SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ISLAMIAH COLLEGE (AUTONOMOUS)

ISLAMIAH COLLEGE (AUTONOMOUS) NEW TOWN VANIYAMBADI
TIRUPATTUR DISTRICT
635752
www.islamiahcollege.edu.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

March 2020

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Islamiah College (Autonomous), a Century Old Minority and Government Aided Institution, was established by the Vaniyambadi Muslim Educational Society in 1919 and got recognition from the then Government of Madras in July 1921 and affiliated to the University of Madras. Consequent to the bifurcation of the University of Madras and the establishment of Thiruvalluvar University, the college has been affiliated to the Thiruvalluvar University from 2002-03.

It is located in a spacious area of 42 acres of land in Newtown, Vaniyambadi in the newly formed Tirupattur District of Tamil Nadu near the National Highway 46. Vaniyambadi, known for Leather Industry, is a small town situated in between Chennai and Bengaluru.

The Vaniyambadi Muslim Educational Society was established in 1901 and got registered under the Societies Registration Act XXI, 1860. It has established seven educational institutions viz., Islamiah Elementary School, Islamiah Boys Higher Secondary School, Islamiah Girls Higher Secondary School, Islamiah Women's Arts & Science College, Islamiah Skill Development Centre, Islamiah Industrial Training Centre and Islamiah College (Autonomous). **More than 12000 students** belonging to poor, marginalized, downtrodden and minority communities are on the rolls of these institutions and got benefitted.

Islamiah College (Autonomous) stands for providing Quality Education to the children of minority, rural and depressed sections of the society. It was started with Intermediate Course in 1919 and developed into the present status of a Post Graduate and Research Centre offering at present **14 UG, 9 PG, 8 M.Phil., and 12 Ph.D. Programmes.**

The college was accredited by NAAC for the first time during 2004 with 'A' Grade and got autonomous status during 2010 and it was again re-accredited with 'A' grade by NAAC during 2014. Also, its autonomy was reviewed during 2016-17 and the UGC extended its autonomy for a period of six years till 2021-22.

Vision

The aim of the college as stated in the College Calendar (page no 9) is to foster in the teachers and students, and through them in society, the attitudes and values needed for developing good life in individuals and society.

The goals and objectives of the college as stated in the Rules of Vaniyambadi Muslim Educational Society Section 1(2) are as follows:

1. To impart both moral and secular education to Muslims in particular and the society in general and undertake such other activities as shall contribute to the upliftment of the society. The term secular education shall include literature, science, art and technical education such as Commerce, Industry, Agriculture, Engineering, Medicine etc.
2. To help poor, intelligent and deserving students with scholarships, books etc.

Consistent to the above aims and objectives of the college, the following **Vision and Mission** of the institution

are framed:

Vision

To provide quality and relevant education to the poor, downtrodden and minority students with a view to uplifting the society and contributing to the development of the nation.

Mission

1) To provide more and better opportunities for higher learning and research

2) To diversify courses of studies to make them more relevant to present day societal and industrial needs

3) To synthesise arts and science with modern Technological innovations and programmes

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- The college has **16,200 sq.mtr**., built-in area located in **42 acres of land**.
- The college offers **14 UG, 9 PG, 8 M.Phil., & 12 Ph.D**., Programmes with many Career Oriented and Short Term Certificate Courses. Many Value Added Courses are offered by the Departments.
- The college focuses on '**Skill Development for All**' by organizing several programmes department wise.
- Transparency in admission, diversity of students and inclusiveness of all communities are the hallmark of our college.
- The college has adequate number of well qualified, dedicated, experienced and committed teachers as per the University Norms and UGC Regulations.
- The college has more than one-third (45) of Total Teaching Staff (122) are actively involved in guiding Research Scholars for Ph.D. Programmes.
- The staff has 278 National & International Level Publications in UGC Recognised Journals
- Short Term Courses of Centre for Leadership and Education Management (CALEM) of UGC – HRDC, Aligarh Muslim University are organized periodically for Faculty Development to all Teachers.
- Our Central Library is fully automated and comprises **more than 80000 Books and 125 Periodicals, 30,00,000+ e-books, 5000+ e-journals**, Internet Facility, Virtual Library, Digital Library, Remote Access Facility etc.
- Mentoring System is vibrant in the college.
- The slow learners and advanced learners are given special support by the college.
- The college has **state-of-the-art infrastructural facilities** for all Science Laboratories.
- **Alumni Association** of the college is **registered, functional and vibrant**.
- One Major and Three Minor Research Projects for Rs. 26.11 lakh and Rs. 5.92 lakh and Four Mini Research Projects of Rs. 1 lakh have been successfully completed.
- The Governance and Administration of the college is essentially democratic, decentralized, pro-active, participatory and progressive.
- **35 Students' Support Services** are actively involved in helping the students in ensuring Academic Excellence and Holistic Development.

- Extension Activities of the College are vibrant and well appreciated by the neighborhood community.
- **Microscholarship English Access Programs** in Collaboration with Regional English Language Office/US Embassy are being conducted for the benefit of marginalized minority students of schools of Vaniyambadi.

Institutional Weakness

- Most of the students admitted in the college are from rural and tribal background and from the families of poor, backward, minority, SC & ST Communities who have studied in Tamil/Urdu Medium in their schooling and they are first generation learners. Therefore, they **lack good communication skill in English** and self-motivation.
- Industry – Academia Linkages and Collaborations are limited
- Incubation Centre needs to be focused.
- The transformation of research output into Patents needs to be strengthened.
- Seed money for Research Projects need to be generated.

Institutional Opportunity

- College with Potential for Excellence (CPE) has to be attained.
- College has to apply for NIRF Ranking and ISO Certification.
- With the available infrastructural and instructional facilities, there is a big scope for obtaining Research Projects from the Central Funding Agencies.
- Greater Opportunities for Faculty and Student Exchange Programmes are to be focused.
- The possibility of inviting more Corporate Firms for Campus Recruitment needs to be explored.
- More Funds are to be generated for Research Development from Industries, NGOs and Philanthropists.
- Research Activities are to be addressed to cater the local, societal and industrial needs.
- Participation of students in Sports at National and International Level need to be increased.

Institutional Challenge

- To improve communication skills of rural students
- To strengthen e-learning and computer skills among non-computer Students.
- To take efforts for the sustenance of the quality and standard achieved and moving towards Academic Excellence.
- The delay in the process of getting approval for admission and other research related activities by the affiliating university poses a great challenge.
- To provide funding for Students' Research Projects in the absence of monetary and non-monetary assistance from Government or Private Firms.
- MNCs and Corporate Companies do not come forward to have MOUs/Collaborations/Linkages with the rural college.
- To equip the students with the required knowledge and skill to get employment with the liberal and arts education provided in the college, as it is difficult to maintain a balance between traditional university courses and professional skill based courses.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Islamiah College, taking maximum advantage of autonomy in designing the curriculum, considers all the factors significant for holistic development of the learners at UG, PG and M.Phil., level and the day to day developments occurring in the respective field of study. Curriculum is designed for every programme by the respective Board of Studies. Board of studies are constituted once in two years, as per the UGC norms which include faculty members, two subject experts from outside the university area, one university nominee, one expert from the industry, students and a meritorious alumnus.

Curriculum for each programme is updated in every BOS meet so that it meets the modern day requirements. Curriculum of each programme has sufficient number of practical, skill based and job oriented courses to make the learners fully equipped with knowledge and skills required to face the challenges in their career and life.

The college offers various certificate courses, as Add-on Courses apart from the curriculum, to develop Life Skills, Employability and Entrepreneurship among the students. Academic Flexibility is made possible through Choice Based Credit System (CBCS), implemented from 2010-11, and variety of UG (14), PG (9), M.Phil. (8) and Ph.D. (12) Programmes. Cross-cutting issues relevant to society such as Gender Equity, Value Based Education, Women Empowerment, Human Rights and Environment are integrated into the curriculum. Feedback on curriculum is received regularly from the stakeholders to update and enrich curriculum.

Teaching-learning and Evaluation

The College, though a minority institution, strictly adheres to the admission policies of the Government of Tamil Nadu and affiliating Thiruvalluvar University and adopts all measures to ensure objectivity and transparency. The Teaching – Learning and Evaluation Processes are planned well in advance and carried out as per the schedule given in the Academic Calendar. Slow Learners are given special support in the form of Remedial Coaching Classes and Advance Learners are encouraged to participate in Intercollegiate Seminars, Conferences, Workshops and Special Assignments. They are also motivated to appear for competitive examinations like SET/SLET/NET/TNPSC/CAT etc. The Student – Teacher Ratio is well maintained as per the University Norms and UGC Guidelines. The college provides differently-abled friendly campus with facilities like lift, ramp, washroom etc. In the Teaching – Learning Process, ICT is extensively used by all the Departments. Wi-fi connectivity and INFLIBNET Facility in the Library ensures easy access to e-Resources. One of the greatest strengths of the college is well qualified, experienced, devoted and full complement of Teachers. At present, **the college has 122 Teachers on the roll out of which 83 are in the Grant-in-Aid and 39 are Management paid. Among them, 56 are Ph.D. holders and 50 have M.Phil. degree**. Faculty members upgrade themselves by attending national and international seminars/workshops, orientation, refresher, short-term courses conducted by various universities. They also undergo online courses to continuously update their knowledge which reflect in their effective delivery of curriculum. Structured Students' Feedback System facilitates the enhancement of quality in teaching. The Controller of Examinations has brought **a sea change in the conduct of examinations and evaluation by integrating IT and reform measures** which ensure fairness, objectivity and transparency in the evaluation process. The POs, PSOs and COs are clearly delineated and displayed in the college website and its attainments are measured through internal and end-semester exam results, placement records and feedback mechanism. The College, though admits students from rural and poor background, has a very good record of pass percentage.

Research, Innovations and Extension

The College gives equal importance to Research on par with Teaching – Learning. It has evolved a clear cut **research promotion policy which enumerates a series of steps taken by the College for research development** (http://islamiahcollege.edu.in/page/research_promotion_policy). It has also substantially strengthened the basic research facilities by availing DST-FIST, DBT, UGC and Management Grants. As a result, excellent physical infrastructure and academic facilities for Research, Innovations and Extension Activities are available. Presently, the College offers **12 Ph.D. Programmes** in different disciplines which have state-of-the-art Research Laboratories and sophisticated equipments to carryout research activities in the college.

The College has **56 Ph.D., and 50 M.Phil., Degree holders among the teachers out of which 45 Ph.D., and 50 M.Phil., Research Guides** are available. Under their able guidance, **55 scholars have registered for Ph.D. Programmes** and **60 scholars have been awarded Ph.D. Degree** during the last five years.

The College organizes seminars, conferences, workshops etc., regularly on Research and Innovations and on various topics of contemporary nature, exposing the students to such ideas and innovations in diverse fields.

Extension Activities and Outreach Programmes of the College such as Blood Donation Camps, Awareness Programmes, Swachh Bharath, Hands on Training on Mushroom Cultivation to the Farmers, Rallies etc., are widely recognized by the neighborhood communities. They are carried out **in collaboration with the popular NGO Boomi Trust of Tekkupattu Village, Self Help Groups, Government Hospitals, Government and Aided Schools in and around Vaniyambadi.**

NSS, NCC, YRC, RRC and other Support Services of the college have played significant role in the extra-curricular activities and holistic development of students and thereby rendering yeomen services to the society.

It is to be noted that the college extended **full support to Vaniyambadi Municipality** for the successful implementation of the Tamil Nadu Government Scheme of Cash Incentives to People living Below Poverty Line by providing well furnished computer lab and assistance of teaching staff, technical staff and students to upload the data from 02.03.2019 to 04.03.2019 which was acknowledged by the Commissioner of Vaniyambadi Municipality with a sense of gratitude and appreciation.

Infrastructure and Learning Resources

Islamiah College campus with the constructed area of 16,200 sq.mtr., is spread across 42 acres of land, surrounded by green environment. College has all the infrastructure facilities such as well furnished Class Rooms, Seminar Halls with ICT Facilities, Virtual Library, Auditorium, Book Shop, Canteen, Lift Facility, Gymnasium and a state-of-the-art Swimming Pool.

The College has a spacious library with **more than 80000 books including rare books and journals and it is using SOUL software, since 2008, for easy access of books. It has also subscribed 30,00,000+ e-books and 5000+ e-journals from INFLIBNET and DELNET.**

There are 375 computers in the Departments, Offices and Laboratories with Internet Connectivity out of which 307 computers are meant only for academic purpose. Adequate UPS support and **two generators with 40 KV capacity** each are also available in the campus. All the Departments are provided with ICT classroom and

computer lab facilities. Each and every science department is equipped with at least two well equipped state-of-the-art laboratories to impart practical knowledge and experiential learning. Total College Campus is covered with **high speed wi-fi facility** ranging up to 50 to 60 Mbps. College has 44 CCTV cameras installed at different places for vigilance, safety and security of all the stakeholders.

Student Support and Progression

The College has 35 vibrant and active Support Services to the students apart from regular academic activities. These support services are classified into three categories viz., Curricular, Co-Curricular and Extra Curricular. All the support services are given in the college handbook and on the website.

During the period under review (2014-15 to 2018-19), **160 deserving minority students** were given Scholarship to the tune of **Rs 8,53,980 by the local NGOs**. **230 deserving minority students** were given **Rs 3,68,800 by the Management**. Apart from this, **5702 students** were given Tamil Nadu State Government Scholarships for BC, MBC, SC & ST Students to the tune of **Rs 2,26,13,549/-**. Post-matric scholarship is arranged for **1323 minority students** and were given **Rs 69,59,040/-** during 2014-15 to 2017-18. For the year 2018-19, 344 students have applied for Post-matric Scholarship and the amount is yet to be sanctioned by the Department.

The main focus of the college is **Skill Development for ALL**. To achieve this, every department conducts Certificate Course to impart some skills related to their respective departments. For e.g., Department of English offers a Certificate Course on 'Spoken English' and organizes various programmes to Develop Soft Skills among students. The Department of Commerce offers a UGC Sponsored Certificate Course in 'E-Commerce & Footwear Technology'. Department of Chemistry offers two Certificate Courses on 'Preparation of Domestic Products' and 'Testing & Analysis of Industrial Products'. Department of Biotechnology offers a Certificate Course in 'Herbal Medicine'. Department of Physics offers two Certificate Courses on 'Basic Electronics and Servicing of Home Appliances' and

'Television &Troubleshooting' and Department of Biochemistry offers Hands on Training in 'Mushroom Cultivation'.

Various Support Services of the college viz., ED Cell, Career Guidance & Placement Cell, NSS, NCC, YRC, RRC etc., also play significant role in students' holistic development. Entrepreneurship Development Cell regularly organizes programmes on Entrepreneurship Development. Career Guidance and Placement Cell organize Career Counseling Programmes to students.

The very fact that a good number of students are selected in the campus recruitment drive and also appreciable number of students pursuing higher studies speaks volumes of the excellent students' progression.

Governance, Leadership and Management

The nature of Governance, Leadership and Management of the college is essentially democratic, decentralized, participatory and stakeholders' friendly. The policies and programmes of the college found in the vision and mission statement are reflected in the Governance of the Institution. The college IQAC/CDC have evolved a clear cut strategic/perspective plan for development of the institution. The management approves the plan and executes without delay. The welfare measures for both Teaching and Non-Teaching Staff are clearly outlined

and systematically implemented.

The College **organizes** One-Week **Faculty Development Programmes** periodically in collaboration with UGC-HRDC, Centre for Academic Leadership and Education Management, Aligarh Muslim University. It is a Short Term Course meant for Professional Development of College Teachers/Heads of Departments/Deans/Principals/Non-Teaching Staff. So far, **five Short Term Courses** were organised during the **last three years** by the college in which **332 faculty members** from ten colleges all over the Thiruvalluvar University area were benefitted. **80 staff members of our college** have attended the above programmes. The teachers are trained to equip themselves with the latest developments in their field of knowledge and student centric pedagogies. **Non-teaching staff are also updated on Office Automation, Software and Official Procedures**.

The annual budget of the college is prepared by considering the urgent and immediate requirements of infrastructure/other requirements. The main source of finance to the college is salary grant from the Government of Tamil Nadu, UGC/DBT/DST Grants and students' fee. The contribution of the management to the infrastructural development is substantial. All the financial transactions are carried out strictly in accordance with the Tamil Nadu Government Rules and Regulations and are subject to Audit conducted regularly by both the Accounts Committee of the Management internally and Government and Accountant General (AG) Audit annually. The very fact that **no financial audit objection is pending** during the last ten years reflect the strict financial discipline and effective management system of the college.

The College has a very effective **Feedback Mechanism from different stakeholders** viz., Students, Parents, Teachers, Alumni, Employers etc., **both online and offline**. IQAC is responsible for initiating and monitoring Quality Enhancement Measures with the help of Feedback obtained.

Institutional Values and Best Practices

The College has been striving hard ceaselessly to emerge as a Centre of Higher Learning with a difference. The students of this institution are deeply rooted in human values, national values and universal values and function as leaders not only for social transformation but also for national development. The college organizes several programmes and seminars highlighting tolerance and unity in diversity. The celebration of Independence Day, Republic Day, Anniversaries of various great personalities of India and Freedom Fighters etc., conducting of moral instruction classes, organising competitions on topics of National Integration, Peace, Harmony etc., celebrating Urdu Day, Hindi Day, and Muthamizh Vizha every year highlighting the glorious past of Tamil language, literature and culture are some of the notable initiatives towards providing an inclusive environment and promoting tolerance, communal harmony and unity in the midst of cultural, regional and linguistic and socio economic diversities.

The College has prescribed its **Code of Conduct for the employees** including teachers, and students available in the **college website**, which are strictly adhered to.

The College has installed **25 KV Solar Power Plant** to meet electricity requirements by tapping Non Conventional Energy Sources. The college has taken green initiatives and waste management. **Solid, Liquid and E-Waste** are systematically managed. **Rain water harvesting structures** are available in abundance throughout the campus.

The staff and students of the college are encouraged to commute by bicycles/battery powered vehicles/public

transport systems.

The best practices of the college such as **Skill Development for ALL**, **Training Staff & Students to use Library Resources**, **Mentoring System**, **Tree Plantation** Programmes in and outside the campus, **Swachh Bharath** Programmes, Health Awareness Programmes, **Remedial Coaching** etc. are evolved, internalized and institutionalized in our college for the holistic development of the students.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ISLAMIAH COLLEGE (AUTONOMOUS)
Address	ISLAMIAH COLLEGE (AUTONOMOUS) NEW TOWN VANIYAMBADI TIRUPATTUR DISTRICT
City	VANIYAMBADI
State	Tamil Nadu
Pin	635752
Website	www.islamiahcollege.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	T. MOHAMED ILYAS	04174-235206	9486528846	-	principal@islamiahcollege.edu.in
IQAC / CIQA coordinator	S. RAJA MOHAMED KAMIL	-	9443968381	-	iqac@islamiahcollege.edu.in

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	For Men
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	Yes Minority Status_compressed.pdf
If Yes, Specify minority status	
Religious	Muslim
Linguistic	
Any Other	

Establishment Details	
Date of Establishment, Prior to the Grant of 'Autonomy'	04-07-1921
Date of grant of 'Autonomy' to the College by UGC	25-05-2010

University to which the college is affiliated		
State	**University name**	**Document**
Tamil Nadu	Thiruvalluvar University	View Document

Details of UGC recognition		
Under Section	**Date**	**View Document**
2f of UGC	01-01-1956	View Document
12B of UGC	01-01-1956	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	**Recognition/Approval details Institution/Department programme**	**Day,Month and year(dd-mm-yyyy)**	**Validity in months**	**Remarks**
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	**Address**	**Location***	**Campus Area in Acres**	**Built up Area in sq.mts.**
Main campus area	ISLAMIAH COLLEGE (AUTONOMOUS) NEW TOWN VANIYAMBADI TIRUPATTUR DISTRICT	Rural	42	16200

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	**Name of Programme/Course**	**Duration in Months**	**Entry Qualification**	**Medium of Instruction**	**Sanctioned Strength**	**No.of Students Admitted**
UG	BA,English	36	H.Sc.	English	70	32
UG	BA,History	36	H.Sc.	English	70	70
UG	BBA,Business Administration	36	H.Sc.	English	80	77
UG	BSc,Mathematics	36	H.Sc.	English	70	62
UG	BSc,Physics	36	H.Sc.	English	50	43
UG	BSc,Chemistry	36	H.Sc.	English	100	85
UG	BSc,Biotechnology	36	H.Sc.	English	57	53
UG	BSc,Biochemistry	36	H.Sc.	English	57	51
UG	BCA,Compu	36	H.Sc.	English	100	95

UG	BSc,Computer Science	36	H.Sc.	English	50	0
	ter Science					
UG	BSc,Computer Science	36	H.Sc.	English	50	0
UG	BSc,Computer Science	36	H.Sc.	English	100	100
UG	BCom,Commerce Computer Applications	36	H.Sc.	English	80	74
UG	BCom,Commerce Finance And Accounts	36	H.Sc.	English	70	64
UG	BCom,Commerce	36	H.Sc.	English	140	135
PG	MA,English	24	Any UG Degree	English	40	5
PG	MA,History	24	Any UG Degree	English	40	7
PG	MSc,Mathematics	24	B.Sc. Mathematics	English	40	16
PG	MSc,Physics	24	B.Sc. Physics	English	26	2
PG	MSc,Chemistry	24	B.Sc. Chemistry	English	26	24
PG	MSc,Biotechnology	24	B.Sc. Biotechnology Biochemistry Chemistry Life Science	English	26	6
PG	MSc,Biochemistry	24	B.Sc. Biochemistry Biotechnology Chemistry Life Science	English	26	4
PG	MSc,Computer Science	24	B.Sc. Computer Science	English	26	0

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			BCA Software Comp. Sc.			
PG	MCom,Commerce	24	B.Com. B.B.A. B.A. Economics	English	40	18
Doctoral (Ph.D)	PhD or DPhil,English	48	M.A. English	English	4	4
Doctoral (Ph.D)	PhD or DPhil,History	48	M.A. History	English	4	1
Doctoral (Ph.D)	PhD or DPhil,Mathematics	48	M.Sc. Mathematics	English	24	6
Doctoral (Ph.D)	PhD or DPhil,Physics	48	M.Sc. Physics	English	18	7
Doctoral (Ph.D)	PhD or DPhil,Chemistry	48	M.Sc. Chemistry	English	34	15
Doctoral (Ph.D)	PhD or DPhil,Biotechnology	48	M.Sc. Biotechnology	English	8	7
Doctoral (Ph.D)	PhD or DPhil,Biochemistry	48	M.Sc. Biochemistry	English	4	3
Doctoral (Ph.D)	PhD or DPhil,Commerce Finance And Accounts	48	M.Com. M.A. Economics	English	6	3
Doctoral (Ph.D)	PhD or DPhil,Commerce	48	M.Com. M.B.A.	English	18	11
Doctoral (Ph.D)	PhD or DPhil,Urdu And Arabic	48	M.A. Urdu	Urdu	4	0
Doctoral (Ph.D)	PhD or DPhil,Hindi	48	M.A. Hindi	Hindi	6	2
Doctoral (Ph.D)	PhD or DPhil,Tamil	48	M.A. Tamil	Tamil	14	9

Pre Doctoral (M.Phil)	MPhil,History	24	M.A. History	English	6	6
Pre Doctoral (M.Phil)	MPhil,Mathematics	24	M.Sc. Mathematics	English	16	16
Pre Doctoral (M.Phil)	MPhil,Physics	24	M.Sc. Physics	English	8	5
Pre Doctoral (M.Phil)	MPhil,Chemistry	24	M.Sc. Chemistry	English	14	6
Pre Doctoral (M.Phil)	MPhil,Biotechnology	24	M.Sc. Biotechnology	English	4	3
Pre Doctoral (M.Phil)	MPhil,Biochemistry	24	M.Sc. Biochemistry	English	5	0
Pre Doctoral (M.Phil)	MPhil,Computer Science	24	M.Sc. Computer Science MCA	English	9	1
Pre Doctoral (M.Phil)	MPhil,Commerce	24	M.Com. M.B.A.	English	18	4

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				28				55
Recruited	0	0	0	0	28	0	0	28	55	0	0	55
Yet to Recruit				0				0				0
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				29
Recruited	0	0	0	0	0	0	0	0	29	0	0	29
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				27
Recruited	27	0	0	27
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				21
Recruited	18	3	0	21
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				13
Recruited	13	0	0	13
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	24	0	0	31	0	0	55
M.Phil.	0	0	0	3	0	0	15	0	0	18
PG	0	0	0	0	0	0	6	0	0	6

Temporary Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	22	0	0	22
PG	0	0	0	0	0	0	9	0	0	9

Part Time Teachers									
Highest Qualificatio n	**Professor**			**Associate Professor**			**Assistant Professor**		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

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Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
Doctoral (Ph.D)	Male	50	0	0	0	50
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Pre Doctoral (M.Phil)	Male	27	0	0	0	27
	Female	10	0	0	0	10
	Others	0	0	0	0	0
UG	Male	2772	4	0	0	2776
	Female	0	0	0	0	0
	Others	0	0	0	0	0
PG	Male	223	2	0	0	225
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	528	0	0	0	528
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	164	162	172	172
	Female	4	6	0	6
	Others	0	0	0	0
ST	Male	29	42	43	42
	Female	0	3	0	1
	Others	0	0	0	0
OBC	Male	949	977	871	847
	Female	11	12	0	4
	Others	0	0	0	0
General	Male	4	7	5	5
	Female	1	2	0	3
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1162	1211	1091	1080

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Biochemistry	[View Document](#)
Biotechnology	[View Document](#)
Business Administration	[View Document](#)
Chemistry	[View Document](#)
Commerce	[View Document](#)
Commerce Computer Applications	[View Document](#)
Commerce Finance And Accounts	[View Document](#)
Computer Science	[View Document](#)
English	[View Document](#)
Hindi	[View Document](#)
History	[View Document](#)
Mathematics	[View Document](#)
Physics	[View Document](#)
Tamil	[View Document](#)
Urdu And Arabic	[View Document](#)

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
43	42	41	40	39

File Description	Document
Institutional data in prescribed format	[View Document]

1.2

Number of departments offering academic programmes

Response: 15

2 Students

2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3008	2873	2701	2558	2514

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
835	753	810	758	723

File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2556	2576	2449	2348	2247

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4

Number of revaluation applications year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
137	99	113	124	206

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
673	686	676	731	726

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
122	120	119	123	111

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
123	121	120	124	112

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1671	1816	1758	1652	1699

File Description	Document
Institutional data in prescribed format	[View Document]

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
661	661	661	625	625

File Description	Document
Institutional data in prescribed format	[View Document]

4.3

Total number of classrooms and seminar halls

Response: 70

4.4

Total number of computers in the campus for academic purpose

Response: 307

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
427.74	394.9	334.48	328.79	353.88

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Curriculum is revised by each and every department in every three years in case of UG Degree programmes and in every two years in case of PG Degree Programmes by the respective Board of Studies with a view to update the syllabus periodically and to ensure relevance to the local, regional and global developmental needs.

The college adheres to the phrase "Think Globally, Act Locally". The outline of the curriculum is designed as per the model curriculum proposed by UGC. Strong research base evident by the quantum of staff research publications in International and National Journals is an added boon, as staff members utilize their knowledge of new and emerging concepts, tools and techniques all over the world in designing the need based and relevant syllabus. Topics of national importance are included in the syllabi of all programmes to inculcate national values amongst the students.

Members of Board of Studies include prominent Industrialists, Businessmen, Executives, Professionals from the surrounding areas of the college, Alumni and student representatives. Thanks to the cluster of businesses located at proximal distance, college is able to utilize their services in framing the syllabus and in securing their participation in conferences, workshops, seminars, hands on training programmes etc.

Programmes are so designed to have a fair mix of theoretical courses to deliver conceptual knowledge, practical courses to provide training and project works to enable the students to synthesise their acquired knowledge. Add-on courses aimed at skill development are also offered by the college. These courses like 'UGC Sponsored Certificate course in E-Commerce & Footwear Technology', 'Mushroom Cultivation Techniques' amongst others are helpful in enhancing the skills and employability of students. College has functional MoUs with Industry and Institutions that assist the students to undertake 'On-the-job-training programmes'. College also motivates the students to enroll in MOOCs offered by NPTEL, SWAYAM platforms and provides them with infrastructure facilities to enhance their knowledge. Although all Departments have special programme for Slow-Learners in the form of Remedial Coaching, Department of English offers a separate programme called 'Bridge Course' for developing communication skill among the students who hail from rural and tribal areas.

Islamiah College in Collaboration with Centre for Academic Leadership and Education Management, UGC-HRDC, Aligarh Muslim University conducts Faculty Development Programmes periodically exclusively for Members of BOS to train them on the techniques of framing curriculum and enhancing the quality of teaching-learning process.

The College is located in an area known for leather industry and agriculture. The needs of leather industry and agriculture are being reflected in the curriculum framed by the college. The graduate attributes as

envisioned in the Programme Outcome (POs) and the abilities/competencies to be developed as given in PSOs and COs are clearly delineated in the curriculum framed by the Board of Studies.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 93.55

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 43

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 31

File Description	Document
Minutes of relevant Academic Council/BOS meeting	View Document
Details of program syllabus revision in last 5 years(Data Template)	View Document
Any additional information	View Document

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 58.6

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2018-19	2017-18	2016-17	2015-16	2014-15
398	407	378	443	421

File Description	Document
Programme / Curriculum/ Syllabus of the courses	[View Document](#)
MoU's with relevant organizations for these courses, if any	[View Document](#)
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	[View Document](#)
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	[View Document](#)
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 38.3

1.2.1.1 How many new courses are introduced within the last five years

Response: 280

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 731

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 72.09

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

Response: 31

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

The college curriculum focuses on imparting social values, national values, universal values and human values to students in order to make them good citizens. College has integrated the crosscutting issues into the curriculum to train the students to appreciate the gender equality, understand rights of fellow beings, care and maintain environment leading to sustainable development, inculcate ethical and moral values to become better citizens of this country.

A course on 'Value Education' is offered in first year UG degree programmes which focuses on the importance of values in human life. It preaches students to be fair in their activities to the opposite gender, treat elders with respect, children with affection, alma mater and society with gratitude.

College also offers a compulsory course on 'Environmental Studies' in the first year UG degree programmes as per the UGC curriculum, which has been instrumental in educating the students about the need for conservation of environment and its resources, the dangerous consequences of changing climate, ways in which humans have been abusing the environment, techniques to overcome the problems. This has led to awareness amongst students which is evident from students maintaining the college campus clean. Students enroll themselves in NSS, Enviro Club, Youth Red Cross and other social and community service programmes to lend their hand for the cause of protecting environment.

A compulsory course on 'Human Rights' is offered to students of PG Degree programmes. This course enlightens the students on the concept of Human Rights, various charters, remedy for abuse of rights, role of national and international organisations in safeguarding these rights etc. It further deals with Children's Rights, Women's Rights, Dalits' Rights, Bonded Labour, Refugees etc.

A Course on Research Methodology for M.Phil. teaches 'Research Ethics' to be followed for a fair Research.

Apart from these academic and classroom activities, various support services of our college like NSS, YRC, RRC, etc., regularly organize Blood Donation Camps, Rallies and several Awareness Programmes regularly in order to create awareness about Social Service, Sustainability, Co-existence, Gender Equality, Cleanliness, Swachh Bharath, Tree Plantation, Green Environment, Environment Protection, etc., among the students and the nearby community as well. Curriculum is framed in such a way that every individual student is required to enroll at least in any one these support services as a part of Extension Activities.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	View Document

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 13

1.3.2.1 **How many new value-added courses are added within the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	5	1	1

File Description	Document
List of value added courses (Data Template)	View Document
Brochure or any other document relating to value added courses	View Document
Any additional information	View Document
Link for Additional Information	View Document

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 15.95

1.3.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1031	873	302	58	40

File Description	Document
List of students enrolled	[View Document](#)
Any additional information	[View Document](#)

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 9.38

1.3.4.1 **Number of students undertaking field projects / internships / student projects**

Response: 282

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	[View Document](#)

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: B. Any 3 of the above

File Description	Document
Any additional information	[View Document](#)
Action taken report of the Institution on feedback report as minuted by the Governing Council, Syndicate, Board of Management	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
Any additional information	[View Document](#)
URL for stakeholder feedback report	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 75.57

2.1.1.1 **Number of students admitted year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1095	1125	1024	1009	1060

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1399	1450	1441	1370	1372

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document]
Any additional information	[View Document]

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
531	534	531	505	503

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The college, though a minority institution, strictly adheres to the admission policies of the Government and affiliating University and adopts all measures to ensure objectivity and transparency. The students are mostly from surrounding hilly regions, tribals and from remote villages with agricultural background.

The learning levels of students are assessed by the teachers of respective subjects in the very first month of admission through interaction with them during lectures, practicals and class room activities. The performance of the students in the first Continuous Internal Assessment Test (CIA I) helps us to confirm the step taken. Special remedial coaching classes, tutorials and assignments are arranged for slow learners. The students' performance is communicated to the parents.

Advanced learners are given special assignments and are encouraged to appear for examinations like SET/SLET/NET/TNPSC etc. They are also guided to participate in intercollegiate competitions, seminars, conferences, symposiums etc. Arrangements are also made for study tours and visits to Research Institutes, National Laboratories and Industries for Experiential Learning.

Since the students are coming from rural background the great challenge is lack of language skills especially in English. Bridge course is conducted by the Department of English in the first semester, immediately after admission, to help the students to improve their communication skills and grammar. A Certificate Course in Spoken English is also offered by the Department of English for developing the communication skills of students.

File Description	Document
Any additional information	[View Document](#)

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 25:1

File Description	Document
Any additional information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

The college has adopted learner centric teaching- learning pedagogies to create a better learning environment. Teaching-learning process has been enhanced through interactive mode of communication in classroom teaching. Demonstration methods, use of audio visual aids/ teaching kits and ICT enabled teaching are part of teaching methodology. Faculty use e-learning platforms and e-resources to facilitate student-centric learning. College has Digital Library and Virtual Library to facilitate students to enrich their knowledge by listening to Video Lectures of Resource Persons of National and International Repute.

The college is equipped with smart/ multimedia classrooms, virtual library, language lab, computer labs and science laboratories. Students are encouraged to make use of central library facility to access books, journals, magazines, newspapers, etc. Wi-Fi enabled campus provides internet access to students. A well-equipped computer laboratories and sophisticated laboratory facilities funded by the DST/DBT for science departments, a separate commerce computer lab and a language lab facilitate the students to enrich practical learning experience.

Students are provided with experiential learning opportunities such as problem-solving activities, case studies, assignments and projects. Experiments conducted in laboratories and practical classes sensitize students towards practical utility of their knowledge. Research-based projects, short projects etc., develop problem solving abilities.

Elective, skill based and application oriented courses have been introduced. Many Programmes offer optional papers with additional credits. Experiential learning includes hands on training Programmes for various application oriented courses. Besides classroom teaching, students are allowed to take part in study tours, field visits, industrial visits and internships. College has also entered into a MOU with a College in Kerala so as to offer Student Exchange Programme to create a new, alternative and different environment of learning for students and also to expose the students to different Teaching-Learning Methodologies.

Various participative teaching- learning practices include seminars, symposia, workshops, debates and group discussions. Students actively participate in seminars and conferences through oral and poster presentations. Lectures by academic experts and industry professionals' keep students updated regarding ongoing trends in academics and industries.

Faculty members provide counselling or mentoring support to students. Each department conducts parent-teacher meets. Students articulate their views through art/painting and by contributing articles and poetry to college magazine (Mash'al). Students express their talents and skills by taking part in literary competitions, role plays and quizzes. Cultural fests popularly known as IGNITE are organized to foster social and cultural understanding among students and to promote team spirit.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Islamiah College gives priority to ICT enabled Teaching and Learning Process to enrich learning experience and make it interesting. ICT Enabled Teaching ensures effectiveness in Teaching – Learning Process.

Every department of the college is provided with at least one class room with ICT facilities. The use of ICT tools regularly by every teacher is encouraged and monitored. It has become so common in the college that each and every student of the college gets exposed to such versatile experience quite frequently. It is made possible with the availability of ICT tools and resources such as LED Monitor, Overhead Projector, LCD Projector, Tablet, IPOD, Network Lab, Smart Board, Audio/Video/CD Players etc.

Apart from the above ICT tools available in the classrooms, almost all the labs have ICT facilities, to enrich students' Experimental Learning Experience. Students from arts and social science, who do not generally have accessibility to such facilities, are provided with such Experimental Learning Experiences, thanks to the Commerce Computer Lab and Language Lab.

Students also have the opportunity to access to e-books, e-journals etc. in the library. They can also listen to Audio-Visual Lectures/YouTube Lectures of Prominent Personalities/Lecturers of National or International Repute in the Audio Visual Library and Virtual Library where special provisions are made to such facilities. Students and teachers are encouraged to enrol in Online Courses of MOOCs, NPTEL etc.

File Description	Document
Any additional information	View Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	View Document
Link for Additional Information	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 37:1

2.3.3.1 **Number of mentors**

Response: 81

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll	View Document
Any additional information	View Document

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

Since the time immemorial, Islamiah College has been preparing Students' Handbook, an academic calendar of its own, well in advance, for various Academic Purposes. It is an Academic Planner, planned and prepared for the ensuing academic year in consultation with all key stakeholders. A hard copy of the college calendar is provided to all faculty members and students. It is also uploaded in the college website.

College calendar comprises brief history of the college, list of office bearers, Governing Body, Academic Council, Department-wise name list of the Teaching staff and the non-teaching staff, the details of various committees functioning in the College, fee details, college rules and regulations to be followed by the student, discipline and behaviour, examination rules, grading system, faculty list, list of working days and holidays. It also consists of the details of Day Order to be followed on each working day, schedule of the academic activities of the department, the dates for payment of examination fee and schedule of continuous internal tests and end semester examinations. The college strictly adheres to the schedule given in the handbook.

Towards the end of every semester, heads of every department prepare department time-table for the next semester and assign the work load of the department to faculty members in consultation with them. Course and lesson plan is methodically followed according to the curriculum. A format of the work dairy and academic planner is distributed among the faculties. Faculty members adhere to lesson plan. Every department prepares an academic schedule which includes association activities, invited talks, seminars and conferences to be organized by the department. These activities are planned well ahead of time and carried out after obtaining necessary approval.

File Description	Document
Upload Academic Calendar and Teaching plans for five years	View Document
Link for Additional Information	View Document

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)
Any additional information	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 39.87

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
56	52	50	48	36

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.63

2.4.3.1 **Total experience of full-time teachers**

Response: 1566.3

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the

declaration of results year-wise during the last five years

Response: 14.4

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
5	10	17	15	25

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Any additional information	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 5.71

2.5.2.1 **Number of complaints/grievances about evaluation year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
137	99	113	124	206

File Description	Document
Number of complaints and total number of students appeared year wise	View Document
Any additional information	View Document

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Examination Procedure and Reforms

- Examination procedures

- Processes integrating IT
- Continuous internal assessment system

Examination Procedure

A separate Department of Examinations under the Controller of Examinations is functioning very effectively and systematically which is supported by four full time staff and a Coordinator of Examinations. It conducts both internal and end semester examinations. It is responsible for Question Paper setting, scrutiny of question papers, conduct of theory and practical examinations, appointment of examiners, centralised evaluation of Answer Scripts, arranging the meetings of Board of Examiners and publication of results. The examiners for UG Programmes are both internal and external and for PG Programmes exclusively external. The responsibility of maintaining the secrecy and security of question papers rests only with the COE. Random dummy number is followed to maintain secrecy of the candidate.

Semester system is followed and 25 Marks are allotted for CIA examinations and 75 Marks for External.

Instant examinations are conducted for those students who have completed the Programme and have one paper as arrear.

The Graduation Day Ceremony is arranged regularly and Diplomas are being distributed as per the guidelines of the Tamil Nadu State Council for Higher Education.

Major reforms and IT integration measures adopted by the college, thanks to the Autonomous Status.

- The college is equipped with Internet, CCTVs, Server with high configuration, Softwares, Photocopiers, Scanners, Printers etc., exclusively for the Department of Examinations.
- Online development of Examination Application Form
- Online availability of Hall Tickets
- Online submission of Internal Marks of Theory & Practical Exams
- Question Papers are received by the COE from the Question Paper Setters through online with all security arrangements.
- Introduction of QR Code on Answer Booklets with student's photo
- Random dummy numbers are allotted by computer before sending the answer scripts for evaluation to ensure confidentiality and objectivity in assessment.
- Exam Timetable and Seating arrangements are prepared through Software
- OMR Sheets are administered for conducting examinations of compulsory courses like Value Education and Environmental Studies.
- Online appointment of Internal and External Examiners for valuation, question paper setting, practical exams etc.
- Online Publications of results which are made available in the college website
- The time duration taken for the **publication of results from the last date of examinations is less than a week**, thanks to IT integration and reform measures.
- **Payment of Remuneration** to Internal and External Examiners, Question Paper Setters, Invigilators, Squad, Superintendent etc. **are all through Online** i.e., Cashless Transaction.
- Payment of Remuneration, TA & DA for Members of Board of Studies, Members of Academic Council etc., through Online i.e., **Cashless Transaction**.

Transparency and Objectivity in Continuous Internal Assessment Tests

- Evaluated Answer Scripts are given back to the students to help them to understand the mistakes committed by them so that they avoid it in future.
- In addition to this, students are given an opportunity to check for any discrepancy and errors, if any, during evaluation. This can be brought to the notice of the teacher for rectification.
- The final statement of internal marks is notified and students' signatures are obtained.
- Observers are appointed to monitor the entire examination process
- Flying squads are appointed to check malpractices during examinations.
- Five marks are allotted to students for attendance in classes and library visit to encourage punctuality, regularity and library usage.
- College encourage the question paper setters to follow Bloom's Taxonomy.
- Consistent to the UGC/University Regulations, College follows Choice Based Credit System.
- Number of applicants for revaluation / re-totalling / photo copies of answer scripts are very minimal which reflects the accuracy, efficiency and effectiveness of the system of our examination.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

From the year 2017-18, college has framed its Graduate Attributes and the Programme Outcomes were framed by the particular Deans. Each department has developed a set of Programme Specific Outcomes for the degree Programme offered by them. Course outcomes are devised and stated with measurable active verbs, following Bloom's Taxonomy at the time of designing syllabi by the Board of Studies comprising a University Nominee, Meritorious Alumni, Student Nominee, Industrialist and subject experts from both inside and outside the college. It is further ratified by the Academic Council of the college comprising University nominees, subject experts from other colleges, College Principal, Heads of various departments and teacher representatives.

Programme Outcomes and Programme Specific Outcomes are communicated to all stakeholders by publishing it on the college website. Course outcomes are also published on the college website and additionally they are incorporated in the course syllabus along with the course objectives for the information of the main stakeholders viz., students and teachers.

File Description	Document
Upload COs for all courses (exemplars from Glossary)	[View Document](#)

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

The attainment of COs and PSOs are measured through scores and pass percentage secured in the internal exams and end-semester exams and also on the basis of feedback obtained from the stakeholders. The placement records, the outcome of competitive examinations and employee ratings during campus interviews help us to measure the Programme Outcomes and Programme Specific Outcomes. POs and PSOs are also measured by taking into account the Student progression to employment. The attainment of Course Outcomes includes the pass percentage of written examinations, research projects, dissertations, industry internship, interactive sessions etc.

Every individual department of our college conducts survey regularly twice a year. During Odd Semesters, survey is conducted for Second and Third Year students about various topics focusing on Course Outcomes and Programme Specific Outcomes. During Even Semesters, survey is conducted for all the three years, including first year students, to comprehend the feedback and take necessary actions accordingly. This greatly helps the college in knowing the attainment of Programme Outcomes, Programme Specific Outcomes and Course Outcomes.

File Description	Document
Any additional information	[View Document](#)

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 66.71

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 557

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 835

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	[View Document](#)
Any additional information	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.45

File Description	Document
Upload database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Islamiah College has 12 Research Centres offering Ph.D. programmes in different disciplines. Major Science Research Centres of the college viz., Physics, Chemistry, Biochemistry and Biotechnology have separate Research Labs. Apart from these Labs, DST-FIST Lab, developed very recently, is also utilized for research purpose. Biochemistry Lab is renovated with all modern facilities. The facilities in these Research Labs are upgraded periodically. Each of these labs has sophisticated instruments for research.

The College has the following well defined policy for the promotion of research, which is uploaded on the institutional website and implemented.

- Staff Members publishing Books are recognized during the Annual Day
- Staff Members without Ph.D. are encouraged to register for Ph.D.
- Management Staff Members would be given concession in Ph.D. Fees.
- Management Staff Members can avail the Ph.D. Fee concession to the maximum of Rs. 10,000/- per annum for three years
- Staff Members having Ph.D. who are eligible to become Research Supervisors are encouraged to apply for Ph.D. Research Supervisorship to the University
- Existing Ph.D. Research Supervisors are encouraged to give preference to guide existing Staff Members
- Staff Members are encouraged to apply for Minor/Major Research Projects sponsored by UGC/ICSSR/DBT or any other Funding Agency
- Staff Members getting sponsorship from any of the Funding Agencies will be recognized during the Annual Day/Management-Staff Meeting
- All Departments are encouraged to apply for Sponsorships to conduct Seminars/Conferences/Workshops, etc.
- Staff Members are encouraged to attend Seminars/Conferences/Workshops on Research Methodology/Patent etc.
- Staff Members attending Seminars/Conferences/Workshops on Research Methodology/Patent can avail the Reimbursement Facility for the expenses incurred
- College will continue providing Incentives to Research Guides to promote research.
- M.Phil. and Ph.D. Scholars will be honoured with a cash award of Rs. 5,000/- if their research proposal as Minor / Major Research Project is accepted by any Government funding agency.
- Plagiarism check certificate is insisted to ensure the quality of research.

File Description	Document
Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View Document]
URL of Policy document on promotion of research uploaded on website	[View Document]

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers receiving grant and details of grant received	[View Document]

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0.83

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of teachers and their international fellowship details	[View Document]
e-copies of the award letters of the teachers	[View Document]

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 8

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
5.58	0	5.92	0	0

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government and non-government	[View Document](#)

3.2.2 Percentage of teachers having research projects during the last five years

Response: 1.32

3.2.2.1 **Number of teachers having research projects during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	0	0	0

File Description	Document
Names of teachers having research projects	[View Document](#)

3.2.3 Percentage of teachers recognised as research guides

Response: 36.29

3.2.3.1 **Number of teachers recognized as research guides**

Response: 45

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 9.82

3.2.4.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	0	0	0

3.2.4.2 **Number of departments offering academic programes**

2018-19	2017-18	2016-17	2015-16	2014-15
15	14	14	13	13

File Description	Document
Supporting document from Funding Agency	[View Document](#)
List of research projects and funding details	[View Document](#)

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

Islamiah College, a century old institution, in its quest for excellence in imparting high quality education, has felt the need for developing an Eco-System for Research and Innovation, apart from classrooms and other necessary infrastructure facilities for Teaching and Learning UG and PG Classes, very long time ago.

First PG Programme in Science Stream was introduced in the college way back in 1976 which shows the integrity and commitment of the management of our college in initiating transformation from traditional courses/subjects to courses of contemporary nature. In 1986, college introduced a PG Programme in

Chemistry and in the same year it also introduced M.Phil & Ph.D. Programmes in Commerce to instill research flair in the campus. Soon after the introduction of Research Programmes in Commerce, all other Science Departments started Research Programmes one after another.

All the Research Departments have separate labs for Research. All Science Departments have at least Two Major Science Laboratories for Experiments and Innovations apart from the DST-FIST Labs. It shows the commitment and focus of our college on imparting Practical Knowledge and Innovation. Our College has at present one Major Research Project sponsored by DBT worth Rs 26.11 Lakhs and Three Minor Research Projects sponsored by UGC worth of Rs 5.92 Lakhs and four Mini Research Projects sponsored through UGC Autonomous Funds and two Minor Research Projects sponsored by Vaniyambadi Tanners Enviro Control Pvt. Ltd. (VANITEC), an organization of Vaniyambadi Leather Tanning Industry.

Research Activity is vibrant in our college in all Research Departments viz., Hindi, History, Mathematics, Physics, Chemistry, Biotechnology, Biochemistry, Commerce, Commerce (FA), English, Tamil and Urdu. These departments are recognized as Research Departments by the Affiliating University for conducting research leading to M.Phil. and Ph.D. Programmes. Presently 71 scholars are pursuing Ph.D. programme and 08 candidates were awarded Ph.D. during the year 2018-2019. 278 research articles were published in peer reviewed and UGC recognized Journals. The college also brings out a bi-annual Peer Reviewed Journal called 'International Journal of Science & Humanities' with ISSN.

The research work carried out in our college focuses mainly on the local community and industrial needs. Most of the research projects pertaining to issues and challenges of the leather and tanning industry have been taken up by our institution. Industry-Academia interactions are quite common in our campus to deliberate upon these local industrial issues. The very fact that the College has signed 22 MoUs with various academic, industrial and research institutes speaks volumes of efforts taken for the transfer of knowledge. The captains of the leather industry are very supportive to our research projects, seminars and conferences by sharing their knowledge, experience and expertise as entrepreneurs as well as by extending financial support.

File Description	Document
Upload any additional information	[View Document](#)
Paste link for additional information	[View Document](#)

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 56

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
12	12	13	12	7

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: B. 3 of the above

File Description	Document
Any additional information	View Document

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Response: 1.22

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 55

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 45

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 2.3

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
49	26	38	25	46

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 1.4

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
57	38	32	24	18

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 4.04

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-index of the Institution

Response: 7.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	
Any additional information	

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 2.83

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2018-19	2017-18	2016-17	2015-16	2014-15
1.08	0.37	0.45	0.72	0.21

File Description	Document
List of consultants and revenue generated by them	
Any additional information	

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0.63

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	
Any additional information	

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

Sensitizing students to Social Issues

- Tree Plantation Programme in and around college campus
- Blood Donation Camps to support the poor patients of Government Hospitals
- Health Checkup/Medical Camps for poor and illiterate masses of neighborhood community
- Campus Cleaning and Swachh Bharat Programme in the adopted villages
- Campus Cleaning at Government Hospital, Vaniyambadi
- Waste Water Treatment Training Programme
- Organic Farming Training Programme to the villagers
- Dengue Prevention Measures
- Vermicompost Training Programme in Tekkupattu Village (Adopted Village of the College)
- Hands on Training on Mushroom Cultivation to the farmers of Tekkupattu Village in collaboration with Boomi Trust, a popular NGO.
- Anti-Drug Rally
- Cycle Rally against plastic use
- Rainwater Harvesting Rally
- Celebration of Yoga Day, Voters' Day, National Unity Day etc.
- Helmet Awareness Rally
- Road Safety Awareness Programme
- Awareness Camp on Alcoholic de-addiction and Rehabilitation
- Celebration of Vigilance Awareness Week
- Conservation of Flora and Fauna of our Nation

Holistic Development

- Invited Talks on Personality Development
- Orientation Programme on Constitution of India and National Identities and Symbols
- Organising sports and cultural fests 'IGNITE' for enhancing students' interest
- Organising workshops on Soft Skills
- Blood Grouping and HB Content determination
- Awareness Programme on Water Resources
- Awareness Programme on Consumer Rights
- Awareness on Disaster Management

Impact of Extension Activities on our Students

All the above Extension Activities are regularly organized with the help of staff and students of our college and with the support of Support Services to create awareness not only among the neighborhood community in the adopted villages but also it facilitates our students to comprehend the social and environmental issues thoroughly and make them self dependent, self disciplined and responsible citizens of our great

nation. The local community leaders have acknowledged the sincere services rendered by the students in their villages. The very fact that the college campus is maintained very clean and tidy by the students' community speaks volumes of the great impact they had from the above Extension Activities.

File Description	Document
Upload Any additional information	[View Document]

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 34

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document]
e-copy of the award letters	[View Document]

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 65

3.6.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
23	11	7	4	9

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 51.16

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
2755	2231	706	322	1202

File Description	Document
Reports of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 19.4

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2018-19	2017-18	2016-17	2015-16	2014-15
16	15	25	16	25

File Description	Document
Number of Collaborative activities for research, faculty etc	
Any additional information	

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 22

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
8	1	5	5	3

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	

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Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

The campus of Islamiah College spreads over 42 acres of land with a built-up area of 16,200 sq.mts., with eco-friendly and artistically landscaped buildings comprising Administrative Block, Academic Blocks, Library, Virtual Library, SWAYAM Portal for Online Courses, Laboratories, Indoor Stadium, Seminar Halls, Canteen, Swimming Pool etc.

The Administrative Block comprises Principal's Office, Vice Principal's Office, IQAC Office, Conference Hall, Office of the Controller of Examinations, Office of Students' Affairs etc.

The Academic Block consists of 70 Classrooms, 12 ICT enabled Classrooms, Department wise Staff Rooms, Seminar Halls, 12 Science Laboratories, Computer Labs with 375 Systems, Language Lab and well built Auditorium.

A well developed DST-FIST and DBT Sponsored Laboratories are made available to the Departments of Chemistry, Biochemistry and Biotechnology. Research space is provided to all Research Departments offering Ph.D. programmes with the total of 45 Research Guides. All Laboratories are equipped with costly, latest and high-end equipments which would help students in learning and researching topics of contemporary nature.

The Central Library of the college is spacious, well equipped and fully automated with more than 80,000 books, 1000+Reference Books and as many as 125 Periodicals. College has 30 Lakh e-Books and 5000+ e-Journals through INFLIBNET and DELNET. There is a Virtual and Digital Library in the campus. College has a high speed Wi-Fi facility. A separate Reading Room for students, Audio-Visual Room, Reprographic Facility, Reference Book Section, Rare Books Section, Staff Publication Section, D-Space College Repository etc. are adequately available in the library for the use of students and staff. The very fact that these facilities are utilized by the staff and students of neighboring colleges regularly explains the strength and utility value of our library.

Separate rooms and offices are provided to NCC, NSS, IQAC, Canteen, Book House, Bank etc.

Safe drinking water is provided in the college campus.

College has Seminar Halls, Multimedia Rooms, Smart Class Rooms, Computer Science Seminar Hall and an Auditorium with ICT facilities for conducting Seminars and Workshops, Competitions, etc.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

Islamiah College has a very spacious play ground and state-of-the-art facilities to organise simultaneously Cricket Match, Football Match, Hockey, Tennis, Shuttle Cock, Basketball, Kabaddi and Kho-Kho. The total area of land including layout for various game courts, tracks and fields is 30 acres.

Islamiah College has a separate Indoor Stadium and Excellent Swimming Pool. College has almost all sports articles, of its own, for playing games or participating in the events at the state level or national level. Fitness equipments include Arm curl machine, Bench press, Exercise cycle, Multi press, Rower, Calf muscle press, Bull Worker, Olympic Rod, Gym mat, Dumb bells (5 Kgs & 10 Kgs), Gym Belt, Iron Plates (2.5 Kgs to 20 Kgs).

The College has organised several Sports Events and Competitions in Football, Basket Ball, Ball Badminton, Badminton, Hand Ball, Kabaddi, Hockey, Table Tennis, Carrom, Chess, Volley Ball, Swimming, etc.

Our College has a Multipurpose Gymnasium and it has provided various Fitness Equipments to maintain the Physical Fitness Level of the students which helps the students to get relief from stress and lead a healthy life.

College has an Auditorium with 600 seating capacity, an air-conditioned Seminar Hall with 200 seating capacity and an air-conditioned Multimedia Hall with 100 seating capacity to organize various Intra and Inter Collegiate Competitions and Cultural Events.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 27.14

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 19

File Description	Document
Institutional data in prescribed format	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 13.67

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
41.54	48.23	68.73	23.38	66.46

File Description	Document
Upload Details of Expenditure , excluding salary during the last five years	View Document
Upload audited utilization statements	View Document
Upload any additional information	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

The Central Library of our college is fully automated. The library has installed SOUL Software Version 2.0 during 2008 developed by INFLIBNET Center, an Inter University Center of University Grants Commission. This software provides services of Cataloguing OPAC, Multiuser, Multilingual, Multitasking Integrated Library Management Software.

The library also facilitates an OPAC. This provision enables a user to view the location where a particular book is available. The software also enables its user to check the current status of the resources like reference books, rare books, text books, circulation and due date. This software provides following major features;

1. Client – server based architecture, user-friendly interface that does not require extensive training
2. OPAC (Online Public Access Catalogue)
3. Cataloguing of Documents (Books & Thesis)
4. Circulation details
5. Issue/Returns report
6. Membership details
7. Accession Report Department / Subject wise

Internet Connectivity with 75 mbps bandwidth speed is available in the library along with the computing equipments and others like 37 Computers, 1 Barcode printer, 1 Scanner, 2 Laser printers, 2 Photocopying Machines, etc. and UPS, Power backup system, 6 CCTV Cameras within the library.

File Description	Document
Upload any additional information	[View Document](View%20Document)
Paste Link for additional information	[View Document](View%20Document)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	[View Document](View%20Document)
Institutional data in prescribed format	[View Document](View%20Document)
Details of subscriptions like e-journals, e-books , e-ShodhSindhu, Shodhganga Membership etc	[View Document](View%20Document)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 9.53

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
9.52	9.48	9.79	9.10	9.78

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	[View Document](View%20Document)

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 15.61

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 489

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 *Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities*

Response:

Islamiah College believes in empowerment of students through imparting new skills and latest developments which make them self dependent and competitive and hence it frequently updates IT facilities in the campus. Every year college allocates, in its budget, a considerable sum of money for acquiring and developing IT infrastructure facilities. During the last five years, the college has allocated, in its budget, a sum of Rs 59,25,000/- for updating IT facilities.

The College has 375 computers for Academic and Administrative Activities and it has high speed (75 Mbps) internet facility. It also provides high speed wi-fi facilities across the campus. The College website is updated regularly. Tally Software (Gold Server Edition), Gaussian Software 16, Gauss view 6, Security softwares, etc., are available and updated periodically. The College allocates considerable amount of money for purchasing computers and updating IT facilities every year.

Administrative Office and Finance Section uses Tally and MS-Office for maintaining records. Office of the Controller of Examinations is fully automated. Examination process is totally computerised/automated. The process is such that students' exam application, hall ticket, room allotment, dummy numbering, etc., are system/auto-generated. Students' attendance is marked in system and attendance percentage is auto-generated.

For the safety and security of the students and staff, College has 44 CCTV cameras installed at various places for electronic surveillance.

Our college Library is well equipped with various facilities such as INFLIBNET, DELNET Services, etc. There is a Digital Library and a separate Virtual Library in the campus for the benefit of students and staff.

College has Smart Class Room with Video Recording/E-Content Developing Facility.

File Description	Document
Upload any additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 10:1

File Description	Document
Upload any additional information	[View Document](#)

4.3.3 Bandwidth of internet connection in the Institution.

Response: ?50 MBPS

File Description	Document
Details of available bandwidth of internet connection in the Institution	[View Document](#)

4.3.4 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: A. All of the above

File Description	Document
Upload Additional information	[View Document](#)
Institutional data in prescribed format	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 39.75

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
148.35	135.99	146.78	135.54	157.64

File Description	Document
Upload any additional information	[View Document](#)
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document](#)
Audited statements of accounts	[View Document](#)

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

- The Secretary and the Principal of the College propose construction, extension and renovation of the existing facilities periodically, keeping in mind the addition of new courses and programmes. The Managing Committee of the college approves and executes the proposals systematically.
- The timetable of all UG and PG programmes is designed in such a way that the optimal utilization of the infrastructure for Teaching – Learning is ensured.
- The cleanliness of the campus is ensured with the help 11 sweepers and 2 scavengers under the supervision of the manager.
- The college maintains its garden with the help of a regular gardener.
- Annual maintenance of computers is given to an expert technician who looks after the maintenance of all computers in the campus regularly.
- Similarly, software maintenance is outsourced to a software company called iGrapix Solutions, Chennai.
- For Science and Computer Laboratories, Lab Assistants are placed in-charge of maintenance and upkeep of the Laboratories. They are the regular employees of the college.
- All laboratories have and strictly follow/use Lab Manuals/SOP while experimentation.
- In case of any major repair of Lab Equipments and Apparatus, expert technicians from Chennai and Vellore are invited to address all issues.
- The electrical fittings and plumbing work are regularly monitored, repaired and replaced wherever required by an authorized Electrician and Plumber.
- As regards Library, the College has published a Hand Book called 'Islamiah College Library User Manual' during 2015 which has Library Policies and Procedures. It provides thorough guidance to its users regarding facilities available in the library and regarding how to use such facilities. It is of immense help to students, scholars, staff and others as well.
- The library has 5 supporting staff for maintenance and upkeep of the library.
- College has a State-of-the-art Swimming Pool, Indoor Stadium, Gymnasium, Auditorium, Seminar Hall, Multimedia Room, Smart Room, etc. All these are looked after and maintained properly with the help of dedicated staff.
- For the safety and security of the students and staff, college has installed 44 CCTV Cameras.
- The college has given separate contract for Canteen and Book House.
- College has Solar Panel on the roof top of the Administrative Building which is maintained by a firm.
- The repair work of the furniture of the college is undertaken during vacations.
- Fire extinguishers are installed with necessary instructions at the strategic places and are maintained as per the regulations.

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Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 54.56

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1345	1325	1440	1457	1802

File Description	Document
upload self attested letter with the list of students sanctioned scholarships	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 2.86

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
88	77	82	66	77

File Description	Document
Number of students benefited by scholarships and freeships besides government schemes in last 5 years	[View Document](#)
Institutional data in prescribed format	[View Document](#)

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical

fitness, health and hygiene) 4. Awareness of trends in technology

Response: A. All of the above

File Description	Document
Details of capability enhancement and development schemes	
Any additional information	

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 15.29

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
391	436	132	559	455

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	
Any additional information	

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	

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5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 5.88

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
60	53	68	39	41

File Description	Document
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 15.69

5.2.2.1 Number of outgoing student progressing to higher education.

Response: 131

File Description	Document
Details of student progression to higher education	[View Document](#)

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 100

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.*)) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
7	14	9	10	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg:

IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
8	14	9	10	2

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 51

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
21	7	3	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The college has a vibrant Student Council comprising the Students' Secretaries for all departments. Students' Secretaries are selected and nominated by every department based on merit, character and performance. All these Secretaries play major roles in their respective departmental activities. The

Students' Council organises Seminars, Conferences, Special Meetings, Outreach Programmes, Community Oriented Programmes etc., under the guidance of Senior Staff. The Student Representatives conduct Subject Association Functions by inviting their subject experts. They are also encouraged to carry on their extracurricular and co-curricular activities.

Students' Representatives are available in the Internal Quality Assurance Cell (IQAC) of the College and Board of Studies to express their views on Quality Enhancement and the challenges students face in the curriculum. Their feedback is very helpful in revising the curriculum. Alumni representatives play a significant role in the Board of Studies. Every student of the college is mandated to be a part of Extension Activities prescribed during the third year of the UG Programme.

Apart from the above, students' representatives organise inter collegiate cultural competitions/programmes popularly known as 'IGNITE' during the even semester of every year. This programme is exclusively organised and celebrated by the students' community. It is a good platform for the students to showcase their cultural talents.

They also play significant roles in organising Urdu Day, Muthamizh Vizha, Annual Day, Sports Day, Graduation Day, Association Functions etc.

In Islamiah College, students association in NCC, NSS, YRC, RRC, Rotaract Club, etc., is relatively significant. Students enrolling in these support cells engage themselves in various Extension Activities in and outside the college. They have been contributing to local community in many ways by participating in life saving services such as Blood Donation, creating Awareness among General Public on various issues through Rally, attending various camps in the neighbouring villages for the cause of social services, etc. Students play active role and participate in all Extension Activities and Outreach Programmes organized by the Academic Departments apart from Support Services.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 9

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
8	10	5	10	12

File Description	Document
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

The College has a registered Alumni Association by name 'ISLAMIAH COLLEGE ALUMNI ASSOCIATION (ICAA)'. It was formed during 2004 and registered on 18th June, 2019 under the Tamil Nadu Societies Registration Act, 1976 (Reg. No. SRG/VELLORE/14/2019). ICAA has ten Office Bearers and Executive Committee Members. ICAA members are very supportive in organizing academic activities and actively participating in the development of our college. They are all visionaries. The financial contribution of ICAA during the last five years was **Rs. 7,36,013**/-. ICAA's contribution in the form of installation of Power Lift for Two Floors for the benefit of differently-abled students and staff was well appreciated and lauded by both the students and staff.

The Department of Commerce, Computer Science, Computer Applications, Biochemistry, Chemistry and Biotechnology have been organizing several academic programmes with the help of Alumni Association such as guest lectures, seminars, workshops, interactive sessions etc. by inviting the prominent Alumni as Resource Persons to share their experiences and interact with the students. Two Alumni of the Department of Chemistry who are running their own Pharmaceutical Company (Spinach Pharma Ltd.) recruit B.Sc. and M.Sc. Chemistry Graduates of our college. Alumni in the top positions of the companies give training to our students which enable them to get placement. The Alumni of the Department of Biochemistry conducts a series of lectures for three to four days to the final year students on some of the important topics of their syllabus. They also provide Internship to the students in their clinical laboratories.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: C. 5 Lakhs - 10 Lakhs

File Description	Document
Any additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

The aim of the college as stated in the College Calendar (page no 9) is to foster in the teachers and students, and through them in society, the attitudes and values needed for developing good life in individuals and society.

The goals and objectives of the college as stated in the Rules of Vaniyambadi Muslim Educational Society Section 1(2) are as follows:

1. To impart both moral and secular education to Muslims in particular and the society in general and undertake such other activities as shall contribute to the upliftment of the society. The term secular education shall include literature, science, art and technical education such as Commerce, Industry, Agriculture, Engineering, Medicine etc.
2. To help poor, intelligent and deserving students with scholarships, books etc.

Consistent to the above aims and objectives of the college, the following vision and mission of the institution are framed:

Vision:

To provide quality and relevant education to the poor, downtrodden and minority students with a view to uplifting the society and contributing to the development of the nation.

Mission:

1) To provide more and better opportunities for higher learning and research

2) To diversify courses of studies to make them more relevant to present day societal and industrial needs

3) To synthesise arts and science with modern Technological innovations and programmes

Islamiah College leaves no stones unturned to achieve its vision and mission. To fulfil its first vision and mission, the college has been rendering yeomen services to the society, providing more and better opportunities to all, by and large, for the downtrodden and backward class communities. It is evident from the students' admission in various programmes.

The management of the college strongly believes in participative governance system which would help to improve productivity, delegate responsibility to the stakeholders and ensure accountability. Effective leadership is evident from the governance system of the college. The Principal, being the Academic Head, is the chairman of all committees constituted to implement Academic, Curricular, Extracurricular and Co-curricular Tasks. The College Development Council (CDC) comprising all Heads of Departments,

Librarian, Physical Director and Controller of Examinations formulate all policies and programmes and function in accordance with the stipulated norms and University/UGC Rules and Regulations. All the activities of these various bodies reflect an effective leadership consistent to the vision and mission of the college.

Islamiah College offers various programs from Undergraduate programmes to Ph.D. programmes in various disciplines to fulfill its first and second vision and mission. The college is able to implement the third vision and mission of the college viz., to synthesise arts and science with modern technological innovations and programmes, only after getting the autonomous status. It strives hard to synthesise and update courses from time to time so that modern day societal and industrial needs, skills and technology are duly included in the curriculum.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

Islamiah College believes in decentralisation and participative management. Several independent committees are constituted to explore the possibilities for the development and evolve strategies. Their recommendations are implemented effectively. This delegation of authority to the committees facilitate the effective leadership functioning of the college leading to development.

The Principal is the academic and administrative head of the institution. He has delegated the powers to the Heads of the Departments and Deans. The authority delegated to the HODs ranges from admission of the students to the completion of the course. The HODs recommend the list of students to be admitted in each department based on merit and the reservation policy of the Government. The Heads of the Departments carry on the administration of the department in association with their faculty members in all the departmental activities such as allotment of work, organizing seminars / conferences / workshops / extension activities etc., conducting various competitions either intra or inter-collegiate levels, purchase of library books, equipments and chemicals required for the department through the purchase committee on the basis of the funds allotted to each department either from Special Fee account or from other sources. Industrial visit, internship, educational tours, student exchange programme, selection of students for Student Aid Fund, recommendation of students for awards and medals, etc. are arranged at the departmental level under the coordination of the Head of the Department. As a result of this, decentralization of administration and delegation of authority, Principal ensures effective functioning of the College and participative management successfully.

File Description	Document
Any additional informatiom	[View Document](#)
Link for strategic plan and deployment documents on the website	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The Strategic/Perspective Plan is formulated and approved by the College Committee on the basis of the inputs received from IQAC and CDC. All the planned resources are effectively deployed to execute the plan successfully within the stipulated time. Some of the very important Strategic/Perspective Plans which were evolved during the course of preceding five years and successfully implemented are as follows.

1) Introduction and strengthening of ICT enabled learning

2) Promotion of Research Culture in the campus

3) Strengthening of Entrepreneurship Development Cell

4) Reinforcing of Extension Activities with more focus on Environmental Issues

Introduction and strengthening of ICT enabled learning

Based on the strategic/perspective plan developed by IQAC/CDC of the college, the Management has focused on integrating ICT in Teaching – Learning Process and provided ICT Classrooms for all Departments. E-Resources were developed in the library substantially during this period. As a result, the library has subscribed 30,00,000+ e-books and 5000+ e-journals from INFLIBNET and DELNET. The college library has been digitalised and fully automated. Virtual Library and Digital Library are made vibrant. e-Contents, Video Lectures, etc., were developed extensively during the period under review thanks to the initiative of IQAC/CDC. Computer Labs were established for the benefit of Non Computer Science Students.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The Vaniyambadi Muslim Educational Society, the management of the college, is the Registered Society under the Societies Registration Act **XXI** 1860. It has its own President, Vice President, General Secretary and Executive Committee consisting of 60 Members. They are all elected by the General Body members of the Society once in three years.

The College Committee comprises Secretary & Correspondent of the college and 14 members who are the Office Bearers of the Society. The Principal is the Ex-Officio member of the Committee.

As we are governed by the Tamilnadu Private College Regulation Act and Rules, 1976, all appointments, service rules and procedures are followed as per the provisions of the Act. Accordingly, the College Committee is the competent authority for all appointments both teaching and non teaching and governance.

The College Committee is constituted once in three years and it is answerable to the Executive Committee and the General Body for all its omissions and commissions.

Recruitment and Selection

Islamiah College follows the UGC prescribed guidelines for appointing its Staff. It also follows the guidelines of government and other regulatory bodies. All the policies of the Government and Other Statutory Authorities are implemented as soon as it comes into effect. Whenever any regular vacancy is sanctioned by the Tamilnadu State Government, an advertisement is given in the National and Regional News Papers inviting applications from the qualified candidates. The eligible candidates are called for interview and the selection is made only on the basis of merit. The other formalities such as Genuineness Certificates, Qualification Approval from the University and the Permission from the Joint Director of Collegiate Education etc., are followed as per guidelines. Once an employee completes two years of service, as per the rules, they are confirmed and made as Permanent Employees. Employees' Promotion, Earned Leave, Medical Leave, On Other Duty, Leave on Private Affairs, etc., are all given on the basis of the Service Rules of Tamil Nadu Government. The code of conduct for both teaching and non teaching staff, as posted on our college website, is strictly adhered to.

File Description	Document
Link to Organogram of the Institution webpage	View Document
Link for additional information	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

Islamiah College is very much interested in the Career Development/Progression of its Staff. It organises short term courses on Academic Leadership in collaboration with UGC HRDC, Centre for Academic Leadership and Education Management, Aligarh Muslim University, under the scheme of Pandit Madan Mohan Malaviya National Mission for Teachers and Training. It is a Training Programme meant for Professional Development of College Teachers/HODs/Deans/Principals/Non Teaching Staff. Five Short Term Courses were organised during the last three years by the college in which 332 faculty members from ten colleges all over the Thiruvalluvar University area were benefitted. 80 staff members of our college have attended the above programmes.

Orientation Programmes/Refresher Courses

IQAC has organised several Orientation Programmes for its Teachers on various topics such as 'Educational Quality Enhancement through ICT', Intellectual Property Rights and Patent Registration, 'Research Proposals and Funding Agencies', 'Library Automation', 'How to use e-Resources effectively'. Workshops on 'Interpersonal Skills', 'Emotional Intelligence' etc., are also arranged periodically for the benefit of teachers.

Apart from these, the staff members are deputed to Academic Staff Colleges/UGC HRDCs across the country to attend Orientation, Refresher and Short term Courses. This helps them to update and develop their knowledge and skills which would reflect in their teaching in class rooms.

Interest Free Loans

The college provides Interest Free Loans to both Teaching and Non Teaching Staff especially to the Management Staff Members. Any emergency need for loan is addressed by the College by sanctioning them Interest Free Loan which is repayable in EMIs.

Fee Concession for Staff pursuing Research Programmes

The college provides fee concession, for staff pursuing Ph.D., ranging from Rs 5000/- to 10000/- per annum to the maximum of three years. Apart from Ph.D. Programmes, Staff Members enrolled in M.Phil. (Part Time), in any discipline, are also provided with Fee Concession.

Health Checkup

The College in collaboration with NGOs organises Health Checkups, Blood Tests, etc., for all Staff Members. The Department of Biochemistry organized Blood Testing Camps for all staff Members. These facilities are extended to the family members of Staff Members and public also at subsidized rates.

Farewell Functions

The College organises Farewell Functions to the retiring staff members both teaching and non teaching in recognition of their long and dedicated service. They are honoured and presented with mementos and gifts by the management.

Family Medical Card

Family Medical Card for the benefit of the staff and their family members helps in getting medical treatment free of cost or in affordable rates.

Financial Support

The College provides financial support to its teaching staff members, irrespective of whether they are aided or unaided, to attend Seminars, Workshops, Conferences, etc.

Festival Advance

All staff members are eligible for Festival Advance of Rs 10,000/- repayable in EMIs without interest.

PF Schemes & CPS Schemes

All staff members are enrolled in Provident Fund/Contributory Pension Scheme.

Other benefits

The college also provides intramural welfare schemes like Canteens, Restrooms and extramural schemes like housing loan, education loan etc.

File Description	Document
Any additional information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 6.73

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
17	7	9	4	3

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 4

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	5	1	4

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centres).	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 23.07

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
46	47	12	24	12

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

At Islamiah College (Autonomous), both Internal and External Financial Audit go hand in hand. Although the External Financial Audit is mandatory, our College duly follows Internal Financial Audit also regularly.

Internal Financial Audit

Internal Financial Auditor is appointed by the management to oversee the financial transactions and review them periodically.

Whenever any Academic Department/Support Service Cell plan to organise a Program/Event with the Permission of Principal and College Secretary, then at the first instance they prepare Budget Proposal (Estimated Expenses) and submit to the Principal and College Secretary for approval. As soon as the Budgeted Proposal is approved, an advance amount is sanctioned to the HOD/Coordinator. He spends the sanctioned amount and submits the detailed expenses account actually incurred along with the original bills and vouchers to the concerned officer/authority who gets it approved from the Principal. This internal audit procedure is carried out for all academic/non academic departments irrespective of the nature and size of events/programmes.

External Financial Audit

The college has successfully implemented **Public Financial Management System (PFMS) from the academic year 2019-20.**

There are two types of external financial audit viz.,

(1) Annual Government Audit of our Accounts carried out periodically and systematically by the Office of the Joint Director of the Collegiate Education, Vellore and once in three years by the Accountant General Office (AG), Chennai. **It is to be recorded here that no Audit Objection is pending so far with the college.**

(2) The management of the college has constituted a separate committee called 'Accounts Audit

Committee' comprising Senior Auditors and Accountants whose responsibility is to scrutinise all bills and vouchers and audit the accounts of the college every year. The audit financial report prepared by the committee has to be submitted to the Executive Committee of the society periodically and to the General Body annually for approval, as per the statutory provisions of the Societies Registration Act of 1860 and 1976 and this is communicated to the Registrar of Societies, Vellore, every year.

File Description	Document	
Link for additional information	[View Document](#)	

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The college has a very effective mechanism to monitor the mobilisation of funds and for effective and optimum utilisation of funds from various sources.

The college is a Government Aided Minority Institution and the salaries of the aided staff are paid by the Government of Tamil Nadu through the Regional Joint Director of Collegiate Education, Vellore. The salary of self-financing staff is met from the fees collected from the students of self-financing courses.

The students of the college are supported by arranging various scholarships from the State and Central Governments such as BC/SC/ST/Minority/Post-Matric Scholarships to help the socially and economically backward sections.

Apart from the Government sources, the Management evinces keen interest in mobilising and utilising funds for various purposes. The most significant among them are as follows:

Contribution by the Management

The Vaniyambadi Muslim Educational Society has been contributing towards the salary of Teaching and Non Teaching Staff appointed in the aided vacancies for which the Government of Tamil Nadu has not released the grants. For example, for Class IV Employees, the Government of Tamil Nadu has not paid salary for the past 20 years and this burden has fallen on the Management.

A sum of Rs 2,11,09,449/- has been spent by the Management towards Infrastructure, Academic Facilities, Physical Facilities etc.

Students' Aid Fund

The College provides scholarship to the students admitted in unaided courses who do not get Government Scholarship by collecting voluntary contributions from its staff members to provide scholarship to the unaided students.

Scholarship from NGOs

The College extends its platform to mobilise funds for scholarship from various local NGOs such as H.B. Foundation, Yatheem Khana-e-Islam Vaniyambadi Trust, Islami Baitulmal, Vaniyambadi, Habeeb Trust, Chennai, Ambur Islamic Welfare Association, Ambur, Srivatsa Chemical, Chennai, HM Trust, Humane Charitable Trust, Bengaluru etc., for students who are not getting Government Scholarship.

UGC Grants

Autonomous Grants received from UGC are fully spent as per its guidelines and duly audited. All the utilization certificates have been approved and settled so far.

The College has been sanctioned with 4 Research Projects during the last five years and the same has been utilised and audited.

The College has received and utilised the amount sanctioned by UGC, ICSSR, DST, etc., for conducting Seminars, Conferences, Workshops, etc.

Various departments of our College organise programmes/events in collaboration/sponsorship/financial assistance from Firms/Industries/NGOs.

Alumni Contribution

The College sources its funds for some of its infrastructure facilities from alumni. During 2018-19, the College has installed a Lift funded by Alumni.

The management has a separate Accounts and Audit Committee to monitor the proper and effective utilisation of funds in the college. The Principal and the College Committee are mainly responsible for the utilisation of funds. Being a Government Aided Institution, all Accounts are audited annually by the Office of the Joint Director and once in three years by the Office of the Accountant General, Chennai. It is to be noted here that no Audit Objection is pending as on date.

File Description	Document
Any additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

The following are the important post accreditation quality initiatives taken during the last five years:

1) Regular conduct of Internal and External Academic Audit

2) Computer Lab for Non Computer Science Departments

3) Workshop on Research Project Proposals/ICSSR Sponsored Seminars

4) Extension of Canteen

5) Conduct of Remedial Coaching Classes

6) Strengthening of ICT enabled learning

7) Timely submission of AQAR

8) Strengthening of Entrepreneurship Development Cell

9) Publication of Research Journal

10) Orientation Programme on Intellectual Property Rights and Patent Registration

1. Regular conduct of Internal and External Academic Audit

The Internal Quality Assurance Cell (IQAC) of our College regularly conducts Internal Academic Audit and External Academic Audit in our College at the end of each academic year. Feedback and suggestions of Internal and External Academic Audit were conveyed to the respective department for implementation in the very next Academic Year.

Academic Year	Date of Conduct of Audit	
	Internal Academic Audit	External Academic Audit

2014-15	February 2015	7th & 8th April 2015	
2015-16	30th & 31st March 2016	9th & 10th April 2016	
2016-17	March 2017	11th April 2017	
2017-18	25th & 26th March 2018	10th April 2018	
2018-19	20th & 21st March 2019	8th & 9th September 2019	

2. Computer Lab for Non Computer Departments

In order to provide hands on training to students and develop computer skills among the students, our College has developed a separate Computer Lab exclusively for the students of Mathematics, Physics, Chemistry, etc., who do not have opportunity to undergo hands on training in computer. Yet another Computer Lab exclusively for the students of Commerce, Commerce (FA), Commerce (CA) and BBA has been developed in which students are trained and imparted skills. Non teaching staff are also given hands on training periodically.

In appreciation of the work, the **Tamil Virtual Academy, Government of Tamil Nadu** has sanctioned a sum of Rs 25,000/- as seed money to promote computer literacy in Tamil to the students and administrative staff.

File Description	Document
Any additional information	[View Document](#)
Link for additional information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

1) Integration of ICT in the Teaching – Learning Process

Objective: To provide an integrated and updated ICT enabled methodology of Teaching – Learning Process to ensure the learning outcome of the students more effective and useful

Key actions:

- Introduction of ICT to all the Departments to enable all teachers to conduct ICT classes regularly
- Introduction of Smart Class Room
- Introduction of more number of Computer based/skill oriented courses
- Providing Wi-fi Facility

- Computer Lab for Non Computer Students
- Workshops on INFLIBNET, N-LIST etc.
- Hands on Training in Online Courses
- Training to use e-Resources in Digital Library and Virtual Library
- Hands on Training in D-Space

Outputs:

- It has resulted in the transition of Teaching Methodology from the traditional method of Chalk and Talk to modern method of ICT enabled Teaching-Learning.
- It has increased the **interest and involvement** of the students in the teaching- learning process as all students have laptops/smart phones
- It has facilitated the teachers and students to make use of e-resources available abundantly in the college library
- It has developed inter disciplinary approach in Teaching-Learning Exercise and made students proud of highly esteemed progression and placement.
- It has enabled students, especially from rural and tribal area, to compete with urban students successfully.

2) Teachers' Quality Enhancement Initiatives

Objective: Teachers are the backbone of the Teaching – Learning Process. They are expected to be not merely transmitters of knowledge but transformers of the lives of students. So, as set by IQAC, teachers should be highly qualified, committed, well informed and be cognizant of the latest policies and programmes of higher education as envisioned by our planners. So, to achieve this aim, the following quality enhancement initiatives have been arranged.

Key actions:

- Conducting Short Term Courses on Academic Leadership in collaboration with the Centre for Academic Leadership (CALEM) of UGC - HRDC, Aligarh Muslim University under the scheme of Pandit Madan Mohan Malaviya National Mission for Teachers and Training (PMMMNMTT)
- Organizing Orientation Programmes on various topics relating to Quality Enhancement
- Extending Financial Assistance to the teachers to attend Workshops, Conferences, Seminars etc., organised by other HEIs
- Encouraging teachers to attend Orientation and Refresher Courses organised by UGC – HRDCs across the country.
- Motivating the teachers to pursue Online Courses including ARPIT

Outputs:

- During the last five years, Five Short Term Courses of CALEM were organized in our college in which 332 teachers from 10 HEIs participated in which 80 teachers of our College got benefitted.
- 10 Seminars/Workshops were conducted during the last five years exclusively for teachers on Quality Enhancement Initiatives.
- 54 teachers were financially supported by the management to attend Seminars/Workshops conducted in other HEIs.
- 80 staff members have attended Orientation/Refresher Courses organized by UGC-HRDCs across

the country which was beneficial for career advancement.
- One third of the teachers are actively involved in Online Courses

File Description	Document
Any additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
2. **Collaborative quality initiatives with other institution(s)**
3. **Participation in NIRF**
4. **Any other quality audit recognized by state, national or international agencies (ISO Certification)**

Response: 2 of the above

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Islamiah College has initiated various measures to ensure the safety and security of the students, teaching and non-teaching staff and all others. College has appointed security personnel. Apart from security staff who are placed at the Entrance of the college, there are other staff members for the safety and security of students. There are 44 CCTV cameras installed in the college campus for the security and safety purpose.

All Academic Programmes conducted in the college are well supported by the College Discipline Committee. Private Security Guards and Police though available very close by, are not required as such a necessity doesn't arise so far.

Though our college is exclusively men's college, we admit ladies in Research Programmes like M.Phil. and Ph.D. We have a separate women's college run by our management for UG & PG programmes. Ladies are invited to participate in all seminars, conferences and workshops. They are provided with separate Rest Rooms, Common Room etc. Equal Opportunity Cell of our college has organised various awareness programmes during the last five years including a workshop on Positive Discrimination. Department of History has also organised a National Seminar on 'Gender and Caste in Contemporary India: Issues and Challenges' on 29.03.2019. NSS unit of our college has been celebrating International Women's Day periodically.

Day Care Centre for young children is not required in our college as it is a men's college and ladies are not employed.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid Waste Management

The College has initiated various measures for Solid Waste Management, Liquid Waste Management and e-Waste Management systematically. Swachh Bharat Abhiyan has been adopted by college administration and is a part of the clean campus initiative. Trash bins have been fixed in the campus for the collection of waste and unloaded in a central dump yard. Sanitary workers have been employed for maintaining cleanliness and carry out the task of disposal of obsolete and unusable items, preventing accumulation of junk. Biodegradable and non biodegradable wastes are segregated before disposal.

The management also ensures that there are separate dustbins available in the hostels and canteens to collect solid waste generated in the form of food on a daily basis. Policy of reduce-reuse and recycle has been adopted by the institution. Sensitization programmes on the conservation and use of water are conducted for students.

Liquid Waste Management

The wastewater from laboratories of Chemistry, Biochemistry and Biotechnology are filtered to remove the suspended particles and collected in the sewage tank. This wastewater is then homogenised and tested for the parameters such as pH, Total Dissolved Salts (TDS), Chemical oxygen demand (COD) and Biological Oxygen Demand (BOD). COD and BOD are found to be well within the permissible level throughout the year. The pH level is normalised by neutralizing with alum when it is basic and with lime when it is acidic. The water is passed through RO plant to bring down the TDS. This recycled water is used for gardening. The discharge water is sent to another tank for natural evaporation. The sledge which is the solid waste is taken outside for disposal.

Organic wastes are transformed into vermicompost using certain species of earthworms which are later supplied to nearby agricultural fields through students and farmers to improve soil fertility. Vermicompost also nourishes plants and aids in the suppression of plant diseases. Burning of waste in general and vegetal waste in particular is banned within the Campus to maintain carbon neutrality.

e-Waste Management

e-waste generated within college are collected and transferred for scrapping or recycling to the local vendors on monthly basis. Students are educated to dispose unwanted, unused and broken electronic items according to the standard procedures.

The majority of e-wastes comprise computer monitors, CPUs, printers, mouse, keyboards, microprocessor

kits, batteries and cables etc.

Our College has **entered into a MOU with a firm, Tritech Systems, Chennai, an authorized e-waste dealer by the Tamil Nadu State Pollution Control Board, Chennai, for e-Waste Management to process the e-Waste** and the College has obtained Form-6 after handing over the e-wastes.

Biomedical waste, Hazardous chemicals and radioactive waste Management - Not Applicable, as Biomedical waste, Hazardous chemicals and radioactive waste are not available in our campus.

File Description	Document
Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: Any 4 or All of the above

File Description	Document
Geotagged photos / videos of the facilities	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. **Green audit**
2. **Energy audit**

3. **Environment audit**
4. **Clean and green campus recognitions / awards**
5. **Beyond the campus environmental promotion activities**

Response: A. Any 4 or all of the above

File Description	Document
Certification by the auditing agency	[View Document](#)

7.1.7 The Institution has disabled-friendly, barrier free environment

1. **Built environment with ramps/lifts for easy access to classrooms.**
2. **Disabled-friendly washrooms**
3. **Signage including tactile path, lights, display boards and signposts**
4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**
5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

Response: A. Any 4 or all of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

Though the college is a Muslim Minority Institution, it admits students of all communities irrespective of caste, creed or colour. Right from the beginning it is known for secular credentials, inclusiveness, equity and communal harmony. The college organises several programmes and seminars highlighting tolerance and unity in diversity.

The celebration of Independence Day, Republic Day, Birth and Death Anniversaries of various great personalities of India, Freedom Fighters etc., conducting of moral instruction classes, organising competitions on topics of National Integration, Peace, Harmony etc. Celebrating Urdu Day, Hindi Day, and Tamil Day (Muthamizh Vizha) every year highlighting the glorious past of language, literature and culture are some of the notable initiatives towards providing an inclusive environment and promoting tolerance, communal harmony and unity in the midst of cultural, regional and linguistic and socio economic diversities. The very fact that the Scheduled Caste and Scheduled Tribes particularly tribal students from nearby hills study in this college in large number i.e., more than the government quota speaks volumes of the inclusive environment available in the campus.

Our college also organises programmes to instil in young minds tolerance, peaceful coexistence,

secularism etc. The Equal Opportunity Cell organised Extension Activities on Legal Awareness and Relevance of Secularism. The Department of Tamil has organised a National Seminar on Thirukkural Kaatum Vazhviyal Nerigal in connection with the moral and ethical values from Tamil Literature.

File Description	Document
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View Document](#)

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The College provides special attention on inculcating the core values of our constitution like Socialism, Secularism, Democracy, Justice, Liberty, Equality and Fraternity to students and thereby helping them in promoting patriotism and the development of the nation. Consistent to this trend, the Department of History has been constantly educating the students on **Indian Constitution** as a part of the Curriculum and also organizing seminars, conferences and workshops on Indian Polity.

The College celebrates **Independence and Republic Day** regularly in which one selected staff member of the college addresses the staff and students on the core values of the Constitution including the rights and duties of the citizens.

The Department of History organised a One Day National Seminar on "**Gender and Caste in Contemporary India: Issues and Challenges**" on 29.03.2019 in collaboration with Sathyam Social Service Society, a popular NGO, in which the constitutional concept of Gender Justice was the central theme of discussion.

The Equal Opportunity Centre of our College in association with Department of History organised a **seminar on Legal Awareness and Secularism** on 11.03.2018 in which Advocate K. Umar M.A. B. L. delivered a lecture on the topic "Rule of Law" and enlightened the students on the obligation to obey the laws enshrined in the Constitution. Mr. V.S. Mohammed Ameen, Journalist delivered a lecture on the topic Secularism and its Credentials and highlighted the significance of secularism.

The National Service Scheme and Department of History of our College organised an one Day **Orientation Programme on Legal Awareness for Students** on 18-12-2018 in which the Resource Persons Mr. P. M. Sundaramurthy, M.A., B.L., Advocate and Former Standing Council member, Government of India spoke on the importance of respecting National Identities and Symbols. Ms. Ammu, B.A., B.L., Advocate, Vaniyambadi delivered a lecture on the topic **National Integration and Communal Harmony** and Mr. D. Abul Fazal, Asst. Prof & H.O.D. of History enlightened the students on Fundamental Rights and Duties.

The Equal Opportunity Centre organised a **Workshop on Positive Discrimination** on 05.04.2017. In this Programme Dr. Major Syed Shahabuddeen engaged a technical Session on Positive Discrimination and

Constitutional Rights. Dr. K. Mohanasundaram, engaged a technical Session on Human Rights and Advocate V. Ammu B.A., B.L. engaged a technical session on the topic Right to Information.

The students of our college are **trained to discharge their constitutional obligation** of protecting the environment by taking part in different programmes organised under the Swachh Bharat scheme. The College organizes enrolment of voters camp facilitating the new eligible citizens both students and public to get enrolled in the electoral roll without any difficulty.

File Description	Document
• Details of activities that inculcate values; necessary to render students in to responsible citizens	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. **The Code of Conduct is displayed on the website**
2. **There is a committee to monitor adherence to the Code of Conduct**
3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff**
4. **Annual awareness programmes on Code of Conduct are organized**

Response: A. All of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Islamiah College, a century old institution, has a tradition of organising and celebrating national and international commemorative days, events, festivals etc. Some important events, days and festivals celebrated are listed below:

- Management, Staff and Students of our college take pride in celebrating Independence Day and Republic Day, every year, in a grand manner. Special lectures and various events are organized

regularly.

- In the remembrance of Sardar Vallabhai Patel, Oath Taking Ceremony and Essay Writing Competition on Unity were organized. Also, to commemorate the Birth anniversary of Sardar Vallabhbhai Patel, the Government of India observes 31st October as Rashtriya Ekta Diwas (National Unity Day) to foster and reinforce our dedication to preserve and strengthen Unity, integrity and security of our Nation. In this regard the Pledge Taking Ceremony was organized.
- International Yoga Day is celebrated regularly
- In commemoration of International Day against Drug Abuse and Illicit Trafficking, an Awareness Rally in collaboration with Dr.Akbar Kausar's Medical Unit, Vaniyambadi and Police Officials of Vaniyambadi, has been organised.
- As per the communication received from the Department of Collegiate Education, National Integration Week (19 November, 2017 to 25 November, 2017) was celebrated in our institution. Minority Welfare Day was celebrated as a part of the week celebration.
- On the eve of World Leprosy Day, NSS and NCC units of our college in collaboration with Government Hospital, Vaniyambadi, organized a massive rally.
- Dr. A. P. J. Abdul Kalam's birthday celebrated as 'Youth Uprising Day' by the NSS unit of our college and competitions were conducted.
- Our college also celebrates the Birth Day of Dr. Radhakrishnan, on 5th of September every year.
- In commemoration of Our Prophet's Birth Day, various competitions are organized.
- Rotaract Club of the college also celebrates Charter Day and World Hand Wash Day

Birthdays of great personalities of the State and the Nation have been celebrated regularly. To cite a few, Kamaraj, Annadurai, Pandit Jawaharlal Nehru, Dr. Radhakrisnan, Ramanujan, Sir C.V. Raman, Dr. A.P.J. Abdul Kalam etc., have been remembered and their life histories and achievements are explained to the students during their celebrations with a view to inculcate the great values of these personalities among them.

File Description	Document
Geotagged photographs of some of the events	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

I. SKILL DEVELOPMENT FOR ALL

1. Title of the Practice: SKILL DEVELOPMENT FOR ALL

2. Objectives of the Practice:

- To provide additional skill to every UG student of the college through Add on Courses
- To develop Employability/Entrepreneurship Skills among the students

- To provide Hands on Training in their respective fields

3. The Context:

The liberal and Arts Education focuses on theoretical knowledge. There is a great need of skilled manpower in view of the changing scenario of technical society. So, the students are imparted skills in different fields so as to enhance their employability/entrepreneurship skills.

4. The Practice:

Skill Development Programmes are offered by different departments.

1. Department of Commerce offers a One Year Certificate Course in 'E-Commerce & Footwear Technology' to students pursuing different UG Programmes. The students pursuing this course are also trained in FDDI/Operator Training Centre of FDDI/ Central Footwear Training Institute (CFTI). Every Year, at least two Industrial Visits are organized for the students enrolling in this course for Industrial Exposure and for comprehending Shoe Making process. Industrial Visits are organized to Mohib Shoes (P) Ltd., Ambur and Farida Shoes (P) Ltd., and NAPS (India) Pvt. Ltd., Ambur. Students pursuing this certificate course get an opportunity to participate in the Indian International Leather Fairs held at Trade Centre, Chennai.
2. Department of Biochemistry offers a Certificate Course in Mushroom Cultivation Techniques. In this Certificate Course, Hands on Training in Mushroom Cultivation/Production is provided to the students and public enrolling in this course. This training greatly helps in improving Employability and Self-Employment Opportunities not only to the students but also to the farmers and Self Help Groups residing nearby villages of Islamiah College.
3. Department of Physics offers Two Certificate Courses viz., 1) Certificate Course in Basic Electronics and Servicing of Home Appliances (2) Certificate Course in Television & Troubleshooting
4. Department of Chemistry offers Two Certificate Courses viz., 1) Certificate Course in Preparation of Domestic Products (2) Certificate Course in Testing and Analysis of Industrial Products
5. Department of English offers a Certificate Course in Spoken English
6. Department of Urdu & Arabic offers a Certificate Course in Arabic in collaboration with National Council for Promotion of Urdu Language (NCPUL), New Delhi.
7. Department of Commerce offers a course on 'Tally' for enhancing accounting skills among the Commerce graduates.

Apart from the above, Computer Courses for Non-Computer Science students, Training Research Scholars in handling sophisticated instruments and equipments of Science Laboratories, e-Resources, Online Courses etc., are all arranged with a view to enhance the skill and abilities of students of the college.

5. Evidence of Success:

During the Academic Year 2016-17, 36 students underwent One Month Free Short Term Training Programme in Footwear Stitching and Designing in FDDI Campus, Chennai, a Central Government Institute. During the Academic Year 2017-18, 33 students of this course successfully underwent Free Training Programme held at Vaniyambadi Operator Training Centre (OTC) of FDDI.

Department of Commerce has signed two MOUs for Industrial Visits and Hands on Training with NAPS

(India) Shoes Pvt. Ltd., Ambur and Footwear Design and Development Institute (FDDI), Chennai.

Current batch of this course is getting trained in the Central Footwear Training Institute (CFTI), located in our campus, a Central Government Institute under the Ministry of Commerce & Industry, Government of India in collaboration with Tamil Nadu Skill Development Centre.

Department of Biochemistry in collaboration with Bhoomi Trust and NABARD, Thekkupattu Village, organized a programme on Mushroom Cultivation Techniques for Farmers and public in and around Vaniyambadi which was telecasted in the Makkal TV, by name 'Malarum Bhoomi', received good response from Tamil Nadu and Kerala as well. This course has a very good scope for Self-Employment. Two batches of students and farmers from Self Help Groups have successfully completed this course. Students and Trainees who have undergone this training programme have started their own Startup/Venture in Mushroom Cultivation.

Our College introduced the Certificate Course in Spoken English in 2017-18. Since then, this certificate course has overwhelming response among the students. So far, three batches have been successfully completed.

Department of Chemistry offered a Certificate Course on Testing and Analysis of Industrial Products during 2017-18 and 39 students successfully completed the course. The department also offered another Certificate Course on Preparation of Domestic Products during 2018-19 and 29 students successfully completed the course.

Department of Physics offered a Certificate Course on Basic Electronics and Servicing of Home Appliances and 38 students have successfully completed the course.

Department of Urdu & Arabic offers a Certificate Course in Arabic sponsored by NCPUL, Ministry of HRD, New Delhi. 110 students have successfully completed the course during the last three years.

6. Problems Encountered and Resources Required:

The time availability for conducting Skill Development Programmes in addition to the regular programmes of the college is very limited. When we prolong the programme to late evening, the students from remote villages and tribal areas find it very difficult to attend during late hours as they do not have bus/transportation facilities.

Resources: Thanks to the support of the management, we get the required resources for all the programmes.

II. TRAINING STUDENTS & STAFF TO USE LIBRARY RESOURCES

1. Title of the Practice: TRAINING STUDENTS & STAFF TO USE LIBRARY RESOURCES

2. Objectives of the Practice:

- To acquaint the students and staff with the availability of library resources especially e-resources, D-Space, Digital Library, Virtual Library, Swayam, Swayam Prabha and its services

3. The Context:

The students of the college hail from villages and tribal areas. The library resources are available at present in e-mode. Therefore, they need guidance regarding the availability and training to make use of various type of facilities available such as e-resources, D-Space, Digital Library, Virtual Library, etc.

4. The Practice:

- In the beginning of the academic year, the Research Scholars and staff members are given orientation / training towards effective utilization of Library Resources such as Open Access Resources, DELNET, INFLIBNET and also about the Plagiarism.
- A Library Manual is exclusively published by our College and circulated to all students and staff.
- Research Scholars and staff members are also given training about the Swayam MOOC Courses and Swayam Prabha (Higher Education Channel).
- Hands on training to staff members is given regarding D-Space, a College Repository Software.
- The Department of Library Science used to organize Book Exhibitions periodically.
- Best Library User Award is given annually during the Fresher's Day so as to motivate the new comers.

5. Evidence of Success:

1. The number of visitors to the library has increased tremendously.
2. Students and Research Scholars utilize e-Resources regularly.
3. The Library Handbook published by the Department of Library Science is very helpful to staff and students.
4. Scholars from nearby colleges do visit our library and make use of the resources.
5. Students and staff have registered for online courses.

6. Problems Encountered and Resources Required:

The great challenge is to mould the rural folk to visit the library and utilize e-resources to the optimum level.

Adequate resources are available as per the standard norms and we do not face any problem at present.

File Description	Document
Best practices in the Institutional web site	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

Upliftment of Minority and Socially Backward and Economically Disadvantaged Sections

Islamiah College was started in the year 1919 with the main objective of imparting both moral and secular education to Muslims in particular and the society in general and undertake such activities as shall contribute to the upliftment of the society. This was the first Muslim college in the whole of South India. Its main philosophy is to help poor, intelligent and socially backward and economically disadvantaged sections of the society. Though it is a Muslim minority institution, it is known for its secular credentials. The very fact that SC/ST students are admitted in more number than the prescribed quota of the government and also more number of students from non minority communities get admission speak volumes of the secular credentials of the college.

Scholarships / Free-ships

The Muslims of this region are socially backward and economically marginalized. The Vaniyambadi Muslim Educational Society, the management of our college was established in 1901 and registered in 1905 with the main aim of helping the poor Muslim students to pursue secular education. So, the financially poor are identified and supported by the management and the NGOs such as HB Foundation Trust, Vaniyambadi, Ambur Islamic Welfare Association, Ambur, Islami Baitulmal, Vaniyambadi, HM Trust, Chennai, etc. During the period under review (2014-15 to 2018-19), 160 deserving minority students were given Scholarship to the tune of   Rs 8,53,980/- by these local NGOs. 230 deserving minority students were given Rs 3,68,800/- by the Management. Apart from this, 5702 students were given Tamil Nadu State Government Scholarships for BC, MBC, SC & ST Students to the tune of Rs 2,26,13,549/-. Post Matric scholarship is arranged for 1323 minority students and were given Rs 69,59,040/- during 2014-15 to 2017-18. For the year 2018-19, 344 students have applied for Post Matric Scholarship and the amount is yet to be sanctioned by the Department.

Awareness Programmes

Awareness Programmes are regularly arranged in the college to make the minority and socially backward students to get acquainted with various schemes of both State and Central Government. The District Backward Class & Minority Welfare Officer is invited periodically to address the students and to explain them about the opportunities available for them.

Microscholarship English Access Programme

This programme is arranged for our school students in collaboration with the American Consulate, Chennai and Regional English Language Office (RELO), US Embassy, New Delhi. This programme is meant exclusively for the children of downtrodden and marginalized communities. The students are given training in Communication Skills, Personality Development, Soft Skills and Indo-US Culture. A batch of 100 students are selected from the marginalized communities and given training for a period of 24 months outside the school hours. So far we have successfully completed four batches of students and the fifth batch will be started from 1st April 2020.

Quality Enhancement Measure – Short Term Courses for Faculty Members

Short Term Courses are being conducted for the college Teachers, Heads of Department, Deans, Principals, Finance Officers and Members of the Statutory Bodies of Universities/Colleges in Collaboration with the Centre for Academic Leadership and Education Management (CALEM) of UGC – HRDC, Aligarh

Muslim University under the scheme of Pandit Madan Mohan Malaviya National Mission for Teachers and Training (PMMMNMTT) of Ministry of Human Resource Development, Government of India. The main aim of this initiative is to enhance the quality of teaching – learning, curriculum enrichment, e-governance and promotion of the value system in Educational Institutions. So far, 342 faculty members of 10 colleges of the district were benefitted by the **Five Short Term Courses conducted by the College**. All Resource Persons for the programme are eminent educationists of high caliber across the country deputed by the UGC HRDC Aligarh Muslim University. This programme has brought a sea change in attitude, commitment, exposure and above all in the teaching methodologies of the faculty members which is reflected in the enhancement of the quality of education in the minority institution.

Promotion of Research Culture among minority students

It was a himalayan task to the minorities of this region to pursue Ph.D. programmes and they could not even imagine a Doctorate Degree before Islamiah College started the initiative of promotion of Research Culture. As a result of the incessant efforts taken by the management, sufficient number of minority students are able to come forward to pursue Ph.D. programmes. It is to be noted that during the period from 2014-15 to 2018-19, 51 scholars have been awarded Ph.Ds out of which 25 are minority students and 57 candidates have registered for Ph.D. out of which 29 are minority students. It is evident that the research culture is being developed among the minority students as more and more number of people are coming forward to pursue Research Programmes.

Moral Education and Values

The college gives due emphasis on Moral Education and inculcating ethical values among the students in general and minorities in particular. Value Education is made a compulsory paper for all undergraduate programmes. Seminars and conferences are organized inviting illustrious personalities to address on Moral and Character Building issues. Competitions are organized regularly among the students on Moral Values by the Bureau of Islamic Studies. The important among them are Oratorical, Essay, Quiz, Poster Presentation and *Kavi* competitions. The winners are given the prizes during the Annual Day Celebrations.

Secular Credentials

Though Islamiah College, being a minority aided institution, stands for the upliftment of minority community in particular, its secular credentials are widely appreciated. The backward, most backward and scheduled caste students are admitted in the college beyond the rules of reservations. Actually SC and ST students are admitted more in number than what prescribed by the Government Reservation Norms.

File Description	Document
Any other relevant information	[View Document](#)

5. CONCLUSION

Additional Information :

Apart from providing quality education and catering to the educational needs of the minorities, downtrodden and marginalized sections of the society for more than a century, Islamiah College (Autonomous) has emerged as an **Extension Centre** facilitating the Other Universities, Revenue, Police, Electricity and several departments of the State and Central Government, Voluntary organizations, NGOs etc., in conducting their programmes in our college campus during holidays and even working days without affecting the academic programmes of our students. The college provides them the infrastructural facilities and human resource to the maximum extent possible. Some of the notable programmes are given below:

- The Tamil Nadu Government conducts **Mega Job Fair for public** in our campus
- The District Backward Class Welfare Officer conducts **Awareness Programme on Post Matric Scholarship/Minorities, SC/ST/Backward Welfare Programmes** to the public regularly in our college
- The Higher Secondary Schools of Vaniyambadi area **utilize our Laboratories for Demonstrating the Science Practicals** of their syllabus and our Play Ground for conducting their Sports Day and Annual Days.
- The Electricity Department organizes workshops for their staff in our campus
- Voluntary Organizations like Rotary Club, Lions Club, Palar Jaycees etc., conduct **Awareness Programmes** and other Activities in our Campus.
- The **Vaniyambadi Development Forum**, a popular NGO, organizes several **community service oriented programmes** in our college regularly.
- Conduct of Tamil Nadu Public Service Commission Examination, B.Ed./M.Ed. Examinations of Tamil Nadu Education University, Central Valuation of Thiruvalluvar University regularly in our college reflect the **credibility and integrity of the institution** not only among the students and public but also among the Governmental and Non-Governmental Organizations.

Concluding Remarks :

The upliftment of the poor, marginalized and downtrodden people in general and minorities in particular by providing Quality Education which has relevance to the emerging societal and industrial needs is the main focus of Islamiah College in its march towards emerging as a Centre of Academic Excellence. All initiatives, programmes and activities are directed only towards this end of serving the humanity.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.** 1.1.2.1. **Number of all Programmes offered by the institution during the last five years.** Answer before DVV Verification : 31 Answer after DVV Verification: 43 1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years** Answer before DVV Verification : 29 Answer after DVV Verification: 31 Remark : DVV has made the changes as per provided document of total programmes in IIQA and provided document of revised program.
1.2.1	**Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.** 1.2.1.1. How many new courses are introduced within the last five years Answer before DVV Verification : 280 Answer after DVV Verification: 280 1.2.1.2. **Number of courses offered by the institution across all programmes during the last five years.** Answer before DVV Verification : 731
1.3.3	**Average Percentage of students enrolled in the courses under 1.3.2 above.** 1.3.3.1. **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years** Answer before DVV Verification: <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1032</td><td>873</td><td>302</td><td>58</td><td>40</td></tr></table> Answer After DVV Verification : <table><tr><td>2018-19</td><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td></tr><tr><td>1031</td><td>873</td><td>302</td><td>58</td><td>40</td></tr></table> Remark : As per SOP , DVV has considered list of students , but asked certificates not provide by HEI in all last five years.
2.1.2	**Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)**

	2.1.2.1. **Number of actual students admitted from the reserved categories year wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
661	661	661	625	625

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
531	534	531	505	503

Remark : DVV has made the changes by looking at the seats earmarked against the admitted reserved students.

2.5.2	**Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years**

   2.5.2.1. **Number of complaints/grievances about evaluation year wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
139	100	115	124	208

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
137	99	113	124	206

3.1.3	**Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years**

   3.1.3.1. **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
0	1	2	1	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.2.1	**Grants received from Government and non-governmental agencies for research projects,**

endowments, Chairs in the institution during the last five years (INR in Lakhs)

3.2.1.1. Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	0	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
5.58	0	5.92	0	0

3.2.2	**Percentage of teachers having research projects during the last five years**

3.2.2.1. Number of teachers having research projects during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
4	3	0	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
6	3	0	0	0

3.2.4	**Average percentage of departments having Research projects funded by government and non-government agencies during the last five years**

3.2.4.1. Number of departments having Research projects funded by government and non-government agencies during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	0	0	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	3	0	0	0

3.2.4.2. Number of departments offering academic programes

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

3.4.2	**Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years** 3.4.2.1. How many Ph.Ds are registered within last 5 years Answer before DVV Verification : 55 Answer after DVV Verification: 55 3.4.2.2. Number of teachers recognized as guides during the last five years Answer before DVV Verification : 45
3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years** 3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years Answer before DVV Verification: TABLE1 Answer After DVV Verification : TABLE2
3.5.2	**Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).** 3.5.2.1. **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)** Answer before DVV Verification: TABLE3 Answer After DVV Verification : TABLE4 Remark : Provided letter has not reflect that amount spent on which items.
3.6.2	**Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** Answer before DVV Verification:

TABLE1:

2018-19	2017-18	2016-17	2015-16	2014-15
66	48	55	48	61

TABLE2:

2018-19	2017-18	2016-17	2015-16	2014-15
49	26	38	25	46

TABLE3:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0.63

TABLE4:

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

2018-19	2017-18	2016-17	2015-16	2014-15
15	4	5	7	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)** 3.6.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	13	8	5	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
23	11	7	4	9

3.7.2	**Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)** 3.7.2.1. **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years** Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	1	5	5	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	1	5	5	3

5.1.4	**Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.**

| 5.1.4.1. | **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years** |

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
460	436	177	546	455

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
391	436	132	559	455

| 5.2.3 | **Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)** |

5.2.3.1. **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations*, etc.*)) year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	14	9	10	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
7	14	9	10	0

5.2.3.2. **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
8	14	9	10	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
8	14	9	10	2

Remark : Provided appointment letters has not considered. Qualifying letters of students for the year 2014-15 and one student for the year 2018-19 has not provide.

| 5.3.1 | **Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should** |

be counted as one) during the last five years.

5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
27	13	6	4	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
21	7	3	0	0

Remark : Provided participation certificate and certificates which was awarded for other than 1st, 2nd and 3rd prize has not considered.

6.3.2 — **Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.**

6.3.2.1. **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
17	7	9	4	4

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
17	7	9	4	3

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of courses in all programs year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
673	686	676	731	726

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15

| 673 | 686 | 676 | 731 | 726 |

| 1.2 | **Number of full time teachers year-wise during the last five years** |

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
124	122	121	125	113

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
122	120	119	123	111

| 1.3 | **Number of sanctioned posts year-wise during last five years** |

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
124	122	121	125	113

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
123	121	120	124	112

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