# INTERNAL QUALITY ASSURANCE CELL (IQAC)
## ISLAMIAH COLLEGE (AUTONOMOUS)
### Analysis Report on Students Feedback 2018-19

The questionnaire is designed to make a survey of student satisfaction. It consists of 23 questions, out of which 1 & 2 are age and class and 21 questions are statements. Additionally, at the end students are asked to give their valuable suggestion or observation to improve the overall teaching. Based on the students feedback the analysis is presented below:

## 1. Age

Based on the analysis, the age of 17-21 years in undergraduate courses, 21-25 years in postgraduate courses and few from the postgraduate students are above 25 years.

## 2. Class

In this academic year 2018-19, the college collected student satisfaction survey from the students. The following table explains the year and no. of students are response.

| Department | I UG | II UG | III UG | I PG | II PG | Total |
|---|---|---|---|---|---|---|
| English | 20 | 42 | 14 | 03 | 06 | 85 |
| History | 57 | 44 | 40 | 10 | 10 | 161 |
| BBA | 53 | 61 | 47 | - | - | 161 |
| Mathematics | 61 | 47 | 51 | 21 | 15 | 195 |
| Physics | 44 | 50 | 43 | 06 | 03 | 146 |
| Chemistry | 48 | 41 | 35 | 18 | 20 | 162 |
| Bio-Technology | 35 | 45 | 45 | 11 | 05 | 141 |
| Bio-Chemistry | 50 | 45 | 23 | 04 | 05 | 127 |
| Commerce (CA)* | 59 | 54 | 48 | - | - | 161 |
| Commerce (F & A)* | 61 | 39 | 51 | - | - | 151 |
| Commerce (General) | 69 | 67 | 56 | 15 | 22 | 229 |
| Commerce (E)* | 47 | 35 | 30 | - | - | 112 |
| Computer Science | 27 | 48 | 38 | - | - | 113 |
| Computer Science (E)* | 27 | 46 | 31 | | | 104 |
| BCA(E)* | 37 | 42 | 39 | - | - | 118 |
| Software(E)* | 31 | 31 | 33 | - | - | 95 |
| **Total** | **726** | **737** | **624** | **88** | **86** | **2261** |

*(CA) Computer Applications   (F & A) Finance and Accounts   (E) Evening

## 3. Syllabus Covered

50.51% are opined that 85 to 100% syllabus was covered. 32.82% are 70 to 84% syllabus, 9.02% are 55 to 69% syllabus, 5.35% are 30 to 54% syllabus and remaining 2.30% respondents opined that below 30% was covered in the class.

## 4. Teacher preparation for the class

33.57% are opined that thoroughly, 58.52% are satisfactory, 3.09% are poorly, 4.78% are indifferently and 2.03% are won't teach at all.

## 5. Communication level of Teachers

It revealed that 45.20% respondents indicated always effective, 34.32% respondents are sometimes effective, 13.18% respondents are just satisfied, 4.86% are generally ineffective and only 2.43% are respondent given very poor communication.

## 6. Teaching Approach

Teacher's approach to teaching can be described as 28.53% are excellent, 34.01% are very good, 31.36% are good 3.08% are fair and 2.30% is poor in teaching approach.

## 7. Teachers motivation and Student Participation in the Class

The analysis reveals that 52.23% of the teachers regularly encourage the students to participation in the class. 18.05% are often, 20.83% are sometimes, 5.48% are rarely and 3.41% is teachers never encourage the student to participate in the class.

## 8. Helpful of Teacher advice

51.66% teacher advices are helpful regularly. 19.68% are often, 21.23% are sometimes helpful, 5.13% are rarely and 2.30% is never helpful.

## 9. Opinion about Library and their materials

41.18% opined about library and library material and facilities for the course are more than adequate. 40.60% are opined adequate, 11.37% are opined as somewhat, 2.65% given as inadequate and 4.20% are opined as very poor facilities.

## 10. Prescribed Materials

26.58% of students are rating the materials for the prescribed reading as very easily, 48.03% are easily, 19.02% are with some difficulty, 3.27% are with great difficulty and 3.09% are not available at all.

## 11. Internal Evaluation process

40.56% of students rated internal evaluation process as always fair. 33.35% are usually fair, 16.63% are sometimes unfair, 4.16% are usually unfair and 5.4% are rated as unfair.

## 12. Performance discussion

38.61% of students rated performance in assignment is discussed every time with them. 33.97% are usually, 15.48% are occasionally or sometimes, 5.39% are rarely and 6.55% are discussed performance in assignment as never.

### 13 Active interest (Internship, student exchange, field visits etc.,)

28.26% of students rated the institute takes active interest in promoting internship, student exchange, and field visit opportunities for students as regularly. 31.76% are often, 23.44% are sometimes, 6.24% are rarely and 10.31% are rated as never.

### 14. Mentoring process (Cognitive, social and emotional growth)

The teaching and mentoring process facilitates the cognitive, social and emotional growth. 26.09% of students opined significantly, 46.22% are very well, 16.32% are moderately, 3.94% are marginally and 7.43% are not at all in teaching and mentoring process.

### 15. Availability of multiple opportunities to learn and growth

28.04% of the students are strongly agree, 45.33% are agree, 17.69% are neutral, 4.65% are disagree and 4.29% are strongly disagree on institutions provide multiple opportunities to learn and growth.

### 16. Informing about expected competencies, CO and PO

32.77% of students are opined teachers inform about expected competencies, course outcomes and programme outcome as every time. 37.64% are usually, 14.95% are occasionally or sometimes, 7.97% are rarely and 6.68% are opined that never inform.

### 17. Follow up by mentor on assignment

48.74% of students are rated as every time, 29.50% are usually, 9.51% are occasionally or sometimes, 5,53% are rarely and 6.64% are never follow up the task assigned.

### 18. Teacher illustrative concept

41.62% of students responded that teachers illustrate the concepts through example and application as every time. 36.53% are usually, 11.50% are sometimes, 5.79% are rarely and 4.56% are never teaching as concepts through examples and applications.

### 19.Teaching learning process

26.36% of students are strongly agree with Institution effort to engage monitoring, reviewing and continuous quality improvement of the teaching learning process. 46.17% are agree, 17.43% are neutral, 4.6% are disagree and 5.44% are opined strongly disagree.

### 20. Centric Method

31.05% of students are in a great extent, 42.41% are moderately, 13.62% are sometimes, 6.32% are very little and 6.59% are not at all on Institution or teachers use centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experience.

## 21. Inculcate soft skill, life skill and employability Skill

32.55% of students are in a great extent, 39.89% are moderate, 11.41% are sometimes, 7.96% are very little and 8.18% are not at all on efforts are made by the institute or teacher to inculcate soft skills, life skills and employability skills to make us ready for the world of work.

## 22. Usage of ICT by teachers

With regard to usage of ICT tools such as LCD projector, multimedia etc.22.95% of students are expressed that above 90% used, 40.82% are 70 to 89% used,17.34% are 50 to 69% used, 7.74% are 30 to 49% used and 11.15% students opined that below 29% used.

## 23. Overall Teaching

As far as overall teaching is concerned 31.40% of students are strongly agree with overall quality of teaching-learning process is very good. 42.90% are agree, 17.47% are neutral, 4.26% are disagree and 3.98% are strongly disagree with overall quality of teaching.

## Findings

Following are the findings of the survey which is presented below:

1. 50.51% of students are opined that 85 to 100% syllabus was covered in the class.
2. Students are expressed that 58.52% are satisfactory with the teachers prepare for the classes.
3. 45.20% of Students are revealed that always teachers are able to communicate effectively.
4. The teacher's approaches to teaching by 34.01% of students are described as very good.
5. 52.23% of students are described as regularly teachers encourage student participation in the class.
6. 51.66% of students are opined that the teachers in advising are helpful regularly.
7. 41.18% of students opined that facilities of library are more than adequate.
8. 48.03% of students are expressed that easily able to get materials for the prescribed readings.
9. 40.56% of students responded that internal evaluation process by the teachers is always fair.
10. 38.61% of students opined that every time performance in assignments discussed with us.
11. The results found that 46.22% of students are opined often the institute takes active interest in promoting internship, student exchange and field visit opportunities for

students.

12. The results found that 46.22% are very well in teaching and mentoring process in your institution facilities you in cognitive, social and emotional growth.

13. 45.33% of students agree with the institution provides multiple opportunities to learn and growth.

14. The analysis found that 37.64% of students expressed usually teachers inform us expected competencies, course outcomes and programme outcomes.

15. Results found that 48.74% of students revealed that every time mentor does a necessary follow-up with an assigned task to us.

16. The results found that 41.62% of students expressed that the teachers illustrate the concepts through examples and applications every time.

17. 46.17% of students are agreed with the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

18. The results found that 42.41% of students are moderate with the institute /teachers used student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

19. 39.89% of students the efforts are made by the institute/teachers to inculcate soft skills, life skills and employability skills to make us ready for the world of work are moderate.

20. The results found that 40.82% are expressed that 70 to 89% of teachers used ICT tools such as LCD projector, multimedia, etc, while teaching.

21. The analysis found that 42.90% are agree with overall quality of teaching-learning process in your institute is very good.

## Observation/Suggestion

Based on the analysis of the survey, the students observed and suggested that should consider the following measure broadly to improve.

1. Conduct the TNPSC,RRB, NET, CSIR, Bank, Police and other competitive examinations coaching classes.

2. Invite the Industrialist to know the practical exposures.

3. Add on courses like spoken English, Tamil and other languages.

4. Internship or project work for UG and PG students.

5. Regularly need remedial classes.

6. More computer papers and ICT classes.

7. Campus Interview.

## Conclusion

Based on the finding of the survey, the students opined that the syllabi, teaching methodology, competency of faculty and facilities available in the campus help the community in their overall development. Further, there is a vast scope for improving and strengthening the overall experience of teaching learning process, if all facilities are used to leverage.

PRINCIPAL
ISLAMIAH COLLEGE (AUTONOMOUS)
VANIYAMBADI - 2.

Dr.S.Raja Mohamed Kamil
Vice-Principal
Islamiah College
VANIYAMBADI