manure, cow dung, farmyard manure and vermicompost for manuring the plants, avoidance of non-compostable, single-use disposable plastic items, single-use plastic utensils, plastic straws and stirrers, commitment to plastic-free alternatives to bags, boxes, containers and etc. and reduction of use of papers alternated with e-services and e-circulars, etc. and proper disposal of wastes, recycling and suitable waste management system. These parameters should be considered while implementing the environment friendly campus in an organization. To set a pure atmosphere in an organization campus, waste disposal management should be proper which in turn to confine the environmental pollution. Waste management is an activity that starts from inception of waste to its final disposal. In other words, it includes a chain of action i.e., collection, transport, treatment and disposal of waste, together with monitoring and regulation. Dry waste includes paper, cardboard, glass, tin cans, etc., while wet waste refers to organic waste such as vegetable pods, left-over food, etc. Separation of waste material is necessary for the accountability of amount of waste being generated followed by proper recycling through the composting process and used as a fertilizing material.



## 5. Environmental Management Plan (EMP)

A clean environment is required for progressive success of an organization to safeguard the upcoming generations to ensure in safe use of air, land and water resources. The management of any organization should attempt to continuously to improve the environmental performance and to prevent/minimise the pollution. All the stakeholders of the organization are expected to support our environmental goals while providing clean and environment friendly work culture. Main purpose of the EMP is to determine the environmental protection measures to be followed during in day-to-day's activities of the organization and confirm to minimize environmental effects are met. Environmental protection is an imperative component of overall preparation and execution of eco-friendly and green campus of an organization. It addresses the issues start from sanitation pertaining to human health/various stakeholders of an organization and protection of plants, animals and microorganisms including wildlife habitats. Environmental Management Plan (EMP) is an integrated document with various approvals, authorizations and specific components and/or activities that to be carried out in the campus without harming the environment. EMP is committed to regulate its assets with its core values to protect the health/safety of people/environment and to comply with Environment Health and Safety laws, regulations and Health and Safety standards. EMP should provide a reference document as per the legislative requirements for employees when planning and/or performing specific activities in the campus surroundings. In line with the Environment Policy, impact on the physical, chemical and biological environment should be determined along with statutory requirements and other environmental commitments.



**Table 1. Environmental Management Plan and Execution in the Organization sites**

S.No.	Monitoring areas	Parameters Monitored	Monitoring frequency	Reason for monitoring parameters
1.	Dredging	Erosion, landscape, sedimentation, vegetation, disposal of dredging	Continuous	Dredging results in disturbance of Benthic community and causes soil erosion and sedimentation
2.	Marine Ecology	Biodiversity survey and conservation	Continuous	Unmitigated operations may result in loss of biodiversity as per the Indian Biodiversity Act
3.	Vegetation (Flora and Fauna)	Survey of macro and micro plants, animals (mammals, birds, moths, houseflies, reptiles, amphibians, termites) and soil and air microbial biodiversity	Continuous	Conservation of macro and micro plant, animals (mammals, birds, moths, houseflies, reptiles, amphibians, termites) and soil and air microbial biodiversity conservation for future



				generations through modern technology
4.	Air Emission	O <sub>2</sub> , CO, CO <sub>2</sub> , SO <sub>2</sub> , NO <sub>2</sub> level in the open, car parking and indoor areas	Monthly monitoring	Unmitigated operations may result in deterioration of air quality
5.	Solid Waste	Solid waste quality and quantity, solid waste disposal, reuse, solid waste treatment	Monthly monitoring	Compliance of Environmental Laws and Legislative policy
6.	Wastewater	Primary, secondary and tertiary pollutants and their recycling, wastewater minimization, storage and handling, reuse, treatment before disposal	Monthly monitoring	Minimize the water pollution and to provide quality water as per the Central Pollution Board
7.	Soil	Soil contamination, soil edaphic parameters, soil, gravel and sand composition, water holding capacity, soil erosion	Half yearly	Soil surface and water pollution cause diseases as per the Compliance of Environmental Laws and Legislative policy
8.	Noise	Noise intensity, causes and impact, remedies, standard operating procedure	Monthly monitoring	Uncontrolled noise cause nuisance which affects the health
9.	Occupational Safety & Health	Safety, health and welfare of people at occupation, measures taken, Fire safety, First aid box, Safety protocol, Hospital facility	Continuous	Department of Occupational Safety & Health
10.	Land reclamation	Soil quality, soil micro and macro elements, soil composition	Half yearly	Legal obligation and structure protection, prevention of soil erosion and sedimentation to the port
11.	Restoration of the sites	Forest vegetation, plant vegetation, visual analysis, Photographic records	Continuous	Maintain the soil fertility and soil original reclamation

## 6. Environmental health and safety management system

It is outlined the mitigate measures and the best management practices followed in the organization in terms of developing eco-friendly and green campus. It is suggested to perform complete assessment and control of entirely possible hazardous and risks arise in the organization without harming the environment (Rajalakshmi *et al.*, 2021). It is to ensure that no significant adverse environmental health and safety impacts by carrying out various infrastructure facilities created to improve the human eco-system of the organization may be implemented. The facility should be designed to include fire protection equipment/system including flame, multiple gas, smoke and low- and high temperature detectors/ alarms and automated and manual shut-down systems in terms of planning and implementing the best practices of environmental health and safety management system.

High level of automation, periodical preventative maintenance and safeguards the environmental pollution besides the provision for safe emergency shut downs/exits should be maximized in the organization. In addition, all the employees and management people should be trained properly about environmental health and safety measurements which will be useful for protecting the environment without causing any adverse effect on the environment. All personnel should be advised to undertake an extensive workshop/training programmes to ensure safe operating practices.

## 7. Evacuation Plan in Human Eco-system of the Organization

The management of an organization should ensure the safety measures to the stakeholders which in turn improve the human eco-system. The alarm signals such as Bells, Horns, Sirens, Verbal (i.e. shouting) may be used to begin evacuation of the facility in the organization if any unfavourable situation takes places like uncertain firing, explosion of acids and gasses, earth quake, electrical current circuits explorations and etc. Evacuation map and important phone numbers (Police, Ambulance, Fire stations, State Office of Emergency Services, National Response Centre, Division of Occupational Safety and Health, Regional Water Quality Control Board, Pollution and threatened hazardous management & control board and Nearest Hospital) may be prominently displayed throughout the facility. Internal facility alarms as well as communications systems, wherever applicable, to notify all facility personnel should be activated. Waste storage areas and waste disposal zone, polluted soil or surface water regions should be demarcated in the organization. The emergency equipment like fire extinguisher, emergency notification and first aid box should be placed in all the dangerous zones to minimize the major environmental impact and problems. It should be developed and practiced a spill clean-up procedure where to find emergency equipment and how to use it properly should be trained to all the stakeholders.



The chemicals/hazardous waste handlers and managers should be regularly trained properly thro' periodical training programmes, workshops, conferences and seminars in order to impart knowledge on the latest developments in chemicals disposal methodologies and hazardous management policies. Safe method of handling (including from storage to disposal) of hazardous materials, and personnel rescue procedures should be known by the chemical handlers, hazardous waste handlers and managers. An areas that are disturbed or polluted by means of discarding the wastewaters, effluents, solid wastes may be recovered and restored by clean-up procedures. These areas may be brought in use after a chain of actions like stabilisation, smoothening, mulching, seed sowing and fertilization as per standard practice. The temporary erosion controls may be removed and permanent landscaping and erosion control measures should be installed wherever required as part of final facility restoration. Restoration of disturbed facility includes planting of various vegetation (trees, shrubs, and herbs) and replanting may be performed in compliance with applicable environmental specifications.

## 8. Waste Management Plan of the Organization

Waste includes solid wastes, plant litres, bio-medicals, electronic, organic kitchen and food wastes, plastic wastes, wastes, wastewater, effluents, hazardous waste materials, acids and chemicals. Waste Management Plan (WMP) provide guidelines and streamline the process of waste collection, separation, quantification, storage, transportation and disposal/recycling of wastes within the organization without harming the environment. Waste management is one among the critical operating policies of the organisation. Designed procedures are to assist wide effort to safeguard the environment and to satisfy the laws/legislative policies and regulations regarding proper waste management.









Organization should examine/inspect waste management related facilities and activities which directly resulting in executing the scope and amendments of WMP. Guidelines for each and every step of waste management associated with organization may be undertaken. It should be taken into account while WMP in prepared and executed in the organization. It may be noted that abandoned materials and materials intended to be recycled are also considered as wastes. It is important to understand the above concept because even though something is going to be recycled, it must be managed until it is actually recycled. The wastes are categorized as hazardous and non-hazardous wastes depending upon the quantum of causing the adverse effect to the environment. The hazardous waste should be disposed properly by ignitability, corrosivity, reactivity, irritability and toxicity behaviours.

All recommended safety and handling procedures must be followed appropriately not only by the Management and concerned individuals also follow the norms. Waste production should be eliminated regularly and the material only for its planned purpose should be stored. Attempts should be made to curtail waste production, reprocess/recycle the same and then properly dispose in accordance with the norms. All hazardous waste shall be segregated individually as well as non-hazardous wastes at the point of its generation. For the collection of waste, containers can be used and must be

properly and clearly labelled. Also, if the waste is hazardous, it should be clearly labelled on the container along with its hazardous characteristics (e.g. flammable, toxic, radioactive, etc.). As depicted, containers with colour coding for easy identification should be kept to collect and segregate common wastes across the campus/at all the facilities organic food waste shall be collected in separate containers especially from hostel dining hall, canteen and food courts.

## 9. Methods of Disposal of wastes

Recycling and reuse methods may be adopted to minimize the quantity of wastes that are generated from the organization requiring proper ways of disposal. Quite a few waste materials can be reused within the facilities/campus while others can be recycled only in the specific sites. The recycling of used oils, acids, solvents and chemicals is possible in some of the laboratories; plastics and e-wastes including batteries may be revert back to manufacturer/authorised dealers/distributor while it should not be sold to the unauthorized contractors / companies, who may not have proper recycling facilities and to avoid misuse or to reduce associated liabilities

Coding system for different type of waste	
Waste material	(Colour or code)
Glass	(blue); 
Metals	(green); 
Plastic	(white); 
Oily rags	(black); 
Used oil	(red); 
Rubbish / trash	(yellow); 

**On-site Disposal facilities:** Burial pits may be created in which waste should be buried and covered with soil sufficiently as 'daily cover' to reduce the environmental issues like unpleasant odour from decaying / degrading waste, spreading of waste into nearby areas in response to blowing wind and to avoid vermin and disease spreading vectors, flies, mosquitoes, etc.

**Reserve pits:** Reserve pits are used temporarily to store drilling waste, chemical waste, oily sludge and contaminated soil. These pits should be appropriately designed and furrowed to eradicate soil-, groundwater-/surface water-contamination.

**Incineration:** Incineration is another type of waste disposal wherein incinerator are used. Prior to burning, items that are not to be burned should be segregated and incinerated ash shall be buried in the lined landfill as it may contain heavy metals.

**Evaporation Ponds:** Evaporation ponds are used to eradicate the produced water at some facilities. It may be noted that all evaporation ponds should be lined properly.

## 10. Aims and Objectives of Environment Audit

Primary objective of an Environment audit is to promote the environment safety management and preservation for future generations. The purpose of environmental audit is to recognise, enumerate, describe and arrange/organise the framework of sustenance of environment in compliance with the appropriate/valid rules, regulations and requirements. In general, environment audit can be achieved by creating awareness on the importance of safeguarding the environment among students, faculties and staff members, including public domain. Environmental audit programme conventionally designed and implemented judiciously which can boost the sustainable healthier

environment of an organisation. It is helpful to monitor the optimum utilization of the resources and evaluating the company at National and International levels. Major objective of environment audit confined to:

- a. Protecting the environmental health and minimise the threats posed to human safety by the performance of the Organization.
- b. Create consciousness among the stakeholders about the importance of requirement of clean environment and conservation of the same as per the Environment Management Systems (ISO standard of 14001:2015) and Environmental Legislations by the Organization.
- c. To establish a baseline information about the eco-friendly environment in the campus to the stakeholders for future sustainability.
- d. Review the disposal of solid- and liquid-waste within the campus and ascertain the sources of waste generation to mitigate with possible solutions in relation to environmental compliance.
- e. To conduct outreach programmes to the rural, tribal and urban community people on the environment damage and conservation.
- f. To correlate the flora and fauna with environmental sustainability in the audit sites to provide a healthy atmosphere to the members of the Organization.
- g. To take steps to minimize the environmental pollution and degradation by means of developing 'Sanitation and hygiene policy', 'Water conservation policy', 'Waste management policy' and 'Green campus and Environment policy' by the Organization.
- h. In accordance with legislative compliances, to adopt measures to reduce waste generation and both solid and water waste recycling.
- i. Establishing plastic free campus/zone with the help of management and the stakeholders and to evolve health consciousness among the stakeholders.
- j. Propose the utility of alternative energy for the conservation of conventional energy resources.
- k. Evaluation and documentation of wastewater quality, its characteristics and their effects on the living system.
- l. In order to classify the solid and hazardous wastes, their source of generation, quantities and characteristics with respect to prevent environmental hazards.
- m. To introduce and implement the time saving technologies in production as well as providing eco-friendly ambience in an organization following the latest IT based techniques and to minimize the wastes through modern cleaner technologies.
- n. Maintenance of Labour/Occupational health & medicine followed by proper documentation of environmental compliance status.
- o. Annual environmental auditing will render educated and technically sound personals with practical knowledge to overcome existing environment issues.

## **11. Importance of Environment Auditing**

The generic term 'Environmental auditing' is to examine the management practices and to evaluate performance of an organization in relation to environmental issues. World along with Indian Green building Council (IGBC), Associated Chambers of Commerce and Industry of India (ASSOCHAM), Green Building Code and Green Ratings Systems (GBCRS), Green Rating for Integrated Habitat Assessment (GRIHA), Bureau of Energy Efficiency (BEE), Leadership in Energy and Environmental Design

(LEED), CII-GreenCo – GreenCo Rating System (CII-GRS), Food Safety Management System & Occupational Safety & Health (FSMS), Swatch Bharath under India Clean Mission (SBICM) and International Standard Organization (ISO 2021) have formulated a series of standards in the field of environmental auditing. These standards are basically intended to guide organizations and auditors on the general principles common to the execution of environmental audits. In order to set a pure atmosphere free from pollution to the stakeholders in an organization campus, waste disposal management and recycling activities should be proper to restrict the environmental pollutions.

Management of the Organization (Auditee) should be shown their inherent commitment towards making eco-friendly atmosphere through the Environment auditing and ready to encourage all types of Environment related activities. They should promote all kinds of Environment related activities such as conduct of environment awareness programmes, campus farming, planting trees and maintenance of greening, irrigation, use of bio fertilizers and avoidance of chemical fertilizers and agrochemicals etc., before and after the environment auditing.

Environment audit may be beneficial to the campus in improving the greenery activities which in turn useful to save the planet for future generation. Environment audit is a kind of professional care and a simple indigenized system about the environment monitoring in terms of planting a large number of trees which is the responsibility of each and every individual. It is necessary to Environment audit frequently at least once in three years in campus because students and staff members should aware of the Advantages of Environment audit is to save the planet by means of ‘Go green concept’ and help the institution to set a “bench-mark” (icon) to the community. It provides an immense opportunity for the development of ownership, personal and social responsibility for the stakeholders.

Scope of an audit can vary from simple compliance testing to a more rigorous examination, depending on the apparent requirements of the management. Environment audit is applied not only to operational environmental, health and safety management monitoring, but increasingly applied to product safety and product quality management besides the areas like loss prevention. Environmental studies includes the site history, storage of materials (above and below ground), the disposal of liquid or hazardous wastes properly in onsite and offsite. It also pays attention in oil or chemical spill prevention. In the subset of safety, it includes special procedures for confined space entry, work on electrical equipment, breaking into pipelines, having firefighting equipment’s, conducting safety training programmes for the stakeholder’s, etc. Waste disposal measures and methods have already detailed in this report.

## **12. Environmental Audit Schemes and their Components**

Environmental audit schemes are useful to the entire management system in terms of its being an asset or a liability for the industry’s environmental performance besides with a broad spectrum of objectives for a green environment.

- The scheme renders ways and means to reducing all types of solid, water, electronic and biomedical wastes.
- It authenticates the assessing compliance with regulatory requirement.

- The system provides prevention control of effect of pollutant in water and soil.
- It promotes relationship among the qualified technicians, professionals and individuals,
- Central as well as State Pollution Control Boards, other public authorities, NGOs and industrial association etc. responsible for the conduct of environmental audit as well as environmental audit schemes
- Environmental Audit Scheme has three following important components.

**Central and State Pollution Control Boards:** The Board plays participatory role in implementing the environmental audit effectively by preparing format of audit report on all aspect of environmental protection. The board appoints internal auditors to prepare industries audit report and then evaluation followed by verification of audit reports. Initiating the action on evaluated report of environmental audit is also equally important in terms of implementation.

**Internal Auditor:** Team of selected auditor consist of experienced experts from various fields. A qualified internal auditor should be required as per the rules of State Pollution Control Board with well-equipped laboratory facility for analysis of water and air samples.

**External Auditor:** Experienced expertise were appointed as External Auditor appointed/approved by the State Pollution Control Board. Evaluated and verified reports along with their comments were sent to the State Pollution Control Board for further action.

### **13. Role of Environmental Audit and Environmental Management System**

A vital role of an environmental audit (EA) is to recognise the areas for development, but an audit does not, in itself, provide the methods to implement changes. However, EA should set the agenda of an environmental management system. System of EA provides a mechanism for methodically handling the environmental matters of an Organization while EMSs provide a framework to 1) identify the environmental effects and document regulatory requirements, 2) set the objectives and targets for ensuing environmental performance/programmes, 3) implement protocols and procedures for achieving the objectives/ targets and 4) undertake audits to measure environmental performance and its efficacy measures to attain the well-defined objectives/targets. All the events pertaining to environmental effects, regulations, objectives and targets and the procedures are usually documented. As far as stakeholders are concerned EMS usually rely heavily on documentation and verification.

### **14. Target Areas of Environmental Auditing**

- Auditing for Water Management (Wastewaters and Industrial effluents)
- Auditing for Waste Management (Solid, Electronic and Biomedical)
- Auditing for Energy Management (Electrical energy and Fossil Fuel use)
- Auditing for Soil Analysis (Soil health, degradation and conservation)
- Auditing for Carbon Footprint (Electrical, vehicles and human population)
- Auditing for Green Campus facility (Correlated with Green Campus Audit)
- Auditing with the Organization's Management for financial allotment



- Auditing with the Stakeholders for their contribution on environment studies
- Environmental Education and Implementing Swachh Bharath Abhiyan Scheme

## **15. Procedures followed in Environment Audit**

### **15.1. Environment Systems Audit**

Environmental audit involves monitoring an organization concerning about the green campus, environment, sanitation and hygiene policies. It is a regular process that is conducted periodically by a regulated entity to check whether an organization meets the requirements of environmental compliance. The process of environmental audit includes examining, collecting, evaluating, documenting data and analysing various components related to environmental aspects (IGBC, 2021; WGBC, 2021). Environmental audit was carried out as per the procedures mentioned of the Manual of Gnanamangai *et al.* (2021). The environmental audit possesses the following characteristic features in which various aspects of wastes generation and steps taken by the Organization to reduce both solid and liquid wastes without harming the environment.

- Identification of various sources to generate wastes and types of degradable and non-degradable wastes in the campus.
- Collection of information related to type of operations, use of various raw materials and products that generate wastes.
- Finding the highlights of inefficiencies in the process that generate wastes and areas that are to be monitored with extra care.
- Setting up the target for reduction of wastes and source of waste generation without affecting the environmental health.
- Steps taken to minimize the environmental pollution and degradation by means of developing internal policy methods.
- Suggestion of cost-effective waste management strategies and zero waste discharge in the Organization.
- Creation of awareness among stakeholders on the benefits of reducing wastes without damaging the ecosystem.
- Aids in increase of process efficiency and status report with regards to environmental compliance and management.
- Converting the waste materials into fertilizing materials by following the method of recycling and composting processes.

### **15.2. Carbon footprint by measuring Carbon dioxide level in the Campus**

The level of Carbon dioxide is measured in different places across the Organization campus using a portable CO<sub>2</sub> Analyzer (Nondispersive infra-red gas analyser). In addition, CO<sub>2</sub> meter is also displayed the readings of atmospheric temperature, relative humidity and dew point in the places, where the level CO<sub>2</sub> is measured. The Carbon footprint per year is calculated ([www.carbonfootprint.com](http://www.carbonfootprint.com)) based on electricity usage per year in which CO<sub>2</sub> emission from electricity and the sum of transportation per year in terms of number of the shuttle buses service operated by the Organization and number of cars, motorcycles and trucks entering in the Organization campus. These factors are multiplied with total number of trips/day and approximate distance covered by the vehicle / day (in km) with a coefficient (0.01) to calculate the emission of CO<sub>2</sub> in metric tons per year.

### **15.3. Steps involved in the Process of Environmental Audit**

**Step #1:** Opening meeting among the audit team and auditees, discussed about the audit procedure and document verification.

**Step #2:** Visited the on-site of the audit along with the audit team and auditees.

**Step #3:** Walked around campus to check the facility as walk-through audit and took photographs for preparing the audit report.

**Step #4:** Monitor the components as per the environmental audit checklist (Sanitation and hygiene, water conservation, waste management and green campus and environment policies).

**Step #5:** Noted down what all components are present and what are all not available in the campus as of environmental audit components listed by NSF ISO- EMS checklist.

**Step #6:** Identified the issues in the campus with respect to the environmental compliance and merits/weaknesses of the Auditee's Management controls and risks associated with the audit.

**Step #7:** Looked into other items to be monitored as per the NSF checklist with respect to Ecology and Environment studies.

**Step #8:** Exit meeting held after the audit in which the audit findings with the members of the Organization was discussed.

**Step #9:** Prepared and distributed the findings as a Report and Certificate along with the recommendations including the best practices followed by the Auditee.

**Step #10:** Comparison between the last audit report with the present audit report in which the number of suggestions and recommendations were taken into consideration and rectified significantly by the Management.

**Step #11:** Observed the audit process undertaken by the certifying agency between the last audit and current audit processes, whether the same certifying agency has undertaken the audit process or not?

### **16. Benefits of an Environmental Audit**

Environmental audit provides the following benefits to the Organization:

- Discover various issues related to the environment in the Organization.
- Compute the issues, identify and assess the impact of the issues.
- Provide suggestions to minimize the issues found in the Organization. On conducting an Environmental audit, it provides the following results:
- Conservation of resources and reduction of raw materials.
- Minimizing wastes, control of pollution and reduction of costs.
- Improvement in working conditions and improvement in process efficiency.
- Improved corporate image and marketing opportunities.
- Apprehensions about the environmental impact of the Organization.
- Progressive development of ownership, personal and social responsibility in relation to the organisation and its environment.
- Preparation of Environmental management plan and monitoring.
- Assessment of environmental input and risks to the ecosystem.
- Identifying areas of strength and weakness for improvements.
- Evaluation of pollution control status, verification of compliance with environment laws.
- Assuring safety aspects of all living organism in the ecosystem

- Improved production with minimum resource utilisation including manpower and development and marketing.
- Planning for pollution control, waste prevention, reduction/recycling/reuse methods.
- Providing an opportunity for management to give credit for good environmental performance.
- On the whole environmental audit minimize the environmental problem locally which in turn accountable at regional, national and international level.
- Identification of various sources to generate wastes and types of wastes
- Types of degradable and non-degradable wastes in the campus.
- Setting up the target for reduction of wastes and source of waste generation without affecting the environmental health through policy.



**Meeting with the Principal and Management Representatives  
Islamiah College with the Audit Team of the  
Nature Science Foundation**

## **17. Phases of an Environmental Audit**

The environmental audit encompasses three phases viz., pre-audit, during- audit and post-audit. These phases involve various components to resolve the problems in the campus as well (Arora, 2017; Gnanamangai *et al.*, 2021).

### **17.1. Pre-Audit**

Pre-audit involves the following components:

- ✓ Planning the environmental audit
- ✓ Selecting the audit team based on experience and expertise
- ✓ Scheduling the audit facility and venue of audit
- ✓ Scrutinizing the audit application and checklist
- ✓ Opening meeting between audit team and auditee
- ✓ Acquiring the background information of the organization
- ✓ Visiting the site of audit by the audit team and coordinators
- ✓ Audit programme and briefing
- ✓ Collection of data and documents verification
- ✓ Discussion with the auditee for data verification

### **17.2. During-Audit**

During the audit, the following components are involved:

- ✓ Understanding scope of the audit
- ✓ Analysing strength and weakness of the internal controls audit
- ✓ Conducting the on-site audit
- ✓ Appraising the onsite observations during audit
- ✓ Noting down the key observations and taking photographs
- ✓ Clarifications if required during the audit site and document verification

### **17.3. Post-Audit**

Post-audit involves the following components:

- ✓ Identification of the best practices followed by the Organization
- ✓ Compiling a report of the data collected
- ✓ Distributing the report and certificate to the Organization
- ✓ Preparing an action plan to overcome the flaws
- ✓ Providing suggestions to implement the action plan
- ✓ Setting up the future environmental aims and objectives

## **18. Components of an Environmental Audit**

Environmental audit has ten components, namely:

- 1) Sanitation and hygiene policy
- 2) Green and Environment policy
- 3) Water conservation policy
- 4) Water management policy
- 5) Waste management policy
- 6) Rainwater harvesting policy
- 7) Environment conservation policy
- 8) Waste management initiatives
- 9) Environment management policy
- 10) Environment monitoring policy

### **18.1. Sanitation and Hygiene Policy**

In this component, the following are being considered:

- Physical appearance and overall ambience
- Adequacy of toilets (Student/Employee: toilet ratio)
- Gender balance and disabled-friendly toilets (Male: Women)
- Water taps and sanitation plumbing, adequacy and efficiency
- Adequate clean drinking water facilities
- Kitchen staff apparel and hygiene
- Canteen and hostel hygiene maintenance
- Kitchen hygiene and fly proof condition
- Cutlery, crockery and utensils hygiene
- Dining hall hygiene and bad odour free
- Cleaning equipment and consumables

### **18.2. Water Conservation Policy**

In this component, the following are being considered:

- Know the source of the campus water availability
- Monitor overhead tanks for periodical cleaning
- Reuse of treated water, recycling, leakages etc.
- Drip irrigation / sprinkler irrigation system for watering to plants
- Water efficient dispensing mechanism in campus

### **18.3. Rainwater Harvesting Policy**

In this component, the following are being considered:

- Implementation of rainwater harvesting system
- Functioning status of rainwater harvesting system
- Connectivity between rainwater harvesting and open wells and bore wells

### **18.4. Waste Management Policy**

In this component, the following are being considered:

- Is the campus a 'Plastic free zone'?
- What are the methods adopted for waste segregation and storage?
- Disposal of solid wastes, reuse and recycling process
- Vermicompost, cow dung and organic manure units
- Availability of Biogas plant and its implementation status
- Installation of incinerators and their functioning status
- Adequate number of waste bins, separate bins for dry and wet wastes
- Food waste dumped status methods of disposal

### **18.5. Waste Management Initiatives**

In this component, the following are being considered:

- Sign boards indicating energy / water conservation in respective places
- Awareness sign boards on usage of tobacco and tobacco free campus
- Awareness sign boards on plastic usage and plastic free campus
- Programmes related to waste segregation / waste disposal systems
- Sufficient ventilation facility
- Social responsible activities to rural, tribal and urban areas

### **18.6. A good environmental audit**

- Defines waste generation sources and quantification of its types
- Collects information on raw material, unit operations, products, and water usage
- Highlights process efficiencies and areas to be focused
- Helps in planning targets for waste reduction, development of cost-effective waste management approaches and create awareness among the workforce regarding the benefits of waste reduction
- Helps to improve process efficiency
- Assess the quantity of water usage within the company.
- Find out various sources of organic and solid waste generation and mitigation possibilities.
- Document the waste disposal system
- Release of standing order report on environmental compliance.
- Waste minimization opportunities realized that contributes to reduction in operating price.
- Increased worker cognizance of environmental standards and responsibilities.
- Improve employee relations and morale.
- Improve the image of organization and its good will.
- Maintenance of sustainable stage of improvement.

## **19. About the Organizations**

### **19.1. ISLAMIAH COLLEGE (AUTONOMOUS)**

The Muslims of Vaniyambadi established the Vaniyambadi Muslim Educational Society in 1901 with a view to translate the message of Sir Syed Ahmed Khan to provide secular education to the people of Arcot region in general and Muslims in particular. The Society was registered in 1905 under Society Registration Act XXI of 1860 and started Islamiah Elementary School in 1903. The founding fathers of the Society were Janab T.Hajee Badruddin Sahib, Janab Malang Hayath Batcha Sahib, Janab T. Ameenuddin Sahib and Janab Malang Ahmed Batcha Sahib. The full-fledged Islamiah High School came into existence in 1912. In 1916, the Society resolved to establish Islamiah College and the foundation stone of the College was laid by His Excellency Lord Pentland, the then Governor of Madras Presidency. With princely donations from the Muslim philanthropists, the College was started in 1919 and got recognition from July 1921. The building in which the College is housed at present was opened by Nawab C.Abdul Hakeem Sahib who gave a munificent donation of Rs. 50,000 to the Society.

In 1946, the College was upgraded as a Degree College offering two-year degree courses in B.A Economics and B.Com. In 1954, B.A Group1(b) Mathematics was started. In 1956, the College got affiliation for the Pre-university and the three-year degree courses, B.A., B.Sc., and B.Com., were started in 1957. The University accorded permission to start B.Sc. Zoology and B.A. History in 1967. M.A. History was started in 1974, M.Com. in 1975, and M.Sc. Mathematics in 1976.

Consequent upon the shedding of the Pre-university Course with effect from 1979, the College offers instructions for Degree and Postgraduate Courses only. The College has further introduced new courses like B.Sc. Branch III Physics Major in 1981-82 and B.A. Branch XV Corporate Secretaryship in 1982-83 and in the year 1983-84,

the College got affiliation in B.A. Industrial Organisation (Leather), a rural-based job-oriented course proposed by the College and approved by the University. B.Sc. Branch XI Biochemistry was started in 1985-86. The College has been recognised as a research institution for Ph.D. in Commerce from the academic year 1986-87. During 1986-87, the College further introduced M.Phil. Course (Full Time) in Commerce and M.Sc. Chemistry under aided stream. The College got affiliation for M.Phil. (Part time) in Mathematics and B.Sc. Computer Science in 1988-89 and for M.Phil. (Part Time) in History in 1993-94 and Ph.D. in History in 1996.

The College got affiliation for M.Sc. Biochemistry in the year 1998-99 under self-financing scheme. The College has introduced M.Sc. Computer Science during 1999-2000 under self-financing scheme. The College got affiliation for M.Phil. (Full Time) Mathematics in 2000-01.

The College has introduced UGC supported vocational subject Biotechnology in the year 2001-02 under B.Sc. Degree (Non-Semester) courses in Biochemistry, Chemistry and Zoology. Consequent to the establishment of Thiruvalluvar University, our College has been affiliated to this new University from the academic year 2003-04. The College had a humble beginning in 1919 has now grown up to a full-fledged P.G. and Research Institution catering to the needs of the rural lot who would have otherwise not dreamt of taking a Research Degree. Now the Management has come forward to introduce new courses in the Evening College.

The College has started functioning as Day College (Shift I) and Evening College (Shift II) from the month of August 1999. The Evening College offers Self-Financing courses in M.Sc. Physics, M.Sc. Computer Science and B.C.A., and thus the College is bound to expand by leaps and bounds and is destined to take a great leap forward in the new courses (Both Aided and Self-Financing).

M.Phil. (Chemistry) and B.C.A. Computer Applications were started in 2000, Ph.D. Chemistry and Mathematics in 2005, M.Phil. Physics in 2007, M.Phil. Biochemistry in 2009, B.A. English Literature, B.Sc. Software Computer Science, M.A. English Literature, M.Sc. Biotechnology and Ph.D. in Physics in 2010. Recently M.Phil. in Computer Science and Biotechnology as well as Ph.D. in Biotechnology and Biochemistry were started from the academic year 2013-14 and 2016-17 respectively.

The College has earned for Vaniyambadi a place in the educational map of India. It is located amidst green fields and wide spaces presenting a natural environment. Its well-ventilated, spacious lecture halls, well-equipped laboratories and good library, Dr. Allama Iqbal Auditorium and the imposing two-storeyed Malang Endowment Hostel speak volumes for the interest of the Muslim Community of Vaniyambadi in providing facilities for higher education. The College was accredited by NAAC with 'A' grade during 2004-2009 and reaccredited by NAAC with "A" grade again from Feb. 2014 to 2019.

### **Vission**

To provide quality and relevant education to the poor, downtrodden and minority students with a view to uplifting the society and contributing to the development of the nation.



## **Mission**

- 1) To provide more and better opportunities for higher learning and research
- 2) To diversify courses of studies to make them more relevant to present day societal and industrial needs
- 3) To synthesise arts and science with modern Technological innovations and programmes

## **19.2. About Nature Science Foundation (NSF)**

NSF is an ISO 9001:2015, EMS (14001:2015), OHSMS (45001:2018) & EnMS (50001:2018) certified and registered with Ministry of Micro, Small and Medium Enterprise (MSME), Government of India Organization functioning energetically towards the noble cause of nature conservation and environmental protection. NSF is managed by a board of trustees of NSF Public Charitable Trust under the TN Societies registration Act 1975 (TN Act 27 of 1975) on 29th November, 2017 at Peelamedu, Coimbatore- 641 004, Tamil Nadu, India with Certificate of Registration No. 114 / 2017. In addition, NSF has 12A, 80G and Form 10AC certificates for income tax exemption and implanting various Government schemes.

The main motto of the NSF is to “Save the Nature to Save the Future” and “Go Green to Save the Planet”. NSF Branch Offices are also functioning effectively at Gorakhpur, Uttar Pradesh and Faridabad, Haryana, India to adopt the ‘Go Green Concept’ in a big way. NSF family is wide spread across India with over 115 state-wise Lead auditors to conduct Green and Environment Audits. NSF is functioning strenuously to conduct different awareness programmes and implement various schemes to public and school / college students towards the noble cause of nature protection. Some of the programmes are also being organized for the benefit of tribal communities to create the supply chain for biodiversity conservation studies.

The objectives along with vision and mission are illustrated to promote educational and environmental awareness programmes through social activities for enhancing the quality of life and to conserve nature from environmental pollutants using traditional and modern technologies for sustainable land management.

NSF is educating the tribal community children through social service and towards the upliftment of tribes as a whole and make them as entrepreneurs. International Eco Club Student Chapter (IECSC) has been established for Student volunteers and faculty members are encouraged to conduct National and International events, Student Technical Symposium, Distinguished lecture programme, Environment Day celebration, Ozone Day celebration, Project model exhibition, Awareness programmes on Environmental pollution, Biodiversity and Natural resources conservation and etc. with the financial support of the Foundation.

NSF is being released ‘Magazine’ and ‘Newsletter’ biannually to share the information about Environmental awareness programmes on biodiversity conservation, seminar on soil conservation, water management and solid waste management, restoration and afforestation programmes in Western Ghats of southern India. In order to encourage the students, members of faculty, academicians, scientists, entrepreneurs and industrial experts those who are involving in nature protection and biodiversity

conservation studies across the world, NSF tributes the deserved meritorious candidates with various awards and honours such as ‘Best Faculty Award’, ‘Best Women Faculty’, ‘Best Scientist Award’, ‘Best Student Award’, ‘Best Research Scholar Award’, ‘Best Social Worker Award’, ‘Young Scientist Award’, ‘Life-Time Achievement Award’ and ‘Fellow of NSF’. These award and honours will be given to the deserved meritorious candidates during the ‘Annual Meet and Award Distribution Ceremony’ which will be conducted every year during the first week of January.

NSF has introduced various types of Audits such as ‘Eco Audit’, ‘Green Audit’, ‘Energy Audit’, ‘Hygienic Audit’ Water & Soil Audit, Plastic Waste Management Audit, Biomedical Waste Audit, Solid Waste Management Audit, E-Waste Management Audit, Academic & Administrative Audits including ISO certification process to Academic Institutions, R&D Organizations and Industries towards the accreditation process as well as maintaining a hygienic eco-friendly environment to the stakeholders in their campus.

All audits will be conducted as per the Checklist prepared by the NSF ISO Criteria and in compliance with Government Law and Environmental Legislations including World / Indian Green Building Council and the concept of Swachh Bharath Abhiyan under Clean India Mission. Green campus and Environment Policy, Purchase Policy, Energy Policy, MoU, International Eco Club Student Chapter.

**Audit processes are being conducted through the certified Auditors as per the following by the NSF**

<b>Audit</b>	<b>Certified Auditors</b>	<b>Certified Auditors</b>
Green Audit	<ul style="list-style-type: none"> <li>• IGBC - Indian Green Building Council</li> <li>• GBCRS - Green Building Code and Green Ratings Systems</li> <li>• GRIHA – Green Rating for Integrated Habitat Assessment</li> </ul>	<ul style="list-style-type: none"> <li>➤ Dr. S. Rajalakshmi</li> <li>➤ Dr. R. Mary Josephine</li> <li>➤ Dr. B. Mythili Gnanamangai</li> <li>➤ Er. N. Shanmugapriyan</li> </ul>
Energy Audit	<ul style="list-style-type: none"> <li>• BEE - Bureau of Energy Efficiency</li> <li>• LEED - Leadership in Energy and Environmental Design</li> <li>• CII-GreenCo – GreenCo Rating System Felicitator</li> </ul>	<ul style="list-style-type: none"> <li>➤ Er. D. Dinesh kumar</li> <li>➤ Er. N. Shanmugapriyan</li> <li>➤ Dr. N. Balasubramaniam</li> <li>➤ Dr. P. Thirumoorthi</li> <li>➤ Dr. G. Murugananth</li> </ul>
Environment Audit	<ul style="list-style-type: none"> <li>• IGBC -Indian Green Building Council</li> <li>• ASSOCHAM - Associated Chambers of Commerce and Industry of India</li> <li>• FSRS – Fire Safety &amp; Rescue Services</li> </ul>	<ul style="list-style-type: none"> <li>➤ Dr. A. Geetha Karthi</li> <li>➤ Dr. S. Rajalakshmi</li> <li>➤ Dr. R. Mary Josephine</li> <li>➤ Dr. B. Mythili Gnanamangai</li> <li>➤ Er. N. Shanmugapriyan</li> </ul>
Hygiene Audit	<ul style="list-style-type: none"> <li>• FSMS – Food Safety Management System &amp;</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mrs. Gaanaappriya Mohan</li> </ul>

	<ul style="list-style-type: none"> <li>• Occupational Safety &amp; Health (ISO 22000:2018)</li> <li>• SBICM - Swatch Bharath under India Clean Mission</li> </ul>	<ul style="list-style-type: none"> <li>➤ Dr. R, Sudhakaran</li> <li>➤ Dr. N. Saranya</li> </ul>
Waste Management Audits	<ul style="list-style-type: none"> <li>• Water &amp; Soil Audit, Plastic Waste Management Audit, Biomedical Waste Audit, Solid Waste Management Audit, E-Waste Management Audit as per the Checklist of NSF</li> </ul>	<ul style="list-style-type: none"> <li>➤ Mrs. Gaanaappriya Mohan</li> <li>➤ Dr. R, Sudhakaran</li> <li>➤ Er. N. Shanmugapriyan</li> </ul>
Academic & Administrative Audits	<ul style="list-style-type: none"> <li>• Academic &amp; Administrative Audits as per the NAAC Criteria and ISO implantation procedure</li> <li>• In compliance with the Environmental legislations and rules and regulations</li> </ul>	<ul style="list-style-type: none"> <li>➤ Dr. B. Anirudhan</li> <li>➤ Dr. B. Shreeram</li> </ul>
ISO Certification	<ul style="list-style-type: none"> <li>• QMS (9001:2015), EMS (14001: 2015), OHS (45001: 2018),</li> <li>• ISMS (27001:2018), FSMS (22000: 2018), QMSMD (13485: 2016), EnMS (50001: 2018)</li> </ul>	<ul style="list-style-type: none"> <li>➤ Dr. S. Rajalakshmi</li> <li>➤ Dr. A. Geetha Karthi</li> <li>➤ Mrs. Gaanaappriya Mohan</li> <li>➤ Dr. R. Mary Josephine</li> </ul>

**Table 2. Total Campus Area, Building Spread Area, Vehicles and human population**

S.No.	Details of Area	Total area
1.	Total Campus area	42 Acres
2.	Total Built up area	16521 Sq.Mts
3.	Covered Car parking area	800 Sq.Mts
4.	Forest vegetation	45%
5.	Planted vegetation	65%
6.	Total number of Girl students	Nil
7.	Total number of Boy students	2950
8.	Total number of Teaching Staff	119
9.	Total number of Non-teaching staff	70
10.	Total number of College Vehicles	Nil
11.	Ratio of open area to total area	10:11



**Islamiah College campus Infrastructure**

## 20. Audit Details

<b>Date / Day of Audit</b>	<b>: 20.04.2022</b>
<b>Venue of Audit</b>	<b>: Islamiah College</b> Newtown, Vaniyambadi - 635 752 Tamil Nadu.
<b>Audited by</b>	<b>: Nature Science Foundation,</b> Coimbatore, Tamil Nadu, India.
<b>Audit type</b>	<b>: Environment Audit</b>
<b>Name of Auditing Chairman</b>	<b>: Dr. S. Rajalakshmi Jayaseelan,</b> Chairman of NSF & ISO QMS, EMS, OHSMS, EnMS Auditor.
<b>Name of IGBC AP Auditor</b>	<b>: Dr. B. Mythili Gnanamangai,</b> Vice Chairman of NSF, Indian Green Building Council Accredited Professional.
<b>Name of Subject Expert-I</b>	<b>: Mr. B.S.C. Naveen Kumar,</b> Senior Faculty, Mahatma Gandhi National Council of Rural Education, Ministry of Higher Education, Hyderabad.
<b>Name of Subject Expert-II</b>	<b>: Er. D. Dinesh Kumar,</b> Certified Lead Auditor, IGBC, ASSOCHAM, GRIHA & LEED
<b>Name of the Energy Auditor</b>	<b>: Dr. N. Balasubramanian,</b> Certified Bureau of Energy Efficiency Auditors of NSF.



**Name of the Eco Auditor** : **Er. S. Srinivash,**  
Tamil Nadu Fire and Rescue Services,  
Coimbatore.

**Name of Eco & Green Officer** : **Ms. M. Nithya,**  
Environment, Energy & Green Council  
Programme Officer, NSF.



**Auditing Team of the Nature Science Foundation, Coimbatore, Tamil Nadu at the Islamiah College, Vaniyambadi, Tamil Nadu.**

## **21. Qualitative and quantitative measurements of the Environment Audit**

It covers both qualitative and quantitative measurements including physical observation of eco-friendly environment set-up. The qualitative and quantitative measurements such as achievement of environmental objectives and targets by implementing agency (Auditee), appointment of Environmental Engineers and Agriculture Staff working for environment monitoring, Drinking water / RO water / Borewell water / Open well water / Pond water / Municipal or Corporation water facility to the stakeholders and periodical checking of drinking water quality through Physio-chemical properties analysis, Wastewater treatment facility, Hazardous and toxic material disposal facility, Solid waste management facility, Renewable energy utilization (Solar panel, wind mill, solar water heater, etc.), Air ventilation at Indoor /

Outdoor auditorium, seminar / conference halls, classrooms, hostel, canteen, staff rooms, laboratories, restrooms, etc., Availability of Biogas plant, Rain harvesting system, water reservoirs, etc.

Incinerator for napkin disposal use, Housekeeping, storage, areas, piping, plumping and etc. facility, Sign boards indicating plastic free campus, tobacco free campus, don't waste water, don't walk on the lawns, don't plug flowers, etc. The ratio of Environment sustainability courses (Environmental Science, Engineering, Technology, Management, Monitoring, Climate change, Global warming, etc.) to total courses / subjects to undergraduate and post graduate course students including research scholars, Per capita water consumption per day and carbon footprint in the Organization campus due to an extensive use of vehicles, electricity usage and human population load are also analysed during the environment audit.

These qualitative and quantitative measurements are playing important role in environment sustainable development in the campus. An account of a large number of Oxygen releasing and Carbon dioxide assimilating plants planted in the Campus are taken into consideration to give pure atmosphere to the stakeholders. Establishment of different types of gardens in the campus, rainwater harvesting system, operation of water irrigation, drip and sprinkler irrigation are a quite a few methods are already under implementation in the Institute in order to establish the green campus. Biofertilizers, organic and green manures, cow dung manures and farmyard manures may be used for the cultivation of plants which may be protected the environmental health that will not cause any air, water and soil pollution.

The various Clubs, Forums, Cells, Associations and Student / Staff Chapters such as Eco club, Nature club, Science club, Fine Arts club, Flora and Fauna club, Youth Red Cross, SF and NSS bodies may be involved in green campus as well as eco-friendly atmosphere initiatives, planning and efforts among stakeholders. Outreach programmes may be conducted for dissemination of natural resources management, environmental pollution studies, green and eco-friendly atmosphere pledge initiatives to rural, tribal and urban people across the country.

Signing of MoU with Govt. and NGOs to ensure eco-friendly campus maintenance, conduct of awareness programmes and cultural activities for environmental monitoring and ecosystem maintenance to the stakeholders.

Waste management methods, documentation of energy utilisation and carbon footprints were given due importance in the audit in relation to healthier environment under climate change and global warming scenario.

In addition, academic credentials like taking up major and minor Projects, Dissertations, Thesis work and Scholarly publications on environmental science, engineering, technology and management domains carried out by students and staff members may be taken into account towards environment sustainability management. Best practices followed on green campus and eco-friendly set-up initiatives, planning and efforts in the Organization and recommendations for improvement are illustrated in the audit report as well.

**Table 3. Qualitative Measurements of Environmental Audit**

S.No	Requirements and checklists of the audit	Conformity		
		Yes	No	NA
1.	Have Internal Environment Audit procedures been developed and implemented in the Organization?	√		
2.	Have programmes for the achievement of environmental objectives and targets been established and implemented as on today?	√		
3.	Have responsibilities been assigned for programmes at each appropriate function and level? (Environmental Engineer and Agriculture Staff working for environment monitoring in the campus)	√		
4.	Are the following environmental aspects considered in sufficient detail?			
	a. Drinking water / RO water / Borewell water / Open well water / Pond water / Municipal or Corporation water use and to check quality of water through Physio-chemical properties analysis	√		
	b. Wastewater treatment facility	√		
	c. Hazardous and toxic material disposal facility	√		
	d. Solid waste management facility	√		
	e. Renewable energy utilization (Solar panel, wind mill, solar water heater, etc.)	√		
	f. Air ventilation at Indoor / Outdoor auditorium, seminar / conference halls, classrooms, hostel, canteen, staff rooms, laboratories, restrooms, etc.	√		
	g. Acoustic proof in indoor auditorium, seminar / conference halls	√		
	h. Availability of Biogas plant		√	
	i. Rain harvesting system, water reservoirs, etc.	√		
	j. Incinerator for napkin disposal use		√	
	k. Housekeeping, storage, areas, piping, plumping and etc. in a proper way	√		
	l. Sign boards indicating plastic free campus, tobacco free campus, don't waste water, don't walk on the lawns, don't plug flowers, etc.	√		
	m. The ratio of Environment sustainability courses (Environmental Science, Engineering, Technology, Management, Monitoring, Climate change, Global warming,) to total courses / subjects	√		
	n. Per capita water consumption per day	√		



5.	Signing of MoU with Govt. and NGOs to ensure eco-friendly campus maintenance	√		
6.	Implementation of Government schemes (Swachh Bharath Abhiyan under Clean India Mission)	√		
7.	Functioning of Nature club, Eco club, Cell, Forum, Association, SF (NCC), NSS bodies and Social Service League for students and staff members on environment conservation, pollution control and nature protection.	√		
8.	Conduction of awareness programmes and cultural activities for environmental monitoring and ecosystem maintenance to the stakeholders	√		
9.	Conduction of outreach programmes for dissemination of natural resources and environmental pollution	√		
10.	Implementation of composting pits, vermicompost unit, recycling of kitchen wastes collected from hostels, canteens, and other places	√		
11.	Steps taken for organic, inorganic, toxic, e-waste, biomedical, food, sewage waste management, segregation of wastes and reuse methods	√		
12.	Public transport, low-carbon emitting vehicles, battery operated vehicles, bicycles, biofuel use and control of car smokes and exhaust with respect to routine FC services	√		
13.	Observation on the site preservation, soil erosion control and landscape management	√		
14.	Projects and Dissertation works and Scholarly publications on environmental science, engineering, technology and management carried out by students and staff members	√		
15.	Steps taken to take care of daylighting, AC machine heat and carbon dioxide emission & carbon sequestration*	√		
16.	Eco-friendly Refrigerants, instruments and materials use including Energy efficiency measures taken *	√		
17.	Mechanism of monitoring environmental parameters (Temperature, Relative humidity, Rainfall, Sunshine, Wind speed, dew point) *	√		
18.	Are the required resources (e.g., personnel skill development, procurement, finance, etc.) for implementation and control of the environmental management system provided by Management?	√		
19.	Any mosquitos and vectors and predators identified in the campus which are the root cause of various diseases spreading to students?		√	
20.	Any Digital / Automatic technology is adopted to reduce consumption of paper, gas, water, energy, etc.	√		

21.	Are all monitoring equipment appropriately maintained and calibrated?	√		
22.	Impactful Organization programmes on climate change, global warming, environmental protection, etc.	√		
23.	New initiatives to decrease private vehicles on campus to reduce carbon emission	√		

\* Applicable for Industrial sectors

\*\* A minimum of 50% criteria should be attained

**Table 4. Quantitative Measurements of Environmental Audit**

S. No	Requirements and checklists of the audit	Numbers / Percentage
1.	Number of RO water Plant in the campus for drinking water	05
2.	Number of Borewell water and Open well water facility	02
3.	Number of Percolation Pond and Check Dam facility	NA
4.	Number of Wastewater treatment facility	01
5.	Number of Solid waste management facility	01
6.	Number of Renewable energy utilization (Solar panel and solar water heater)	01
7.	Number of Rain harvesting system and water reservoirs	10
8.	The ratio of Environment sustainability courses (Environmental Science, Engineering, Technology, Management, Monitoring, Climate change, Global warming) to total courses / subjects	5.7%
9.	Functioning of Nature club, Eco club, Association, and NSS on environment conservation, environmental pollution, nature protection and natural resources maintenance.	2 Nos
10.	Signing of MoU with Govt. and NGOs to ensure eco-friendly campus maintenance	10 Nos
11.	Implementation of Government schemes (Swachh Bharath Abhiyan under Clean India Mission) programmes conducted	2 Nos
12.	Number of composting pits and vermicompost unit for recycling of kitchen wastes and plant leaf litters degradation	3
13.	Carbon footprint in the campus due to Electrical energy usage	0.02 Metric Tons
14.	Carbon footprint in the campus due to Vehicle's usage	2.54 Metric Tons
15.	Carbon footprint in the campus due to Petroleum gas usage	NA
16.	Carbon footprint in the campus due to Human population load	30%
17.	Carbon footprint in the campus due to use of Petrol and Diesel for operating Generators for power generation	10%

## 22. Observations of the Environment Audit.

### 22.1. Plastics use and their impact on the environment

The Ministry of Environment, Forest and Climate Change, Government of India has advised the Plastic Waste Management Rules, 2016. A Central Pollution Control Board report specified that the total annual plastic waste generation is quite huge and accounts around 3.3 million metric tonnes/year for which the data were collected from 60 major cities in India. The country generates around 26,000 tonnes of plastic waste/day out of which 60% of plastic produced is recycled. It doesn't degrade, rot, like paper or organic waste like food and hence, it can hang around in the environment for hundreds of years. More than eight million tonnes of plastic escapes from the land cover and enters the world's oceans each year while only 9 per cent of the total plastic waste in the world is recycled. It is observed that 96% of plastic wastes are collected and segregated by the respective urban bodies in which the recyclable plastic waste is sold to the recyclers and non-recyclable plastic waste are sent for co-incineration in cement plants.

People should be probed to use reusable substances and initiate models which allow up-cycling of waste for better use. This will help to reduce plastic waste from urban local bodies, as well as curb the value for waste among the citizens. Plastic waste management is very important, because plastic not only pollute the environment, it destroys food chains.



People use plastic bags and plastic ware items every day to hold objects like meals, clothes, grocery and stationary items, which can be bought from shops. Generally, the plastic items are non-degradable in nature that led to soil pollution and affect the soil health significantly. Most of the plastic items are considered as solid waste and enhance the unwanted animal choking, water pollution, blockage of channels, rivers and streams, and landscape disfigurement. According to the World Health Organization (WHO) report, plastic items take at least 400 years to decompose completely in the soil which illustrates the subsequent effects on the environment. Plastic pollutants form a basis for damage to the healthier environment besides the living organisms in the ecosystem. It impacts all organisms in the food chain from tiny species to big ones. And hence, reduction of plastic usage is the need of the hour to protect at least the present-day natural resources. There is a need to reduce the plastic use to effectively limit plastic waste in the campus.

Islamiah College has taken sufficient attempts not to use plastics in the campus and displayed a slogan 'say no to plastics' in College's like canteen, hostel dining halls, seminar halls, corridors, etc. to the students, parents and public. The College Management insisted the people use eco-friendly bags made from organic materials like plant fibres which are easily decomposable in nature. These efforts are very much essential to keep the environment neat and clean to conserve nature.

## 22.2. Solid Waste Management Practices at the Islamiah College

The term, solid waste control refers to the method of accumulating and treating solid wastes by following eco-friendly methods. It also offers solutions for recycling objects that do not belong to garbage. In the solid waste management, the wastes are accrued from different parts and are disposed of based on degradability materials like paper and non-degradability materials like glasses, plastics and metals. Integrated Solid Waste Management (ISWM) is an activity that promotes reduction of waste, recycling, composting, and disposal besides offering methods/solution to manage stable wastes in the context of protect all living organisms in the ecosystem. As per Solid Waste Management Rules, 2016 (Ministry of Environment, Forest and Climate Change, Government of India), solid waste refers to solid or semi-solid wastes generated from domestic, commercial, institutional, catering, and markets and other non-residential wastes (street sweepings, silt removed or collected from surface drains, horticulture/agriculture and dairy waste, bio-medical waste excluding industrial waste, and e-waste, battery/radio-active waste). According to the rules, the local authorities are responsible to collect, treat and dispose the solid wastes. The 'Central Board of Solid Waste Management' is the monitoring authority and is responsible for granting authorization to local bodies for processing and disposal of solid waste.



**Solid Waste Management Practices in Islamiah College,  
Vaniyambadi, Tamil Nadu.**

College has a very good solid waste recycling unit which operates a few vehicles to collect wastes using compostable bags across the campus. Both degradable and non-degradable items are being collected from different Department laboratories, canteens, cafeteria, stationary shops and hostels every day and dumped in the place which is subsequently segregated based on the nature of degradability. The segregated items are



neatly packed in eco-friendly covers and subjected to degradation without harming the environment. In addition, dust bins are kept in different places across the campus to provide a dust free atmosphere to the stakeholders. The dust bins are labelled properly for the indication of degradable and non-degradable items. These bio composts are utilized for cultivation of plants in the campus and enhance the health of soils and population density of beneficial microorganisms to a greater extend.

### **22.2.1. Waste Management Practices**

Waste management has a common mandate that the “Producer Owns the Responsibility”. The community that generates waste should develop more responsibility in handling the waste with more care thus reducing negative impact on the environment. In a study conducted in 2013 by ‘M/S Hand in Hand India Ltd.’ In Islamiah College had quantified a daily average of wastes in which food waste is about 37%, recyclable waste is about 27% and other organic waste is about 36%. The study revealed that the solid wastes need to be professionally handled. The solid wastes are collected from different places of campus and segregated based on bio-degradable and non-degradable materials subsequently subjected for recycling and degradation processes like composting. Details of the waste management practices in college are 1) Bio-degradable waste handling, 2) Sewage Treatment Plant 3) Bio-gas plant, 4) Disposal of E-Waste and 5) Rainwater Harvesting System. Regarding the food wastes, a portion of food wastes being pulverized and used in the bio-gas digester and the balance quantity is sent to piggeries. Organic wastes like dry leaves, vegetable cuttings, etc. are sent for bio-composting.

### **2.2.2. Bio-degradable and non-degradable waste materials Management Practice**

For segregation of waste (Organic, recyclable, non-recyclable and e-waste) at source and collecting the same ‘Waste Bins’ are placed at designated locations in the Islamiah College viz. Students Hostels and Staff rooms, Students Service Centre, Sports Complex and Guest rooms. A Contractor (M/s Metro Support Services, Chennai) is engaged for the collection and further process of waste generated within the campus where biodegradable wastes subjected to preparation of organic compost.

### **22.2.3. Disposal of E-Waste at the Islamiah College**

According to E-Waste Management Rules, 2016 (Ministry of Environment, Forest and Climate Change, Government of India), electronic waste or e-waste includes old and non-functional electrical and electronic appliances (telephones, cellular telephones, computers, laptops, television sets, refrigerators, washing machines, air-conditioners, fluorescent and other mercury containing lamps etc.). As per the Rules, the producer of the electrical and electronic equipment shall be responsible to collect and channelize the e-wastes generated under the criteria Extended Producer Responsibility. E-waste Management Rules applicable not only to Manufacturer/Producer, it is also applicable to Consumers, Collection Centre/Dealer, Retailer, Dismantler and Recycler.

In compliance to the E-Waste Management Rules, 2016, Government of India, e-waste materials were collected from the College are being segregated and then sold to Authorised Agencies which are approved by the Pollution Control Board (PCB) for handling e-waste. Due to this e-waste activity disposal, the e-waste pollution is

significantly reduced in the College Campus. However, a proper method of e-waste disposal should be done in coming years in collaboration with Tamilnadu State Pollution Control Board as per the E-Waste Management Rules, 2016.

#### **22.2.4. Construction & Demolition of Waste Management**

The Ministry of Environment, Forest and Climate Change, Government of India has notified the Construction and Demolition Waste Management Rules, 2016 exclusively to manage waste (building materials, debris and rubble) from construction activities like new construction, re-modelling, repair and demolition. According to the Rules, the local authorities need to ensure proper management of construction and demolition wastes. State Pollution Control Board is to grant authorization for the waste processing facility and to monitor the implementation of these Rules. One of the best waste management practices is rebuilding of construction waste into pillars, pathway road.

#### **22.2.5. Hazardous Waste Management**

According to the Hazardous and Other Wastes (Management and Trans Boundary Movement) Rules 2016 (The Ministry of Environment, Forest and Climate Change, Government of India) under Environment (Protection) Act, 1986 Hazardous waste refers to "any waste which by reason of characteristics such as physical, chemical, biological, reactive, toxic, flammable, explosive or corrosive, causes danger or is likely to cause danger to health or environment, whether alone or in contact with other wastes or substances". Hazardous waste generator shall follow various steps (minimising the utility of hazardous elements, prevention, recovery, reuse by co processing, recycling, and safe disposal) of hazardous waste. The State Board of 'Hazardous Waste Management' is taking operative steps in handling and management of hazardous wastes, its treatment and disposal in an environmentally safe manner.

Islamiah College has taken pioneering efforts to dispose the hazardous waste properly that are generated from various Department laboratories. Acids, solvents, salts, reagents and cancer-causing substances (carcinogens) like Acetaldehydes, Acrylamide, Aristolochic acids, Arsenic and its derivatives, Azathioprine, Benzene, Ethidium bromide, Ethylene oxide, Formaldehyde, Hexachloroethane, Hydrazine sulphate, Hydrazo benzene, Lead compounds, Naphthalene, Naphthylamine, Selenium sulphide, Streptozotocin, Styrene, Sulfallate, Tetrachloroethylene, Urethane, Vinyl chloride, Vinyl fluoride and etc. will cause cancer to the stakeholders those who doing research and/or experiments.

The other carcinogenic materials such as Aflatoxins, Alcoholic beverages, Areca nut, Asbestos (all forms), Coal, indoor emissions from household combustion, Glass wool fibres (inhalable), Leather dust, Ionizing radiation, Solar radiation, X-ray and Gamma radiation, Iron and steel founding (workplace exposure), Tobacco smoke, Welding fumes, Wood dust, Painter (workplace exposure), Rubber manufacturing place Salted fish (Chinese-style), Silica dust, Crystalline, in the form of quartz or cristobalite will cause various types of cancer to the students and staff members. Hepatitis B virus, Hepatitis C virus, Human immunodeficiency virus type 1 (HIV-1), Human papilloma virus (HPV) and Human T-cell lymphotropic virus type I act as carcinogenic to humans.

Acids and Reagents should be carefully mixed with 2 to 5 gallons of water and diluted solution poured slowly down the sink followed by flushing with large quantum of water without splashes. It's very important to note that always add the chemical to the water and not the water to the chemicals. Disposal of acids with very low pH (<2) found to be safely. If the acid doesn't contain heavy metals/toxic substances, neutralize the pH to a less acidic level (pH 6.6-7.4) allows to dispose of the substance in the standard sewer system. Chemical wastes are regulated by the Environmental Protection Agency (EPA) through the Resource Conservation and Recovery Act (RCRA). Chemical waste cannot be disposed of in regular trash or in the drainage system. Most chemical wastes must be disposed of safely without affecting the environment, soil health and water quality as per the directions of World Hazardous Waste Programme. Carcinogenic substances should not dispose of from the laboratories directly through drains or by evaporation into the atmosphere, nor should they be buried since they might be released later.

Carcinogenic substances should be treated strictly as per the protocol and the degraded products should be non-toxic and non- carcinogenic in nature. Procedures involved in treatment and disposal do not result in exposure to the personnel in charge of the work and the procedures on treatment and disposal do not end with contamination of equipment or workplace. Biological and animal wastes, human or animal blood and body fluids can be disseminated through drains (sanitary sewer), under running water after it has been decontaminated by autoclave or using chemicals. In addition, animal wastes and microorganisms including some biological waste materials should be disinfected with liquid detergents and disinfectant solution and then poured down the drainage after dilution with water (pH 6.6-7.4).The campus has a certain protocol to dispose waste as well as expiry chemicals properly. But there is no proper record for disposing of acids, reagents, carcinogenic and hazardous chemicals as per the rule of Central Pollution Control Board.

#### 22.2.6. Waste Disposal and Tracking Form

Name of the Organization : **Islamiah College**  
 Address of the Organization : Newtown,  
 Vaniyambadi - 635 752  
 Tamil Nadu  
 Date of Waste Disposal : From April 2018 to March 2021  
 Reporting Team and details : IQAC and NAAC Teams

**Table 5. Details of waste disposal and tracking form**

S.No.	Types of Waste	Approximate Quantity / Unit Disposed	Disposal Location (On-site / Off-site)	Authorized Company responsible for recycling
1.	Acids and Bases	NA	--	--
2.	Aerosol Cans (Empty)	NA	--	--
3.	Agriculture Waste	NA	--	--
4.	Aluminium, Metal Cans, Tins	NA	--	--
5.	Asbestos	NA	--	--



6.	Batteries (Dry)	250 Nos	--	--
7.	Batteries (Lead Acid)	<b>20</b>	--	--
8.	Biomedical Waste	<b>NA</b>	--	--
9.	Car exhaust	<b>NA</b>	--	--
10.	Charcoal	<b>NA</b>	--	--
11.	Clinical Waste	<b>NA</b>	--	--
12.	Cloth Materials Waste	<b>NA</b>	--	--
13.	Construction Waste	1 Ton	--	--
14.	Condensate Waste	<b>NA</b>	--	--
15.	Crude Oil	<b>NA</b>	--	--
16.	Descaling Acids	<b>NA</b>	--	--
17.	Drilling Fluids / Solids	<b>NA</b>	--	--
18.	Drums and Containers (Empty)	<b>NA</b>	--	--
19.	Effluents from major equipment	<b>NA</b>	--	--
20.	Electrical Waste (Wires, Switches, Fans, A/C machines, Holders, Meters, Coils, etc.)	1 ton		Local waste disposal shops
21.	Electronic Waste (Computer, Laptop, CD, Pen drive, Keyboards, Mouse, Printers, UPS)	1 Ton	--	E-waste Disposal through ViroGreen
22.	Fertilizer Waste	<b>NA</b>	--	--
23.	Filters	<b>NA</b>	--	--
24.	Fluorescent Light Tubes	250 Nos	--	--
25.	Food Waste	20 kg per day	--	--
26.	Furniture Items	1 ton	--	--
27.	Garbage and Cardboards	½ ton	--	--
28.	Glass Bottles	<b>NA</b>	--	--
29.	Glassware items Waste	<b>NA</b>	--	--
30.	Glycols	<b>NA</b>	--	--
31.	Hazardous Waste	<b>NA</b>	--	--
32.	Household items	<b>NA</b>	--	--
33.	Human Waste	<b>NA</b>	--	--
34.	Inert Waste	<b>NA</b>	--	--

35.	Laboratory Wastes	140 kg/yr	--	--
36.	Lights and Bulbs	200	--	--
37.	Kitchen Waste	8 kg/day	Off-site	Corporation
38.	Metal Waste	28,110 kg	Offsite	Corporation
39.	Napkins	NA	--	--
40.	Oil Contaminated Soil	NA	--	--
41.	Oily Sludge & Rags (Used)	NA	--	--
42.	Packaging Waste	NA	--	--
43.	Paint Waste	NA	--	--
44.	Paper Waste	1200 kg	--	--
45.	Pathological Wastes	NA	--	--
46.	Pigging Wastes	NA	--	--
47.	Plant Wastewater	NA	--	--
48.	Plastic Waste	200 kg	Off-site	Corporation
49.	Plasticware items waste			
50.	Produced Water Waste	NA	--	--
51.	Radioactive Waste	NA	--	--
52.	Rinsate Waste	NA	--	--
53.	Rubber Waste	NA	--	--
54.	Salts used in Laboratories (Used & Expiry Chemicals)		--	--
55.	Sanitary Wastewater	Incineration	--	--
56.	Scale (Pipe and Equipment)	NA	--	--
57.	Sewage Sludge	NA	--	--
58.	Solvents		--	--
59.	Sludge and allied		--	--
60.	Trash (i) Glass (ii) Metal (iii) Plastic (iv) Oils (v) General Trash	2 Ton	--	--
61.	Synthetic Dyes, other items	NA	--	--
62.	Textile Waste	NA	--	--

63.	Used Engine Oil	150 ltr per year	--	--
64.	Wastewaters (Liquid Waste: Detergents, Soap, Oil, etc)	NA	--	--
65.	Wood Waste	3150 kg	Off Site	Corporation

### 22.2.7. Auditing for Energy Conservation and Management

Energy cannot be seen but we recognise its existence because of its properties in the forms of heat, light and power. Energy use is clearly an important feature of campus sustainability and needs no explanation for its inclusion in the assessment. For example, an old incandescent bulb uses ~60 to 100W while light emitting diode (LED) uses <10 W. Energy auditing offers a guideline to save energy by adopting conservation methods which include 1) Reducing the risk of energy scarcity, 2) Reducing the greenhouse gas emissions, 3) Renewables have overhead costs too and 4) Energy Management saves costs. An energy audit is a useful tool for developing and implementing comprehensive energy management plans. Scope of an energy audit is to identify the energy efficiency, conservation, and savings opportunities at the premises of the audit sites in a systematic manner. The audit process is carried out to review of energy saving opportunities and measures implemented in the audit sites and to identify the various energy conservation measures and saving opportunities. In addition, Implementation of alternative energy resources for energy saving opportunities and decision making in the field of energy management along with creating awareness among the stakeholders on energy conservation and utilization are being carried out.



**Energy Conservation and Management Activities at Islamiah College, Vaniyambadi, Tamil Nadu.**

Islamiah College has a substantial the energy conservation initiatives with very good savings opportunities. Energy efficient lighting schemes, awareness created among stakeholders and necessary power backups are being practiced by the institution. There are some best Practices followed on Energy Audit in the Organization like Transformers, Generators and UPS are protected properly with fencing and kept awareness boards on ‘Dangers’ and ‘Warnings’.

It is observed that the most of place, sign board of ‘Switch ON’ and ‘Switch OFF’ are kept towards saving energy measures to the stakeholders. Electrical wires, switch boxes and stabilizers are properly covered without any damage which will cause any problems to the staff and student members. Adaptation of drip and sprinkler irrigation and solar streetlights in the campus to minimize the energy potential are well appreciated. Few recommendations, in addition, can further improve the energy savings of the Organization. This may lead to the flourishing future in the context of Energy Efficiency Campus and thus sustainable eco-friendly environment and community development to the stakeholders in coming years to come.

### **22.3. Biogas plant facility at the Islamiah College**

A biogas plant is the structure where it is produced by fermenting biomass (cow dung and plant waste products). This is done by developing methane-containing fuel that is usually present in energy crops like corn, or waste substances (manure or organic food waste). The fermentation residue left over from the substrates at the end of fermentation can be used as fertilizer. Biogas is produced by the microbial/bacterial decomposition of the substrate under anaerobic situations. This is implemented by pumping the substrate into the fermenters. The substrate is stored beneath anaerobic conditions and is periodically shifted *via* agitators to avoid the formation of surface scum and sinking layers which allows the biogas to rise greater effortlessly. Installing biogas in educational institutions and industries help in the waste management process, as the wastes accumulated in canteen, hostels, mess and restaurants can be used for biogas plant, which in turn can be used for cooking. This fulfils two purposes simultaneously by energy saving and waste management. Islamiah College is at initial stage of biogas plant set up in the campus.

### **22.4. Vermicompost, Organic and Green manures**

Natural or eco-friendly methods should be used to grow plants vigorously in the campus which could reduce the environmental pollution. Use of biofertilizers, organic manures (cow dung, vermicompost and plant wastes and litters) and green manures to grow healthy plants in the medicinal plant garden, kitchen garden and terrace garden should be ensured to keep the campus organic. The plant waste such as fallen leaves, stems, fruits, nuts, seeds and other plant parts should be used to make green manures. A concrete or ground level green manure production unit and vermicomposting units will help to convert all the plant and animal-based wastes into green/organic manures. This will be a healthy way of solid litter waste management in the campus. Minimal use of chemical fertilizers as part of integrated nutrient management system is acceptable but nil use of chemical fertilizers is highly appreciable and also helps to keep the campus more of an organic ecosystem. The soil, air, water and sunlight are the four major natural resources any campus gets. Proper use and conservation of these resources are mandatory in green campus audit sites.

Biofertilizers such as Nitrogen fixing bacteria, Potassium and Phosphorus solubilizing bacteria, Potassium mobilizing fungi (VAM), farmyard manure, dried cow dung manure, vermicompost manures and bio fungicides and biopesticides are extensively used in Campus to cultivate plants. Agrochemicals, chemical fertilizers, pesticides and fungicides are not used. These practices are very well appreciated because air, water and soil pollution due to use of agrochemicals is eradicated which turn to improve the soil health significantly.



**Vermicompost unit in Islamiah College, Vaniyambadi, Tamil Nadu.**

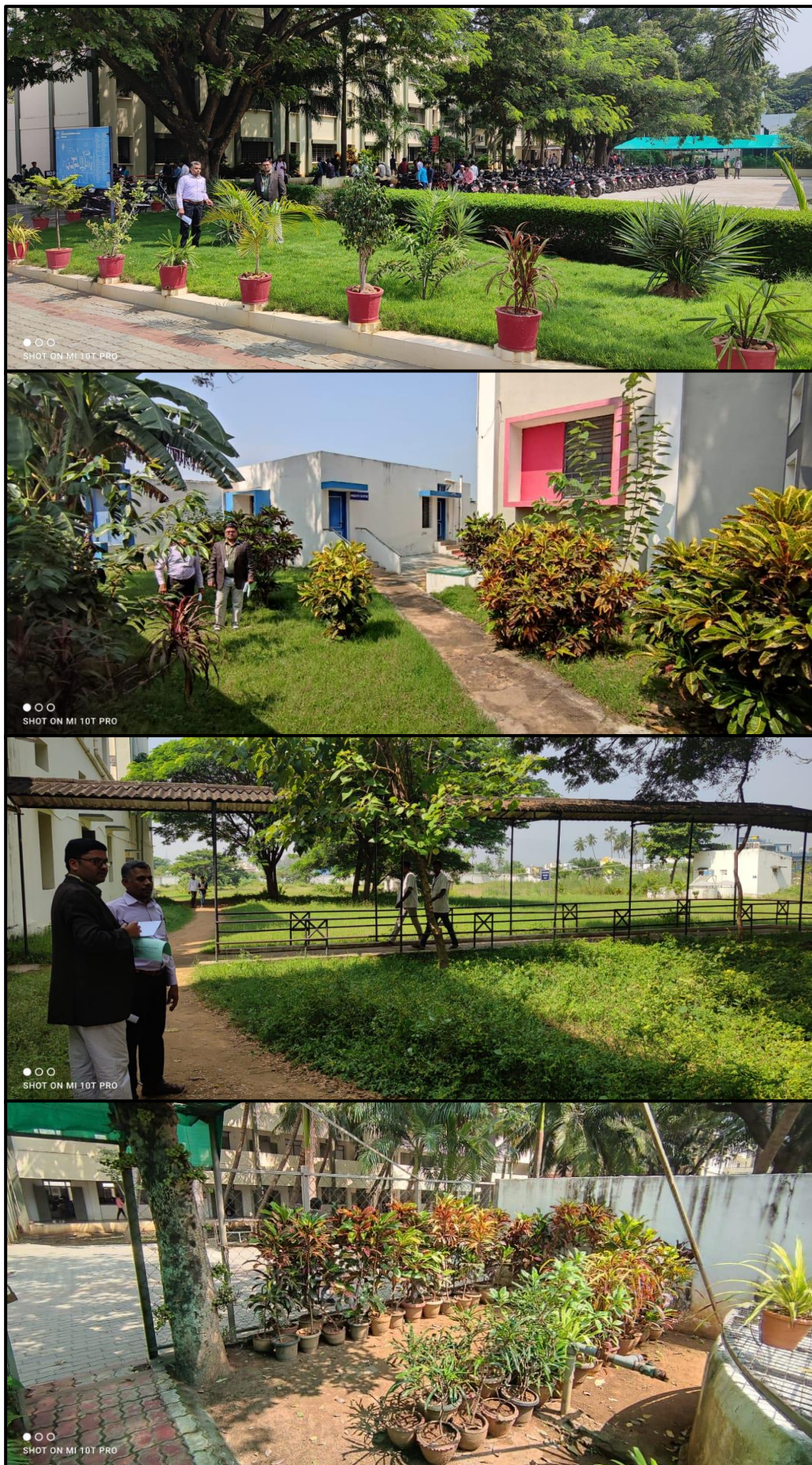
### **22.5. Recycling of Wastewaters at the Islamiah College**

Wastewater recyclers are important features in any Organization or Industry. Once for all the implementations should follow the proper guidelines for wastewater treatment system discharge standards as per Central Pollution Control Board (CPCB). The main feature of these discharge standards is the treated water should not be harmful to the biodiversity, resources and the environment. If an industry or Organization has the wastewater treatment plan, proper records on the analysis of water input and output parameters including the running time of the wastewater treatment plant; its operation cost, its maintenance and the reuse records of the treated water should be well accounted. A typical wastewater treatment system should be based on the waste characterization and the treatment of wastes which can be modified so as to fit into the motto of treating the wastewater which in turn to release of safe water.

### **22.6. Establishment of Eco-friendly Campus at Islamiah College**

Eco-friendly environment is very essential to any Organization is concern in terms of protection of earth planet. Go green concept is the ideal way to conserve the environment. Eco-friendly products also prevent contributions to air, water and land pollution to a greater extent and designed to have little or no damage to the environment. Products, events, and services that are eco-friendly lead less cost without harming the earth as well as lead less pollution. Anthropogenic activities *viz.*, deforestation, construction of new establishments, besides pollution, global warming are the major threat to the environment. Air pollution is instigated by solid and liquid particles and certain gases that are suspended in the air. All-natural products ensure safety from all dangerous chemicals and allows the humans to avoid risky additives. On the whole using eco-friendly natural products improves quality of life without harmful effects. In order to save the environment, college has taken sufficient attempts by means of creating environment awareness programme to the rural, tribal and urban people across the country and also offering various core and elective courses to the students and scholars in their curriculum.





**Eco-friendly Campus Islamiah College, Vaniyambadi, Tamil Nadu.  
- Greenery view**

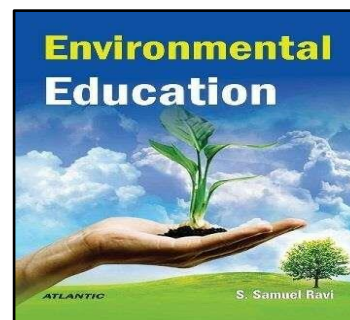


### 22.7. Napkin disposal facility

Menstrual Hygiene Management (MHM) is an indispensable part of the Swachh Bharath Mission Guidelines (SBM-G) for adolescent girls and ladies. As in step with MHM hints, 'Safe disposal' method making sure that the process of destruction of used and dirty materials is performed without human touch and with minimum environmental pollutants and 'Unsafe disposal' method throwing used material into ponds, rivers, or inside the fields exposes others inside the vicinity to decaying material and must be averted. Some of the unsafe practices of napkins include throwing them unwrapped into fields and rooftops, wrapping them in paper/plastic bags and throwing them outdoors or in dustbins, burying them for decomposting, throwing them in latrine / toilets, burning it. These unsafe practices are to be avoided and rather health practices can be adopted. The Campus Management is implementing the safe practices of disposing of napkins using small scale incinerators in ladies' hostels. Incinerator's facility and disposal structures in the proper directions and other social stigmas connected to menstruation influences the sanitary waste disposal conduct of women within the campus is very much appreciated.

### 22.8. Environmental Education

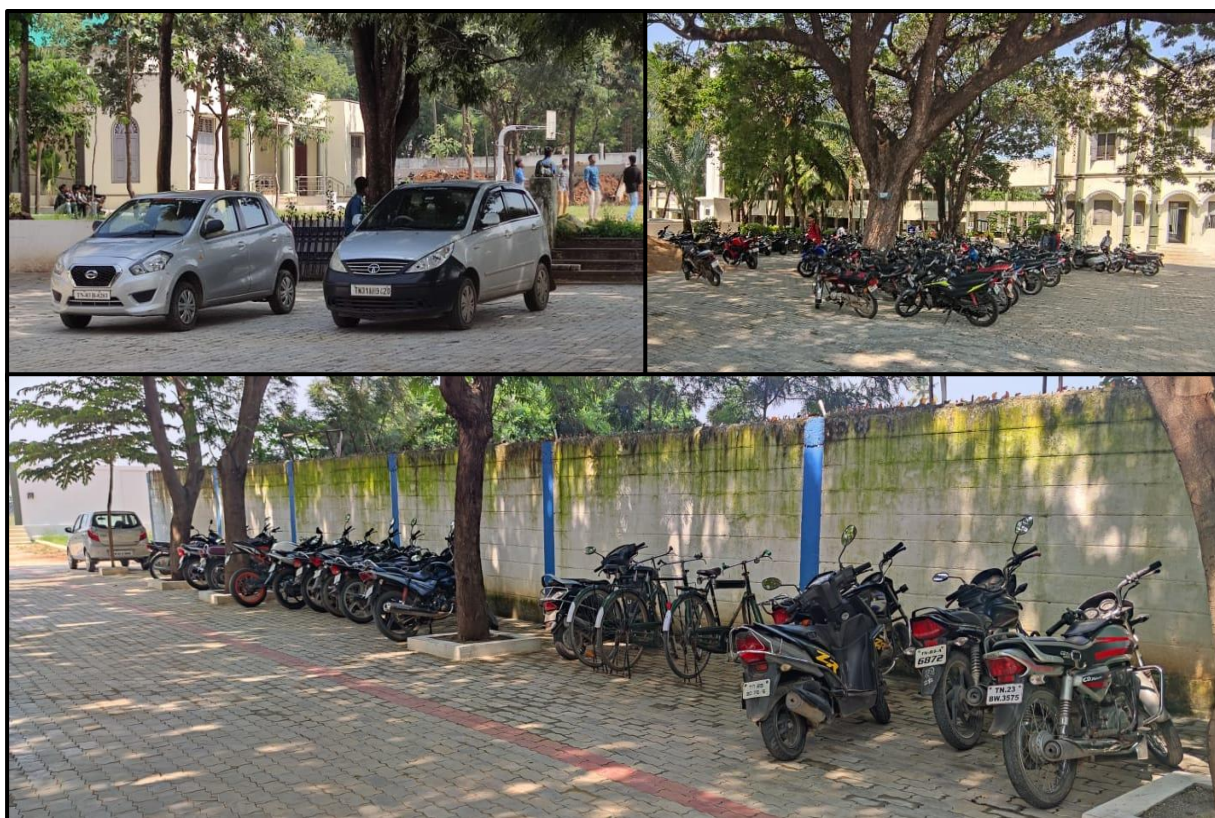
An environmental study is the learning principle of the ecosystem and how it will expand sustainable techniques to defend the surroundings. It enables people to develop an understanding of the environment in which we live and helps to overcome tough environmental troubles affecting nature. In addition, the physical aspects of the environment should be studied, it also emphasizes the need to conserve biodiversity and undertake an extra sustainable way of life and make use of sources in a responsible manner. To create attention amongst today's generation on pressing environmental troubles, the University Grants Commission (UGC) in India has made it mandatory for the Universities and Autonomous Colleges to introduce a course in 'Environmental studies' and teach to the students about the ecosystem, pollution and problems associated with the environment. Environmental education refers to structured efforts to deliver how natural environments function, how human beings can manage to protect the ecosystems in sustained manner. It is a multi-disciplinary field integrating Biotechnology, Microbiology, Computer applications, visual communication etc.



### 22.9. Public transport, Low emitting vehicles and Control of Car smokes.

A smart method is to pick out public transportation as much as feasible without polluting the environment by way of driving a car or bike. It additionally often is cheaper, and it leaves much tear in personal automobile expenses. Public transportation cars together with buses reduce carbon emissions which greatly decreases the development of smog within the towns. This means that human beings have healthy air to respire. Comparing a bus travelling with seven people to one single person using a vehicle, it's been observed that buses are the most effective by producing 1/5 the quantity of carbon gas emissions compared to the findings of the car effects. This is a huge decrease in discharge of natural resources per person. Public transportation is better for the surroundings which have been proven through research on emissions. Other than this, it also gives more benefits like less noise and traffic congestion.

Whenever possible, try to take public transport in place of one's own vehicle. Fewer miles mean approaching fewer emissions. Islamiah College operates some vehicles to pick up the students and staff members around Vellore city to enhance the teaching and learning processes. In addition, a few vehicles are operated to collect the garbage for day-to-day activities with respect to running of hostels, canteens, cafeterias, mechanical workshops and other departments like construction, plumbing and wiring. The vehicles are maintained properly by following periodical services, changing oil filters and belts, grease and lubricate, batteries, etc. It is observed that staff members and students are coming to college every day using their own vehicles (Cars and Bikes / Scooters) which accounted to be moderate in numbers. Some of the students and scholars are coming to the campus using their own bicycles and battery bikes which is highly appreciated in view of making pollution free environment in addition to that college is providing bicycle to maintain eco-friendly in the campus and to reduce carbon-di-oxide.



**Two wheelers parked at proper places in Islamiah College, Vaniyambadi, Tamil Nadu.**

#### **22.10. Ventilation and Exhaust systems in Buildings**

Ventilation is necessary in the buildings and continuous air flow removes 'stale' air and replace it with 'fresh' air which facilitates to moderate internal temperatures, reduce the accumulation of moisture, odours and other gases. In addition, ventilation create air movement which improves the comfort of occupants. Mechanical (or 'forced') ventilation tends to be driven by exhaust fans to replace stale air with fresh air along with moderating the optimum temperature to the occupants. Natural ventilation is driven by pressure differences from one part of the building to another. Internal partitions may prevent the air paths, hence the creation of draughts adjacent to openings



for ad



### **Ventilation and Exhaust systems in Islamiah College Buildings**

Natural ventilation can be wind driven, or buoyancy driven. If air quality is poor, nature ventilation by means of opening windows may be adopted to use in the building. It may also be useful to reduce the noise level to a greater extent. It is recorded that the College has a large number of ventilators for effective air circulation.

### **22.11. Measurement of Carbon dioxide level in the Campus**

Climatic conditions of the earth changed now-a-days due to a massive increase in global warming and environmental changes including human population and human activities. In addition, primarily fossil fuel burning and an extensive usage enhances heat-trapping greenhouse gas levels in the atmosphere which lead to assimilation of carbon dioxide. Global warming is driven by human-induced emissions of greenhouse gases which resulted in paramount shifts in weather patterns. It is playing an important role to act as a global indicator for checking the purity of the atmosphere. In general, a portable CO<sub>2</sub> Analyzer is used to measure the level of carbon dioxide in the atmosphere at different places across the campus.

The observation showed that the concentration of CO<sub>2</sub> in the atmosphere is found to be low which did not exceed the critical limit of CO<sub>2</sub>. It is further revealed that all the selected locations are having pure air without any air contaminants with good air exchange/circulation in the campus. Some of the places like Bank, Post Office, ATM Centre and Examination Centre are recorded with high level of carbon dioxide level due to student mobilization and the maximum number of electrical items fixed from which the carbon dioxide emission and poor ventilation were observed followed by all

laboratories and seminar and auditorium halls (Table 1).

**Table 6. Measurement of CO<sub>2</sub> concentration in the Islamiah College**

S.No.	Different locations of the Organization's Campus	Carbon dioxide level (ppm)	Remarks
1.	Canteen	425	Aspirational
2.	Classroom	525	Within permissible limits
3.	Computer lab	420	Within permissible limits
4.	Parking area	510	Within permissible limits
5.	Open place	408	Within permissible limits

#### Reference of Set values of CO<sub>2</sub> level

As per (ASHARE 62-2019) Indoor air Quality parameters Threshold values

- Class A (Aspirational) = Ambient + 350
- Class B (Within permissible limits) = Ambient + 500
- Class C (Marginally Acceptable) = Ambient + 700



**Measurement of CO<sub>2</sub> level at Islamiah College, Vaniyambadi, Tamil Nadu.**

#### 22.12. Atmospheric Oxygen level measurements analysis and interpretation

Oxygen level refers to the amount of oxygen available within the atmosphere or water bodies. Oxygen is produced/released as a by-product of photosynthesis, the metabolic activity of all green plants besides certain microbes. Production and burial of plant litres over a period resulted in rise in oxygen levels. Oxygen plays a paramount role in metabolic activities like respiration and the energy-producing chemistry of all living organisms. In order to quantify the oxygen level, Oxygen Meter is used and it also records the ambient Temperature

The atmosphere contains 18-21% oxygen concentration, 75-78.5% nitrogen and 2-3% other gases like carbon dioxide, neon, and hydrogen. The amount of oxygen level in the atmosphere is determined by abiotic factors like altitude, latitude and longitude and biotic factors like plantations in the surroundings. If oxygen level is low in the atmosphere lead to headaches and shortness of breath to human beings. If it excess, it causes oxygen toxicity and oxygen poisoning by creating coughing, breathing trouble

and damage the lungs to human beings.

**Table 7. The Oxygen concentration in the Islamiah College**

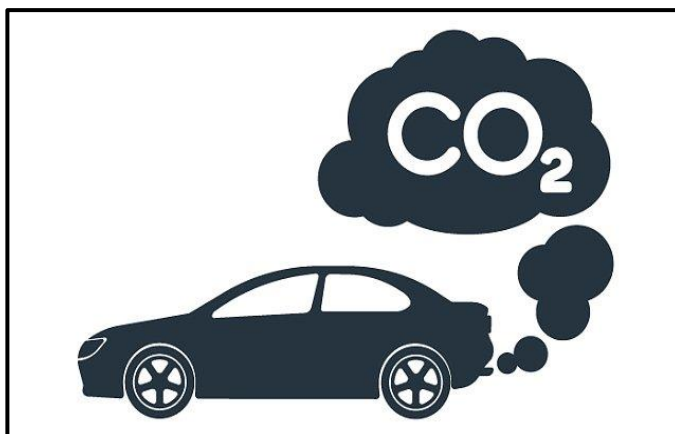
S. No	Location	Oxygen Level (%)	Remarks
1.	Computer Lab	14.5	O <sub>2</sub> level is good
2.	Class Room	15.3	O <sub>2</sub> level is good
3.	Parking area	14.5	O <sub>2</sub> level is good
4.	Open Place	14.6	O <sub>2</sub> level is good



**Measurement of O<sub>2</sub> level at Islamiah College, Vaniyambadi, Tamil Nadu.**

### 22.13. Auditing for Carbon Footprint at Educational Institutions

Carbon footprint means of measuring/recording the greenhouse gases (GHG) emissions of an organization within its defined boundary. The carbon footprint is one of the components of Ecological Footprint since it is one competing demand for biologically productive space. Burning fossil fuel (such as petrol, diesel and kerosene) emits Carbon which accumulate in the atmosphere if there is not sufficient



bio capacity dedicated to absorb the same. Commutation of stakeholders has an impact on the environment through the emission of greenhouse gases into the atmosphere consequent to burning of fossil fuels. The most common greenhouse gases are carbon dioxide, methane, nitrous oxide and ozone; among them, carbon dioxide is the prominent one, comprising 402 ppm in the atmosphere. An important aspect of doing an audit is to access the impact within defined boundary which can helpful to derive better ways to minimise its impact. It is necessary to assess the Carbon foot prints of an organisation to understand how far they contributing towards sustainable development. It is therefore essential that any environmentally responsible organizations should examine their carbon emission and subjected to calculate carbon footprint.

The observation on carbon footprint due to electricity usage per year at the college showed 78.10 metric tons. It is calculated based on CO<sub>2</sub> emission from electricity per year in kWh/1000 units.

The carbon footprint due to transportation (Shuttle services) per year at campus showed 0 metric tons. It is calculated based on the number of the shuttle bus in the college multiplied with total trips for shuttle bus service each day and approximate travel distance of a vehicle each day inside campus (in kilometres), wherein, 365 is the number of working days per year is taken into account. Similar to that of the carbon footprint due to transportation in shuttle services, Carbon footprint due to car usage per year is calculated based on the number of cars entering into the campus multiplied with the approximate travel distance of a vehicle each day inside campus (in kilometres), wherein, 365 is the number of working days per year is taken into account. The recorded value of carbon footprint due to car usage per year is 0.292 metric tons. The Carbon footprint due to Motorcycle's usage per year is 14.6 metric tons which is derived based on the number of motorcycles entering into the College multiplied with the approximate travel distance of a vehicle each day inside campus (in kilometres). The overall results indicated that total carbon emission at Campus per year is 92.992 metric tons which is the sum of the carbon emission from electricity plus transportation (bus, car, motorcycle) per year. The carbon footprint

### **Calculation of Carbon Footprint Per Year at Islamiah College.**

The Carbon footprint calculation can be conducted based on the stage of calculation as stated in [www.carbonfootprint.com](http://www.carbonfootprint.com), which is the sum of electricity usage per year and transportation (shuttle bus services and Car and Motorcycles) per year.

#### **a. Electricity usage per year**

$$\begin{aligned} &\text{The CO}_2 \text{ emission from electricity} \\ &= (\text{electricity usage per year in kWh/1000}) \times 0.84 \\ &= (92979 \text{ kWh} / 1000) \times 0.84 \\ &= 78.10 \end{aligned}$$

#### **b. Transportation per year (Shuttle)**

$$\begin{aligned} &= (\text{Number of the shuttle bus in the campus} \times \text{total trips for shuttle bus service each day} \\ &\times \text{approximate travel distance of a vehicle each day inside campus only (in kilometres)} \\ &\times 365/100) \times 0.01 \\ &= ((0 \times 2 \times 1 \times 365)/100) \times 0.01 \\ &= 0 \text{ metric tons} \end{aligned}$$

*Notes:*

365 is the number of working days per year

0.01 is the coefficient to calculate the emission in metric tons per 100 km for bus

#### **c. Transportation per year (Car)**

$$\begin{aligned} &= (\text{Number of cars entering the campus} \times 2 \times \text{approximate travel distance of a vehicle} \\ &\text{each day inside campus only (in kilometres)} \times 365/100) \times 0.02 \\ &= ((2 \times 2 \times 1 \times 365)/100) \times 0.02 \\ &= 0.292 \text{ metric tons} \end{aligned}$$



*Notes:*

365 is the number of working days per year

0.02 is the coefficient to calculate the emission in metric tons per 100 km car

**d. Transportation per year (Motorcycles)**

= (Number of motorcycles entering the campus x 2 x approximate travel distance of a vehicle each day inside campus only (in kilometres) x 365/100) x 0.01

$$= ((200 \times 2 \times 1 \times 365)/100) \times 0.01$$

$$= 14.6 \text{ metric tons}$$

*Notes:*

365 is the number of working days per year

0.01 is the coefficient to calculate the emission in metric tons per 100 km for motorcycles

**e. Total Carbon emission per year**

= total emission from electricity usage + transportation (bus, car, motorcycle)

$$= ((78.10 + (0 + 0.292 + 14.6)))$$

$$= 92.992 \text{ metric tons}$$

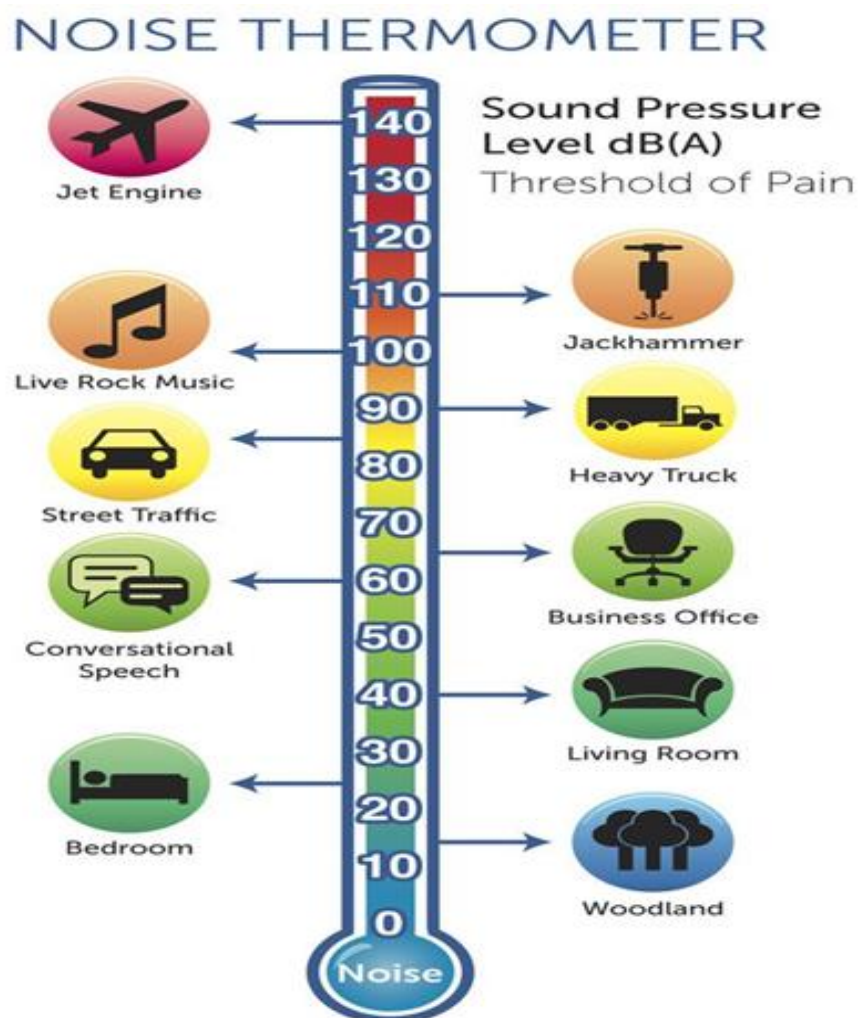
## 22.14. Noise level Measurements, Analysis, and Interpretation

Noise is all unwanted sound or set of sounds that causes annoyance or can have a health impact and noise level is measured in decibels (dB). Noise pollution is defined as consistent exposure to elevated sound levels that may cause adverse effects in humans or other living organisms.

World Health Organization (WHO) defined environmental noise (sound produced by transport, industrial activities, construction sites, public works and services, cultural, sporting and leisure activities and neighbourhood) as noise from all sources with the exception of workplace noise and recognizes that noise pollution is an increasing problem. Prolonged exposure to loud noises (75 dB (A) over eight hours a day for years) can lead to hearing loss. The body can also respond to lower noise levels.

Level of noise are expected to be within 55 dB in residential areas, including institutions. Classroom noise levels are supposed to be around 50 db. From the graph above, it is evident that most of the noise level values across campus are above the normal permissible range. Near the chapel however noise levels are within range and lowest at 55.4 db. This is because minimum people are present near the chapel. Sound levels in other areas of campus are largely due to the interactions of people on campus than any other causes like construction or traffic. Sound Level Meter / Noise

Thermometer are used to measure the noise level in the surroundings which converts the sound signal to an equivalent electrical signal and the resulting sound pressure level in decibels (dB) referenced to 20  $\mu$ Pa.



### Level of noise in various locations and working place

**Table 8. Noise level at the Islamiah College**

S. No	Locations	Measurements (dB)	Major Noise Sources	Remarks
1.	Common Room	50	Celling and exhaust fans	No Noise Pollution
2.	Reception Room	52	Noise from people around	No Noise Pollution
3.	Library hall	30	Students and staff members	No Noise Pollution
4.	Conference hall	40	Speakers	No Noise Pollution
5.	Class Rooms	57	Students	No Noise Pollution
6.	Staff Rooms	46	Staff members	No Noise Pollution

**Table 9. Noise Level Standard Prescribed by Central Pollution Control Board, India Government**

Area Code	Zone	Limits in dB (A) Leq	
		Day Time	Night Time
A	Industrial	75	70
B	Commercial	65	55
C	Residential	55	45
D	Silence	50	40



**Measurement of Noise level at Islamiah College, Vaniyambadi, Tamil Nadu.**

### **22.15. Auditing for Water Management at the Islamiah College**

Water is a natural resource which is an essential element for all life organisms. It has been reported that on earth only 3% is of fresh water and two-thirds of the same is locked up as ice caps and glaciers. Of Out of remaining one percent, a fifth is available at remote areas and much seasonal rainfall and floods cannot easily be used. At present only about 0.08 percent of all the world's fresh water is exploited by mankind (in terms of sanitation, drinking, manufacturing, leisure and agriculture). Water management (management of water resources under set policies and regulations) is important since it helps determine future irrigation expectations. Once water is an abundant natural resource and becoming a more valuable commodity due to droughts and over exploitation. While freely available in many natural environments, in human settlements potable (drinkable) water is less readily available. At this juncture, it is time to use water wisely to ensure that drinkable water is available to all, at present and in the future.

#### **22.15.1. Water Management Activities**

In order to conserve water resources, it is essential that any environmentally responsible institution should examine its water use practices. Water auditing is conducted for the appraisal of facilities of raw water intake and determining the facilities for water treatment and reuse. Auditor concerned investigates the relevant method that can be adopted and implemented to balance the demand and supply of water. The college is taking enough attempt to manage wastewater that are coming out from various Department laboratories, hostels and canteens. In general, water management activities are very important in terms of conserving water and its resources for future generations which in turn useful to reduce the land contamination.

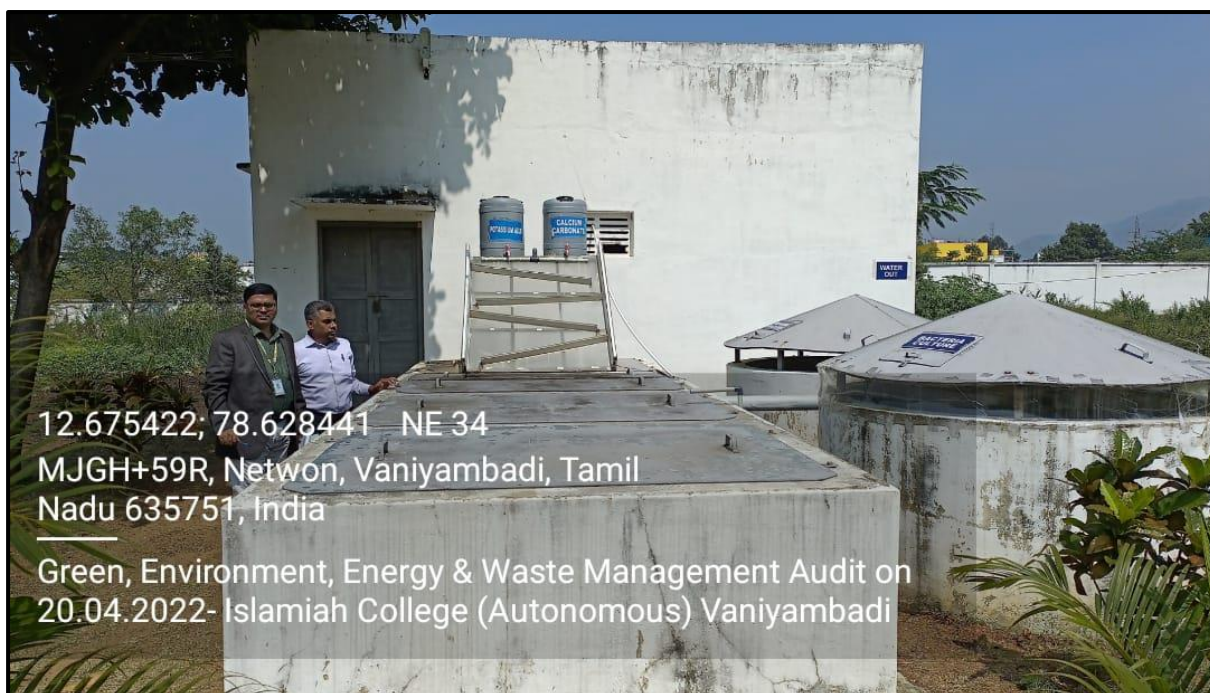


**R.O. Drinking water Facilities in Islamiah College,  
Vaniyambadi, Tamil Nadu.**

#### **22.15.2. Role of Higher Education Institutions in Water Conservation**

- Build unanimity on the need for water conservation within the campus (with students, administration, faculty and other internal stakeholders).
- Initiate unanimous water conservation measures in collaboration with nearby village residents, local administration/“Grama sabha” and internal/external stakeholder institutions (schools, self-help groups, health centres, and village panchayats).
- Facilitate strategic measures to become self-sufficient in water requirement and efficient water usage by adoption of suitable standards and accepted parameters.
- Facilitate specific methods for making the village as water sufficient and water efficient by following best available standards and accepted parameters
- Periodical monitoring of existing water management system in the campus with participation and transparency
- Development of a detailed guideline for conserving water on the campus and village
- Generate case studies on best water conservation practices adopted in the campus and in the villages. This can serve as models for other institutions and villages to adopt.
- The team that would be involved in all aspects of water management (exploring, surveying, fact-finding, recording, planning, taking action and monitoring) will also include all relevant stakeholders’ viz., citizens, student teams, their teachers, village leaders apart from administrative officials concerned in both campuses and villages.
- A couple of environmentally-concerned-inclined faculty members or village community leaders may be given the responsibility to lead the water conservation movement in the respective realms.
- Water Conservation Initiative can be a successful only if the Head of the Institution ignites the spirit of everybody in the organization. She/he needs to direct the departments, pay attention to the findings of student teams and ensure that their valuable suggestions are followed in letter and spirit by all students, faculty members as well as administrative, non-teaching and support staff.
- A motivated leader can bring a sea-change in the system and therefore she/he is the cornerstone of this campaign. An advisory committee may be constituted to guide the initiative on water conservation.





**STP Facilities in Islamiah College, Vaniyambadi, Tamil Nadu.**



**Herbal Garden and Mushroom Hut in Islamiah College,  
 Vaniyambadi, Tamil Nadu.**



### 22.15.3. Physical Appearance and Overall Ambience on Water Conservation Water Conservation

Water Conservation strategies broadly rely on a) adequacy of water, b) elaborate plumbing facilities with adequate, suitable water taps and sanitary fixtures, c) establishing water use efficient toilets with two levels of flushing facilities, d) well organised water usage, e) dedicated staff for water management including inspection, f) periodic service/repairs/corrective measure of leaks in taps and pipes, g) improved sanitization for cleanliness, h) use of carbonated water, i) planting and maintenance of indigenous variety of plants and less water consuming plants, and j) organising water conservation workshops to the faculty and students and conducting awareness programme on water conservation for the benefit of public.

### Rainwater Harvesting

Rainwater harvesting programme concerned with a) installation of rain gauge rain recording system (equipment), b) establishment of implements for rainwater harvesting within the campus, c) creating rainwater harvesting pits inside the campus and d) creating awareness on rainwater harvesting among the stakeholders and public through workshops and seminars.



**Rainwater Harvesting units in Islamiah College, Vaniyambadi, Tamil Nadu**

### Renovation of Traditional and other Water Bodies/Tanks

Renovation of Tanks and water bodies include a) groundwater recharge and maintenance of water balance, b) reuse and recharge structures and preservation of existing water bodies, c) watershed development and biomass management and finally d) adopting land and water management protocols.





## Water Conservation Activities in Islamiah College, Vaniyambadi, Tamil Nadu

### Leakages

Leakage accounts a largest share of wastage of available water resource as well as unauthorized water use. Each source meter required to be tested for its accuracy, either by reviewing available meter test results or retesting the meter. System valves mandatorily reviewed periodically to detect malfunction. For instance, altitude control valves on storage tanks might be damaged or installed improperly, allowing the tank to overflow. These valves need periodic inspection, more so when there is observed leakage or overflow. Pressure relief valves set too low might cause spill when pressures reach the high range. These pressure relief valves need to be calibrated accordingly. When leakage problems are discovered during routine inspections, possible water losses need to be estimated and corrective action can be taken up immediately.

### Other Interventions

Other interferences are given attention on priority basis that include i) technological and sociological interventions, ii) planning, preparing and reporting mechanisms, iii) appropriate display, publicity and sharing of knowledge, iv) treating personnel/concerned staff with respect and considering their welfare, v) adhering to reporting mechanisms and vi) more importantly, monitoring and taking corrective measures with respect to water management by enthusiastic designated staff

### 22.15.4. Water Quantity Estimation

The quantity of water required for municipal uses for which the water supply scheme has to be designed which requires data on a) Water consumption rate (Per Capita Demand in litres per day per head) and b) Population to be served.

$$\text{Quantity} = \text{Per capita demand} \times \text{Human population}$$

### 22.15.5. Water Consumption Rate

Since several variables are influenced water consumption by various stakeholders of an organization, it is hard enough to precisely assess the water quantity demanded by the public. Water required by various set-ups, which a city may have, is listed hereunder:

**Table 10. Water consumption for various purposes at the Islamiah College**

S. No	Types of Consumption	Normal Range (lit/capita/day)	Average	Percentage
1.	Domestic Consumption at Hostel and Canteen	772 students, 200L/Student/Day	155KLD	23.2%
2.	Industrial and Commercial Demand at Laboratories	NA	---	---
3.	Public Uses including Fire Demand, Transport washes	7824	2.78KLD	0.5%
4.	Losses and Waste as routine consumption	7824	60.8 KLD	9%
5.	Daily use (Day-to-day use)	7052, 50L/Student/Day	450KLD	67.3%

### 22.15.6. Estimation of Water requirements for drinking and domestic use

(Source: National Building Code 2016 BIS)

As a general rule the following rates per capita per day may be considered for domestic and non-domestic needs. For Communities with population 20,000 to 1,00,000 together with flushing the per capita per day rates may be considered for domestic and non-domestic needs ranges from 100 to 135 lphd.

**Table 11. Water requirements calculation**

S. No	Educational Institutions water requirements	Domestic use (lphd)	Flushing (lphd)	Total use (lphd)
1.	Without Boarding Facility	22	25	47
2.	With Boarding Facility	180	50	230

### 22.15.7. Fire Fighting Demand

The per capita fire protection demand is very less on an average basis but the quantum of water is required is very huge. The rate of fire demand is sometimes treated as a function of population and is worked out from following empirical formulae:

**Table 12. Per capita fire demand calculation**

S. No	Authority	Formulae (P in thousand)	Q for 1 lakh Population)
1.	American Insurance Association	$Q \text{ (L/min)} = 4637 \sqrt{P (1 - 0.01 \sqrt{P})}$	41760
2.	Kuchling's Formula: per capita fire demand	$Q \text{ (L/min)} = 3182 \sqrt{P}$	31800

3.	Freeman's Formula: per capita fire demand	$Q \text{ (L/min)} = 1136.5(P/5+10)$	35050
4.	Ministry of Urban Development Manual Formula	$Q \text{ (kilo litres/d)} = 100 \sqrt{P} \text{ for } P > 50000$	31623

### 22.15.8. Factors affecting per capita demand of water consumption

As stated earlier, so many factors affecting the precise calculation of per capita demand of water consumption which include, a) Size of the city: Per capita demand for big cities are generally huge when compared to that of smaller towns where big cities have skewed houses. b) Existence of number of industries. c) Prevailing environmental conditions. d) Habits of people and their economic status. e) Quality of water plays an important role in water consumption rate. If water is aesthetically and medically safe, the consumption will increase as people will not resort to private wells, etc. f) Pressure in the distribution system. g) Efficiency of water works administration: Leaks in water mains and services; and unauthorized use of water can be kept to a minimum by surveys. h) Cost of water and i) Policy of metering and charging method: Water tax is charged in two different ways: on the basis of meter reading and on the basis of certain fixed monthly rate.

### 22.15.9. Fluctuations in Rate of Demand/consumption of water

- Average Daily per Capita Demand = Quantity Required in 12 Months/ (365 x Population); If this average demand is supplied at all the times, it will not be sufficient to meet the fluctuations.
- Seasonal variation: The demand peaks during summer. Firebreak outs are generally more in summer, increasing demand.
- Daily variation in water demand depends on human activities. People draw out more water on Sundays and Festival days, thus increasing demand on these days.
- Hourly variations in water demand is widely varied. During active household working hours i.e., from six to ten in the morning and four to eight in the evening, the bulk of the daily requirement is taken. During other hours the requirement is negligible.
- Adequate quantity of water must be available to meet the peak demand. To resolve all the fluctuation issues, the supply pipes, service reservoirs and distribution pipes must be properly proportioned. The water is supplied by pumping directly and the pumps and distribution system must be designed to meet the peak demand. Effect of monthly variation impacts the design of storage reservoirs and hourly variations influences the design of pumps and service reservoirs. It may be noted that as the population decreases, the fluctuation rate increases.

Maximum daily demand =  $1.8 \times$  average daily demand

Maximum hourly demand of maximum day i.e., Peak demand

$$\begin{aligned}
 &= 1.5 \times \text{average hourly demand} \\
 &= 1.5 \times \text{Maximum daily demand}/24 \\
 &= 1.5 \times (1.8 \times \text{average daily demand})/24 \\
 &= 2.7 \times \text{average daily demand}/24 \\
 &= 2.7 \times \text{annual average hourly demand}
 \end{aligned}$$

### **22.16. Auditing for Waste Management**

Waste management reduces the effect of waste in the environment and improves the ecological conditions, so on. Auditing for waste management can help in reuse/recycle resources, such as; paper, cans, glass, and so on. Pollution from waste is aesthetically displeasing and results in large amounts of litter in the ecosystem which can cause health problems. The most important reason for audit for waste management is simply relies on environment protection and human health. Various type of waste management practices, from collection to disposal of solid, liquid, gaseous, or hazardous substances were illustrated in this report earlier (Section 22.2.). Particularly, information on waste management practices (Section, 22.2.1), biodegradable and non-biodegradable waste materials management (Section, 22.2.2.), disposal of e-waste (Section, 22.2.3.) and management of hazardous waste (Section, 22.2.5.) were detailed elaborately. It is needless to say production of waste to be minimised to ensure the sustainable environment of any organisation. In this connection, auditor diagnoses the prevailing waste management/collection to disposal policies and suggests the possible ways to combat the issues related with waste management for adoption.

### **22.17. Biomedical Waste**

The Ministry of Environment, Forest and Climate Change, Government of India has issued the Bio-Medical Waste Management Rules, 2016. As per the rules, bio-medical waste represents any waste materials which is generated during diagnosis, treatment or immunization of human beings or animals besides research activities pertaining to the production or testing of biological or in health camps. The biomedical waste generator and the operator of the common bio-medical waste treatment and disposal facility (CBMWTF) shall be responsible for safe handling and disposal of the same.

The State Government of Health shall ensure for implementation of the rule in all health care facilities. SPCB shall issue authorization to the health care facilities and CBMWTF. It shall monitor the compliance of various provisions of the rules. Central Pollution Control Board has so far authorized 25426 Private and Government hospitals in the State under the rules. Hospitals have made agreement with the CBMWTF for the collection, transport, treatment and scientific disposal of the biomedical waste. The CBMWTF consists of autoclave, shredder, incinerator and secured land fill facilities.

### **22.18. Climatic condition**

Prevailing climatic conditions of the campus revealed that it experiences warm conditions almost most part of the year. Rise in day temperature starts after March and attains the peak during May where temperature maximum ranges between of 35 and 36°C with a daily record of 35°C. Mean minimum temperature ranges between 15 and 35°C.

The Vellore district experienced the annual rainfall ranging between 650 and 1014 mm for the last two decades. Since the district located on the mountain pass, it experiences southwest monsoon from June to August. Southwest monsoon is irregular as the masses of clouds are intercepted only very little rains in September. After a warm, humid break in September, regular monsoon starts from October to; early November. Out of total rainfall, 25% received during southwest monsoon, 49% between October and November and remaining 21% during September.



**Table 13. Soil edaphic and Environmental conditions of the Islamiah College**

S. No	Details of Parameters	Data collected
<b>Soil Edaphic parameters</b>		
1.	Soil pH	7 – 8.5
2.	Soil type	Alluvial soil and Clayey soil
3.	Total Organic carbon	11%
4.	Electrical conductivity	8 dSm <sup>-1</sup>
5.	Water holding capacity	80%
6.	Total Nitrogen	8 ppm
7.	Available Phosphorous	7 ppm
8.	Exchangeable Potassium	3 ppm
9.	Available Mg and Mn contents	2.4, 2.2 ppm
10.	Available Zn and Fe contents	0.59, 2.9 ppm
<b>Environmental parameters</b>		
1.	Minimum Temperature	18°C
2.	Maximum Temperature	35°C
3.	Minimum Relative humidity	50%
4.	Maximum Relative humidity	78%
5.	Annual Average Rainfall	700 mm
6.	Annual Average Sunshine	7.27 /day
7.	Wind speed	16 miles per hour

### 22.19. Safety measures and green building conservation code

Environmental safety measures are very important in college buildings as far as students, staff members and other stakeholders are concerned and it requires vigilance and awareness. Colleges and Universities work to foster safe environments; however, students honestly share equal responsibility. College/university Management should extend by issuing noble guidance and the best safety tools. The organization should have a police force, escort services, call boxes, first aid box, fire extinguishers, fire alarms, security systems and staffs towards the safety measures. College has very good safety measures as per the green building conservation code such as fire extinguisher and fire bell and alarms in all the place. In addition, in all the place, 'Exit', 'Entry' and other sign boards kept across the place to give cent percent safety to the stakeholder



**Safety measures and sign Boards in Islamiah College, Vaniyambadi, Tamil Nadu**

## 2.20. Implementing Swachh Bharath Abhiyan Scheme under Clean India Mission

Swachh Bharath Abhiyan under Clean India Mission is the new initiative and a step towards sanitation, solid waste management and cleanliness to promote cleanliness across India. It is the country-wide campaign applied on a large scale in India for both the rural and urban place, producing needs for the bathrooms and providing hygienic atmosphere amongst the population by household members was the main purpose of this. This scheme is implemented by the Educational Institutions covering Universities, Colleges and Schools, Government Departments, Companies and Public sectors across the country to give a safe pollution free environment, eliminate the open defecation, improve solid waste management and sanitation and refining drinking water quality to the stakeholders. The initiative is easily attainable by the support of Government employees, management representatives, staff members and students.



The students of Islamiah College conduct more awareness programmes on cleanliness, ill-effects of use of plastics, solid waste management and sanitation and importance of environment to the rural people, through NSS and Students Force units. The students collected and disposed of the wastes in the trash by using eco-friendly covers. They created awareness among the rural and urban people to keep the surroundings clean and hygiene. A sizable number of programmes and rallies are conducted periodically during the celebration of various events such as 'Independence Day', 'Republic Day', 'World Environmental Day' and 'Biodiversity Conservation Day' events. Professional implementation of all the Eco plans in the campus should be done through the Eco clubs, Nature clubs, Science clubs, Youth Red cross units, Fine Arts clubs, Women cell, Associations, Forums, SSL, NCC (National Cadet Corps) otherwise known as Students Force (SF) units and NSS (National Service Scheme) units. All the students, members of staff and employers should be mandatory members of the club and should do tree planting and maintenance of greenery in the campus periodically. Conducting frequent seminars, conferences, workshops, awareness rallies, etc. on topics relevant to the environment is necessary to educate and create awareness among the students and staff members. In addition, student's associations, cells, clubs and forums should be the first-hand receivers of all the new plans proposed by the Government such as Swachh Bharath Abhiyan and Jal Shakti Abhiyan under Clean India Mission and implement the same in the campus.

College has well developed NSS, Swachh Bharath Abhiyan under Clean India Mission. These bodies are actively involved in tree planting programmes and cleaning the surrounding areas of tribal, rural and urban people across Erode. The Campus is conducting a large number of activities to conserve the nature and to teach about the importance of environment to rural, tribal and urban people. Awareness programmes on the green campus initiatives and dissemination of green motto and pledges are accounted in a sustainable manner. Its benefits and self-sustainability are being projected for wider centric on earth and Ecology conservation. Innovative practices that add up credentials in implementing the green campus which needs to be promoted in the awareness programme to the students and staff members including public domain.



Technology driven solutions initiated by the green campus organization are periodically disseminated and documented successively for propagating the attitude of the green campus in wider masses. The College has taken sufficient attempts to disseminate the green campus motto and green pledge as well as awareness programmes such as ‘Don’t cut trees’, ‘Don’t use plastic bags’, ‘Don’t waste waters’, ‘Plastic Free Zones’ and ‘Preserve the Natural Resources’ etc. among the students and staff members in the campus.

College is implemented the Government schemes (Swatch Bharath Abhiyan under Clean India Mission) to provide pure and safe water to and teach the importance of cleanliness of toilets and restrooms to rural people living in nearby hills. These activities are very important in view of the immediate vicinity to undertake all developmental activities and conduct Participatory rural appraisal programmes which is associated with socioeconomic status of the inhabitants living nearby hills, natural resources, traditional knowledge systems, cropping patterns, etc. The College is also converging interest on the progressive development of women, youth, children and in particular, “dalits” and to identify the extension and training needs of the target group through the Department of Women Studies and Career Guidance.

The College provides the vocational training on (goat farming, mushroom cultivation, vermicomposting, bee keeping, ornamental fisheries, organic farming and medicinal plant cultivation) to marginal farmers in order to overcome seasonal employment the problem. The Campus helps to cultivate social commitment and to expose the students to get exposure to the social realities and to build a relation between student community and the other communities which in turn facilitate social interaction, inter-personal communication skills and develop emotional maturity of students. The Institution also supports the students to improve their personality. On the whole, the Institution accelerates the activity of preparing the students to face emerging tasks by developing qualities such as cooperation, team spirit, leadership, discipline and development of creative talents including to boost their self-confidence.

### Helmet Rally By NSS and NCC Students of Islamiah College, Vaniyambadi, Tamil Nadu



## Two days Workshop on "NPTEL - SWAYAM MOOC COURSES" in Islamiah College, Vaniyambadi, Tamil Nadu.



## Blood Donation Camp Activities in Islamiah College, Vaniyambadi, Tamil Nadu.





### **23. Best Practices on Environment Audit Initiatives followed in the Organization**

1. 'Eco Club' and 'Nature Club' along with NSS Units are functioning well and conducting a large number of awareness programmes related to nature conservation and environmental protection.
2. It is observed that the Organization is created massive facilities for solid waste management and wastewater treatment to purify the wastewaters using activated-sludge to manage both solid wastes and wastewaters effectively without harming the environment.
3. The dust bins and eco-friendly trashes are kept in different place across the campus to provide a dust free atmosphere to the stakeholders which are labelled properly for the indication of degradable and non-degradable items.
4. There is a Reverse Osmosis (RO) water unit to produce RO water which is periodically tested for the physio-chemical properties and all water parameters with water quality analysis meter designed by Islamiah College .
5. The College is providing bicycle for campus students to maintain eco-friendly atmosphere in the campus and to reduce carbon-di-oxide.
6. The management has created a very good campus ecosystem for making a coexisting and sustainable environment which includes natural and planted vegetation supporting a rich biodiversity of flora and fauna.
7. A well-established Rainwater harvesting system s to recharge ground water status by collecting rainwaters from the campus coinciding with the contour of the terrain and natural drains.
8. Swachh Bharath Abhiyan and National service schemes are implemented effectively towards sanitation, solid waste management and refining drinking water quality to promote cleanliness to rural and tribal people across the Vellore District.
9. In addition to Natural Ventilation and Exhaust fans are made available in all buildings to replace 'stale' air with 'fresh' air which helps to create favourable microclimate during the occupied periods.
10. The carbon footprint with respect to the concentration of CO<sub>2</sub> in the atmosphere is found to be low which did not exceed the critical limit of CO<sub>2</sub> coinciding with pure air circulation without any contaminants in the campus. To reduce the CO<sub>2</sub> level inside the College campus battery cars are initiated for internal mobility for all stakeholders.
11. To ensure Miyawaki Forest system, one student one plant concern to enrich the campus Green which provide an eco-friendly campus to the stakeholders.

## 24. Recommendations for sustainable environment

- A proper step may be taken to minimize the environmental degradation by means of developing 'Sanitation and hygiene policy', 'Water conservation policy', 'Waste management policy' and 'Green campus and Environment policy' in collaboration with Governmental and Non-Governmental Organizations.
- Helpline numbers for waste collection may be made available in the Campus which may be useful for door-to-door collection of wastes thus avoiding improper disposal by individuals.
- The concept of eco-friendly culture and sensitize the students to minimize the use of plastics, non-biodegradable materials and exploitation of natural resources which pose the environmental hazards may be carried out.
- Policy on paper usage may be initiated with certain guidelines to reduce the number of papers that are being used by the students for assignments, mini-projects and final year projects which in turn to reduce 60% usage of paper as a commitment to curb the environmental damage.
- Waste disposal management for both dry and wet wastes should be proper in which from collection to disposal of the waste, together with monitoring and regulation of the same may be undertaken.
- Attempts may be made to segregate the wastes and to convert organic wastes into fertilizing material through recycling and composting processes which may be used for vegetation purpose.
- Students may be taken to some industrial areas including the waste management sites to teach about the recycling of wastewaters, solid wastes, natural ecosystem, pollution-free environment and environmental education.

## 25. Conclusion

Islamiah College, Vaniyambadi, Tamil Nadu is a well-established Institute in India in terms of academic activities, efforts are continuously made in providing an eco-friendly atmosphere to the students, research scholars, parents and staff members. The environmental protection initiatives are substantial by means of creating solid waste management, wastewater treatment, sanitation, rainwater harvesting system and natural vegetation in the Campus without harming the environment. Campus has 'solid waste management and wastewater treatment facility to recycle the solid wastes and wastewaters; respectively. The Campus has some Technology Missions related to Green Campus and Environment sustainability as well. A campus ecosystem is supported a rich biodiversity of flora and fauna which is making a sustainable environment and eco-friendly campus. Swachh Bharath Abhiyan is implemented effectively by the campus to promote sanitation and cleanliness to the rural/tribal people across the Vellore District, Tamil Nadu. Environmental audit is carried out to provide an indication to company management about how the environmental Organization system and equipment's are performing. As a result, the best practicable means can be applied to preserve air, water, soil, plant and animal life from the adverse effect. To conclude an

environment audit report, the College is an eco-friendly campus and providing pure atmosphere to the stakeholders and supports the nation as a whole in future generations. Further, we hope this will boost the new generation to take care of the environment and propagate these views for many generations to come by the Organization.

## 26. Acknowledgement

Nature Science Foundation, Coimbatore, Tamil Nadu, India is grateful to the Principal and Management Committee members and IQAC Coordinator of Shri Islamiah College, Vaniyambadi, Tamil Nadu for providing us necessary facilities and cooperation during the conduct of Environment Audit. This helped us in making the audit a magnificent success.

## 27. References

- Abba, M., Said, R.M., Abdullah, A. and Mahat, F. 2018. The relationship between environment operational performance and disclosure of Nigerian listed companies. *Journal of Environmental Accounting and Management*, **6** (1): 1-15.
- Adeniji, A.A. 2018. *Audit and Assurance Services. Lagos: Value Analyst Concept of Green Audit*. New Age International, New Delhi, India.
- Aerts, W., Cormier, D. and Magnan, M., 2008. Corporate environmental disclosure, financial markets and the media: An international perspective. *Ecological Economics* **64** (3): 643-659.
- Alba-Hidalgo, D., del Alamo, J.B. and Gutierrez-Perez, J. 2018. Towards a definition of environmental sustainability evaluation in higher education. **In: World Higher Education Policy**. Oxford University Press, London, UK, Vol. 31, pp. 447-470.
- AOAC, 1990. *Official Methods of Analysis of the Association of Official Analytical Chemistry*, Ed, Helrich, K. 15th Edition, AOAC Inc., USA, Vol 1 & 2, pp. 2246-2248.
- Aparajita, G. 1995. Environmental Audits- a Mean to Going Green. *Development Alternatives* **5** (4): 7-9.
- APHA, 2017. *Standard Methods for the Estimation of Wastewaters*. Vol. II, 15<sup>th</sup> Edn, Washington, US.
- Arora, D.P. 2017. Environmental Audit–need of the hour. *International Journal of Advanced Research in Engineering & Management* **3** (4): 25-31.
- Aruninta, A., Kurazumi, Y., Fukagawa, K. and Ishii, J. 2017. The integration of human thermal comfort in an outdoor campus landscape in a tropical climate. *International Journal of GEOMATE* **14** (44): 26-32.
- Astriani, N. 2016. Legal Policy of Water Resources Management by Local Governments: A Review of Right to Water in Indonesia. *Hasanuddin Law Review* **2** (2): 250-257.
- Bae, S.H. and Seol, I. 2006. An exploratory empirical investigation of environmental audit programs in S&P 500 companies. *Management Research News* **29** (9): 573-579.
- Ballou, B., Chen, P.C., Grenier, J.H., and Heitger, D.L. 2018. Corporate social responsibility assurance and reporting quality: Evidence from restatements. *Journal of Accounting and Public Policy*, **37** (2): 167-188.
- Bardati, D.R. 2006. The integrative role of the campus environmental audit: experiences at Bishop's University, Canada. *International Journal of Sustainability in Higher Education* **7** (1): 57-68.



- Braam, G.J.M., Uit de Weerd, L., Hauck, M., and Huijbregts, M.A.J., 2016. Determinants of corporate environmental reporting: the importance of environmental performance and assurance. *Journal of Cleaner Production* **129**: 724-734.
- Breiting, S. and Mogensen, F. 1999. Action competence and environmental education. *Cambridge Journal of Education* **29** (3): 349-353.
- Brindusa M., Sluser, Caliman, F.A., Betianu, C. and Gavrilescu, M. 2007. Methods and procedures for environmental risk assessment. *Environmental Engineering and Management Journal* **6** (6): 573-592.
- Buckman, A.H., Mayfield, M. and Beck, S.B.M. 2014. What is a smart building? *Smart Sustainable Built Environment* **3** (2): 92-109.
- Carbon footprint calculation. [www.carbonfootprint.com](http://www.carbonfootprint.com).
- Cardenas, I.C. and Halman, J.I.M., 2016. Coping with uncertainty in environmental impact assessments: Open techniques. *Environment Impact Assessment Review* **60**: 24-39.
- Cardozo, N.H., da Silveira Barros, S.R., Quelhas, O.L.G., Filho, E.R.M. and Salles, W. 2019. Benchmarks analysis of the higher education institutions participants of the Green Metric World University Ranking. Springer, Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030, World Sustainability Series. pp. 667-683.
- Choy, Er.A. and Karudan, R. 2016. Promoting campus sustainability: A conceptual framework for the assessment of campus sustainability. *Journal of Social Sciences and Humanities* **11** (2): 112-118.
- Conde, M.C. and Sanchez, J.S. 2017. The school curriculum and environmental education: A school environmental audit experience. *International Journal of Environmental & Science Education* **5** (4): 477-494.
- Costantino, F., Di-Gravio, G. and Tronci, M. 2018. Environmental Audit improvements in industrial systems through FRAM. *FAC PapersOnLine* **11**: 1155-1161.
- Dagiliut, R. and Liobikien, G. 2014. University contributions to environmental sustainability: challenges and opportunities from the Lithuanian case. *Journal of Cleaner Production* **108**: 891-899.
- Erol, G.H. and Gezer, K. 2006. Prospective of elementary school teachers attitudes toward environmental problems. *International Journal of Environmental and Science Education*, **1** (1): 65-77.
- Fachrudin, H.T., Fachrudin, K.A. and Utami, W. 2019. Education activities to realize green campus. *Asian Social Science* **15** (8): 18-27.
- Ferenc, M., Sedlacek, O., Fuchs, R., Dinetti, M., Fraissinet, M. and D. Storch 2014. Are cities different?. Patterns of species richness and beta diversity of urban bird communities and regional species assemblages in Europe. *Global Ecology and Biogeography* **23**: 479-489.
- Freidenfelds, D., Kalnins, S.N. and Gusca, J. 2018. What does environmentally sustainable higher education institution mean?. *Energy Procedia* **147**: 42-47.
- Ghaffarianhoseini, A., Berardi, U., AlWaer, H., Chang, S., Halawa, E., Ghaffarianhoseini, A. and Clements-Croome, D. 2016. What is an intelligent building? Analysis of recent interpretations from an international perspective. *Architectural Science Review* **59** (5): 338-357.
- Ghaffarianhoseini, A., AlWaer, H., Ghaffarianhoseini, A., Clements-Croome, D. Berardi, U., Raahemifar, K. and Tookey, J. 2018. Intelligent or smart cities and

- buildings: a critical exposition and a way forward. *Intelligent Buildings International*, **10** (2): 122-129.
- Gnanamangai, B.M., Muruganath, G. and Rajalakshmi, S. 2021. *A Manual on Environment Management Audits to Educational Institutions and Industrial Sectors*. Laser Park Publishing House, Coimbatore, Tamil Nadu, India, p. 127.
- Gowri, S. and Harikrishnan, V. 2014. Green computing: Analyzing power consumption using local cooling. *International Journal of Engineering Trends and Technology* **15** (3): 105-107.
- Goyal, E. and Gupta, M. 2014. Moving toward socially and environmentally responsible management education-Case study of Mumbai. *Journal Applied Environmental Education & Communication* **13**: 146-161.
- Haahkim, W. and Yunus, A. 2017. Environmental audit as an Instrument for environmental protection and management. *The Business and Management Review* **9** (2): 228-232.
- Handy, S.L., Boarnet, M.G., Ewing, R. and Killingsworth, R.E. 2002. How the built environment affects physical activity: views from urban planning. *American Journal of Preventive Medicine* **23** (2S): 64-73.
- Hertwich, E.G. 2005. Consumption and the rebound effect: An industrial ecology perspective. *Journal of Industrial Ecology*, **9** (1-2): 85-98.
- Hoque, A.A. and Sultana, T. 2017. Environmental sustainability practices in South Asian university campuses: an exploratory study on Bangladeshi universities. *Springer Nature*, **19** (6): 2163-2180.
- IGBC, 2021. Indian Green Building Council. <https://igbc.in/igbc/>
- Irwansyah. 2017. Research-Based Environmental Law: The Debate Between Ecology Versus Development. *Sriwijaya Law Review* **1** (1): 44-66.
- Irwansyah, Wardhani, H. and Ahsan, Y. 2017. Environmental audit for environmental protections and Management. *The Business and Management Review* **9** (2): 228-232.
- ISO, 2021. International Organization for Standardization. <https://www.iso.org/home.html.com>
- Kevin, O., Stanton, J., Bilderbeck, M. and Spinetto, J. 2017. Case study of a voluntary aviation safety and environmental accreditation programme. *Safety Science* **96**: 41-51.
- Khoufi, N. and Khoufi, W. 2018. An empirical examination of the determinants of audit report delay in France. *Managerial Auditing Journal*, **33** (8/9): 700-714.
- Kosajan, V., Chang, M., Xiong, X., Feng, Y. and Wang, S. 2018. The design and application of a Government environmental information disclosure index in China. *Journal of Cleaner Production* **202**: 1192-1201.
- Lauder, A., Sari, R.F., Suwartha, N. and Tjahjono, G. 2015. Critical review of a global campus sustainability ranking: Green Metric. *Journal of Cleaner Production* **108**: 852-863.
- Leal Filho, W., Muthu, N., Edwin, G. and Sima, M. 2015. *Implementing campus greening initiatives*. Springer, London, UK.
- León-Fernandez, Y. and Dominguez-Vilches, E. 2015. Environmental management and sustainability in higher education: The case of Spanish Universities. *International Journal of Sustainability in Higher Education* **16**: 440-455.

- Maltby, J. 1995. Environmental audit: theory and practices, *Managerial Auditing Journal*, **10** (8): 15-26. <https://doi.org/10.1108/02686909510147372>.
- Marrone, P., Orsini, F., Asdrubali, F. and Guattari, C. 2018. Environmental performance of universities: Proposal for implementing campus urban morphology as an evaluation parameter in Green Metric. *Sustainable Cities and Society* **42**: 226-239.
- Marwa, M., Salhi, B. and Jarboui, A. 2020. Environmental Audit and Environmental Disclosure Quality. *Scientific Annals of Economics and Business* **67** (1): 1-DOI: 10.2478/saeb-2020-0007.
- Murdifin, I., Pelu, M.F.A., Perdana, A.A.H., Putra, K., Arumbarkah, A.M., Muslim, M. and Rahmah, A. 2019. Environmental disclosure as corporate social responsibility: Evidence from the biggest nickel mining in Indonesia. *International Journal of Energy Economics and Policy* **9** (1): 115.
- NCP, 2006. *National Environmental Policy-2006*, Government of India, Ministry of Environment and Forest, New Delhi, India.
- Ningsih, D.F., Junaid, A. and Mursalim, M. 2020. Point of view research accounting and auditing. *Research Accounting and Auditing* **1** (3): 101-109.
- Nunes, B.T., Pollard, S.J.T., Burgess, B.J., Ellis, G., de los Rios, I.C. and Charnley, F. 2018. University contributions to the circular economy: Professing the hidden curriculum: Professing the hidden curriculum. *Sustainability* **10** (8): 112-119.
- Ounsaneha, W., Chotklang, N., Laosee, O. and Rattanapan, C. 2017. Predictors of behavior intention to develop a green university: A case of an undergraduate university in Thailand. *International Journal of GEOMATE*. **15** (49): 162-216.
- Patten, D.M. 2002. The relationship between environmental performance and environmental disclosure: a research note. *Accounting, Organizations and Society*, **27** (8): 763-73.
- Patriarca, R., Di Gravio, G., Costantino, F., Tronci, M., 2017. The Functional Resonance Analysis Method for a systemic risk based environmental auditing in a sinter plant: A semi-quantitative approach. *Environment Impact Assessment Review* **63**: 72–86.
- Peters, G.F. and Romi, A.M. 2014. Does the voluntary adoption of corporate governance mechanisms improve environmental risk disclosures? Evidence from greenhouse gas emission accounting. *Journal of Business Ethics* **125** (4): 637-666.
- Ponmurugan, P. 2018. *Biotechnology Techniques in Biodiversity Conservation*. New Age International, New Delhi, India.
- Pradip, J.S. and Patil, P.D. 2014. Green Audit - A tool for attaining sustainable development and achieving competitive advantage. *IBMRD's Journal of Management & Research*, **3** (1): 85-93.
- Pramanik A.K. 2013. *Environmental Audit and Indian Scenario*, Environmental Accounting and Reporting, Deep and Deep Publications, New Delhi, India p.312.
- Prasad, M., Mishra, T. and Kalro, A.D. 2017. Environmental disclosure by Indian companies: an empirical study. *Environment, Development and Sustainability* **19** (5): 1999-2022.
- Rajalakshmi, S., Kavitha, G. and Vinoth kumar, D. 2021. *Energy and Environment Management Audits*. AkiNik Publishing, New Delhi. 217p.
- Ramachandra, T.V. and Bachamanda, S. 2007. Environmental audit of Municipal solid waste management. *International Journal Environmental Technology and Management*. **7** (3/4): 369–391.

- Ramachandra T.V. and Saira Varghese K. 2003. Exploring possibilities of achieving sustainability in solid waste management. *Indian Journal Environmental Health* **45** (4): 255-264.
- Ragazzi, M. and Ghidini, F. 2017. Environmental sustainability of universities: critical analysis of a green ranking. *Energy Procedia*, **119**: 111-120.
- Report of Green Audit, 2018. *Report of Green Audit Nitte Meenakshi Institute of Technology, Chennai, Tamil Nadu, India*. <https://www.google.com/search?q=Green+Audit+Report+Nitte+Meenakshi+Institute+Of+Technology&sxsrf>.
- Ribeiro, J.M.P., Barbosa, S.B., Casagrande, J.L., Sehnem, S., Berchin, I.I., da Silva, C.G., da Silveira, A.C.M., Zimmer, G.A.A., Faraco, R.A. and de Andrade Guerra, J.B.S. 2017. Promotion of sustainable development at universities: The adoption of green campus strategies at the University of Southern Santa Catarina, Brazil. Springer Nature, Handbook of Theory and Practice of Sustainable Development in Higher Education. pp. 471-486.
- Sallis, J.F. 2009. Measuring physical activity environments: a brief history. *American Journal of Preventive Medicine* **36** (4 Suppl.): S86–S92.
- Satean, G. 2017. The need to go beyond. Green University. ideas to involve the community at Naresuan University, Thailand. Springer Nature, Sustainability Through Innovation in Product Life Cycle Design. Thailand, pp. 841-857.
- Shriberg, M. 2002. Institutional assessment tools for sustainability in higher education: strengths, weaknesses, and implications for practice and theory. *International Journal of Sustainability in Higher Education* **3** (3): 254-270.
- Sharma, D.K. 2020. An Effective Implementation of Environmental Audit (A Case Study of Hindustan Copper Ltd.). *TEST Engineering and Management* **83**: 5370-5379.
- Sharp, L. 2002. Green campuses: the road from little victories to systemic transformation. *International Journal of Sustainability in Higher Education* **3** (2): 128-145.
- Setyowati, M., Kusumawanto, A. and Prasetya, A. 2017. Study of waste management towards sustainable green campus in Universitas Gadjah Mada. *Journal of Physics: Conference Series*, **1022**: 1547-1553.
- Staniskis, J.K. and Katiliute, E. 2016. Principles, implementation and results of the new assessment and accreditation system 'Engineering education for sustainable industries'. Springer Nature, New Developments in Engineering Education for Sustainable Development. Thailand, pp. 283-294.
- Suwartha, N. and Sari, R.F. 2013. Evaluating UI Green Metric as a tool to support green universities development: Assessment of the year 2011 Ranking. *Journal of Cleaner Production* **61**: 46–53.
- Thompson, D. 2002. *Tools for Environmental Management*, New Society Publishers, Gabriola Island, BC.
- Verma, S., Ahmad, M. and Parwal, R. 2012. Green audit - A Boom to human civilization. *International Journal of Trends in Economics Management & Technology*, **1** (6): 82-86.
- Venkataraman, K. 2009. India's Biodiversity Act 2002 and its role in conservation. *Tropical Ecology* **50** (1): 23-30.
- Vinothkumar, D., Sreenivasan, P.V., Rajalakshmi, S., Vanitha, S. and Gnanamangai, B.M. 2021. Environment and Green Campus Audits. AkiNik Publishing, New Delhi.



- Wang, Y., Shi, H., Sun, M., Huisingh, D., Hansson, L. and Wang, R. 2013. Moving towards an ecologically sound society? Starting from green universities and environmental higher education. *Journal of Cleaner Production* **61**: 1-5.
- WGBC, 2021. World Green Building Council. <https://www.worldgbc.org>.
- Woo, J. and Choi, K.S. 2013. Analysis of potential reductions of greenhouse gas emissions on the college campus through the energy saving action programs. *Environmental Engineering Research* **18** (3): 191-197.
- York, R. and Rosa, E.A. 2003. Key challenges to ecological modernization theory: Institutional efficacy, case study evidence, units of analysis, and the pace of eco-efficiency. *Organization and Environment* **16** (3): 273-288.

\*\*\*\*\*



Dr. S. Rajalakshmi, M.B.A., Ph.D., FNSF,  
Chairman  
NATURE SCIENCE FOUNDATION  
No. 2669, LIG-II, Gandhi Managar,  
Peelamedu, Coimbatore - 641 004,  
Tamil Nadu, India.



Dr. P.V. Sreenivasan, M.Sc., M.Phil., Ph.D.,  
Director  
NATURE SCIENCE FOUNDATION  
LIG-II, 2669, Gandhi Managar  
Peelamedu, Coimbatore - 641 004  
Tamil Nadu, India.



Dr. D. Vinothkumar, M.Sc., M.Phil., Ph.D., FNSF,  
Joint Director  
NATURE SCIENCE FOUNDATION  
LIG-II, 2669, Gandhi Managar  
Peelamedu, Coimbatore - 641 004  
Tamil Nadu, India.

Certificates of  
NATURE SCIENCE FOUNDATION  
Coimbatore, Tamil Nadu.

1. ISO Certificate (QMS 9001:2015)
2. ISO Certificate (EMS 14001:2015)
3. ISO Certificate (OHSMS 45001:2018)
4. ISO Certificate ( EnMS 50001:2018)
5. MSME Certificate
6. NGO Darpan NITI Aayog Certificate
7. 12A Certificate
8. 80G Certificate
8. 10AC Certificate

# Certificate of Registration



This is to Certify That The Quality Management System of



## NATURE SCIENCE FOUNDATION

LIG II, GANDHIMAA NAGAR, PEELAMEDU, COIMBATORE - 641004, TAMILNADU, INDIA.

has been assessed and found to conform to the requirements of

# ISO 9001:2015

for the following scope :

PROVIDING ENVIRONMENT, ENERGY, GREEN AND HYGIENE AUDITS  
TO ACADEMIC INSTITUTIONS AND ORGANISATIONS  
AS PER THE OWN CHECKLIST AND AWARDS TO  
MERITORIOUS CANDIDATES.

<b>Certificate No</b>	<b>20DQHY90</b>	
Initial Registration Date	: 08/01/2021	Issuance Date : 08/01/2021
Date of Expiry*	: 07/01/2024	
1st Surve. Due	: 08/12/2021	2nd Surve. Due : 08/12/2022

**DIRECTOR**

**ROHS Certification Pvt. Ltd.**

408, Madhuban Building, 55, Nehru Place, New Delhi - 110 019, India

phone : +91.11.41525522 | e-mail : info@rohs-certification.co.in | website : www.rohs-certification.co.in

The Registration is not a Product Quality Certificate. \*Subject to successful completion of surveillance audits, Visit for verification on [www.rohs-certification.co.in](http://www.rohs-certification.co.in)  
Certificate is the property of ROHS and return when demanded





# Certificate of Registration



This is to Certify That The Environmental Management System of



## NATURE SCIENCE FOUNDATION

LIG II, GANDHIMAA NAGAR, PEELAMEDU, COIMBATORE - 641 004,  
TAMILNADU, INDIA.

has been assessed and found to conform to the requirements of

# ISO 14001:2015

for the following scope :

PROVIDING CONSULTANCY SERVICES FOR ENVIRONMENT, ENERGY, GREEN, HYGIENE, SOIL AND WATER, WASTE MANAGEMENT, BIOMEDICAL WASTE MANAGEMENT, E-WASTE MANAGEMENT, PLASTIC WASTE MANAGEMENT AND ACADEMIC AND ADMINISTRATIVE AUDITS TO EDUCATIONAL INSTITUTIONS AND INDUSTRIAL SECTORS AS PER THE OWN CHECKLISTS, START UP THE INTERNATIONAL ECO CLUB STUDENTS CHAPTER, OFFERING LEAD AUDITOR COURSE ON ENERGY AND ENVIRONMENT, AWARDS TO MERITORIOUS CANDIDATES.

Certificate No	22DEJI67	Issuance Date	: 21/05/2022
Initial Registration Date	: 21/05/2022		
Date of Expiry*	: 20/05/2025		
1st Surve. Due	: 21/04/2023	2nd Surve. Due	: 21/04/2024



DIRECTOR

**ROHS Certification Pvt. Ltd.**

B-7, 1st Floor, Sector-2 Noida, Gautam Buddha Nagar, UP-201301

e-mail : info@rohs-certification.co.in | web-site : www.rohs-certification.co.in

The Registration is not a Product Quality Certificate. \*Subject to successful completion of surveillance audits. Visit for registration at www.rohs-certification.co.in



CB-EMS-035





**QCS** MANAGEMENT PVT. LTD.  
MANAGEMENT SYSTEMS CERTIFICATION

## *Certificate of Registration*

**ISO 45001:2018 (Occupational Health & Safety Management System)**

### **NATURE SCIENCE FOUNDATION**

ADDRESS: NO. 2669, LIG-II, GANDHI MANAGAR PEELAMEDU COIMBATORE - 641 004 TAMIL NADU, INDIA.

#### **Scope of Certification:**

PROVIDING TRAINING AND AUDITING SERVICES IN THE FIELD OF GREEN CAMPUS, ENVIRONMENT, ENERGY, OCCUPATIONAL HEALTH AND SAFETY, HYGIENE AND WASTE MANAGEMENT AT EDUCATIONAL INSTITUTES AND INDUSTRIAL SECTOR.

Certificate Number : QCS/EUAS/OHS/002

Issue Date : 03/08/2022  
Expiration Date : 02/08/2023

1<sup>ST</sup> Surveillance Audit Within : 02/07/2023  
2<sup>ND</sup> Surveillance Audit Within : 02/07/2024  
Re-certification Due Date : 02/08/2025



**Partha Bagchi**  
(Managing Director)

Validity of this Certificate is subject to Surveillance Audits to be conducted before scheduled due dates of surveillance audits as mentioned on the certificate, failing which the certificate will stand to be withdrawn and need to be treated as an initial certification process to reactivate its continuity on the register of EUAS and QCS. This Certificate is valid when confirmed by data listed on the (Euro Universal Accreditation Systems) EUAS" [www.euas-ac.org](http://www.euas-ac.org). The authenticity & validity of this certificate may be re-affirmed by referring to our company website - [www.qcspl.com](http://www.qcspl.com). Lack of fulfillment of conditions as set out on the 'Certification Contract' (Annex 13) may render this certificate invalid. Any alteration, forgery or falsification of the content or appearance of this document is unlawful and offenders may be prosecuted to the fullest extent of law. This certificate remains the property of QCS and to be returned on request.

REGISTERED OFFICE: 37E/1(310) 2<sup>ND</sup> STREET, MODERN PARK, GREENAGE APARTMENT - 2<sup>ND</sup> FLOOR,  
SANTOSH PUR, KOLKATA - 700075, WEST BENGAL, INDIA.

Email: [info@qcspl.com](mailto:info@qcspl.com), Call: +91 8697724963, +91 8902447427. Website: [www.qcspl.com](http://www.qcspl.com)



## Certificate of Registration

This is to certify that

### NATURE SCIENCE FOUNDATION

LIG II, GANDHIMAA NAGAR, PEELAMEDU, COIMBATORE - 641 004,  
TAMILNADU, INDIA.

has been independently assessed by QRO  
and is compliant with the requirement of:

**ISO 50001:2018**

### Energy Management Systems

For the following scope of activities:

PROVIDING CONSULTANCY SERVICES FOR ENVIRONMENT, ENERGY, GREEN, HYGIENE, SOIL AND WATER, WASTE MANAGEMENT, BIOMEDICAL WASTE MANAGEMENT, E-WASTE MANAGEMENT, PLASTIC WASTE MANAGEMENT AND ACADEMIC AND ADMINISTRATIVE AUDITS TO EDUCATIONAL INSTITUTIONS AND INDUSTRIAL SECTORS AS PER THE OWN CHECKLISTS, START UP THE INTERNATIONAL ECO CLUB STUDENTS CHAPTER, OFFERING LEAD AUDITOR COURSE ON ENERGY AND ENVIRONMENT, AWARDS TO MERITORIOUS CANDIDATES.

Date of Certification: 9th August 2022

2<sup>nd</sup> Surveillance Audit Due: 8th August 2024

1<sup>st</sup> Surveillance Audit Due: 8th August 2023

Certificate Expiry: 8th August 2025

**Certificate Number: 305022080903EN**



*Chunant...*

Head of Certification

Validity of this certificate is subject to annual surveillance audits to be done successfully on or before 365 days from date of the audit.  
(In case surveillance audit is not allowed to be conducted; this certificate shall be suspended / withdrawn).

The Validity of this certificate can be verified at [www.qrocet.org](http://www.qrocet.org)

This certificate of registration remains the property of QRO Certification LLP, and shall be returned immediately upon request.

India Office : QRO Certification LLP

142, IInd Floor, Avtar Enclave, Near Paschim Vihar West Metro Station, Delhi-110063, (INDIA)

Website : [www.qrocet.org](http://www.qrocet.org), E-mail : [info@qrocet.org](mailto:info@qrocet.org)





भारत सरकार  
Government of India  
सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय  
Ministry of Micro, Small and Medium Enterprises



सूक्ष्म, लघु एवं मध्यम उद्यम  
MICRO, SMALL & MEDIUM ENTERPRISES

## UDYAM REGISTRATION CERTIFICATE



Our small hands to make you LARGE

<b>UDYAM REGISTRATION NUMBER</b>	<b>UDYAM-TN-03-0073706</b>																							
<b>NAME OF ENTERPRISE</b>	<b>M/S NATURE SCIENCE FOUNDATION</b>																							
<b>TYPE OF ENTERPRISE *</b>	<b>MICRO</b>																							
<b>MAJOR ACTIVITY</b>	<b>SERVICES</b>																							
<b>SOCIAL CATEGORY OF ENTREPRENEUR</b>	<b>GENERAL</b>																							
<b>NAME OF UNIT(S)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>S.No.</th> <th colspan="3">Name of Unit(s)</th> </tr> <tr> <td>1</td> <td colspan="3">Green Campus, Energy and Environment Management Audits</td> </tr> </table>				S.No.	Name of Unit(s)			1	Green Campus, Energy and Environment Management Audits														
S.No.	Name of Unit(s)																							
1	Green Campus, Energy and Environment Management Audits																							
<b>OFFICIAL ADDRESS OF ENTERPRISE</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td>Flat/Door/Block No.</td> <td>LIG-II,2669</td> <td>Name of Premises/ Building</td> <td>GANDHIMAA NAGAR</td> </tr> <tr> <td>Village/Town</td> <td>Gandhimaanagar S.O</td> <td>Block</td> <td>LIG-II</td> </tr> <tr> <td>Road/Street/Lane</td> <td>Peelamedu</td> <td>City</td> <td>Coimbatore South</td> </tr> <tr> <td>State</td> <td>TAMIL NADU</td> <td>District</td> <td>COIMBATORE, Pin 641004</td> </tr> <tr> <td>Mobile</td> <td>9566777255</td> <td>Email:</td> <td>chairmansnf@gmail.com</td> </tr> </table>				Flat/Door/Block No.	LIG-II,2669	Name of Premises/ Building	GANDHIMAA NAGAR	Village/Town	Gandhimaanagar S.O	Block	LIG-II	Road/Street/Lane	Peelamedu	City	Coimbatore South	State	TAMIL NADU	District	COIMBATORE, Pin 641004	Mobile	9566777255	Email:	chairmansnf@gmail.com
Flat/Door/Block No.	LIG-II,2669	Name of Premises/ Building	GANDHIMAA NAGAR																					
Village/Town	Gandhimaanagar S.O	Block	LIG-II																					
Road/Street/Lane	Peelamedu	City	Coimbatore South																					
State	TAMIL NADU	District	COIMBATORE, Pin 641004																					
Mobile	9566777255	Email:	chairmansnf@gmail.com																					
<b>DATE OF INCORPORATION / REGISTRATION OF ENTERPRISE</b>	<b>28/11/2017</b>																							
<b>DATE OF COMMENCEMENT OF PRODUCTION/BUSINESS</b>	<b>12/03/2020</b>																							
<b>NATIONAL INDUSTRY CLASSIFICATION CODE(S)</b>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <th>S.No.</th> <th>NIC 2 Digit</th> <th>NIC 4 Digit</th> <th>NIC 5 Digit</th> <th>Activity</th> </tr> <tr> <td>1</td> <td>69 - Legal and accounting activities</td> <td>6920 - Accounting, bookkeeping and auditing activities; tax consultancy</td> <td>69201 - Accounting, bookkeeping and auditing activities</td> <td>Services</td> </tr> <tr> <td>2</td> <td>85 - Education</td> <td>8542 - Cultural education</td> <td>85420 - Cultural education</td> <td>Services</td> </tr> <tr> <td>3</td> <td>85 - Education</td> <td>8549 - Other education n.e.c.</td> <td>85499 - Other educational services n.e.c.</td> <td>Services</td> </tr> </table>				S.No.	NIC 2 Digit	NIC 4 Digit	NIC 5 Digit	Activity	1	69 - Legal and accounting activities	6920 - Accounting, bookkeeping and auditing activities; tax consultancy	69201 - Accounting, bookkeeping and auditing activities	Services	2	85 - Education	8542 - Cultural education	85420 - Cultural education	Services	3	85 - Education	8549 - Other education n.e.c.	85499 - Other educational services n.e.c.	Services
S.No.	NIC 2 Digit	NIC 4 Digit	NIC 5 Digit	Activity																				
1	69 - Legal and accounting activities	6920 - Accounting, bookkeeping and auditing activities; tax consultancy	69201 - Accounting, bookkeeping and auditing activities	Services																				
2	85 - Education	8542 - Cultural education	85420 - Cultural education	Services																				
3	85 - Education	8549 - Other education n.e.c.	85499 - Other educational services n.e.c.	Services																				
<b>DATE OF UDYAM REGISTRATION</b>	<b>26/02/2022</b>																							

\* In case of graduation (upward/reverse) of status of an enterprise, the benefit of the Government Schemes will be availed as per the provisions of Notification No. S.O. 2119(E) dated 26.06.2020 issued by the M/o MSME.

Disclaimer: This is computer generated statement, no signature required. Printed from <https://udyamregistration.gov.in> & Date of printing:- 26/02/2022

**For any assistance, you may contact:**

1. District Industries Centre: COIMBATORE (TAMIL NADU)

2. MSME-DI: CHENNAI (TAMIL NADU)

Visit : [www.msme.gov.in](http://www.msme.gov.in) ; [www.dcmsme.gov.in](http://www.dcmsme.gov.in) ; [www.champions.gov.in](http://www.champions.gov.in)

Follow us @minmsme & @msmechampions



BE A  
CHAMPION  
with the  
Ministry of  
MSME

The screenshot shows the homepage of the NGO DARPAN portal. The header is blue and contains the Government of India emblem, the text 'NGO DARPAN', and 'NITI Aayog, Government of India'. Below the header is a dark blue navigation bar with links: Home, About Us, NGO Directory, Search NGOs, Report, Guidelines, Circulars, Help, Apply Grant, and Blacklisted NGOs. A 'Login/Register' link is on the right. The main banner features a photo of a community event with the text 'NGO DARPAN' and a notice about mandatory PAN numbers. Below the banner, a light blue bar says 'Please Update Your Profile'. A teal bar says 'Welcome, Nature Science Foundation'. A light blue box at the bottom displays the unique ID: 'Your Unique Id: TN/2018/0187711'.

NGO DARPAN

NITI Aayog, Government of India

Home About Us NGO Directory Search NGOs Report Guidelines Circulars Help Apply Grant Blacklisted NGOs

Login/Register

**NGO DARPAN**

In order to strengthen services of the portal, Government has decided to make PAN Number of VO's/NGOs mandatory.

Please Update Your Profile

Welcome, Nature Science Foundation

Your Unique Id: TN/2018/0187711



PROCEEDINGS OF THE COMMISSIONER OF INCOMETAX (EXEMPTIONS),  
III FLOOR, ANNEXE BLDG, NO.121, MAHATMA GANDHI SALAI, CHENNAI-34

Present : G.M.DOSS, I.R.S  
Commissioner of Income Tax (Exemptions)

\*\* URNo. AACTN7857J/05/18-19/T-1105

Dated: 03/09/2018

Sub: Registration u/s. 12AA of the Income tax Act 1961 - in the case of

**"Nature Science Foundation"**

LIG-II, 2669, Gandhimaa Nagar, Peelamedu, Coimbatore - 641 004.

Ref : Application in form 10 A filed on 28/03/2018

**ORDER UNDER SECTION 12AA OF THE INCOME TAX ACT 1961.**

1. The above Trust/Society/Association/Company/others, bearing PAN AACTN7857J was constituted by Trust Deed / Memorandum of Association dated 29/11/2017 registered with Sub-Registrar's Office/ Registrar of Societies/Registrar of Companies/others on 29/11/2017.

2. The Trust Deed / Memorandum of Association has subsequently been amended / modified / altered by a Codicil / Supplementary Deed / Amendment Deed / Alteration to Memorandum of Association/others dated XX/XX duly registered on XX/XX.

3. The above TRUST filed an application seeking Registration u/s 12 AA of the Income tax Act, 1961.

4. On going through the objects of the TRUST and its proposed activities as enumerated in the Trust Deed / Memorandum of Association, I am satisfied about the genuineness of the TRUST as on date.

5. The application has been entered at Sl.No.1105 maintained in this office. The above Trust is accordingly registered as a PUBLIC CHARITABLE TRUST u/s 12 AA of the Income Tax Act, 1961 with effect from 29/11/2017.

6. It is hereby clarified that the Registration so given to the Trust/Institution is not absolute. Subsequently, if it is found that the activities of the Trust/Institution are not genuine or are not being carried out in accordance with the objects and clauses of the Trust Deed / Memorandum of Association submitted at the time of registration or modified with the approval of the Commissioner of Income-tax (Exemptions), Chennai or there is a violation of the provisions of Section - 13, the Registration so granted shall be cancelled as provided u/s 12 AA (3) or 12AA(4) of the Income Tax Act. Further, this approval is also subject to the Trust/Society/Association/Company/Others complying to the provisions of the proviso to sec 2(15) of the Income Tax Act 1961.

7. Granting of Registration u/s 12AA does not confer any automatic exemption of income from taxation. The Trust/Institution should conform to the parameters laid down in Sections 11, 12, 13 and 115 BBC of the I.T. Act, 1961, to claim exemption of its income on year to year basis before the Assessing Officer.

\*\* This Unique Registration No. URNo. AACTN7857J/05/18-19/T-1105 Should be mentioned in all your future correspondence.



Sd/-  
(G.M.DOSS, I.R.S)  
Commissioner of Income-tax(Exemptions), Chennai.

Copy to:

1. The Assessee.
2. The ACIT(Exemptions), Coimbatore Circle.
3. Office Copy.

//CERTIFIED TRUE COPY//

(N SRINIVASA RAO)  
Asst. Commissioner of Income-tax (H.Qrs)(Exemptions),  
Chennai.





GOVERNMENT OF INDIA  
INCOMETAX DEPARTMENT  
OFFICE OF THE COMMISSIONER OF INCOME TAX (EXEMPTIONS)  
Aayakar Bhawan, Annexe III Floor, 121 M.G. Road, Chennai 600 034

URNo. AACTN7857J/05/18-19/T-1105/80G

Date: 10.04.2019

Name of the Trust/Society/Company/Institution : NATURE SCIENCE FOUNDATION  
Address : LIG II 2669, GANDHIMAA NAGAR, PEELAMEDU, COIMBATORE - 641 004  
PAN : AACTN7857J  
Date of Application : 12.11.2018

*Received*  
*Rajy S. Ponnudurai*  
*17/07/2019*

**APPROVAL UNDER SECTION 80G(5)(vi) OF THE INCOME TAX ACT, 1961**

The aforesaid Trust/Society/Company/Institution has been registered u/s.12AA of the Income Tax Act with effect from 29.11.2017 vide AACTN7857J/05/18-19/T-1105 dated 03.09.2018. It is certified that donation made to NATURE SCIENCE FOUNDATION at LIG II 2669, GANDHIMAA NAGAR, PEELAMEDU, COIMBATORE - 641 004 shall qualify for deduction u/s 80G(5)(vi) of the Income Tax Act, 1961, subject to the fulfillment of conditions laid down in clauses [i] to [v] of sub-section (5) of section 80G of the I.T Act, 1961.

2. This approval shall be valid in perpetuity with effect from **A.Y. 2019-20** unless specifically withdrawn. **The details and validity of the certificate is available @ [office.incometaxindia.gov.in](http://office.incometaxindia.gov.in)**
3. The Return of Income along with the Income & Expenditure Account, Receipts and Payments Account and Balance Sheet should be submitted annually to the Assessing Officer having jurisdiction over the case.
4. No change in the Trust Deed/Memorandum-of-Association shall be effected without the prior approval of the undersigned i.e. **Commissioner of Income Tax (Exemptions), Chennai**.
5. Every receipt issued to a donor shall bear the **Unique Registration Number** i.e. **URNo. AACTN7857J/05/18-19/T-1105/80G** and date of this order i.e. **10.04.2019**.
6. Under the provisions of section 80G(5)(i)(a), the institution/fund registered u/s.12A, u/s.12AA(1)(b) or approved u/s.10(23C), 10(23C)(vi)(via), etc., shall have to maintain separate books of accounts in respect of any business activity carried on and shall intimate this office within one month about commencement of such activity.



Sd/-  
(G.M.DOSS, I.R.5)  
Commissioner of Income Tax (Exemptions)  
Chennai

**Copy to:**

1. The applicant
2. Guard File
3. The DCIT(Exemptions) Coimbatore Circle.

//Certified True Copy//

*(Signature)*  
(N. SRINIVASA RAO)  
Assistant Commissioner of Income-tax (H.qrs)  
(Exemptions), Chennai

# FORM NO. 10AC

(See rule 17A/11AA/2C)

Order for registration

1	PAN	AACTN7857J
2	Name	NATURE SCIENCE FOUNDATION
2a	Address	
	Flat/Door/Building	LIG-II, 2669
	Name of premises/Building/Village	GANDHIMAA NAGAR
	Road/Street/Post Office	Coimbatore South
	Area/Locality	COIMBATORE
	Town/City/District	Gandhimaanagar S.O
	State	Tamil Nadu
	Country	INDIA
	Pin Code/Zip Code	641004
3	Document Identification Number	AACTN7857JE2021501
4	Application Number	739995830271021
5	Unique Registration Number	AACTN7857JE20215
6	Section/sub-section/clause/sub-clause/proviso in which registration is being granted	01-Sub clause (i) of clause (ac) of sub-section (1) of section 12A
7	Date of registration	03-11-2021
8	Assessment year or years for which the trust or institution is registered	From AY 2022-23 to AY 2026-2027
9	Order for registration:	
	a. After considering the application of the applicant and the material available on record, the applicant is hereby granted registration with effect from the assessment year mentioned at serial no 8 above subject to the conditions mentioned in row number 10.	
	b. The taxability, or otherwise, of the income of the applicant would be separately considered as per the provisions of the Income Tax Act, 1961.	
	c. This order is liable to be withdrawn by the prescribed authority if it is subsequently found that the activities of the applicant are not genuine or if they are not carried out in accordance with all or any of the conditions subject to which it is granted, if it is found that the applicant has obtained the registration by fraud or misrepresentation of facts or it is found that the assessee has violated any condition prescribed in the Income Tax Act, 1961.	
10	Conditions subject to which registration is being granted	
	The registration is granted subject to the following conditions:-	



	<p>o. This certificate cannot be used as a basis for claiming non-deduction of tax at source in respect of investments etc. relating to the Trust/ Institution.</p> <p>p. All the Public Money so received including for Corpus or any contribution shall be routed through a Bank Account whose number shall be communicated to Office of the Jurisdictional Commissioner of Income Tax.</p> <p>q. The applicant shall comply with the provisions of the Income Tax Act, 1961 read with the Income Tax Rules, 1962.</p> <p>r. The registration and the Unique registration number has been instantly granted and if, at any point of time, it is noticed that form for registration has not been duly filled in by not providing, fully or partly, or by providing false or incorrect information or documents required to be provided under sub-rule (1) or (2) of rule 17A or by not complying with the requirements of sub-rule (3) or (4) of the said rule, the registration and Unique Registration Number (URN), shall be cancelled and the registration and URN shall be deemed to have never been granted or issued.</p>
Name and Designation of the Registration Granting Authority	<p>Principal Commissioner of Income Tax/ Commissioner of Income Tax</p> <p>(Digitally signed)</p>



## **Certificates of Environment Auditors**

1. ISO Environment Management System (14001:2015) of Mrs. S. Rajalakshmi, Chairman of NSF.
2. ISO Environment Management System (14001:2015 TUV NORD) of Dr. A. Geethakarathi, NSF Environment Auditor.
3. Indian Green Building Council (IGBC AP) Accredited Professional of Dr. B. Mythili Gnanamangai, Vice-Chairman of NSF.
4. Associated Chambers of Commerce and Industry of India (ASSOCHAM), of Dr. B. Mythili Gnanamangai, and Er. Ashutosh Kumar Srivastava, Board of Directors (North Zone) of NSF.
5. Bureau of Energy Efficiency (BEE), LEED AP and GRIHA Certificates of Er. D. Dineshkumar, Energy and Environment Auditor of NSF.
6. Tamil Nadu Fire and Rescue Service Certificate of Er. S. Srinivash, Energy Auditors of NSF.



# Certificate of Training

TNV hereby certifies that

**S. Rajalakshmi**

has successfully completed the 5 days

Auditor / Lead Auditor Training Course which meets the training requirements of the Exemplar Global and has been declared as competent in the following competency units

- EM: Environmental Management System
- AU: Management Systems Auditing
- TL: Leading Management Systems Audit Teams

**ISO 14001:2015**

Issue Date: 17<sup>th</sup> Jun. 2021

Training Date : 20<sup>th</sup> to 24<sup>th</sup> May. 2021

Certificate Number : 2106170721010105

Authorised Signatory  
(Pragyesh Singh)

**This course is certified by Exemplar Global vide registration number TN006663**

*Note: The course conforms to the principles and practice of ISO 14001:2015 Management Systems for compliance with standards. This certificate remains valid for 5 years and this certificate is recognized by Exemplar Global. For certification of this certificate, please write to Mail: info@isoindia.org*





**PR315: ISO 14001:2015 Lead Auditor  
(Environmental Management Systems)  
Training course**

**Certificate of Achievement**

**Geethakarathi Alagarsamy**

has successfully completed the above mentioned course and examination.

23rd - 27th March 2019

COIMBATORE, INDIA

Certificate No. 35242817 02

Delegate No. 171136

A handwritten signature in black ink, appearing to be "G. Alagarsamy", written over the text "for TÜV NORD CERT GmbH".

for TÜV NORD CERT GmbH

Essen, 2019-04-26

The course is certified by CQI and IRCA (Certification No. 18125). The learner meets the training requirements for those seeking certification under the IRCA EMS Auditor certification scheme.

TÜV NORD CERT GmbH

Langemarckstraße 20

45141 Essen

[www.tuev-nord-cert.com](http://www.tuev-nord-cert.com)









## BUREAU OF ENERGY EFFICIENCY



Examination Registration No. : **EA-14056** Serial Number **9176**

Certificate Registration No. : **9176**

*[Signature]*

### Certificate For Certified Energy Manager

This is to certify that Mr./Mrs./Ms. **Dinesh Kumar D**  
Son/Daughter of Mr./Mrs. **R M Dhanasekaran** who has passed the National  
Examination for certification of energy manager held in the month of **October 2011** is  
qualified as certified energy manager subject to the provisions of Bureau of Energy Efficiency  
(Certification Procedures for Energy Managers) Regulations, 2010.

This certificate shall be valid for five years with effect from the date of award of this certificate  
and shall be renewable subject to attending the prescribed refresher training course once in every  
five years.

His /Her name has been entered in the Register of certified energy manager  
at Serial Number **9176** being maintained by the Bureau of Energy Efficiency under the  
aforesaid regulations.

Mr./Mrs./Ms. **Dinesh Kumar D** is deemed to have qualified  
for appointment or designation as energy manager under clause (I) of Section 14 of the Energy  
Conservation Act, 2001 (Act No.52 of 2001).

Given under the seal of the Bureau of Energy Efficiency, this **7<sup>th</sup>** day  
of **February, 2013**

*[Signature]*


Digitally Signed: RAKESH KUMAR RAI  
Sun Mar 01 10:58:55 IST 2020  
Secretary, BEE New Delhi

Secretary  
Bureau of Energy Efficiency  
New Delhi

Dates of attending the refresher course	Secretary's Signature	Dates of attending the refresher course	Secretary's Signature
<b>22.12.2019</b>	<i>[Signature]</i>		



Regn. No. EA-7391	 NATIONAL PRODUCTIVITY COUNCIL	Certificate No. 5093
<b>National Productivity Council</b> (National Certifying Agency) <b>PROVISIONAL CERTIFICATE</b>		
<p>This is to certify that Mr. / Ms. .... <u>N. Balasubramaniam</u> .....          son / daughter of Mr. .... <u>M. Nanjukuttigounder</u> .....          has passed the National Certification Examination for Energy Auditors held in December - 2009, conducted on          behalf of the Bureau of Energy Efficiency, Ministry of Power, Government of India.</p> <p>He / She is qualified as Certified Energy Manager as well as Certified Energy Auditor.</p> <p>He / She shall be entitled to practice as Energy Auditor under the Energy Conservation Act 2001, subject to the          fulfillment of qualifications for the Accredited Energy Auditor and issue of certificate of Accreditation by the Bureau          of Energy Efficiency under the said Act.</p> <p>This certificate is valid till the issuance of an official certificate by the Bureau of Energy Efficiency.</p>		
Place : Chennai, India	 Controller of Examination	Date : 11 <sup>th</sup> February 2010

 <b>ऊर्जा दक्षता ब्यूरो</b> <b>BUREAU OF ENERGY EFFICIENCY</b> विद्युत मंत्रालय, भारत सरकार MINISTRY OF POWER, GOVERNMENT OF INDIA	
प्रमाणित किया जाता है कि श्री/श्रीमती <u>दिनेश कुमार</u> ने ऊर्जा संरक्षण भवन निर्माण संहिता के लिए <u>7 दिसंबर '16</u> से <u>8 दिसंबर '16</u> तक एम्पएनआईटी / सीईपीटी / आईआईआईटी द्वारा आयोजित मास्टर ट्रेनर सर्टिफिकेट कार्यक्रम को सफलता पूर्वक सम्पन्न कर लिया है। This is to certify that Shri/Smt. <u>Dinesh Kumar</u> has successfully completed the Master Trainer Certificate Programme conducted by MNIT / CEPT / IIT from <u>7 December '16</u> to <u>8 December '16</u> for the Energy Conservation Building Code.	
नई दिल्ली, <u>07 JUL 2017</u> New Delhi, _____	<u>अमित कुमार</u> महानिदेशक Director General

